

**CHERRY HILL PUBLIC SCHOOLS
POLICY AND LEGISLATION COMMITTEE
Tuesday, November 29, 2022 – 6:30 pm- 7:30 pm**

Location: Malberg Board Room

CHAIRPERSON: Jennifer Fleisher
COMMITTEE MEMBERS Rosy Arroyo, Ben Ovadia, Gina Winters
ADMINISTRATIVE LIAISON: LaCoyya Weathington,

Agenda

1.	Discussion and Information 1. New Strauss Esmay policy revisions - None 2. Code of Conduct update 3. Redistricting update 4. Legislative update	Mrs. Weathington									
2.	Second Reading of Policies from Strauss Esmay <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">P 2415.50</td> <td style="width: 40%;">Title I – School Parent and Family Engagement (M) (Revised)</td> <td style="width: 40%;">first reading in November (C&I)</td> </tr> <tr> <td>P 2425</td> <td>Emergency Virtual or Remote Instruction Program</td> <td>first reading in November (C&I)</td> </tr> <tr> <td>P 5512</td> <td>Harassment, Intimidation or Bullying</td> <td>first reading in November (P&L)</td> </tr> </table>	P 2415.50	Title I – School Parent and Family Engagement (M) (Revised)	first reading in November (C&I)	P 2425	Emergency Virtual or Remote Instruction Program	first reading in November (C&I)	P 5512	Harassment, Intimidation or Bullying	first reading in November (P&L)	Mrs. Weathington
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3.	First Reading of Policies from Strauss Esmay - None	Mrs. Weathington									

Additional Information Items

- Old Business –
- New Business –
- Public Comment - Time Permitting
- Future Topics: Elementary Redistricting

Board Goals

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:

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Student Wellness

Create frameworks of learning and supports for all students to develop the skills needed for social and emotional wellness.

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Purpose & Passion

Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.

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Connecting Beyond Our Classrooms

Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world