

Cherry Hill Public Schools Grade 3 Student Profile

Student _____

School Year _____

Teacher _____

Performance Level Indicators

4: indicates an extended understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.

3: indicates an expected understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .

2: indicates a developing understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.

1: indicates a minimal understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.

ID: insufficient data, no grade recorded

NA: not assessed

	1st	2nd	3rd
Mathematics			
Operations and Algebraic Thinking and Number and Operations in Base 10			
Products and Quotients	NA		
Multiplication and Division	NA		
Two-Step Problems			
Fluency Addition and Subtraction			
Fluency Multiplication and Division	NA		
Multiplying 1-Digit Whole Numbers	NA		
Number and Operations-Fractions			
Fractional Equivalence	NA		
Fractions as Numbers	NA		
Measurement and Data, and Geometry			
Time	NA	NA	
Volumes and Masses	NA	NA	
Geometric Measurement	NA	NA	
Scaled Graphs	NA	NA	
Measurement Data	NA	NA	
Understanding Shapes	NA	NA	
Perimeter and Area	NA	NA	

	1st	2nd	3rd
English Language Arts			
Reading: Foundational Skills			
Phonics and Word Recognition			
Fluency			
Reading: Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity	NA		
Reading: Informational Text			
Key Ideas and Details			
Craft and Structure	NA		
Integration of Knowledge and Ideas			
Range and Level of Complexity	NA		
English Language Arts			
Writing			
Types and Purposes: Opinion	NA		
Types and Purposes: Informative/Explanatory			
Types and Purposes: Narrative			
Production and Distribution			
Research to Build and Present Knowledge	NA		
Range of Writing			
English Language Arts			
Speaking and Listening			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas	NA		
English Language Arts			
Language Standards			
Conventions of Standard English			
Knowledge of Language	NA		
Vocabulary Acquisition and Use			