

### Performance Level Indicators

**4:** indicates an extended understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.

**3:** indicates an expected understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .

**2:** indicates a developing understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.

**1:** indicates a minimal understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.

**ID:**insufficient data, no grade recorded

**NA:**not assessed

	1st	2nd	3rd
<b>Mathematics</b>			
<b>Operations and Algebraic Thinking</b>			
<b>Number and Operations in Base Ten</b>			
Solving with Multiplication			
Multi-Step Problems			
Place Value			
Operations and Factors			
Generate and Analyze Patterns			
Fluency			
<b>Number and Operations- Fractions</b>			
Fractions and Decimals			
Building Fractions			
Multiplying Fractions			
<b>Measurement and Data</b>			
Measurement and Conversion			
Represent and Interpret Data			
Geometric Measurement			
<b>Geometry</b>			
Lines, Angles, and Shapes			

	1st	2nd	3rd
<b>English Language Arts</b>			
<b>Reading: Foundational Skills</b>			
Phonics and Word Recognition			
Fluency			
<b>Reading: Literature</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
<b>Reading: Informational Text</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
<b>English Language Arts</b>			
<b>Writing</b>			
Types and Purposes: Opinion			
Types and Purposes: Informative/Explanatory			
Types and Purposes: Narrative			
Production and Distribution			
Research to Build and Present Knowledge			
Range of Writing			
<b>English Language Arts</b>			
<b>Speaking and Listening</b>			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
<b>English Language Arts</b>			
<b>Language Standards</b>			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			