

GOVERNING BOARD & SUPERINTENDENT RETREAT MEETING MINUTES – June 12, 2024

A. Meeting Opening – 9:00 AM

Call to Order

Dr. Wilson welcomed attendees at 9:08 AM.

Roll Call

Board Members present: Armando Montero (President), Sarah James (Vice President), Amanda Steele, Andres Barraza, and Berdetta Hodge. District staff present: Dr. Stacia Wilson, Sean McDonald, Roland Carranza, Dr. Maja Aleksic, Megan Sterling, and Vanessa Lopez.

B. Work Session – 9:05 AM

B-1—Objectives and Norms

- Dr. Wilson reviewed the updated district organizational chart and the strategic plan outline for 2024-2029.
- Mr. Montero reviewed Governing Board Policy *BBA – Governing Board Powers and Responsibilities*.

B-2—Enneagram Review and Discussion

- Dr. Wilson led an Enneagram activity (<https://enneagramuniverse.com/>) and reminded board members that the district has a challenging year ahead. The Enneagram activity is meant to build empathy and understanding and guide norms to offer support through interpersonal communication. Dr. Wilson said no one is defined by their number/personality characteristics, however, it is a tool that we can utilize to learn how to approach and have conversations with each another.
- Executive team members shared their Enneagram numbers, followed by board members. Dr. Wilson engaged board members in an activity identifying areas that resonated with them after reading their personality characteristics.
- Dr. Wilson asked board members to consider how what they've learned about each other can assist with communication and working through times of difference.

B-3—Aligning Goals with Mission, Vision, Values, and Strategic Plan

- Mr. Montero reviewed the 2023/2024 board goals and the relevance the goals have in the strategic plan. Dr. Wilson said the information that Dr. Aleksic would present in the afternoon would be beneficial in forming future goals.

C. Break – 10:10 AM

D. Work Session– 10:20 AM

D-1—Recap and Review SY 23-24 District Goals & D-2—Student Outcome Priorities for Next 1-3 Years

- Dr. Aleksic provided an update on the 2023/2024 district goals, including the ACT Math exam, ACT ELA exam, AzSCI exam, CCRI points, and FAFSA completion rates.
- The 2024 ACT exam data shows a decrease in proficiency in select student subgroups.
- Ms. Hodge asked why the numbers are lower this year and if the district is looking at other communities to see what they are doing to help student subgroups.
- Dr. Aleksic said while there are decreases, she'd like to focus on the growth that is taking place between rising, maintaining, and decreasing markers.
 - ACT Math: 34% rising; 54.9% maintaining. A total of 58% of students improved to reclassify into a higher category or maintained proficiency.
 - ACT ELA: 1,280 students did not meet proficiency in 9th grade; but 61% improved a level. Out of those that did meet in 9th grade, only 8.2% decreased.
 - AzSCI: 44.3% increased and 44.7% maintained. However, out of those maintaining, 16.1% remain proficient indicating that 60% of students improved and 28.6% maintained. Only 11% declined in a performance level, 6% stayed proficient.

E. Lunch – 12:00 PM

F. Work Session – 12:30 PM

F-1—Develop Annual Goals

- Dr. Aleksic reviewed potential board and superintendent goals for 2024/2025 and suggested focusing on measuring growth over proficiency.
- Governing Board members agreed on the first (3) suggested goals presented by Dr. Aleksic and said the percentages included in the goal would be determined after further discussion., as well as (2) additional board goals that may focus on enhancing student well-being and support services, fostering equality and inclusion, and enhancing communication and community engagement.
- Agreed on the following board goals for 2024/2025:
 - Increase by X% the percentage of all students, disaggregated by subgroup, achieving growth on the **ACT Math exam** during the 2024/2025 school year.
 - Increase by X% the percentage of all students, disaggregated by subgroup, achieving growth on the **ACT ELA exam** during the 2024/2025 school year.
 - Increase by X% the percentage of all students, disaggregated by subgroup, achieving growth on the **AZSci exam** during the 2024/2025 school year.

F-2—Review and Revise Data Monitoring Calendar for FY 2024/2025

- Dr. Wilson shared a draft of the 2024/2025 Data Monitoring Calendar with suggestions from executive team members that better align with milestones throughout the school year, such as budget deadlines and human resources hiring season.

G. Meeting Closing – 2:00 PM

Armando Montero, President
vil

Sarah James, Vice President