

SPECIAL GOVERNING BOARD MEETING MINUTES – July 13, 2023

A. Meeting Opening

Call to Order

Mr. Montero called the meeting to order at 9:11 AM.

Roll Call

Board Members present: Armando Montero (President), Amanda Steele (Vice President), Andres Barraza, Sarah James. Absent: Berdette Hodge. TUHSD Executive Team Members present: Dr. Kevin J. Mendivil (Superintendent), Dr. Stacia Wilson (Associate Superintendent), Sean McDonald (Assistant Superintendent), Roland Carranza (Assistant Superintendent), Dr. Maja Aleksic (Executive Director), Kim Hilgers (Assistant Superintendent), Dr. Mary Keller (Assistant Superintendent), Megan Sterling (Executive Director).

Adoption of the Agenda

On motion of Mr. Montero, seconded by Mrs. Steele and passed 4-0 (Mr. Montero: aye; Mrs. Steele: aye; Mr. Barraza: aye; Mrs. James: aye), the Governing Board approved the meeting agenda.

Welcome and Introductions

- Ben Kleban, meeting facilitator, provided an introduction. Mr. Kleban is a consultant, former teacher, school leader, and school board member.
- All meeting members present provided brief introductions.

Overview of Topics

- Board Policy BBA – Governing Board Powers and Responsibilities (revised May 3, 2023)
- The 5 Roles of the Governing Board

B. Work Session

- Mr. Kleban reviewed the objectives and norms of the meeting: participation, vulnerability, and accountability, and the five roles of the board:
 1. Defining the mission, vision, and values as community representatives.
 2. Establishing and monitoring measurable goals with a focus on marginalized student groups.
 3. Hire, develop, evaluate and retain/terminate a superintendent based on measurable goals.
 4. Approve the allocation of resources aligned with the strategic plan.
 5. Make policies that enhance conditions for goal achievement and equitable school environments.
- Mr. Kleban led the group in a discussion and exercise on goal setting, monitoring, and identifiable SMART goals: specific, measurable, achievable, relevant, and time bound.

C. Goals & Monitoring

1. ACT Plan
 - Ensure ACT Plan is implemented for core and non-core areas and monitor routinely its effectiveness.
 - Increase the percentage of students achieving grade-level proficiency on state assessments.
 - Decrease the percentage of students that are minimally proficient on state assessments.
2. College & Career Readiness Indicators (CCRI)
 - Increase the percentage of graduates who meet college and career ready benchmarks.
 - Increase the percentage of students in advanced coursework.

- Decrease in the gap between the percentage of white students and students of color in advanced coursework.
 - Increase the percentage of students who complete FAFSA.
 - Increase the percentage of students who are proficient on industry assessments.
3. MTSS
- Decrease the percentage of students who are absent 20 or more days in a school year.
 - Decrease the percentage of students who appear on the early warning list by grade level.

Adjournment – On motion of Mr. Montero, seconded by Mrs. James and passed 4-0 (Mr. Montero: aye; Mrs. James: aye; Mr. Barraza: aye; Mrs. Steele: aye) the meeting adjourned at 1:30 PM.

Armando Montero, President

Amanda Steele, Vice President

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