## CHERRY HILL PUBLIC SCHOOLS POLICY AND LEGISLATION COMMITTEE Tuesday, June 1, 2021 – 5:45 pm

## Location: Malberg Board Room - Microsoft Teams - invitation to follow

CHAIRPERSON:

Kim Friddell

COMMITTEE MEMBERS Rosy Arroyo, Corrien Elmore-Stratton, Ben Ovadia

ADMINISTRATIVE LIAISON:

LaCoyya Weathington, Dr. Joseph N. Meloche

	Agenda			
1.	<ul> <li>Discussion and Information <ul> <li>Legislative Update –</li> <li>Future Visits: <ul> <li>County Commissioners - visit dates likely to occur in the fall</li> </ul> </li> <li>Board of Elections Communications <ul> <li>School &amp; Facility Names - Ms. Estelle Malberg</li> <li>Request for non-public students to participate in middle school sports</li> </ul> </li> <li><a href="https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?policyid=2431">https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?policyid=2431</a> </li> </ul></li></ul>	Dr. Meloche		
2.	<ul><li>First Reading (Strauss Esmay updates)</li><li>none at this time</li></ul>	Mrs. Weathingto n		
3.	<ul> <li>Second Reading - note that regulations do not receive BOE approval, they are listed as information only</li> <li>P2415.20: Every Student Succeeds Act Complaints (M) (Revised) (was on C&amp;I for first reading, May 2021)</li> <li>P2415.02: Title I - Fiscal Responsibilities (M) (Revised) (was on C&amp;I for first reading, May 2021)</li> </ul>	Mrs. Weathington		
	<ul> <li>P4125: Employment of Support Staff Members (was on HR for first reading April 27, 2021)</li> <li>P5337: Service Animals (was on P&amp;L for first reading May cycle)</li> </ul>			
4.	Monthly Goals Update	Mrs. Weathingto n		
5.	Old Business -P5513- CARE OF SCHOOL PROPERTY (M)			

	<ul> <li><u>https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?</u> policyid=8550&amp;search=5513&amp;id=156a7a52f82541a39b6bf662747 <u>b92f1</u></li> </ul>		
6.	New Business - Return to Learn requirements - masks, playground equipment		
	Additional Information Items		

	Board Goals		
	Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:		
•	Student Wellness         Create frameworks of learning and supports for all students to develop the skills needed for social		
•	and emotional wellness. Purpose & Passion		
	Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.		
•	Connecting Beyond Our Classrooms		
	Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world		