

Process Indicators

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Academic	Participation	The student participates in a meaningful way by offering ideas and asking relevant questions.	With prompting from the teacher, the student participates in a meaningful way by offering ideas and asking relevant questions.	The student participates with off-topic comments or ideas.	The student is reluctant to participate even with teacher prompting.
	Classwork Completion	The student independently completes the required work during class time.	The student completes required work during class time with occasional prompting from the teacher.	The student completes required work only with assistance from the teacher and needs to complete it at another time.	The student does not complete required work during class time even with teacher assistance and additional class time.
	Homework Completion	The student consistently completes required homework.	The student frequently completes required homework.	The student sometimes completes required homework.	The student rarely completes required homework.
	Effort	Student consistently turns in work that is accurate, legible, and complete. Student checks work for errors. Student willingly makes corrections when needed.	Student most often turns in work that is accurate, legible, and complete. Student requires occasional reminders to check work. Student willingly makes corrections.	Student's work is frequently inaccurate, illegible or incomplete. Student is reluctant to correct errors.	Students work is regularly inaccurate, illegible or incomplete. Corrections are not made after several opportunities.
	Organization	Student efficiently goes through the steps of tasks and routines. Materials are put away in the appropriate place so that they are accessible for learning.	Student occasionally needs reminders of the steps of routines and/or to put materials away in the appropriate place.	Student frequently needs reminders of the steps of routines and/or to put materials away in the appropriate place.	Student is unable to organize tasks, routine, or materials without support.
	Self-management of Learning	The student independently and consistently makes choices regarding work, completes work in a timely manner and seeks help when necessary.	With occasional reminders, the student makes independent choices regarding work, completes work in a timely manner and seeks help when necessary.	With daily assistance from the teacher, the student makes choices regarding work, completes work and seeks help when necessary.	The teacher chooses the student's work and frequently monitors the progress of the student.
Social	Problem Solving	Chooses appropriate strategies to independently solve problems.	With prompting from the teacher, the student chooses appropriate strategies to independently solve problems.	The student recognizes the need to problem solve, but cannot follow through with an appropriate strategy.	The student does not recognize that there is a problem or is dependent on others to solve his or her problems.
	Conflict Resolution	The student independently and consistently listens to other side, uses "I" messages when discussing feelings and agrees on a solution.	With some adult assistance, the student listens to other side, uses "I" messages when discussing feelings and agrees on a solution.	Only with direct assistance from adults, the student listens to other side, uses "I" messages when discussing feelings and agrees on a solution.	The student is unable to resolve conflicts
	Follows Directions	The student independently and consistently follows oral and written directions from the teacher	The student follows oral and written directions from the teacher with few reminders	The student follows oral and written directions from the teacher with multiple reminders	The student does not follow oral and written directions from the teacher.
	Respect	Student demonstrates caring for self, others, and the school environment. Student considers others' points of view and feelings.	Student demonstrates caring for self, others, and the school environment.	Student needs reminders to show caring for self, others, and/or the school environment.	Student regularly displays behaviors that are disruptive to himself and others.
	Cooperation	Student independently works together with peers, makes compromises, and contributes to group situations. Student is helpful to others within the group.	Student works together with peers, makes compromises, and contributes to group situations with occasional reminders from the teacher.	Student is reluctant to participate in group situations and struggles to interact with peers.	Student frequently disrupts the group by interrupting others, making noises, and/or failing to control his/her body.