

# Cherry Hill Public Schools Grade 1 Student Profile

Student \_\_\_\_\_

School Year \_\_\_\_\_

Teacher \_\_\_\_\_

**Performance Level Indicators**

**4:** indicates an extended understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.

**3:** indicates an expected understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .

**2:** indicates a developing understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.

**1:** indicates a minimal understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.

**ID:** insufficient data, no grade recorded

**NA:** not assessed

	1st	2nd	3rd
<b>Mathematics</b>			
<b>Operations and Algebraic Thinking</b>			
Problem Solving			
Properties Of Operations			
Addition and Subtraction within 20			
Equations			
<b>Number and Operations in Base Ten</b>			
Extend the Counting Sequence			
Place Value	NA	NA	
Addition and Subtraction within 100	NA	NA	
<b>Measurement and Data</b>			
Measure Length	NA		
Tell and Write Time	NA		
Represent and Interpret Data	NA		
<b>Geometry</b>			
Identify and Describe Shapes	NA	NA	
Analyze, Compare, Create, Compose	NA	NA	
Fractional Parts of Shapes	NA		

	1st	2nd	3rd
<b>English Language Arts</b>			
<b>Reading: Foundational Skills</b>			
Print Concepts			
Phonological Awareness			
Phonics and Word Recognition			
Fluency			
<b>Reading: Literature</b>			
Key Ideas and Details			
Craft and Structure	NA		
Integration of Knowledge and Ideas	NA		
Range and Level of Complexity			
<b>Reading: Informational Text</b>			
Key Ideas and Details			
Craft and Structure	NA		
Integration of Knowledge and Ideas	NA		
Range and Level of Complexity			
<b>English Language Arts</b>			
<b>Writing</b>			
Types and Purposes: Opinion	NA	NA	
Types and Purposes: Informative/Explanatory	NA		NA
Types and Purposes: Narrative			
Production and Distribution	NA		
Research to Build and Present Knowledge	NA		
<b>English Language Arts</b>			
<b>Speaking and Listening</b>			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
<b>English Language Arts</b>			
<b>Language Standards</b>			
Conventions of Standard English			
Vocabulary Acquisition and Use			