

Encore Indicators

		Exemplary (+)	Expected (✓)	Developing (-)	Needs Improvement (NI)
		The student shows exemplary performance in:	The student is performing as expected in:	The student shows a developing understanding of:	The student needs improvement in:
Content Area Concepts	Art	<ul style="list-style-type: none"> • Technique (Manual Skills) • Methods used with Materials • Concepts (Ideas): Art Elements, Art History, etc. • Manipulation of Materials (i.e. paper, paint, clay, etc.) 	<ul style="list-style-type: none"> • Technique (Manual Skills) • Methods used with Materials • Concepts (Ideas): Art Elements, Art History, etc. • Manipulation of Materials (i.e. paper, paint, clay, etc.) 	<ul style="list-style-type: none"> • Technique (Manual Skills) • Methods used with Materials • Concepts (Ideas): Art Elements, Art History, etc. • Manipulation of Materials (i.e. paper, paint, clay, etc.) 	<ul style="list-style-type: none"> • Technique (Manual Skills) • Methods used with Materials • Concepts (Ideas): Art Elements, Art History, etc. • Manipulation of Materials (i.e. paper, paint, clay, etc.)
	Instrumental Music	<ul style="list-style-type: none"> • Understanding Proper Posture, Hand / Arm Position and Finger Patterns • Utilizing Proper Breathing Technique • Reading and Notating Music • Performing Music 	<ul style="list-style-type: none"> • Understanding Proper Posture, Hand / Arm Position and Finger Patterns • Utilizing Proper Breathing Technique • Reading and Notating Music • Performing Music 	<ul style="list-style-type: none"> • Understanding Proper Posture, Hand / Arm Position and Finger Patterns • Utilizing Proper Breathing Technique • Reading and Notating Music • Performing Music 	<ul style="list-style-type: none"> • Understanding Proper Posture, Hand / Arm Position and Finger Patterns • Utilizing Proper Breathing Technique • Reading and Notating Music • Performing Music
	Music	<ul style="list-style-type: none"> • Analyzing and Responding to Music • Creating Music • Performing Music • Reading and Notating Music 	<ul style="list-style-type: none"> • Analyzing and Responding to Music • Creating Music • Performing Music • Reading and Notating Music 	<ul style="list-style-type: none"> • Analyzing and Responding to Music • Creating Music • Performing Music • Reading and Notating Music 	<ul style="list-style-type: none"> • Analyzing and Responding to Music • Creating Music • Performing Music • Reading and Notating Music
	Physical Education	<ul style="list-style-type: none"> • Fitness Concepts • Manipulative Skills • Motor Skills • Movement Concepts 	<ul style="list-style-type: none"> • Fitness Concepts • Manipulative Skills • Motor Skills • Movement Concepts 	<ul style="list-style-type: none"> • Fitness Concepts • Manipulative Skills • Motor Skills • Movement Concepts 	<ul style="list-style-type: none"> • Fitness Concepts • Manipulative Skills • Motor Skills • Movement Concepts
	SSI (Technology)	<ul style="list-style-type: none"> • Basic Knowledge of Computer Parts • Basic Computer Operation • Word Processing Skills 	<ul style="list-style-type: none"> • Basic Knowledge of Computer Parts • Basic Computer Operation • Word Processing Skills 	<ul style="list-style-type: none"> • Basic Knowledge of Computer Parts • Basic Computer Operation • Word Processing Skills 	<ul style="list-style-type: none"> • Basic Knowledge of Computer Parts • Basic Computer Operation • Word Processing Skills
	World Language (Spanish)	<ul style="list-style-type: none"> • Beginning language concepts • Beginning conversations • Responding to guided instructions • Ability to identify vocabulary in target language 	<ul style="list-style-type: none"> • Beginning language concepts • Beginning conversations • Responding to guided instructions • Ability to identify vocabulary in target language 	<ul style="list-style-type: none"> • Beginning language concepts • Beginning conversations • Responding to guided instructions • Ability to identify vocabulary in target language 	<ul style="list-style-type: none"> • Beginning language concepts • Beginning conversations • Responding to guided instructions • Ability to identify vocabulary in target language
Social Skills and Work Habits	All Encore Subjects	<ul style="list-style-type: none"> • Classroom Behavior • Effort • Organization • Participation 	<ul style="list-style-type: none"> • Classroom Behavior • Effort • Organization • Participation 	<ul style="list-style-type: none"> • Classroom Behavior • Effort • Organization • Participation 	<ul style="list-style-type: none"> • Classroom Behavior • Effort • Organization • Participation