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Applicant: 07 2560
LAWNSIDE
BOROUGH -
Camden

American Rescue Plan Consolidated

Application Sections



Application: American
Rescue Plan - **Project**
Cycle: ESSER - 00- **Period:**
Original 3/13/2020 -
Application 9/30/2024

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

As per the guidelines provided by the CDC on reopening of schools, Lawnside School District has implemented the following:

Due to the circulating and highly contagious Delta variant, CDC recommends universal indoor masking by all students (age 2 and older), staff, teachers, and visitors to K-12 schools, regardless of vaccination status. - Lawnside BOE voted that all staff and students must wear facial coverings (masks) throughout the day according to state mandates. Face coverings are mandated throughout the building, including the hallways, bathrooms and the classrooms. In addition the district will be purchasing mask detection system for all doors and hallways.

In addition to universal indoor masking, CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms to reduce transmission risk. - Social distancing of 3ft will be required where possible . The school district has purchased shields for each students on their desks and students in Grandes K-5 will remain in their homeroom for the majority of the school day to minimize students interaction. Additional masks, shields and gloves will be purchased with this grant and other PPE items.

Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe. - Students and staff will be asked to self-screen before coming to school . Temperature checks will be conducted on all students, staff and visitors. Teachers are being tested on a weekly basis provided by the State.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will use funds to purchase programs that staff will utilize during the regular school year, extended day program, summer enrichment program, extended school year, and the project-based learning projects in collaboration with the Perkins Art Center. During the extended day program, summer enrichment and extended school year program staff will continue following the district curricula and utilize programs such as Sunday, IXL, STEM programs, and Online Reading Comprehension Resources to bridge any learning gaps and/or provide enrichment to all students within the district.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The Lawnside School District plans on using the remaining ARP ESSER funds for the following:

1. Tutoring program.
2. PPE
3. After school program
4. Summer School Program
5. Arts Program
6. Counseling Services
7. Sensory Room Materials

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

To address all students, especially those students who are disproportionately impacted by the COVID-19 pandemic the district will offer support during non school hours promoting a comprehensive whole child approach. Due to the ongoing emotional stressors that have arisen from the Covid 19 pandemic students, staff and parents are in need of extra support to address mental health, building relationships, lack of social skills, and anxiety that has resulted from returning to in-person learning. Furthermore, due to returning to in person learning, after a nearly two year virtual experience, student(s) are in need of extra behavioral support to gain back the behavioral skills they had acquired pre-pandemic. Parents are also in need of support, behavioral, and social emotional support to address possible stressors that may arise from their children coming back into school. In order to address Staff are in need of the added behavioral support and training in order to address the added behavioral needs. Behaviorists in the school will use quantitative data to track student progress and proactively assess needs before problem behavior arises. To address the academic needs to all children and to ensure that interventions are implemented the district will provide training to staff members who will be administering the intervention programs. This process will be monitored by district administrators and the Intervention and Referral Services team. Students' growth will be tracked using the Linkit Benchmark assessment and the Start Strong Assessment, and data will be shared with teachers, administrators, and parents.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The School Business Administrator spoke with Lawnside City Council Woman and the Liaison with the School on 11/16/2021 to explain what programs will be developed for the disable children in our community:

Due to returning to in person learning, after nearly two year virtual experience, student(s) are in need of extra behavioral support to gain back the behavioral skills they had acquired pre-pandemic. Staff are in need of the added behavioral support and training in order to address the added behavioral needs. Behaviorists in the school will used quantitative data to track student progress and proactively asses needs before problem behavior arises.

Also due to the ongoing emotional stressors that have arisen from the Covid 19 pandemic students, staff and parents are in need of extra supports to address mental health, building relationships, lack of social skills, and anxiety that has resulted from returning to in-person learning.

