

Hellgate Elementary School District #4 – 6th Grade

Mathematics	English Language Arts/Reading	Social Studies	Science	Whole Child Skill Development
<p style="text-align: center;"><u>Envision Math</u></p> <p><u>Trimester 1:</u> Topic 1: Use Positive Rational Numbers Topic 2: Integers & Rational Numbers Topic 3a: GCF, LCM, & Exponents – Numeric & Algebraic Expressions Topic 3b: Algebra: Numeric & Algebraic Expressions</p> <p><u>Trimester 2:</u> Topic 4: Algebra: Represent & Solve Equations & Inequalities Topic 5: Ratios: Understand & Use Ratio & Rate</p> <p><u>Trimester 3:</u> Topic 6: Percent: Understand & Use Percent Topic 8: Statistics: Display, Describe, & Summarize Data Topic 7: Geometry: Solve Area, Surface Area, & Volume Problems Independent Math Projects</p>	<p style="text-align: center;"><u>ELA Novels</u></p> <ul style="list-style-type: none"> ● <i>Iqbal</i> ● <i>Sweetgrass Basket</i> ● <i>Esperanza Rising</i> ● <i>The Wednesday Wars</i> ● <i>The Schwa Was Here</i> ● <i>Peak</i> <p>Speaking and listening are incorporated through book reports, grammar presentations, poetry reading, etc.</p> <p style="text-align: center;"><u>Step Up to Writing</u></p> <p>Comprehensive Instruction in the Three Types of Writing: 1. Informative/Explanatory, 2. Opinion/Argument, and 3. Narrative</p>	<p style="text-align: center;"><u>World History Ancient Civilizations Through the Renaissance</u></p> <ul style="list-style-type: none"> ● Unit 1: Early Humans and Societies ● Unit 2: Mesopotamia, Egypt, and Kush ● Unit 3: Civilization in India and China ● Unit 4: Foundations of Western Ideas ● Unit 5: The Roman World 	<p style="text-align: center;"><u>Twig Science – Next Gen</u></p> <p>Earth and Space Science Vol. 4</p> <p>Life Science Vol. 6</p> <p>Physical Science Vol. 9</p> <p>Human and Health Development Presentation</p>	<p><u>CONNECT</u> Daily/Weekly meetings for class discussions, reflection, and instruction surrounding whole child skill development.</p> <p><u>PAX Good Behavior Game</u> Trauma-informed, classroom-based intervention that supports self-regulation and pro-social behavior.</p> <p><u>Second Step</u> Designed to reduce impulsive, high-risk, and aggressive behaviors and increase children's social competence and other protective factors.</p> <p><u>Olweus</u> Bully prevention program</p>

IEFA Mathematics	IEFA ELA/Reading	IEFA Social Studies	IEFA Science	District/State Assessments
Surface area of reservations in Montana	<i>Sweetgrass Basket</i> <ul style="list-style-type: none"> Narrative about Indian Boarding Schools 	Library Unit - Tribal Research Presentations Montana Tribe Research Presentations	Planetarium Field Trip at the Payne's Family Native American Center at the University of Montana	<u>Measures of Academic Progress (MAP)</u> 2 x per year (formative) <u>Montana Alternative Student Testing (MAST)</u> 4 x per year (formative/summative)