

Cherry Hill Public Schools Grade 5 Student Profile

Student _____

School Year _____

Teacher _____

Performance Level Indicators			
4: indicates an <u>extended</u> understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.			
3: indicates an <u>expected</u> understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .			
2: indicates a <u>developing</u> understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.			
1: indicates a <u>minimal</u> understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.			
ID: insufficient data, no grade recorded NA: not assessed			

	1st	2nd	3rd
Mathematics			
Whole Numbers and Decimals			
Place Value			
Read, Write, Compare Decimals			
Add and Subtract with Decimals			
Multiply and Divide with Decimals	NA		
Fluency-Multiply Whole Numbers			
Quotients and Divisors			
Write and Interpret Numerical Expressions			
Number and Operations- Fractions			
Interpreting Fractions	NA		
Add and Subtract Fractions in Context	NA		
Add and Subtract Fractions with Unlike Denominators	NA		
Multiply and Divide Fractions	NA		
Measurement and Data			
Volume	NA		
Conversions	NA	NA	
Data Displays	NA	NA	
Geometry			
Graphing	NA	NA	
2-D Figures	NA	NA	

	1st	2nd	3rd
English Language Arts			
Reading: Foundational Skills			
Phonics and Word Recognition			
Fluency			
Reading: Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
Reading: Informational Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
English Language Arts			
Writing			
Types and Purposes: Opinion	NA		
Types and Purposes: Informative/Explanatory	NA		
Types and Purposes: Narrative			NA
Production and Distribution			
Research to Build and Present Knowledge	NA		
Range of Writing			
English Language Arts			
Speaking and Listening			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
English Language Arts			
Language Standards			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			