

Hellgate Elementary School District #4 -Kindergarten

Mathematics	English Language Arts/Reading	Social Studies	Science	Whole Child Skill Development
<p align="center"><u>Envision Math</u></p> <p><u>Trimester 1</u> Topic 1 – Numbers 0-5 Topic 2 – Compare Numbers 0-5 Topic 3 – Numbers 6-10 Topic 4 – Compare Numbers 0-10 Topic 6 – Understand Addition</p> <p><u>Trimester 2</u> Topic 9 – Count Numbers to 20 Topic 10 – Compose & Decompose Numbers 11-19 Topic 7 – Understand Subtraction Topic 8 – More Addition & Subtraction Topic 11 – Count Numbers to 100</p> <p><u>Trimester 3</u> Topic 12 – Identify & Describe Shapes Topic 13 – Analyze, Compare, & Create Shapes Topic 14 – Describe & Compare Measurable Attributes Topic 5 – Classify & Count Data</p>	<p align="center"><u>Read Well K – Reading</u></p> <p>This program is research-based and focuses on the five essential components of effective reading instruction:</p> <ol style="list-style-type: none"> 1. Phonemic Awareness 2. Phonics 3. Comprehension 4. Vocabulary 5. Fluency <p align="center"><u>UFLI Foundations</u></p> <p>This program is research-based and evidence-based to provide explicit and systemic phonics to students.</p> <ol style="list-style-type: none"> 1. Phonemic Awareness 2. Grapheme-phoneme correspondences 3. Decoding and encoding 4. Reading and spelling irregular words 5. Reading and writing connected text <p align="center"><u>Read Well K – ELA</u></p> <ul style="list-style-type: none"> • Focuses on phonics and phonemic awareness with games, songs, stories, art projects, and handwriting 	<p align="center"><u>Into Social Studies</u></p> <p><u>Civics and Government</u> Being a Good Citizen Neighborhoods</p> <p><u>Economics</u> Jobs</p> <p><u>Geography</u> Maps</p> <p><u>History</u> Past and Present History: A Celebration</p>	<p align="center"><u>Twig Science/Next Gen</u></p> <ol style="list-style-type: none"> 1. Interdependent Relationships in Ecosystems: Plants and Animals – Different plants and animals live in different places. 2. Forces and Interactions; Emgomeeromg Design – What happens when we push, pull, and drop objects? How can we change their speed and direction? 3. Weather and Climate; Engineering Design – How do we observe weather and collect data to describe weather patterns over time? 4. Interdependent Relationships in Ecosystems: Protect the Environment – How can I protect the environment from changes that harm it? 	<p align="center"><u>CONNECT</u></p> <p>Daily/Weekly meetings for class discussions, reflection, and teach-tos surrounding whole child skill development.</p> <p align="center"><u>PAX Good Behavior Game</u></p> <p>Trauma-informed, classroom-based intervention that supports self-regulation and pro-social behavior.</p> <p align="center"><u>Second Step</u></p> <p>Designed to reduce impulsive, high-risk, and aggressive behaviors and increase children's social competence and other protective factors.</p> <p align="center"><u>Olweus</u></p> <p>Bully prevention program</p>

	<p>activities</p> <ul style="list-style-type: none"> • The composition unit provides explicit instruction in the writing process, writing traits, handwriting, and read-aloud comprehension and vocabulary. 			
IEFA Mathematics	IEFA ELA/Reading	IEFA Social Studies	IEFA Science	District/State Assessments
<ul style="list-style-type: none"> • <u>Blackfoot Tribe Counting - OPI Lesson</u> • Salish Month Names (“Huckleberries, Buttercups, and Celebrations”) 	<ul style="list-style-type: none"> • <u>Double Not Half! OPI Lesson</u> • Skin Stories (with Native American Literature) 	<ul style="list-style-type: none"> • Jingle Dancers (with tutorial https://www.youtube.com/watch?v=el2gnTZhO-l) • “Mud Pony” story read aloud and artwork 	<ul style="list-style-type: none"> • During winter time - Coyote Story (OPI Lesson) • “A Bull Trout’s Journey” story read aloud • “Legend of the Indian Paintbrush” story read aloud and the artwork 	<p><u>Dynamic Indicators of Basic Early Literacy Skills (DIBELS)</u> 2-3 x year (diagnostic/formative)</p> <p><u>Measures of Academic Progress (MAP)</u> 2 x per year (formative)</p>