

CHPS Consistent Middle School Schedule Recommendation

Curriculum & Instruction Committee Presentation
Malberg Board Room
Monday, March 2, 2020



Purposes of Consistent MS Schedule

- To increase equity of offerings and educational experience across all MS
- To support students' successful transition to high school through increased equity/consistency
- To strengthen stakeholders' (students, parents, staff) collective identity with Cherry Hill Public Schools and with each other
- To increase efficiency and effectiveness of scale across all MS

Features of the Schedule

- Each Core subject (English, Math, Science, Social Studies) has a daily period (+/- 52 minutes).
- One Core subject each day (rotating over 4 days) has an extended period (+/- 82 minutes) in place of the daily period.
- This rotating extended period offers extended engagement with each subject.



Features of the Schedule continued

- WL is offered at every grade in every MS
- Advisory time decreases in every MS
- The schedule is based on quarters, not quints
- Technology is eliminated as an Exploratory and incorporated in all courses, including Communications
 - The 4 Exploratories are: Communications, STEM, Art, Music
- The # of minutes per core subject per grade per school increases overall (see next slide)

# of minutes per 4-Day rotation increased/decreased in schedule	Beck	Carusi	Rosa
Core Subjects Total (6th grade)	-124	+148	+120
6 th grade English	-199	+37	+25
6 th grade Math	+25	+37	+45
6 th grade Science	+25	+37	+25
6 th grade Social Studies	+25	+37	+25
6 th grade World Languages	+200	-8	+45
6 th grade PE/Exploratory	-8	-8	-20
6 th grade Advisory	-72	-136	-28
Core Subjects Total (7th grade)	+88	+136	+120
7 th grade English	+22	+34	+25
7 th grade Math	+22	+34	+45
7 th grade Science	+22	+34	+25
7 th grade Social Studies	+22	+34	+25
7 th grade World Languages	+20	-8	+45
7 th grade PE/Exploratory	-8	-8	-20
7 th grade Advisory	-72	-136	-28
Core Subjects Total (8th grade)	+88	+136	+120
8 th grade English	+22	+34	+25
8 th grade Math	+22	+34	+45
8 th grade Science	+22	+34	+25
8 th grade Social Studies	+22	+34	+25
8 th grade World Languages	+20	-8	+45
8 th grade PE/Exploratory	-8	-8	-20
8 th grade Advisory	-72	-136	-28



Middle Level (ML) Committee work continued

- Recommended schedule addresses “Scheduling Musts” identified in ML Committee’s analysis [Middle Level Committee C & I Presentation 2.6.17](#)

“The following items need to be addressed with a plan for implementation...

- Focus Professional Learning Community (PLC) work on pedagogical approaches that support language acquisition for all students. Further examine ways to address literacy skills through interdisciplinary work across the content areas.
- **Implement World Language consistently at all 3 middle schools.**
- **Explore extended learning opportunities across all content areas** with utilization of the pedagogical approach of conferring and feedback.” (Slide 19)

Middle Level (ML) Committee work continued

- Recommended schedule addresses “Scheduling Musts” identified in ML Committee’s analysis [Middle Level Committee C & I Presentation 2.6.17](#)

“Identified scheduling musts are:

- **Time for advisory program to continue** with options for supporting student needs for both intervention and enrichment
- **Use advisory/homeroom time to provide opportunities for Instrumental and Vocal music to continue to have group instruction**
- **Standardized time allocation for content areas”** (Slide 25)

Schedule Development Process 2019-20

- Spring, Summer 2019: The committee drafted schedules for review with Scheduling Consultant Dr. Michael Rettig
- Aug. 28, Sept. 18, 2019: The committee and Dr. Rettig developed schedule options
- Nov. 2019: The committee determined to recommend the Rotating Extended schedule.
- Nov. 2019-Feb. 2020: The schedule underwent review and revision.

Anticipated Staffing Impact

- 2-3 WL teachers would need to be added to Beck
- Teachers (e.g. Beck 6th grade ELA) could be shifted to slots that open due to retirement, etc. over 2019-20, 2020-21 school years
- Other costs, including Pupil Services, are to be determined via the Genesis Scheduling Test

Next Steps: March-May 2020

- March 2020
 - BOE Presentation @ C & I Committee Meeting
 - Complete Scheduling Test to determine any additional staffing needs
- March-May 2020
 - District MS Schedule Committee (in the model of the Kindergarten Committee) formed to map out implementation

MS Schedule Implementation Committee Topics

- Designing staff PD (including maximizing potential of Extended Period)
- Identifying school-based implementation teams
- Compiling resources [e.g. teacher coaches, HS teachers (vertical articulation)]
- Creating “Team concept” refresher: how to use teams effectively in planning and preparation
- Delineating how to integrate technology across subjects in place of Technology as Exploratory
- Developing a consistent MS Advisory plan by grade

Next Steps: June 2020 and beyond

- July-Aug. 2020: Scheduling teams schedule students for new schedule (as test) and current schedule
- Sept. 2020-March 2021: Implementation Committee works and provides updates
- Sept. 2021: Implement schedule
- Sept. 2021- March 2022: Evaluate implementation via multiple means, e.g. stakeholder surveys, attendance data, grades
- March 2022: Present findings to BOE C & I Committee
- April 2022: Create recommendations for Central Office review
- Sept. 2022: Implement approved recommendations

Communication about the Schedule

- FAQ webpage on district website
- Parents
 - Zone PTA and PTA presentations
 - Principal letter explaining the schedule
 - Structured conversations
- Students
 - Hands-on practice in understanding/navigating schedule
 - Structured conversations
- Staff
 - Email
 - Faculty meetings
 - Structured conversations



Questions?