

**CHERRY HILL PUBLIC SCHOOLS
POLICY AND LEGISLATION COMMITTEE
Tuesday, April 5, 2022 – 6:30 pm- 7:30 pm**

Location: Malberg Board Room

CHAIRPERSON: Kim Friddell
COMMITTEE MEMBERS Rosy Arroyo, Jennifer Fleisher, Ben Ovadia
ADMINISTRATIVE LIAISON: LaCoyya Weathington, Dr. Joseph N. Meloche

Agenda

1.	<p>Discussion and Information</p> <ol style="list-style-type: none"> 1. Bylaw 0155.1 Board Member Participation At Board Meetings Using Electronic Devices 2. Policy 8210 - SCHOOL YEAR and 2024-2025 school year calendar 3. Code of conduct update 	Mrs. Weathington																
2.	<p>Second Reading – All policies were approved for first reading, March 22, 2022</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">P 2415.05</td> <td>Student Surveys, Analysis, Evaluations, Examinations, Testing or Treatment (M) (revised)</td> </tr> <tr> <td>P 2431.4</td> <td>Prevention and Treatment of Sport-related Concussions and Head Injuries (M)</td> </tr> <tr> <td>P 2622</td> <td>Student Assessment (M)</td> </tr> <tr> <td>P 3233</td> <td>Political Activities (revised)</td> </tr> <tr> <td>P 5460</td> <td>High School Graduation (M) (revised)</td> </tr> <tr> <td>P 5541</td> <td>Anti-Hazing (M) - new</td> </tr> <tr> <td>P 8465</td> <td>Bias Crimes and Bias-related Acts (M) (revised)</td> </tr> <tr> <td>P 9560</td> <td>Administration of School Surveys</td> </tr> </table>	P 2415.05	Student Surveys, Analysis, Evaluations, Examinations, Testing or Treatment (M) (revised)	P 2431.4	Prevention and Treatment of Sport-related Concussions and Head Injuries (M)	P 2622	Student Assessment (M)	P 3233	Political Activities (revised)	P 5460	High School Graduation (M) (revised)	P 5541	Anti-Hazing (M) - new	P 8465	Bias Crimes and Bias-related Acts (M) (revised)	P 9560	Administration of School Surveys	Mrs. Weathington
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Additional Information Items

- Old Business -
- New Business -
- Public Comment - Time Permitting

Board Goals

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:



Student Wellness

Create frameworks of learning and supports for all students to develop the skills needed for social and emotional wellness.



Purpose & Passion

Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.



Connecting Beyond Our Classrooms

Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world