CHERRY HILL PUBLIC SCHOOLS POLICY AND LEGISLATION COMMITTEE

Monday, May 3, 2021 – 5:45 pm

Location: Malberg Board Room - Microsoft Teams - invitation to follow

CHAIRPERSON: Kim Friddell

COMMITTEE MEMBERS Rosy Arroyo, Corrien Elmore-Stratton, Ben Ovadia

ADMINISTRATIVE LIAISON: LaCoyya Weathington, Dr. Joseph N. Meloche

Agenda

1.	Discussion and Information • Legislative Update – • Future Visits: • County Commissioners Kane and Young - visit dates still pending • April Calendar Review Items: • P 5440: Honoring Student Achievement - https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?polic yid=5440&search=5440&id=156a7a52f82541a39b6bf662747b92f1 • P 5460: High School Graduations - https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?polic yid=5460&search=graduation&id=156a7a52f82541a39b6bf662747b92f1 • P 5461: Graduation Ceremonies - https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?polic yid=5460.1&search=graduation&id=156a7a52f82541a39b6bf662747b92f1 • Service Animals-Policy discussion https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?policyid=533 7&search=service+dogs&id=156a7a52f82541a39b6bf662747b92f1 • School & Facility Names - Ms. Estelle Malberg https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?policyid=725 0&search=school+name&id=156a7a52f82541a39b6bf662747b92f1	Dr. Meloche
3.	First Reading (Strauss Esmay updates) • none at this time	Mrs. Weathington
4.	Second Reading - note that regulations do not receive BOE approval, they are listed as information only • P1643: Family Leave - first reading HR, April 2021 • P6360: Political Contributions - first reading B&F April 2021	Mrs. Weathington

		P7425: Lead Testing of Water in Schools - first reading B&F April 2021	
5	5.	Monthly Goals Update • Referred to the presentation from the February 23, 2021 Board Meeting	Mrs. Weathington

Additional Information Items

- Old Business -
- New Business -

Board Goals

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:

Student Wellness

Create frameworks of learning and supports for all students to develop the skills needed for social and emotional wellness.

Purpose & Passion

Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.

Connecting Beyond Our Classrooms

Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world