

DIABETES MEDICAL MANAGEMENT PLAN SUPPLEMENT FOR STUDENT WEARING INSULIN PUMP

School Year _____ - _____

Student Name: _____ Date of Birth: _____ Pump Brand/Model: _____

Pump Resource Person: _____ Phone/Beeper _____ (See basic diabetes plan for parent phone#)

Child-Lock On? Yes No How long has student worn an insulin pump? _____

Blood Glucose Target Range: _____ - _____ Pump Insulin: Humalog Novolog Regular

Insulin:Carbohydrate Ratios: _____

(Student to receive carbohydrate bolus *immediately before* / _____ minutes before eating)

Lunch/Snack Boluses Pre-programmed? Yes No Times _____

Insulin Correction Formula for Blood Glucose Over Target: _____

Extra pump supplies furnished by parent/guardian: infusion sets reservoirs batteries dressings/tape insulin syringes/insulin pen

STUDENT PUMP SKILLS	NEEDS HELP?	IF YES, TO BE ASSISTED BY AND COMMENTS:
1. Independently count carbohydrates	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2. Give correct bolus for carbohydrates consumed.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
3. Calculate and administer correction bolus.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
4. Recognize signs/symptoms of site infection.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
5. Calculate and set a temporary basal rate.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6. Disconnect pump if needed.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
7. Reconnect pump at infusion set.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
8. Prepare reservoir and tubing.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
9. Insert new infusion set.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
10. Give injection with syringe or pen, if needed.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
11. Troubleshoot alarms and malfunctions.	<input type="checkbox"/> Yes <input type="checkbox"/> No	
12. Re-program basal profiles if needed.	<input type="checkbox"/> Yes <input type="checkbox"/> No	

MANAGEMENT OF HIGH BLOOD GLUCOSE Follow instructions in basic diabetes medical management plan, but in addition:

If blood glucose over target range _____ hours after last bolus or carbohydrate intake, student should receive a correction bolus of insulin using formula; Blood glucose - _____ ÷ _____ = _____ units insulin

If blood glucose over 250, check urine ketones

- If no ketones, give bolus by pump and recheck in 2 hours.
- If ketones present or _____, give correction bolus as an **injection** immediately and contact parent/ health care provider

If two consecutive blood glucose readings over 250 (2 hrs or more after first bolus given)

- Check urine ketones
- Give correction bolus as an injection
- Change infusion set.
- Call parent

MANAGEMENT OF LOW BLOOD GLUCOSE Follow instructions in Basic Diabetes Care Plan, but in addition:

If low blood glucose recurs without explanation, notify parent/diabetes provider for potential instructions to suspend pump.

If seizure or unresponsiveness occurs:

- Call 911 (or designate another individual to do so).
- Treat with Glucagon (See basic Diabetes Medical Management Plan)
- Stop insulin pump by:
 - Placing in "suspend" or stop mode (See attached copy of manufacturer's instructions)
 - Disconnecting at pigtail or clip (Send pump with EMS to hospital.)
 - Cutting tubing
- Notify parent
- If pump was removed, send with EMS to hospital.

ADDITIONAL TIMES TO CONTACT PARENT

- | | |
|---|--|
| <input type="checkbox"/> Soreness or redness at infusion site | <input type="checkbox"/> Insulin injection given |
| <input type="checkbox"/> Detachment of dressing/infusion set out of place | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Leakage of insulin | _____ |

Effective Date(s) of Pump plan: _____

Parent's Signature: _____ Date: _____

School Nurse's Signature: _____ Date: _____

Diabetes Care Provider Signature: _____ Date: _____