

Cherry Hill Public Schools Grade 3 Student Profile

Student _____

School Year _____

Performance Level Indicators

4: indicates an extended understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.

3: indicates an expected understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .

2: indicates a developing understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.

1: indicates a minimal understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.

ID: insufficient data, no grade recorded

NA: not assessed

	1st	2nd	3rd
Mathematics			
Operations and Algebraic Thinking			
Problem Solving- Multiplication and Division			
Properties of Multiplication			
Multiply and Divide Within 100			
Problem Solving- All Operations			
Number and Operations in Base Ten			
Understand Place Value			
Add and Subtract Within 1000			
Number and Operations- Fractions			
Understanding Fractions			
Measurement and Data			
Problem Solving- Measurement			
Problem Solving -Data			
Understanding Area			
Understanding Perimeter			
Geometry			
Understanding Quadrilaterals			

	1st	2nd	3rd
English Language Arts			
Reading: Foundational Skills			
Phonics and Word Recognition			
Fluency			
Reading: Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
Reading: Informational Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
English Language Arts			
Writing			
Types and Purposes			
Production and Distribution			
Research to Build and Present Knowledge			
Range of Writing			
English Language Arts			
Speaking and Listening			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
English Language Arts			
Language Standards			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			