Hellgate Elementary School District #4 - 2nd Grade

Mathematics	English Language Arts/Reading	Social Studies	Science	Whole Child Skill Development
<u>Envision Math</u> Topic 2 - Work with Equal Groups Topic 1 - Fluently Add & Subtract within 20 Topic 5 - Subtract within 100 using strategies Topic 3 - Add Within 100 using Strategies Topic 6 - Fluently subtract within 100 Topic 4 - Fluently Add within 100 Topic 8 - Work with Time & Money Topic 9 - Number to 1,000 Topic 12 - Measuring Length Topic 13 - Shapes & their attributes Topic 15 - Graphs & Data Topic 10 - Add within 1,000 Using models & strategies Topic 11 - Subtract within 1,000 using models & strategies Topic 7 - More Solving Problems Involving Addition & Subtraction Topic 14 - More Addition, Subtraction, & Length	<u>Read Well 2 - Reading</u> This program is research-based and focuses on the five essential components of effective reading instruction: 1. Phonemic Awareness 2.Phonics 3.Comprehension 4.Vocabulary 5.Fluency <u>Read Well 2 - ELA</u> ● Focuses on low-frequency letter/sound associations, word parts, and multisyllabic word fluency. ● Expansion of vocabulary, content knowledge, and comprehension skills ● The composition unit provides explicit instruction in the writing process, writing traits, handwriting, and read-aloud comprehension and vocabulary.	<u>Into Social Studies</u> Topics: <u>Civics and Government</u> Leaders and Government Heroes <u>Economics</u> Communities and Resources Why People Work <u>Geography</u> Location North America <u>History</u> Family Histories America's Beginnings A World of Culture	<u>Twig Science/Next Gen</u> 1. Earth's Systems - How can we understand and describe the land and water on Earth? 2.Engineering Design - How can we describe materials as different from one another and understand how their properties relate to their use? 3.Engineering Design - How do natural processes shape the Earth? 4.Engineering Design - How do living things in an environment depend on one another, and what do they need to grow?	<u>CONNECT</u> Daily/Weekly meetings for class discussions, reflection, and teach-tos surrounding whole child skill development. <u>PAX Good Behavior Game</u> Trauma-informed, classroom-based intervention that supports self-regulation and prosocial behavior. <u>Second Step</u> Designed to reduce impulsive, high-risk, and aggressive behaviors and increase children's social competence and other protective factors. <u>Olweus</u> Bully prevention program

IEFA Mathematics	IEFA ELA/Reading	IEFA Social Studies	IEFA Science	District/State Assessments
	Basic Salish vocabulary/dictionary Creation stories from world Indigenous cultures.	Mapping- Map of Montana comparing Montana Indian Tribal Lands vs Reservations Winter Count- Recording time and important events through pictographs and storytelling. Code Talkers- Role of Tribal Language in	Space - Montana Skies: Blackfeet Astronomy	Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 2-3 x year (diagnostic/formative) Measures of Academic Progress (MAP) 2 x per year (formative)