

# Dyslexia and Related Disorders: Information for Parents



Components of Delivery

**Simultaneous, multisensory, visual, auditory, kinesthetic, tactile (VAKT)**

Delivery of instruction includes all learning pathways to the brain

**Systematic and cumulative**

Instruction involves the introduction of skills from easiest to most difficult

**Explicit instruction**

Lessons are teacher led, and students are provided step-by-step instruction with immediate corrective feedback

**Diagnostic teaching to automaticity**

Skills can be performed quickly and efficiently

**Synthetic instruction**

Blending individual sounds to read a word

**Analytic instruction**

Reading a word and breaking it down into its individual sounds

## Instructional Accommodations and Modifications:

Instructional accommodations and modifications are educational strategies that help students with disabilities learn independently by tailoring them to fit the students' specific needs. For students who qualify for special education and related services, accommodations and/or modifications are included in the student's individualized education program or (IEP). An IEP is the written document that is completed by the ARD committee for a student receiving special education services in Texas.



### Accommodations:

Accommodations are intended to reduce or even eliminate the effects of student's disability on academic tasks but do not change learning expectations.

The objectives of the course or activity remain the same. Accommodations change how the student learns or demonstrates knowledge.

Accommodations are not one size fits all; rather, the impact of dyslexia or a related disorder on each individual student determines the necessary accommodations.

For additional information on accommodations for dyslexia and dysgraphia see pages 51 and 66 in The Dyslexia Handbook.



### Modifications:

Modifications change what the student is expected to master. Modifications typically reduce the requirements

for Texas Essential Knowledge and Skills (TEKS) which are the state standards for what students should know and be able to do. With modifications, students access grade level curriculum through prerequisite skills. The decision to modify is a significant one; however, some students will require modifications. Decisions to modify should be data driven and individualized for the student.

