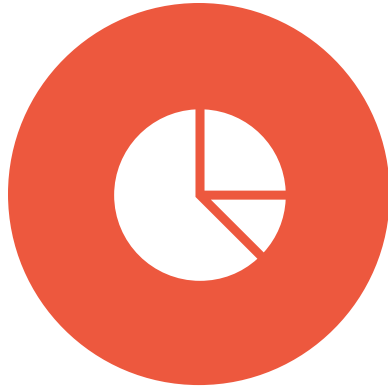


Middle Level Scheduling Updates

FEBRUARY 22, 2022

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Overview



BACKGROUND AND
RATIONALE



PROPOSED SCHEDULE



BENEFITS AND
CONSIDERATIONS

Background

New Elementary Schedule Implemented	- 2012
New High School Schedule Implemented	- 2012
Formation of Middle Level Committee	- 2015
Analysis of Middle Level Schedule Began	- 2016
Middle Level Schedule Revision Process Began	- 2017
Middle Level Schedule Draft Completed	- Summer 2019
Stakeholder Engagement Process Began	- 2019/2020

Rationale

Research and visitations to multiple schools revealed the following:

- The need for a consistent, standardized schedule at all three middle schools.
 - To increase equity of offerings and educational experience across all middle schools.
 - To support students' successful transition to high school through increased equity/consistency.
 - To strengthen stakeholders' (i.e. students, parents, staff) collective identity with CHPS and with each other.
 - To increase efficiency and effectiveness of scale across all middle schools.
- The need for three years of a World Language to be offered to all students in every middle school.
- The need to provide extended learning opportunities across all content areas utilizing high impact pedagogical approaches such as conferring and feedback.



Special Education Considerations

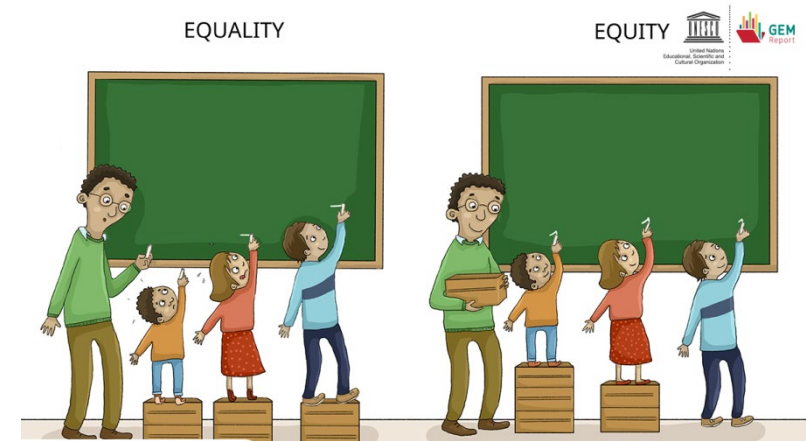
The goal is to increase equity in program options across all three middle schools.

Allows for consistency in programs and as a result, more students will be able to attend their home school.

- It will not require students to be moved from their current school placement.

Allows all students to continue to receive modifications to curriculum and accommodations as determined by the IEP team.

IEPs already written for the 22-23 school year will be amended with parental consent to reflect the appropriate number of minutes consistent with the anticipated new schedule.



Proposed Schedule (4-Day Cycle)

Advisory = 35 minutes

- Music, SEL, Intervention & Enrichment, Related Services, Interdisciplinary Projects

4 Rotating Subjects (3 periods = 52 minutes, 1 period = 78 minutes)

- Math, Science, ELA, Humanities

World Languages (4 days/cycle) = 52 minutes

PE/Exploratory (2 days each/cycle) = 52 Minutes

- Exploratory – Art, STEM, Music, Computer Science, Communications

Lunch = 26 minutes



Benefits

Consistent schedule across all three middle schools.

World Language instruction across all three grade levels for ALL students.

Extended instructional period offers deeper exploration in the rotating subjects.

Common Advisory period scheduled at the outset of the day allows student choice.

Greater opportunities for teacher collaboration and planning.

Equitable access to inclusive opportunities for students receiving special education services.

Opportunities for special education teachers to be assigned “on team”.

- Allows for the furtherance of common planning time and PLC work.
- Opportunity to participate in I&E during Advisory





Questions?
