CHERRY HILL PUBLIC SCHOOLS POLICY AND LEGISLATION COMMITTEE

Monday, November 2, 2020 – 6:00 pm

Location: Malberg Board Room - Microsoft Teams - invitation to follow

CHAIRPERSON: Kim Friddell

COMMITTEE MEMBERS Rosy Arroyo, Eric Goodwin, Ben Ovadia

ADMINISTRATIVE LIAISON: Dr. Joseph N. Meloche

Agenda

1 Discussion and Information

Legislative Update –

- OP-Ed Challenged by School Funding Do-over? NJ Spotlight (attachment for BOE)
- HIB Self Assessment (LaCoyya Weathington)
- Violence and Vandalism Report (Tony Saporito)
- November Calendar Review Item: Policy 5600: Code of Conduct https://www.straussesmay.com/seportal/Public/DistrictPolicy.aspx?policyid= 5600&search=5600&id=156a7a52f82541a39b6bf662747b92f1
- Policy Review new Strauss Esmay updates (summary attached for BOE members)
 - P 1620: Administrative Employment Contracts (M) (Revised)
 - P 2431: Athletic Competition (M) (Revised)
 - P 2431.1: Emergency Procedures for Sports and Other Athletic Activity (M) (Revised)
 - o P 2451: Adult School not needed
 - P&R 5330.05: Seizure Action Plan (M) (New)
 - P 6440: Cooperative Purchasing (M) (Revised)
 - P&R 6470.01: Electronic Funds Transfer and Claimant Certification (M) (New)
 - o P&R 7440: School District Security (M) (Revised)
 - o P 7450: Property Inventory (M) (Revised)
 - P&R 7510: Use of School Facilities (M) (Revised)
 - P 8420: Emergency and Crisis Situations (M) (Revised)
 - P 8561: Procurement Procedures for School Nutrition Programs (M) (Revised)
- Restart and Recovery Plan Policy Guides
 - P 1648: Restart and Recovery Plan (M) (Revised)
 - P 1648.02: Remote Learning Options for Families (M) (New)
 - P 1648.03: Restart and Recovery Plan Full-Time Remote Instruction (M) (New)

Dr. Meloche

2.	First Reading •	Dr. Meloche
3.	Second Reading - • Policy 2100: Anti -Racism	Dr. Meloche
4.	Monthly Goals Update	Dr. Meloche
5.	Public Comment is limited to three minutes per person.	

Additional Information Items

- Old Business -
- New Business-

Board Goals

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:

Student Wellness

Create frameworks of learning and supports for all students to develop the skills needed for social and emotional wellness.

Purpose & Passion

Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.

Connecting Beyond Our Classrooms

Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world