

Hellgate Elementary School District #4 – 1st Grade

Mathematics	English Language Arts/Reading	Social Studies	Science	Whole Child Skill Development
<p align="center"><u>Envision Math</u></p> <p>Topic 12 – Measure Lengths Topic 2 – Fluently Add & Subtract Within 10 Topic 3 – Addition Facts to 20: Use Strategies Topic 4 – Subtraction Facts to 20: Use Strategies Topic 1 – Understand Addition & Subtraction Topic 6 – Represent & Interpret Data Topic 7 – Extend the Counting Sequence Topic 8 – Understand Place Value Topic 13 – Time & Money Topic 10 – Use Models & Strategies to Add Tens & Ones Topic 11 – Use Models & Strategies to Subtract Tens Topic 9 – Compare Two-Digit Numbers Topic 5 – Work with Addition & Subtraction Equations Topic 14 – Reason with Shapes & Their Attributes Topic 15 – Equal Shares of Circles & Rectangles</p>	<p align="center"><u>Read Well 1 – Reading</u></p> <p>This program is research-based and focuses on the five essential components of effective reading instruction:</p> <ol style="list-style-type: none"> 1. Phonemic Awareness 2. Phonics 3. Comprehension 4. Vocabulary 5. Fluency <p align="center"><u>UFLI Foundations</u></p> <p>This program is research-based and evidence-based to provide explicit and systemic phonics to students.</p> <ol style="list-style-type: none"> 1. Phonemic Awareness 2. Grapheme-phoneme correspondences 3. Decoding and encoding 4. Reading and spelling irregular words 5. Reading and writing connected text <p align="center"><u>Read Well 1 – ELA</u></p> <ul style="list-style-type: none"> ● Focuses on practicing story reading, learning vocabulary, developing decoding strategies, improving comprehension, 	<p align="center"><u>Into Social Studies</u></p> <p>Topics:</p> <p><u>Civics and Government</u> Rules and Laws Neighborhood Helpers U.S. Symbols</p> <p><u>Economics</u> Weather Goods and Services The American People</p> <p><u>Geography</u> Maps and Globes Where We Live</p> <p><u>History</u> Holidays Yesterday and Today</p>	<p align="center"><u>Twig Science/Next Gen</u></p> <ol style="list-style-type: none"> 1. Structure, Function, and Information Processing; Engineering Design – How are all plants alike and how are they different? 2. Waves; Structure, Function, and Information Processing; Engineering Design – How do animals use their body parts, communicate with their young, and make sounds? 3. Waves – Why is the town of Rjukan in a shadow? 4. Space Systems – What patterns do we observe in the sky? 	<p align="center"><u>CONNECT</u></p> <p>Daily/Weekly meetings for class discussions, reflection, and teach-tos surrounding whole child skill development.</p> <p align="center"><u>PAX Good Behavior Game</u></p> <p>Trauma-informed, classroom-based intervention that supports self-regulation and pro-social behavior.</p> <p align="center"><u>Second Step</u></p> <p>Designed to reduce impulsive, high-risk, and aggressive behaviors and increase children's social competence and other protective factors.</p> <p align="center"><u>Olweus</u></p> <p>Bully prevention program</p>

	<p>mastering test-taking strategies, and increasing fluency.</p> <ul style="list-style-type: none"> • The composition unit provides explicit instruction in the writing process, writing traits, handwriting, and read-aloud comprehension and vocabulary. 			
IEFA Mathematics	IEFA ELA/Reading	IEFA Social Studies	IEFA Science	District/State Assessments
<p><u>Third Trimester Lesson:</u> <u>Day and Night Grade 1</u></p> <p>Anchored Texts: How Chipmunk Got His Stripes and Teepee, Sun and Time</p>	<p><u>Second Trimester Lesson:</u></p> <ul style="list-style-type: none"> • Read <i>The Buffalo Are Back</i> • <i>Bison Hide Art Background Information</i> • Bison Hide Story Map Activity <p><u>Bowwow Powwow</u> Anchored Texts: <i>Bowwow Powwow</i> by Brenda J. Child, <i>Powwow Summer</i> by Marcie R. Rendon</p> <p><u>Circle Round Podcast:</u></p> <ul style="list-style-type: none"> • The Snow Eater (Blackfoot legend) • Coyote’s Flame 	<p><u>First Trimester Lesson:</u></p> <ul style="list-style-type: none"> • Watch Johnny Arlee Video • Montana Tribal Map • Seals • Student Montana Tribal Map • Map Activity Directions 	<p><u>Third Trimester Lesson:</u> <u>Day and Night Grade 1</u></p> <p>Use Indigenous flora and fauna, geological features, and tribal landmarks of the Flathead Reservation to help build a sense a place.</p>	<p><u>Dynamic Indicators of Basic Early Literacy Skills (DIBELS)</u> 2–3 x year (diagnostic/formative)</p> <p><u>Measures of Academic Progress (MAP)</u> 2 x per year (formative)</p>