



Cherry Hill Public Schools 2019

THE STATE OF THE DISTRICT

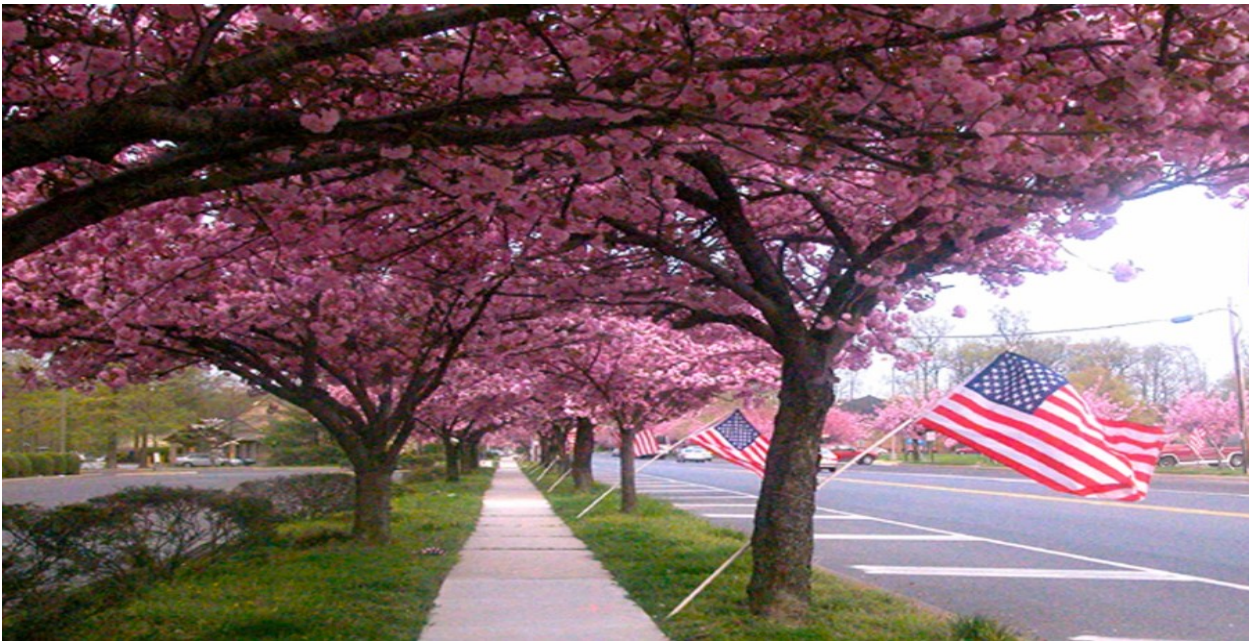
*Nineteen schools devoted to a single vision of excellence.
WE are the Cherry Hill Public Schools.*



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To Our Stakeholders

The Cherry Hill Public School District is a thriving and diverse community that serves as the heartbeat of Cherry Hill, NJ. Families move here specifically for our schools. We employ a talented and devoted group of professionals and support staff members for whom education is not only a career, but a calling. Dedicated to student success, our employees provide a nurturing, inclusive environment where all children belong.

The Cherry Hill Public School District is one of the community's largest employers, with nearly 1,700 staff members among 19 schools and 20 buildings. The district spans 350 acres of land and more than 1.7 million square feet of building space. As the primary source of formalized education for members of the community, the district is central to the township of Cherry Hill and its identity. Our students are curious, talented and eager to share what they learn with the world.

The township has experienced great growth and change since our "newest" school opened in 1970. The demographic changes and growth have enhanced the community as the school district has evolved dramatically. This evolution reinforces our commitment to continuous improvement, and meaningful improvement requires community involvement. We invite the community to engage in our conversations regarding growth and success.

Beyond formal meetings and surveys, we hope you will stay in touch with the district, follow us on social media, and attend athletic, theatrical, and music events at our schools. Volunteer, become a mentor, and share your voice.

We are a collection of experiences, lifestyles and opinions. We also are one community. I look forward to hearing your many voices as we move forward together.



Joseph N. Meloche, Ed.D.
Superintendent, Cherry Hill Public Schools
November 22, 2019

CHERRY HILL PUBLIC SCHOOLS 2019

Who **WE** Are

Our Employees

The Cherry Hill School District is one of the largest employers in the region.

Total number of employees: 1,696

Teachers and other certificated staff: 1,040

Total number of Administrators: 49

Educational Assistants: 337

Beginning teacher salary: \$50,000

Median teacher salary: \$79,424

Number of teacher workdays: 187

Our Students

Cherry Hill is the 11th largest public school district in the state.

Enrollments

Total number of students, October 2019: 11,004

Pre K-5: 4,708

Grades 6-8: 2,611

Grades 9-12: 3,540

Out-of-district placements: 157

Approximate number of families: 6,750

Ethnic Distribution of Students

White: 57%

Asian: 18%

Hispanic: 13%

African American: 8%

Two or More Races: 4%

Cultural Diversity

Native languages spoken by CHPS students: 69

Number of bilingual students: 2,283

Number of English Language Learners: 416

Socioeconomic Diversity

Students eligible for free or reduced lunch: 18%

Diverse Student Needs

Students eligible for special education services (includes speech-only services): 19%

Our Indicators of Success

Percentage of 2018 graduates continuing their education: 94%

2018 Average SAT Score

District: Reading and Writing, 576; Math, 578

State: Reading and Writing, 542; Math, 543

Class of 2018 Student Graduation Rate:

District: 96%

State: 91%

AP Courses Offered: 21

National Merit Recognition (Class of 2019):

Semifinalists: 10

National Merit Commended Students: 41

National District of Character 2019

State District of Character 2017

National Schools of Character: J. F. Cooper Elementary School (2019); Henry C. Beck Middle School (2019 & 2013); Kingston Elementary School (2019); Woodcrest Elementary School (2019); Bret Harte Elementary School (2018); Joseph D. Sharp Elementary School (2018); A. Russell Knight Elementary School (2017); Rosa International Middle School (2017 & 2008); Stockton Elementary School (2017 & 2012); Carusi Middle School (2016 & 2011); Clara Barton Elementary School (2016); Thomas Paine Elementary School (2015); Cherry Hill Alternative High School (2014).

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Point of Pride



WE are not only Cherry Hill High School **West** and Cherry Hill High School **East**, but an Early Childhood Center, 12 elementary schools, three middle schools and an alternative high school – **WE** are supportive, collaborative and innovative. Focused work and preparation in the 2018-2019 school year resulted in the September 3, 2019 launch of our comprehensive full-day kindergarten program. Additional advancements and accomplishments in the 2018-2019 school year include...

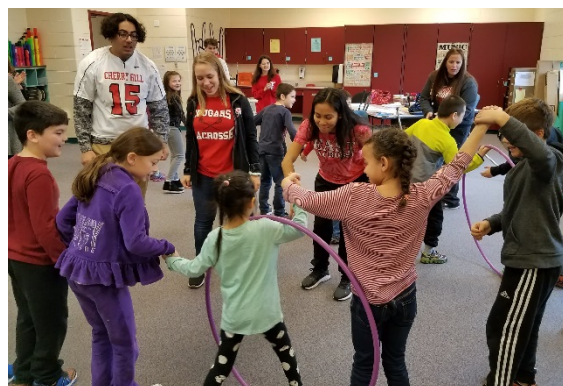
At the Barclay Early Childhood Center: Barclay teachers created a Pre-K standards-based math assessment, which was given to each 4-year-old, “exiting” student. This is the first time a standardized assessment of this type was created and administered at the Early Childhood Center. ♦ One hundred percent of our exiting students were able to score 80 percent or better on the post instruction assessment given in May, 2019. ♦ Barclay has re-ignited our focus on maintaining fidelity with the VB MAPP program, which is a research-based intervention for students with autism. All teaching and support staff received the same training to maintain consistency. Follow-up coaching was built into our Professional Development plan.

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As part of our response to our Parent Climate Survey, Barclay initiated a Parent Power Workshop series, offering three parent workshops: The Process for Transitioning Special Education Students from Preschool to Kindergarten; PECS I and II; and Growing Readers – Tips and Tricks for Encouraging a Love of Reading for All Children. ♦ Barclay became the first school to post at the school entrance a “Languages Spoken” poster listing languages spoken by staff. ♦ Accolades for the 2018-2019 school year include: State School of Character; Camden County Partnership for Children recognition for our generous donation of hats, scarves, mittens and gloves; DCP&P Certificate of Appreciation for our donations to their annual Toy Drive.; recognition from Great Kindness Challenge naming Barclay a Kindness Certified School; recognition from Autism Speaks for our donation of \$676.50.

At Clara Barton Elementary School: Barton continued and increased implementation of STEM education throughout all of our K-5 classrooms. We hosted two Family STEM Nights during the school year. ♦ Student Voice focus groups were held throughout the school year, helping us identify ways to improve our school and spend grant funds. ♦ We continued our partnership with the High School West Broadcast program for the production of our school’s monthly video newscast, *Eagle’s Eye*. ♦ Our 5th Grade Recess Captain Program was recognized as a Promising Practice by Character.org. ♦ Cross County Connection recognized our school as part of their Safe Routes to School NJ program.

At J.F. Cooper Elementary School: The students at Cooper Elementary School benefit from a technology-rich environment with a student-to-



computer ratio of 1:1 in intermediate grades and 2:1 in primary grades, which enables technology integration throughout all subject areas. Use of Google Suite enables teachers to provide immediate feedback, increases opportunities for student collaboration, and builds 21st Century skills. ♦ Cooper’s professional development opportunities this year included Universal Design for Learning (UDL) for the Co-Teaching Model and monthly professional book club meetings. ♦ The staff at Cooper have incorporated opportunities for student voice in decisions relating to management, community engagement, and classroom instruction. Student surveys and focus groups have resulted in newly formed student book clubs and STEM clubs, and inspired school-wide family days beginning in 2019. ♦ Cultural differences at Cooper are honored and celebrated through community activities such as our Night of the Cultures and the Multi-Cultural Self-Portrait Project. ♦ Cooper Elementary School earned a 2018-2019 ADL No Place for Hate Designation, is a 2019 New Jersey School of Character, and is a 2019 National School of Character.

At Bret Harte Elementary: Our second grade teachers planned two Parent Math Homework Nights after school. After exploring a variety of Common Core “new” strategies as a group, parents viewed samples of work in which their own

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children efficiently implemented these strategies. Experiencing these strategies themselves helps



parents assist their children at home. Materials from the evening were sent home to those parents who were unable to attend the event. We plan to expand this initiative next year to other disciplines and grades. ♦ Bret Harte held a STEM Night for grades 3-5. ♦ Our Science Fair for grades K-5 featured Chemistry, Biology, Zoology, Physics, Space, Oceanography, Botany, Robotics and Earth Science.

At James Johnson Elementary: Grades 1-5 collaborated to improve the level of questioning and the incorporation of higher order questioning in each classroom. Working with both their grade level and building colleagues, teachers discussed and analyzed questioning throughout the year to improve questioning techniques. ♦ We held multiple parent information nights for our ESL parents, as well as having a multi-week English course (afternoon and evening) for parents to learn English taught by our ESL teachers. ♦ The creation of a wildflower meadow decreased the amount of grass that needs to be mowed on school property. ♦ Students created recyclable art projects to improve awareness of sustainability and recycling. ♦ We expanded and improved our vegetable garden with the assistance of a Cherry

Hill High School East student who earned his Eagle Scout honor through completing the project.

At Joyce Kilmer Elementary School: Our 5th graders scored above the state and district average on the NJSLA ELA written expression and writing knowledge sections of the state test. Our 5th graders scored on average over 75 percent, which is above the State and District average on operations and algebraic thinking questions that include interpreting numerical expressions on the NJSLA Math assessment. ♦ Kilmer hosted an African-American Read In that included a partnership with the African-American Cultural Club from Cherry Hill High School West. ♦ The school embraced and made a commitment to infuse Student Voice into the school culture by having a team of teachers to partnership with the Qualia Research Institute. ♦ Kilmer Elementary also was recognized for our work with Alex's Lemonade Stand (ALS). The 13th Annual (ALS) was



held in the spring. This service-learning project begins each year with student education and research on the challenges for families whose children are affected by cancer. Our 5th grade students plan, set-up and manage the Alex's Lemonade Stand each year with the support of our 5th Grade Teachers.

At Kingston Elementary School: Kingston participated in a Eureka Math Pilot in Grades 3, 4

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and 5. ♦ Our teachers increased their use of Google Classroom, fueled by a large purchase of Chrome Books. This technology infusion allows for greater educational reach within and outside the conventional classroom. ♦ Kingston is now operating a 1:1 technology program in grades 2, 3, 4 and 5, meaning each student has a dedicated device to use each day. ♦ We hosted two author visits in which Audrey Vernick and Max Brailer (via Skype) visited with our students, discussed their creative process, schooling and how they became authors. ♦ The Kingston PTA launched our Kingston Character Connect program that includes a mobile lending library, newsletter, monthly character activities and other school



community events. ♦ Kingston won a \$10,000 Sustainable Schools Grant to build an outdoor classroom. We elicited the support of several community organizations and gave students a voice in the design. ♦ Kingston Elementary School was named a 2019 State and National School of Character.

At A. Russell Knight Elementary School: A. Russell Knight (ARK) piloted the Eureka Math program, successfully implementing it in grades 1-5. ♦ We held our Annual Third Grade Wax Museum. Each year, parents and community members are invited to see student learning “live,”

as our third grade student actors play the part of historical figures in costume. ♦ Our fourth graders took part in a Colonization Unit Celebration. ♦ Building on the previous year’s success, our Robotics Club for students in grades 4 and 5 entered its second year. ♦ Student Voice focus groups for grades K-5 were held during the 2018-2019 school year. The information gathered during the focus groups allowed for students to use their voice to make changes at our school: We made changes to our lunchtime procedures and routines and we made improvements to our recess equipment. ♦ We also conducted fifth grade exit interviews one-on-one or in small groups with the principal to identify ways to improve our school. ♦ ARK administered a Parent Voice Survey and a Staff Voice Survey in June of 2019. This was the first voice survey taken by our parents and staff. The parent voice survey was overwhelmingly positive and will be shared with the PTA during the 2019-2020 school year. ARK’s Aspirations Team analyzed the Staff Survey data with our staff in October of 2019 and will use the data to establish staff building goals for staff voice. ♦ A. Russell Knight Elementary has been designated a National School of Character from 2017-2021. ♦ Our ARK Energy Bus Theme and Agreements was recognized as a 2019 Promising Practice by Character.org.

At Horace Mann Elementary School: Eighty-nine percent of Horace Mann students met or exceeded benchmarks in Dynamic Indicators of Basic Early Literacy Skills (DIBELS). ♦ Our students passed 2,127 Accelerated Reader Tests last year (84 percent of total tests taken). ♦ We hosted a successful district-wide Walk for Autism Awareness during Autism Awareness Month in April. ♦ Horace Mann Elementary School has worked with Rowan University and became a

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Professional Development School in 2018, hosting student teachers and employing research-based practices. ♦ Our accolades include the Spirit Award and overall Champions of the 2018 “Volley 4 Support” district-wide staff charity volleyball tournament, and the Champion award at the 2018 Cherry Hill Education Association Lip Sync Battle.

At Thomas Paine Elementary School: On the NJSLA, Paine’s third and fourth grade students scored above both the state and district averages in all writing categories: written expression and knowledge, literary analysis, research simulation, and narrative writing. ♦ One hundred percent of second graders who did not meet their DIBELS



targets in September made 50 percent growth by the end of the school year. Eighty percent of those students made at least 75 percent growth on this same measure. ♦ Dr. Rickansrud held monthly “Pawsitive Meetings” with all students. During these class meetings, Dr. Rickansrud discussed topics such as growth mindset, resilience and character development. ♦ Mrs. Santiago, our school counselor, initiated the Tiger Heroes program. This program promotes leadership and kindness. Fourth grade students were asked to apply to become a hero by writing an essay about what it means to be a kind citizen. Once accepted, these students spread good will throughout the school, including reading stories to students in the

younger grades. ♦ Paine received a suite of security enhancements, which included the construction of a vestibule, cameras, door sensors and a swipe card access system for staff. ♦ Upon completion of a school-wide kindness challenge, Thomas Paine Elementary School was designated a Certified Kind School.

At Joseph D. Sharp Elementary School: Joseph D. Sharp was recognized as a National Blue Ribbon School of Academic Excellence by the U.S. Department of Education. ♦ Sharp students in grades 3, 4, and 5 performed well overall on the New Jersey Student Learning Assessments in Math and Language Arts. ♦ Sharp School was recognized as 2018 National School of Character.



♦ Our students donated more than 1,000 books to each other and to other schools throughout the year. Funds raised during our winter book drive went to procuring, installing, and happily using a Little Library on campus.

At Richard Stockton Elementary School: Seventy-six percent of students met or exceeded district and state averages on Student Learning Assessment. ♦ 90 percent of students met or exceeded DIBELS benchmark scores. ♦ Stockton students earned prestigious distinctions this year,

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with two named to All South Jersey Strings Ensemble, two named to All South Jersey Band, and two named Continental Math League



Participants. ♦ A fifth grade student was recognized by Senator Beach with a Proclamation for her work with individuals with Scoliosis. ♦ Our LLD Grades 3-5 class was recognized for collecting more than 5 bins of donated toiletries for Mothers Matter. ♦ The Sustainability Committee was recognized for their work with students creating musical instruments out of trash and performing at the Sustainable South Jersey Earth Festival.

At Woodcrest Elementary School: Grades 3-5 piloted the new Eureka math program. ♦ Woodcrest opened its first multi-age Autistic Support class with plans to grow the program, over the next two years, to span grades K-5. ♦ Woodcrest's 60th Anniversary was formally



celebrated on September 28, 2018. ♦ Woodcrest

received a suite of security enhancements, which included the construction of a vestibule, cameras, door sensors and a swipe card access system for staff. ♦ Our efforts in Character Education and Student Voice Programming have included the planning of monthly student-centered, student led, themed assemblies. ♦ During the 2018-2019 school year, Woodcrest earned the distinction of being named as both a State and a National School of Character.

At Henry C. Beck Middle School: Beck expanded our sixth grade Sustainability Unit to include an educational trip to Cecil Creek Farm, providing students with first-hand experience with organic, sustainable farming practices. This partnership contributed to Cecil Creek Farm's recognition by



the NJ Department of Agriculture as 2019's Jersey Fresh Farm to School Farmer Recognition Award. ♦ Beck continues the tradition of celebrating the Harlem Renaissance with an evening celebrating the contributions of African American artists and invites students to participate with exhibits and performances. We added a traveling exhibit. ♦ Our Transition Day for Grade 8 includes a full day of workshops focused on transition to high school; providers are community based and support comes from the Cherry Hill Alliance, Camden County Department of Corrections, Ivy Rehabilitation, Rutgers University-Camden and

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Rowan University. ♦ Beck earned distinctions as 2019 South Jersey Middle School Baseball League Champions, and 2019 recognitions as both a New Jersey State School of Character and a National School of Character.

At John A. Carusi Middle School: Carusi's Robotics Team competed at Camden County Tech School, Gloucester County campus in their Mission Space Technology Challenge. Our team won 2nd place in the rocket launch competition and 1st place in the endurance competition. ♦ A group of Carusi staff members completed the Trustey Family STEM Fellowship at the University of Notre Dame. The team has led professional development for Carusi's staff, held two family STEM nights, created a STEM club, and conducted an integrated STEM project for all of our sixth



grade students in 2019. ♦ We are proud to announce Carusi Show Choir, Orchestra, Symphonic Band and Jazz Band members were all awarded for their performances at the 2019 "Music In The Parks" music competition: Symphonic Band - 1st Place, "Superior" Rating, Best Overall Band; Jazz Band - 1st Place, "Superior" Rating, Best Overall Jazz Band; Show Choir - 2nd Place, "Superior" Rating; Orchestra - 2nd Place, "Superior" Rating. In addition, our Girls Soccer

Team were 2018 SJSJL Champs. ♦ The Cherry Hill Alliance on Alcohol and Drug Abuse recognized four Carusi students during Red Ribbon Week for their essay and poster contest. ♦ Carusi earned a Promising Practice Award from Character.org.

At Rosa International Middle School: For the second year, Rosa's 7th grade students participated in the Temple University Model UN



for Middle School students. ♦ Our National History Day teams earned a 6th place finish in the nation. ♦ Rosa 8th grader Shruthika Padhy was a National Champion in the Scripps National Spelling Bee. ♦ Our Transition Day for Grade 8 class was a full day of workshops focused on transition to high school. Providers are community based with support from the Cherry Hill Alliance, Camden County Department of Corrections, Ivy Rehabilitation, Rutgers University-Camden and Rowan University. ♦ Rosa hosted eight schools in the Vex IQ Robotics Competition, the first ever robotics event in the district to include middle and elementary schools. ♦ Rosa was thrilled to receive two 2019 Promising Practice Awards from Character.org. ♦ We also received national awards for our Art & Literary Magazine and our school newspaper, *The Raptor's Roar*.

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At The Alternative High School: At the Alternative High School, we are especially proud of our students who earn honor roll status each marking period. ♦ During the 2018-2019 school year, our students initiated a Student Government Election, and the Alternative High School Student Government offers an important voice in our program. ♦ In November of each school year, we host an annual Thanksgiving luncheon in the school's gymnasium. The invited guests include the central office administrators and staff and the Alternative High School's teachers and staff. Students, administrators and staff sit together at tables and enjoy the wonderful luncheon and conversations. ♦ Our students continue their work on our Courtyard Vegetable Garden, learning about the science of plants, cultivation, sustainability, watering, weighing, collection of vegetables and about the value of collaborative work. Our harvest each year is donated by our students to the Cherry Hill Food Pantry. This year more than 350 pounds of vegetables were donated. ♦ Service Learning trips occur throughout the school year. These trips include places such as Paws Farm, Spring Hills Retirement Community, the South Jersey Food Bank, the Barclay Early Childhood Center, Stockton Elementary School and many more.

These trips provide students with self-worth, a sense of belonging, accomplishment and empathy. ♦ The Cherry Hill Alternative High School firmly believes that the moral and ethical standards of the students are as essential as academic achievement. ♦ Service learning is a strategy for teaching and reinforcing the moral and ethical values. All of the school initiatives help students realize that our Core Values of Respect, Responsibility, Citizenship and Service to Others are relevant in their lives and not just within the walls of our building.

At Cherry Hill High School East: In 2018-2019, High School East was home to many accolades. Senior Sophia Sizhe Liang was awarded a National Merit Scholarship. Sophia also was named a 2019 U.S. Presidential Scholar. ♦ The New Jersey Department of Education awarded the Seal of Biliteracy to more than 50 of our world language and ELL students. ♦ Our students in clubs such as the Interact Club, Habitat for Humanity, and the Student Government Association logged thousands of hours of community service. ♦ East Class of 2022 member Chelsea Yang won 1st Place in New Jersey's First Congressional District in the 2019 Congressional Art Competition. ♦ The NJ Department of Education recognized 2019 graduate Spencer Levy for his charitable baking fundraisers for Children's Hospital of Philadelphia. ♦ East earned two Promising Practice Awards from Character.Org: one for Project Success, a mentoring program with J.F. Cooper Elementary students and another for our commercial arts mural program, "Do Good," which posts inspiring messages on murals around our school. ♦ Our DECA team earned two top-10 finishes at the 2019 DECA International Career Development Conference. ♦ In Robotics our all-female robotics team, "Y-Naught," finished 22nd in the State of NJ

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and 55th at VEX National Championships. ♦ The



East Student Government Association was awarded Standards of Excellence for the State of New Jersey and Community Smile for volunteering/community service from the NJ Association for Student Councils.

At Cherry Hill High School West: This year we expanded our experiential learning program featuring student internship opportunities with the Virtua Healthcare System and Environmental Solutions Inc., by adding opportunities at Penn Medicine. ♦ We also began a unique Community Based Experience (CBI) partnership with the University of the Arts where in-house residents



worked with students from High School West to create artwork for a special Art Show held at the University of the Arts in Philadelphia. ♦ Another

highly impactful project was the resurrection of the Cherry Hill High School West Marching Band. The group now performs at our football games and made its first foray into competition since 2007, placing second at their first contest at the Millville Cavalcade of Bands Competition. ♦ Our JROTC students won several competitions. ♦ Student participants in the Research in Science (RIS) course earned a total of \$120,000 in scholarship awards. ♦ Cherry Hill West earned the distinction of having students named as State Officers in both the Thespian Society and in New Jersey DECA. ♦ In athletics, our Boys Baseball Team won the 2018-2019 Group 3 Sectional Championship. ♦



Teacher Heather Esposito and her students were presenters at the prestigious International Society for Technology in Education (ISTE) Conference. The innovative practices utilized at West were highlighted and published in the 2019 *Educational Viewpoints* magazine. ♦ Ninety percent of the Class of 2019 matriculated to a College or University including Harvard University, Brown University, and New York University, Rutgers University, and Rowan University.

At the District Level: We earned a National District of Character designation in 2018 and will hold that designation through the 2020-2021 school year. To celebrate this designation, we live-streamed a celebration featuring both of our marching bands. ♦ We continue to work on cultural proficiency training for our entire staff and our administrators, which in turn is

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incorporated into our curriculum and character education initiatives in all of our schools. Our Cultural Proficiency/Equity/Character Education Committee continues its work on our five-year plan, launched in 2017 with a conclusion date of 2022. ♦ Our commitment to Student Voice across the district remains strong. Superintendent, Dr. Joseph Meloche, continues his Town Hall Meetings with student groups at each of our middle and high schools, three times a year. Students candidly share their thoughts about what is going well in their schools and what they would like to see improve. Administration follow-up and changes are implemented as appropriate at the building and/or district level. Examples of changes made as a direct result of our Town Hall Meetings are a greater variety of summer reading titles and projects; increased opportunities for organized educational interaction among students of various age groups; and the expansion of high school internship opportunities in the medical field.



Additional meetings and surveys devoted to student voice take place on a regular basis at each of our elementary, middle and high schools in the district. ♦ Our pursuit of fair funding for the Cherry Hill Schools remains strong. New Jersey Commissioner of Education Dr. Lamont Repollet and his team in May 2019, along with Senator James Beach and Representatives Louis Greenwald and Pamela Lampitt, toured Joyce Kilmer Elementary School, John A. Carusi Middle

School and Cherry Hill High School West to see some of our facilities' needs up close. Dr. Repollet spoke with students, administration, Board of Education members, PTA and Fair Funding



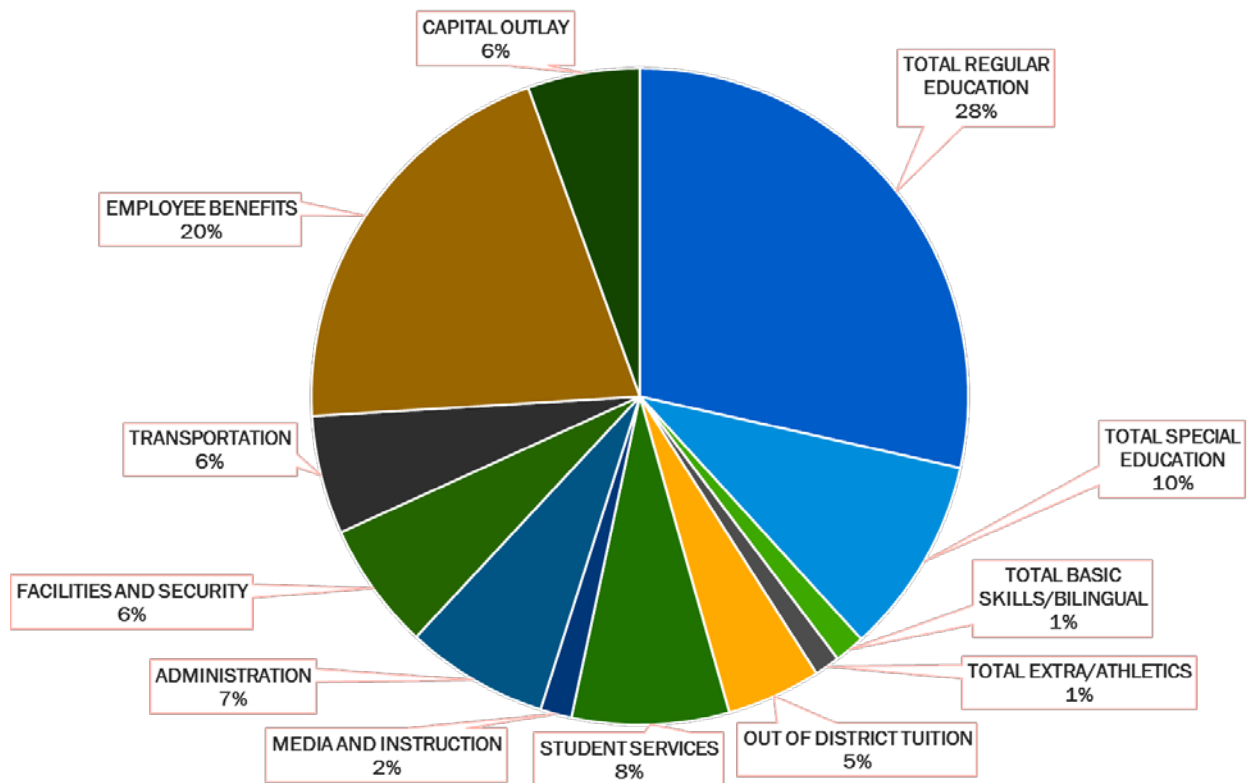
Committee members and agreed to help with funding solutions for the future. ♦ In October 2019, we held a Safety and Security Forum in which a panel of experts from the state and local level discussed best practices and resources in the Cherry Hill Public Schools. The panel also engaged in a community Q & A session. A recording of the forum is available on the district YouTube channel. ♦ The district has continued its commitment to broadening our communication tools to improve our reach to stakeholders, We launched our "Minute with Dr. Meloche" video series on social media in July 2018. This is a highly successful vehicle in which Dr. Meloche updates our community on events and news around our district. Each "Minute" is posted on our district Instagram, Twitter and Facebook feeds with a caption that includes our "WE" brand – signifying the West and East sides of Cherry Hill that comprise our district. We entered the series in the 2019 New Jersey School Public Relations Society's Communication Awards in the Social Media category. Our entry won first place. We continue our use of YouTube (posting live streams and recordings), our district web site www.chclc.org, our weekly district e-newsletter, and community-wide email blasts to disseminate information our stakeholders in a timely, effective manner.

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Budget Fast Facts

The Cherry Hill Public Schools operates in 1.7 million square feet of building space on 354 acres of land. Our oldest school was built in 1955; our youngest, in 1970. Ninety-one percent of our budget is funded by taxpayers – the average burden on taxpayers in other New Jersey districts is roughly 65 percent.

FUND BUDGET: \$196,505,920



CAPITAL RESERVE PROJECTS, 2019-2020

- ❖ EAST AUDITORIUM WALL PROJECT: \$1,000,000
- ❖ ROOFING AT WEST (PARTIAL), EAST (PARTIAL) AND MANN (FULL): \$3,400,000
- ❖ EAST MASONRY WALL PROJECT: \$4,470,000
- ❖ SECURITY RENOVATIONS AT EAST AND WEST: \$530,000
- ❖ FIELD IMPROVEMENTS (FENCING/BACKSTOPS): \$250,000
- ❖ STAGE ACCESSIBILITY: \$250,000
- ❖ TOTAL CAPITAL RESERVE - \$9,900,000

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Did You Know...

In the **Taxpayers Guide to Education Spending**, the district is compared to 96 similarly configured districts across the state that are kindergarten through 12th grade with at least 3,500 students. Rankings are lowest (1) to highest (96). The Taxpayers Guide to Education Spending is issued annually by the state and can be found online at <https://www.nj.gov/education/guide/>

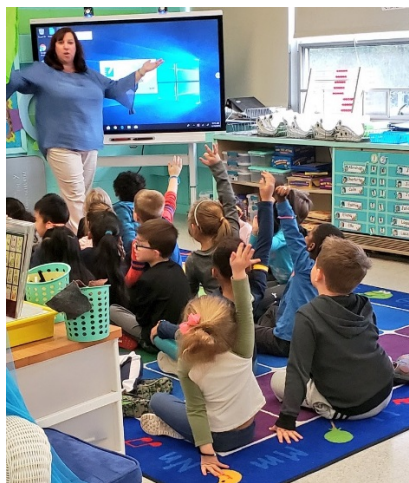
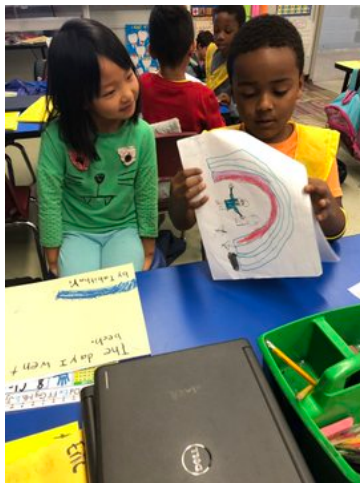
In the Budgetary Per Pupil Cost Indicator, the district is ranked 36th with an average cost of \$15,582. The state average is \$16,599.

In the Total Operations and Maintenance of Plant indicator, the district is ranked 16th with an average cost of \$1,460. The state average is \$1,985.

In the Total Administration indicator, the district is ranked 63rd, with an average per pupil cost of \$1,727. The state average is \$1,774.

In the Ratio of Students to Classroom Teachers, the district is ranked 25th with 12.5 students per teacher. The state average is 11.8 students per teacher.

In The Ratio of Students to Administrative Personnel, the district is ranked 4th with 229.6 students per administrator. The state average is 148.3 students per administrator.



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Our Graduates

Cherry Hill Public Schools students in the Class of 2019 reported their plans to begin careers, to serve in the military or to attend a variety of colleges and universities, including:

Brown University

Rowan College at Burlington County Community College

California State University

Camden County College

Drexel University

Harvard University

Ithaca College

Montclair State University

New York University

Penn State University

Rowan University

Rutgers University

St. Joseph's University

Stockton University

Temple University

Texas A&M University

The College of William & Mary

The College of New Jersey

The University of Arizona

The University of Delaware

The University of Michigan

The University of Pennsylvania

The University of South Carolina

The University of Tampa

The University of Wisconsin, Madison

Villanova University

Washington University in St. Louis

Yale University



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Looking Ahead

WE are a district dedicated to continued excellence and continued improvement. To that end, we have invited the community in to our research and planning process to address our most pressing needs. This school year, we are carrying out the recommendations of the District Ad Hoc Committee. These recommendations include forming and charging a Safety and Security Committee and an Alternative Funding Committee, as well as conducting a series of forums and surveys, to help steer the Administration and Board of Education as we formulate a new Bond Referendum. We encourage you to visit the district web site and follow us on social media to stay informed about the progress of this important work.

In all of our endeavors, we follow our Mission Statement: *We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.*



Contact Information

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[facebook.com/Cherry-Hill-Public-Schools](https://www.facebook.com/Cherry-Hill-Public-Schools)



[@chpstweets](https://twitter.com/chpstweets)



[chpsinsta](https://www.instagram.com/chpsinsta)



[Cherry Hill Public Schools](https://www.youtube.com/CherryHillPublicSchools)

