

Cherry Hill Public Schools Grade 4 Student Profile

Student _____

School Year _____

Teacher _____

Performance Level Indicators

4: indicates an extended understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.

3: indicates an expected understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .

2: indicates a developing understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.

1: indicates a minimal understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.

ID: insufficient data, no grade recorded

NA: not assessed

	1st	2nd	3rd
Mathematics			
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Solving with Multiplication			
Multi-Step Problems			
Place Value			
Operations and Factors	NA		
Generate and Analyze Patterns			
Fluency			
Number and Operations- Fractions			
Fractions and Decimals	NA		
Building Fractions	NA	NA	
Multiplying Fractions	NA	NA	
Measurement and Data			
Measurement and Conversion	NA	NA	
Represent and Interpret Data	NA	NA	
Geometric Measurement	NA	NA	
Geometry			
Lines, Angles, and Shapes	NA	NA	

	1st	2nd	3rd
English Language Arts			
Reading: Foundational Skills			
Phonics and Word Recognition			
Fluency			
Reading: Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas	NA		
Range and Level of Complexity			
Reading: Informational Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas	NA		
Range and Level of Complexity			
English Language Arts			
Writing			
Types and Purposes: Opinion			
Types and Purposes: Informative/Explanatory	NA		
Types and Purposes: Narrative			
Production and Distribution			
Research to Build and Present Knowledge	NA		
Range of Writing			
English Language Arts			
Speaking and Listening			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
English Language Arts			
Language Standards			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			