

RESOLUTION #87

AUTHORIZATION OF THE LAWNSIDE BOARD OF EDUCATION APPROVAL OF SPONSORS FOR THE LAWNSIDE GIRLS BASKETBALL TEAM FOR REFEREES FEES IN THE AMOUNT OF \$50.00 PER GAME

WHEREAS, THE FOLLOWING SPONSOR WOULD LIKE TO DONATE FEES FOR THE LAWNSIDE GIRLS BASKETBALL TEAM REFEREE FEES AT \$50.00 PER GAME FOR THE 23-24 SY

- (1) Members of the Harper Family
- (2) Stanley Victor
- (3) Snow Hill Youth Hoopsters

Date: 11/06/2023
 Moved: Ms. Still
 Second: Ms. Catlett
 Motion Carried

Forrest - Y	Hayes - Y	Catlett - Y	Cauthorn - N
Gibson -Y	Arterbridge- Y	Kittles-Y	Still -Y

I, Karen Willis , Secretary of the Board of Education of the Borough of Lawnside, do hereby certify that this is a true copy of the minutes recorded at a meeting held on Thursday, November , 2023.

Karen Willis
 Business Administrator/Board Secretary

R E S O L U T I O N
COMPREHENSIVE MAINTENANCE PLAN & M-1

WHEREAS, the Department of Education requires New Jersey School Districts to submit three-year maintenance plans documenting required maintenance activities for each of its public school facilities; and

WHEREAS, the maintenance activities listed in the attached document for the Lawnside School District are consistent with these requirements, and

WHEREAS, all activities listed are reasonable to keep school facilities open and safe,

THEREFORE BE IT RESOLVED, that the Lawnside Board of Education hereby authorizes submission of the attached Comprehensive Maintenance Plan and Form M-1 for the Lawnside School District in compliance with Department of Education requirements.

Motion: Ms. Still

Seconded: Ms. Catlett

Adopted: 11/06/2023

Votes: Yes (7)

Forrest - Y	Hayes - Y	Gibson - Y	Kittles - Y
Arterbridge - Y	Catlett - Y	Cauthorn - N	Still - Y

Comprehensive Maintenance Plan

School Name

2022-23

2023-24 Budgeted

24-25 Planned

Lawnside School	95,000	\$100,000	\$150,000
<p>Remediate roof leaks and replace ceiling tiles. Maintain the water treatment system. Maintain plumbing requirements in classrooms and building bathrooms. Repair HVAC not covered under the current contract to address the air purification standards. Replace lighting in classrooms with energy efficient lighting in the lower elementary wing. Repair and re-patch playground equipment for upper grade level. Provide ongoing groundskeeping through the school year. Repair and replace curbing and sidewalks along with playground resurfacing. Annual service and inspection of systems. Address handicap accessibility in back of the school building.</p>	<p>Remediate roof leaks and replace ceiling tiles. Replace hallway heater units with a geothermal HVAC unit Maintain proper glycol and other water treatment in geothermal system Replace Old and non-working exhaust fans Upgrade the building control system Upgrade Cafeteria projection system Replace the domestic hot water heater Provide ongoing groundskeeping throughout the school year. Upgrade CCTV system Upgraded intrusion system Upgrade access controls system Upgrade Fire system Replaced aging clock and PA system</p>	<p>Remediate roof leaks and replace ceiling tiles. Replace hallway heater units with a geothermal HVAC unit Maintain proper glycol and other water treatment in geothermal system Replace Old and non-working exhaust fans Remediate the asbestos glue that holds the tile to the floor in Rooms 100,101 and 102 Restore music room flooring. Remove the old carpet and restore the original flooring. Repair and replace damaged curbing and sidewalks at the front of the school. Train all staff members on all equipment and facility procedures.</p>	

Annual Maintenance Budget Amount Worksheet Per N.J.A.C. 6A:26A

County: CAMDEN
 District Name: LAWNSIDE
 District Number: 2560
 Filing Date: Nov-23

Current Area Cost Allowance per SF: \$ 143.00
 District contact name: Karen Willis
 District contact phone: (856) 547-2585
 District contact e-mail: kwillis@lawnside.k12.nj.us

A	B	C	D	E	F	G
School Facility Name	School Number	Gross Building Area (GSF)	Building Replacement Value	Prior Years Actual & Current Year Budgeted expenditure (See Detailed Sheet)	Min. Annual Target Expenditure for FY	Anticipated Budget for FY
					23-24	24-25
LAWNSIDE PUBLIC SCHOOL	060	67,668	\$ 9,676,524	\$ 1,044,650	\$ 19,353	\$ 150,000
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District Total		67,668	\$ 9,676,524	\$ 1,044,650	\$ 19,353	\$ 150,000
Min. Required amount for FY	23-24				\$ 19,353	
Anticipated Budget amount for FY	24-25					\$ 150,000

Prepared by: District School Business Administrator Max. Maintenance Reserve Amount (4% of column D) \$ 387,061

Print: Karen Willis Current District Maintenance Reserve Amount

Sign: Date: 10/15/2021

New Business

RESOLUTION

AUTHORIZATION OF THE LAWN SIDE BOARD OF EDUCATION TO APPROVE THE DISTRICT IMPROVEMENT PLAN FOR THE 2022-2023 AUDIT FINDINGS

WHEREAS, The Camden County Education has issued the NJ Single Accountability Continuum (NJQSAC) District Performance Review - School Year 2022- 2023; and

WHEREAS, the findings that School District was not in compliance with certain provisions of laws and regulations; and

WHEREAS, the School District have prepared a response to the District Improvement Plan to all findings; and

NOW, THEREFORE, BE IT RESOLVED that the Lawnside Board of Education approved the District Improvement Plane as noted below:

- (1) Lawnside BOE adopted the District Improvement Plan as of November 2, 2023
- (2) This resolution is effective immediately upon its enactment by the Board of Education.

Date: November 6, 2023

Motion: Ms. Gibson

Second: Ms. Still

Vote - 6

Motion- Carried

Forrest - Y	Hayes - Y	Gibson - Y	Catlett - Y
Cauthorn - Absent	Kittles - Y	Arterbridge - N	Still - Y

New Business

R E S O L U T I O N

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Date: November 6, 2023

Motion: Ms. Gibson

Second: Ms. Still

Vote - 6

Motion- Carried

Forrest - Y	Hayes - Y	Gibson - Y	Catlett - Y
Cauthorn - Absent	Kittles - Y	Arterbridge - N	Still - Y

New Business

RESOLUTION #89

AUTHORIZATION OF LAWNSIDE BOARD OF EDUCATION TO ACCEPT AND APPROVE THE LEGAL SERVICE AGREEMENT WITH DECOTIIS , FITZPATRICK, COLE & GIBLIN, LLP NOT TO EXCEED \$5000.00

WHEREAS, The Law Office of DeCotiis, FitzPatrick, Cole & Giblin, LLP will represent the Lawnside School District as the designated attorney for Glenn Arterbridge v. Ronn Johnson & Alyssa Miller; and

WHEREAS, the Lawnside Board of Education has agreed to compensated DeCotiis, Fitzpatrick, Cole & Giblin (\$60.00) difference from the agreed amount being provided by the insurance carrier at \$165.00;

Name of the Vendor	Type of Service(s)	Hour Rates	Insurance Carrier Hourly Rate
DeCotiis, Fitzpatrick, Cole & Giblin, LLP	Legal Services	\$225.00 hourly rate	\$165.00 hourly rate

NOW, THEREFORE BE IT RESOLVED, the Lawnside Board of Education has agreed to compensate DeCotiis, Fitzpatrick, Cole & Giblin, LLP the \$60.00 difference on an hourly basis for legal services not to exceed \$5000.00

Date: November 6, 2023

Motion: Ms. Gibson

Second: Ms. Still

Vote - 6

Motion- Carried

Forrest - Y	Hayes - Y	Gibson - Y	Catlett - Y
Cauthorn - Absent	Kittles - Y	Arterbridge - N	Still - Y

New Business

RESOLUTION #89

AUTHORIZATION OF LAWNSIDE BOARD OF EDUCATION TO ACCEPT AND APPROVE THE LEGAL SERVICE AGREEMENT WITH DECOTIIS , FITZPATRICK, COLE & GIBLIN, LLP NOT TO EXCEED \$5000.00

WHEREAS, The Law Office of DeCotiis, FitzPatrick, Cole & Giblin, LLP will represent the Lawnside School District as the designated attorney for Glenn Arterbridge v. Ronn Johnson & Alyssa Miller; and

WHEREAS, the Lawnside Board of Education has agreed to compensated DeCotiis, Fitzpatrick, Cole & Giblin (\$60.00) difference from the agreed amount being provided by the insurance carrier at \$165.00;

Name of the Vendor	Type of Service(s)	Hour Rates	Insurance Carrier Hourly Rate
DeCotiis, Fitzpatric, Cole & Giblin, LLP	Legal Services	\$225.00 hourly rate	\$165.00 hourly rate

NOW, THEREFORE BE IT RESOLVED, the Lawnside Board of Education has agreed to compensate DeCotiis, Fitzpatrick, Cole & Giblin, LLP the \$60.00 difference on an hourly basis for legal services not to exceed \$5000.00

Date: November 6, 2023

Motion: Ms. Gibson

Second: Ms. Still

Vote - 6

Motion- Carried

Forrest - Y	Hayes - Y	Gibson - Y	Catlett - Y
Cauthorn - Absent	Kittles - Y	Arterbridge - N	Still - Y

New Business

R E S O L U T I O N

AUTHORIZATION OF THE LAWNSIDE BOARD OF EDUCATION TO APPROVE THE 2024 -2025 LAWNSIDE PRESCHOOL OPERATIONAL PLAN FOR PRESCHOOL EXPANSION DISTRICT FOR SUBMISSION TO THE NJ DEPARTMENT OF EDUCATION

WHEREAS, The Lawnside School District has completed the Preschool Operational Plan for the 2024-2025 SY; and

WHEREAS, the Preschool Operational Plan is for the continuation of the Preschool Expansion Plan from the 2023-2024 SY; ;and

NOW, THEREFORE, BE IT RESOLVED that the Lawnside Board of Education approved the Lawnside Preschool Operational Plan for the 2024-25 SY

Date: November 6, 2023

Motion: Ms. Gibson

Second: Ms. Still

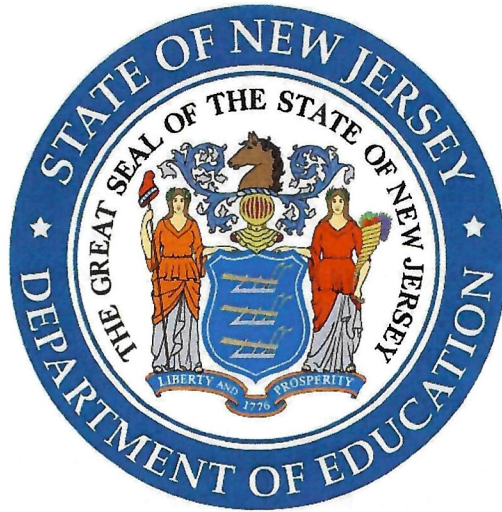
Vote - 7

Motion- Carried

Forrest - Y	Hayes - Y	Gibson - Y	Catlett - Y
Cauthorn - Absent	Kittles - Y	Arterbridge - Y	Still - Y

I, Karen Willis , Secretary of the Board of Education of the Borough of Lawnside, do hereby certify that this is a true copy of the minutes recorded at a meeting held on Thursday, November 6, 2023.

Karen Willis
Business Administrator/Board Secretary



Division of Early Childhood Services

Annual Preschool Operational Plan Update A Former Abbott's, Charter Schools, and Preschool Education Aid Districts

Due: November 15, 2023

Angelica Allen-McMillan, Ed.D.
Acting Commissioner
New Jersey Department of Education

Contact:
Cary A. Booker
Assistant Commissioner
Division of Early Childhood Services

Contact Number: (609) 376-9077

doeearlychild@doe.nj.gov

I. Introduction

1.1 Purpose

The *Three-Year Preschool Program Operational Plan* provides a comprehensive description of how district, charter schools and renaissance school projects (collectively “districts”) will implement each component of a high-quality preschool program for three- and four-year-olds, as detailed in the *New Jersey Administrative Code (N.J.A.C.) 6A:13A* and the *Preschool Program Implementation Guidelines*.

The *Annual Preschool Operational Plan Update* describes any changes to the submitted operational plan. This update should be based on the results of data derived from program assessments, including but not limited to:

- curriculum-specific program assessment tools;
- the Self-Assessment and Validation System (SAVS);
- Grow New Jersey Kids self-assessment; and,
- any other source of information specific to the district’s preschool program.

In addition to the annual update, the district must submit:

- an annual district budget planning workbook;
- provider budget workbooks (if applicable); and,
- a board resolution approving the budget submission.

Due Date for Workbook and Board Resolution

The District Budget Planning Workbook and certified board resolution approving the budget submission are due on March 11, 2024.

1.2 Submission Instructions

Provide detailed answers to all questions. Upload the *Annual Preschool Operational Plan Update* to Homeroom by November 15, 2023.

Helpful Hint

Formatting difficulties with the gray text areas, type responses in a separate Word document first and then copy and paste the response into the text area using right-click copy + right-click paste. Make sure to paste as “Keep Text Only.”

1.2a Title Page

Part I: PEA Plan Title Page

County Name: Camden

County Code:07

District Name:

District Code:2560

Address: 426 East Charleston Ave

City: Lawnside Public School District

State: NJ

Zip: 08045

Early Childhood Contact

Name: Alyssa Miller

Telephone Number: 856-546-4850 ext: 2247

Email: amiller@lawnside.k12.nj.us

Business Administrator

Name: Karen Willis

Telephone Number: 856-546-4850

Email: kwillis@lawnside.k12.nj.us

Board Resolution

Attach the Board-Certified Resolution or provide the date of expected board resolution.

Date of Board Resolution: _____

Certification

To the best of my knowledge and belief, the information contained in this document is true and correct. The governing body of this agency has duly authorized this document and we will comply with the attached assurances. I further certify that the Preschool Operational Plan is complete.

Name of Chief School Administrator: Dr. Ronn Johnson

Signature of Chief School Administrator: _____

Date: _____

II. District-Wide Planning

Refer to N.J.A.C. 6A:13A, including the Enrollment, Universe, and Program Planning sections, and the Preschool Program Implementation Guidelines when completing the following questions.

Provide an overview of 2024-2025 district-wide preschool program planning. Listed below are questions the district must address:

Please complete the tables below.
 Indicate any open position as "to be hired".
 Add rows as needed.

Table 1: Primary Early Childhood Contact/Administrator for the District

Prefix and Full Name	Email address	Phone number	Title
Alyssa Miller	amiller@lawnside.k12.nj.us	856-546-4850	Director of Curriculum and Instruction

Table 2: Secondary Early Childhood Contact (if applicable)

Prefix and Full Name	Email address	Phone number	Title

Table 3: Superintendent/Chief School Administrator

Prefix and Full Name	Email address	Phone number	Title
Dr. Ronn Johnson	ronnjohnson@lawnside.k12.nj.us	856-546-4850	Superintendent

Table 4: Business Administrator

Prefix and Full Name	Email address	Phone number	Title
Karen Willis	kwillis@lawnside.k12.nj.us	856-546-4850	Business Administrator

Table 5: Early Childhood Fiscal Specialist (if applicable)

Prefix and Full Name	Email address	Phone number	Title
n/a			

Table 6: Early Childhood Supervisors

Prefix and Full Name	Email address	Phone number	Title
n/a			

Table 7: Preschool Instructional Coach (1:20 classroom ratio required)

Prefix and Full Name	Number of assigned classrooms	Date Preschool Instructional Coach Seminar Completed	Is this individual in a shared role? (Yes/No) i.e., PIRS, CPIS	Indicate the percentage of time this individual is in the Preschool Instructional Coach role.
Michelle Trimnell	3		PIRS	15%

Table 8: Preschool Intervention and Referral Specialist (1:20 classroom ratio required)

Prefix and Full Name	Number of assigned classrooms	Date Preschool Intervention and Referral Specialist Seminar Completed	Is this individual in a shared role? (Yes/No) i.e., PIC, CPIS	Indicate the percentage of time this individual is in the Preschool Intervention and Referral Specialist role.
Michelle Trimnell	3		No	15%

Table 9: Community Parent Involvement Specialist

Prefix and Full Name	Number of preschool students enrolled	Is this individual in a shared role? (Yes/No) i.e., Social worker, PIRS	Indicate the percentage of time this individual is in the Community Parent Involvement Specialist role.
Alyssa Miller	45	No	25%

Table 10: Preschool Social Worker (1:300 ratio required)

Prefix and Full Name	Number of preschool students served	Is this individual in a shared role? (Yes/No) i.e., CPIS, PIRS	Indicate the percentage of time this individual is in the Preschool Social Worker role.
Jessyca Harper	45	No	Full Time

Table 11: Preschool Nurse (1:300 ratio required)

Prefix and Full Name	Number of preschool students served	Name of school(s) assigned	Indicate the percentage of time this individual is in the Preschool Nurse role.
Nurse Agency	45	Lawnside Public School	Full Time

1. What overall program quality improvements do you plan on addressing in the 2024-2025 school year?

In the 2024-2025 school year, the district would like to address utilizing the Creative Curriculum to fidelity, and properly executing centers to enhance the learning experience of the students

2. If the district is projecting to serve less than 90 percent of the preschool universe, please provide a detailed description of why as well as your plan to increase enrollment.

We are expecting to meet our universe at 100%.

3. Please provide a detailed description of the district's efforts and attempts to contract with Head Start and private provider sites.

The district will not be collaborating with Head Start or a private provider. During the summer of 2023, we built an expansion to our facilities; and we are able to expand within the district.

4. How does the district ensure contracted private provider sites and Head Start will receive the same program quality and fiscal support as district classrooms?

N/A

5. If you are not enrolled in Grow New Jersey Kids, what is preventing your participation and what is the plan to move forward in the process?

We are not currently enrolled in Grow New Jersey Kids, the district will collaborate with Camden County Educational Service Commission to address this initiative.

Facilities

All district and provider classrooms must meet facility requirements of 950 square feet (inclusive of closets, bathrooms, and built-in units) or at a minimum of 700 square feet of instructional space. **In the chart below, districts are required to provide the information for in-district, private provider and Head Start projected PEA-funded preschool classrooms that have not been identified in previous operational plans.**

If the district has received a waiver approval for classroom size, please submit a copy of the approval with this document.

Facilities Chart

Site (School, Childcare Private Provider and/or Head Start) (i.e., name of provider or district building)	Class (i.e. Classroom #1)	Class size (i.e., total sq. footage)	Bathroom in classroom (Y/N)	Bathroom In line of sight, if not in the classroom Y/N/NA *in line of sight – Is the bathroom visible from the classroom?	Floor Level
Lawnside Public School District	Classroom #1: A. Davis	960 sq ft	Y	Y: In classroom	Y
Lawnside Public School District	Classroom #2: Vance	960 sq ft	Y	Y: In classroom	Y
Lawnside Public School District	Classroom #3: Long Term Sub	960 sq ft	Y	Y: In classroom	Y

III. Community Collaboration and Planning

Refer to N.J.A.C. 6A:13A, including the Family and Community Involvement sections and the Preschool Program Implementation Guidelines, when completing the following questions.

1. How will the Early Childhood Advisory Council support community collaboration and planning to enhance the preschool program next year?

The CPIS will chair the ECAC and assist with addressing the specific needs of our community. They will provide the ECA and the district in recruiting local business and volunteers to bring awareness to our high-quality programs. The goal this year will be to also collaborate with SEPAG(Special Education Parent Advisory Group) to enhance the learning experience for all our preschool students, and provide parents with a support group to gain information to assist in guiding their child's education.

2. How does the district plan to assess the community's needs in the 2024-2025 school year?

The district will provide Comprehensive Needs Assessments to gauge the parents needs, concerns, and input for collaboration.

3. How often will a community needs assessment be done?

The needs assessment will be done twice a year; in November and May

4. How will the district collaborate with the community for future program planning?

The district plans to collaborate with the community quarterly(November, February, May, and June) this collaboration will come from Early Childhood Advisory Council Meetings, Parent Resource Night, Parent Academic Night; Parent/Teacher conferences; and needs based surveys.

IV. Family Involvement

Refer to [N.J.A.C. 6A:13A](#), including the Family and Community Involvement sections and the Preschool Program Implementation Guidelines, when completing the following questions.

1. What outreach to families will occur in the 2024-2025 school year to encourage family involvement and engagement?

The district will host Open House Night, New Student Orientation to allow families to meet the Teachers, Instructional Assistants, and visit the classrooms. Month newsletters will be sent to keep parents informed; conduct a family engagement home project(i.e. Getting to know me); and Begin a "Mystery Reader" program where parents volunteer to read to the classroom.

2. What specific ways will the families be involved in district program planning and the day-to-day program in the 2024-2025 school year?

Have open enrollment to the Early Childhood Advisory Council, and conduct a Family Academic Night that models and shares the elements of Creative Curriculum; conduct a survey to ask parents about contributing ideas to student activities and practices.

V. Curriculum Development and Implementation

Refer to [N.J.A.C. 6A:13A](#), including the sections on Curriculum and Assessment and the Preschool Program Implementation Guidelines, when completing the following questions.

1. What curriculum will the district implement in the 2024-2025 school year?

Creative Curriculum

2. What performance-based child assessment will the district implement?

The district will utilize GOLD(Teaching Strategies)

3. Using the data collected from the previous school year, what areas of curriculum implementation will the district focus on in the 2024-2025 school year?

Collaborating with Camden County Educational Service Commission to address this question, waiting on feedback .

4. What intentional supports are planned for the 2024-2025 school year to meet the needs of your English Language Learning students' academic, and social growth and development?

The district is exploring collaborating with the Camden County Educational Service Commission for support for ELL students. As a district we want to be intentional about the social growth and development of the preschoolers. Preschool staff will provide positive and meaningful feedback to the children. Follow the students' lead when it comes to learning, and make sure the interest centers are based on the children's interest.

5. How does the district plan to support teachers in creating culturally responsive classroom environments that reflect diverse student populations?

The district will seek training from Teachings Strategies to model how to effectively be culturally responsive in the classroom. Ensure that the classroom has culturally responsive books, and encourage teachers to engage in book discussions. Collaborate with parents/families to incorporate languages, and traditions within the classroom.

6. How does the district plan to support teachers using the selected child assessment system in the 2024-2025 school year?

The district will provide training and support via the district administrators and the instructional coach.

7. Please list the structured observational tools the Preschool Instructional Coach (PIC) and Preschool Intervention and Referral Specialist (PIRS) plan to implement in the 2024-2025 school year.

ESI-3

8. Have the Preschool Instructional Coach (PIC) and Preschool Intervention and Referral Specialist (PIRS) completed reliability on the above mentioned tools? If not, what plan is in place to ensure the tools are implemented as intended?

The PIC/PIRS(she serves in both roles), has not completed the assessment yet due to the assessment not being available to the district. The assessment was officially purchased(ESI-3), and the assessment will be given this month.

9. What developmentally based early childhood screening tool will the district implement in the 2024-2025 school year? Is this different than previous years ?

ESI-3

10. How is your district meeting the requirement of Erin’s Law (N.J.S.A. 18A:35-4.5(a) to provide sexual assault prevention education?

During the Social-Emotional Module the district social worker and school nurse completes lessons on stranger danger, safe and unsafe touch. For the 2024-2025 school year the district is seeking to collaborate with Camden County Prosecution Office to develop an evening program for parents and students to discuss and share information regarding Erin’s Law.

VI. Inclusion of Children with Disabilities in General Edu. Classrooms

Refer to N.J.A.C. 6A:13A, including the sections on Program Planning and Intervention and Support Services, as well as the Preschool Program Implementation Guidelines, when completing the following questions.

1. Please describe the 2024-2025 school year plan to deliver support for students with disabilities in your preschool program.

The district has moved to an inclusive model, and currently has a preschool inclusion classroom. The district was intentional in ensuring that the classroom teacher was dual certified (P-3 and Students with Disability Certification) This will ensure students' needs are being met.

2. How does the district plan to transition students into the district from the early intervention system? Please include information related to parents and students in your plan.

The district will plan a transition meeting with the student and family. The Special Services will conduct a referral and evaluation. The district will then invite the parent to participate in developing an IEP. During this entire process families and children are allowed to visit the facilities, classroom, and meet the staff. The goal is to welcome all new families, and ensure that the students receive all that is needed

3. Share what district supports are available to students with IEPs surrounding social and emotional development.

The district is currently in the process of attaining an evidence based SEL program to assist students. Staff and families will also collaborate on social and emotional support for students by setting IEP goals for social development.

VII. Professional Development and Training

Refer to [N.J.A.C. 6A:13A](#), including the section on Program Planning and the Preschool Program Implementation Guidelines, when completing the following questions.

1. What professional development methods will the district use in the 2024-2025 school year? (Workshops, PLC, book study, etc.)

For the 2024-2025 school year the district will focus heavily on offering workshops that will promote using Creative Curriculum to fidelity. There will be PLCs geared to center based learning; and understanding the online components of Teaching Strategies.

2. Describe the specialized training that your Preschool Instructional Coach, Preschool Intervention and Referral Specialist, Community Parent Involvement Specialist and other support staff will receive in the 2024-2025 school year.

The district will be holding 2 PLCs monthly to grant the PIC/PIRS the time to support the staff. The goals for the training will be to use Creative Curriculum to fidelity, Center-Focused Programming, and Physical Space.

3. How does the district plan to provide professional development to staff about Erin's law?

The district will collaborate with the Camden County Prosecutor's Office to seek professional development for the staff.

VIII. Additional Questions

Refer to [N.J.A.C. 6A:13A](#) as well as the Preschool Program Implementation Guidelines when completing the following questions.

1. What measures are in place in your district to ensure all required staffing positions are filled for the 2024-2025 school year? Please be as detailed as possible.

The district is currently fully staffed. In the case that we need staffing positions they will be posted on the district website, online job sites, and we are in the process of discussing visiting institutions of higher learning and attending Career Fairs.

2. How does the preschool nurse plan to educate families, children, and staff members on various health issues based on your district's unique needs?

- Collaborating with Camden County Educational Service Commission to address this initiative, due to the district utilizing a nursing agency.

3. What health screenings will the preschool nurse complete?

The school nurse screen for blood pressure, height, weight, vision, and hearing

4. When will the health screenings be completed?

Health Screening Completion: TBD

5. Please describe activities that the district plans to implement to support the transition of students into the preschool program and into kindergarten (inclusive if in-district, private provider and Head Start locations) for the 2024-2025 school year.

-Meet and Greet with the Kindergarten Teacher and Staff
-April begins collaborative activities with preschool and kindergarten staff and students
-Support families with learning at home by sending out supportive documents and/or activities

6. How is the district ensuring that all children, regardless of eligibility for free and reduced lunch, receive meals and snacks in the district and provider settings?

Every student in the Lawnside Public School District receives free and reduced lunch; preschool students also receive a free morning snack.

7. What challenges does the district anticipate in quality program implementation for the 2024-2025 school year?

At this time we do not anticipate any challenges

8. Please describe any changes to the district's approved 2023-2024 Operational Plan that have not been addressed in the previous questions.

N/A

Resources

- [Grow NJ Kids Website](#)
- [National Center Pyramid Model Innovations](#)
- [N.J.A.C. 6A:13A, Elements of High-Quality Preschool Programs Preschool Code \(PDF\)](#)
- [Preschool Classroom Teaching Guidelines \(PDF\)](#)
- [Preschool Program Implementation Guidelines](#)

Statement of Assurances

As the duly authorized chief school administrator/school business administrator of the applicant agency, I am aware that submitting the accompanying document to the New Jersey Department of Education constitute the creation of a public document, and I certify that the applicant agency:

1. Has the legal authority to apply for the funds made available under the announcement's requirements, and has the institutional, managerial and financial capacity to ensure proper planning, management, and completion of the project described in this application.
2. Will give the NJDOE, or its authorized representatives, access to, and the right to examine, all records, books, papers, or documents related to the award and establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes, or presents the appearance of, personal or organizational conflict of interest, or personal gain.
4. Will comply with provisions of the Public School Contracts Law: N.J.S.A. 18A:18A-1, *et seq.*, and other relevant state laws and regulations as well as its principals and subgrantees, for all grant awards in excess of \$25,000.00, is not presently debarred, proposed for debarment, declared ineligible, suspended, or voluntarily excluded by any federal agency from receiving federal funds in accordance with Executive Orders 12549 and 12689.
5. Will comply with Section 6002 of the Resource Conservation and Recovery Act (RCRA), P.L. 94-580, codified at 42 U.S.C. 6962 if the applicant is an entity of the state and/or local government and will give preference to the purchase of recycled materials identified in U.S. EPA guidelines (40 CFR Part 247-254).
6. Will comply with all federal and state statutes and regulations relating to nondiscrimination. These include, but are not limited to:
 - (A) Title VI of the Civil Rights Act of 1964 (P.L. 88-352; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
 - (B) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686; 34 CFR Part 106), which prohibits discrimination on the basis of sex;
 - (C) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps;
 - (D) Section 503 of the Rehabilitation Act of 1973, as amended (41 CFR Parts 60-741.5(a)), as applicable, which requires affirmative action in employment;
 - (E) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101 *et seq.*; 45 CFR Part 90), which prohibits discrimination on the basis of age, and
 - (F) the Americans with Disabilities Act of 1990, as amended (P.L. 101-336), which guarantees equal opportunity for individuals with disabilities.
7. Will comply with Executive Order 11246, "Equal Employment Opportunity," dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.

8. Will comply with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.
9. Will comply with the provisions of the Drug Free Schools and Communities Act Amendments of 1989, as implemented at 34 CFR Part 86, Subparts A-E (institutions of higher education only).
10. Will comply with the provisions set forth in the facilities efficiency standards wherein preschool classrooms shall have 950 square feet in total with a minimum of 750 square footage of usable space and shall be no higher than the second floor of a building as defined in N.J.A.C. 6A:26 and shall not be located in the basement.
11. Will comply with the provisions of full day general education and full day self-contained classrooms.

Signatures

Name of School District:

Signature of Chief School Administrator:

Signature of School Business Administrator:

Date:
