

**JMSIC Retreat
Minutes**
May 24th (Friday) 2024, 8:05-12:00

<p>Norms:</p> <ol style="list-style-type: none"> 1. Assume positive intentions 2. Take an inquiry stance 3. Ground statements in evidence 4. Stick to protocol 5. Start and end on time 6. Be here now 	<p>Attendees:</p> <ul style="list-style-type: none"> ● Monica Vigil (Electives) ● Margaret Silva (ELA) ● Cat Maes (Co-Math) ● Greg Hyzy (Co-Math) ● Samantha Cordova (Science) ● Deb Alberti (Social Studies) ● Clover George (Head Spec Ed) ● Ashley Griego (EA Rep) ● Robert Munro (parent) <p>Trini Gallegos (Principal) Patricia Goke (Assistant Principal) Tammy Dunham (Temporary Support Staff)</p> <p>Shelli Williams (6th grade) Ryan Dukart (7th grade) Suzy Dunnum (Co-8th grade)</p> <p>Heather Reeves (Union)</p> <p>Facilitator: Mark Hedman (IC Chair)</p> <p>Notetaker: Suzy Dunnum (Secretary)</p> <p>Timekeeper: Kate Siders (IC Vice-Chair)</p>
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TO PREPARE FOR THIS MEETING, PLEASE:

- Read through this agenda
- Come ready and prepared to discuss and share ideas

Schedule: 3 hours, 55 min

Consensus

- 5/22/2024 Minutes approved
- Testing Tuesdays will be used with the caveat that it can be revisited
- An additional staff meeting will be added in March to go over testing information
- Advisory teachers will communicate iReady results with families
- Fall finals will be held Dec 16-Dec 20
- Spring finals will be held May 19-23 with make-ups on May 27th
- Thursday meetings will take place before school & rotate - IC, Staff, IC, Special Ed

Next Steps

- Develop & approve a schedule for finals week.
- Have a relaxing summer!

TIME	MINUTES	ACTIVITY
		Approve Minutes from May 22

	Minutes approved
	<p>Hedman - Elections for 2024/25 School Year</p> <ul style="list-style-type: none"> ● 6th Grade - still vacant ● 7th Grade - Ryan Dukart ● 8th Grade - Beth Jansen co-chair with Suzy Dunnum ● Electives - Monica Vigil ● Math - Greg Hyzy co-chair with Cat Maes ● Support Staff - Tammy Dunham (temporarily)
	<p>Siders - Testing Dates and 2024/25 Calendar</p> <p>☐ Jefferson Testing Schedule 2024/25</p> <p>Testing Dates & Schedule & Staff Preparation</p> <ul style="list-style-type: none"> ● Siders - <ul style="list-style-type: none"> ○ PED will not release testing dates until August. This is the current proposal but we may need to adjust. ○ We do not need to run NAEP this year (followed by hoots & hollers) ○ Would like to propose “Testing Tuesdays” to establish a routine. Regular classes could run on W-F. This allows for students to complete one test on Tuesday & allow for makeups before a second round begins. We would always begin with Reading, followed by Math. ○ Staff preparation - carve out time in Aug & Jan. Want to take the time to train people. IC has the discrepancy to add a staff meeting for NMSSA & NM-ASR. ○ Would like to have 2-3 volunteers - these individuals would never test kids, but rather, support staff. Their students would also know what to expect. ○ We had a large number of unexpected staff absences during NM-MSSA. This year’s support staff really helped in that situation. ○ Thinking about having buddy teachers. There would be two teachers with two testing groups in larger classrooms. This would reduce the need for escorts to the RR, provide breaks for each other, etc. ○ Post-test activities - biggest complaint from students was wanting to be on their phones and computers after they test, but they can’t. Would like to see us develop a bank of ideas to share with staff for possible individual activities when students are done testing. ● Reeves - there are a lot of SPED students who have a small group testing environment as an accommodation

- Siders - would like the IC to determine what 'small group' is - need to agree on that. The district standpoint is that 'small group' means classroom size - students can not be testing in an auditorium.
- Hedman - why don't we tackle this right now.
- George - "small group" means that they'll be with someone familiar with their modifications for testing. It's also implying they'll be with a teacher they already have.
- Siders - so, not testing with their advisory teachers
- George - correct. The advisory teachers don't know them as well & it's not an academic setting, so the advisory teacher isn't familiar with the accommodations
- Siders - Advisory teachers receive paper copies and electronic copies of the testing accommodations before every test. Next year will be the 2nd year they are testing with these same students, so they should be familiar with them
- George - a lot of our kids have disabilities to deal with change & authority figures. It'd be easier for someone they're familiar with to test them. Can SpEd teachers have advisories with their caseload?
- Gallegos - we haven't had time to tackle that yet.
- George - I'd like to advocate for that then.
- Siders - we're not sure what the district response would be about breaking that tight, right?
- George - it is the standard at the other middle schools, from what I've heard. So, not sure how harsh the response would be.
- Siders - Sometimes, caseloads exceed the number of students allowed in an advisory.
- George - When a caseload exceeds FTEs SpEd teachers are compensated
- Dunnun - that only happens when we're short a SpEd teacher & isn't guaranteed
- Vigil - kids on my caseload can rush through the test & I'm not nearby to work with them on that. We usually have pep talks, helping them stay focused. I can't do that if I'm not with them.
- Gallegos - On average, how many students are on a caseload?
- George - For cross cat students, around 16.
- Gallegos - we would need to get the list from you so we can discuss this on Monday at the meeting we have at City Center.
- Siders - could the lists for Advisory be pure grade level?
- George - Yes
- Siders - Is it a good idea to have all the students who struggle with testing to be in the same testing location?
- Vigil - yes. It's worked in the past & I find it really valuable.

- Gallegos - is this from all constituents?
- George - all the cross cat teachers want this. (agreed by Reeves & Hyzy).
- Gallegos - the list given to me needs to be by grade level.

Update: George was not able to align caseloads with advisories for cross cat students.

- Siders - back to “small group.” I was given grief earlier in the year for singling out cross-cat students by placing them with small group teachers. I want to clarify—only reg-ed teachers would buddy. Moving small group students together in a testing environment wouldn’t work, right?
- George - not sure about combining them
- Vigil - could we use EAs?
- Siders - I wouldn’t have as many escorts for the gen ed classes & we wouldn’t be able to have a 1-to-1 ratio. There will probably be some teachers unable to buddy.
- Hedman - any other qualities we want to include in our “small group” environment?
- George - other schools have done a block schedule where testing was done with ELA/Math teachers. Is that something we could discuss?
- Siders - I received 5 staff responses to my survey so I’d prefer to continue with the current proposal. If we can’t align advisories with caseloads then we will have to scramble so everyone is testing with someone they have as a teacher.
- Alberti - I like that idea. It’s difficult to run a testing environment that you don’t have a strong relationship with. Relationships with Advisories are diff than those with kids you teach.
- Vigil - Could we have a certain amount of EAs connected to certain teachers?
- Siders - we had pings all over the campus and limited EAs so they were everywhere. It’d be hard to keep them in one area. Another thought about the buddy teacher, they could cover absent teachers.
- Silva - I was one of the support people this year and what goes on behind the scenes is shocking and overwhelming. Everyone was incredibly busy.
- Munro - Is it possible for PTO to help out?
- Griego - it would be super helpful. That would allow EAs to support students they know.

- Siders - Also, I need ALL staff members to participate in testing. Every role group takes test security because every role group is expected to support the testing environment.
- Gallegos - admin was helping to escort & cover teachers.

Slide: Student preparation

- Siders - We have to increase the academic prowess of our students by keeping them on task longer. We have to increase our intolerance for tardies, limit overall bathroom & water breaks, and eliminate rewarding extra time with screen time (this was brought up in an IEP by a parent).
- Gallegos - This connects to our 90-day plan - we have to address how we are moving students forward academically. On NM Vistas - Nov '22 report- we were a Spotlight school. Nov '23 - we were a step below. Native American & Caucasian students (hispanic kids fall into caucasian) were our focus group. Then, PED was audited by the Fed and they were tasked to re-categorize the schools. That made us drop down even further. Anyone below Spotlight has more to do on their 90-day plan. We now address plans for Math, ELA, Science, & ELP (English Language Proficiency). The 90-day plan will be shared at the beginning of the school year. Our designation is pretty much only coming from NMSSA. We'll be in this designation for a couple of years.
- Hyzy - what does that designation lead to?
- Gallegos - more work on the 90-day plan. If we go lower, PED will come in so we want students to show growth. It's frustrating because it's comparing how we do from year to year so it's not the same group of 8th graders.
- Siders - We want the scores to give us accurate data. We want our scores to reflect what they know, not that they rushed, tested in a chaotic situation, etc.
- Gallegos - iReady scores are instant and are clearer to students.
- Dunnum - That's what is difficult with NM-MSSA. The scores come out in October so it doesn't matter to students
- Siders - Maybe advisory teachers could retain copies of their scores & share them with the students again before the next NM-MSSA
- Gallegos - iReady is preparation for NM-MSSA
- Vigil - could those results be made clearer to students? iReady is clear, NM-MSSA isn't. Maybe make them look similar to iReady?
- Siders - Maybe we could create a cheat sheet for how to read it, rather than making it easier for them.

- Maes - I like using the verbiage of iReady
- Hedman - we could incentivize the results - compare their results to previous years?
- Siders - maybe the 2-3 adults who work with me could help me come up with something - we could be a testing committee.
- Math & ELA departments are considering doing mini testing days in Jan, Feb, & March to run through the platform - logging in, accessing universal tools, & establishing testing environments. It would be helpful if all departments came up with an elevator pitch to make the purpose and expectations clearer to students. We also need standard answers to common questions: why do the periods occur out of order, why can't we be on our computers, etc.

Slide: Student feedback

- Siders - I'd like to propose an Exemption Day at the end of an iReady testing week. Clover, before you got here I proposed doing Testing Tuesdays.
- George - regarding Testing Tuesdays, I have concerns because ancillary services (OT, PT, SW, SLP, etc) aren't just ours. How do those appointments get made up? I'm not sure this would be feasible.
- Vigil - Is their schedule predetermined by the district or do the individual providers make their schedule?
- Gallegos - Maybe letting them know about the Testing Tuesdays would give them time to schedule accordingly.
- George - Could we switch between AM and PM testing?
- Siders - I would like to prevent dysregulation or altering times and days.
- George - Not sure they have the ability to choose the times.
- Silva - We can't build a testing schedule to accommodate just a few students. Nothing will ever be 100% perfect.
- George - I was saying don't make a schedule that hits their time.
- Gallegos - Let's create our schedule & let them know. If there are conflicts, then we can work with them.
- George - It'd be nice to have someone check in with them
- Dukart - Jennifer Zapach's (SLP) biggest problem is just not knowing when things are happening. Fixing this would help a lot.
- Siders - we need to include her in our emails.
- Gallegos - we'll add them to the directory.
- Dunham - How many people will be affected with Testing Tuesdays? We can't make it fair for everyone.

- Siders - can I proceed with the current proposal for Testing Tuesday dates as they take into consideration holidays, concerts, mock trials, etc? That way staff, families, everyone can prepare. With the caveat that it can be revisited.

Consensus - We will use Testing Tuesdays with the caveat that it can be revisited.

- Siders - Can I also add another staff meeting in March?

Consensus- An additional staff meeting will be added in March to go over testing information.

- Munro - How do parents get a hold of the iReady scores?
- Those go out through Advisory
- Siders - Next year, the results will be recorded in the agenda. Could we add that Advisory teachers will communicate iReady scores via communication through Parent Vue & print out?
- Dunham - that's another thing parents should ask APS for. We pay for a platform and that platform should communicate all data with parents.
- Munro - It's nice to have feedback from an outside source so that parents have something other than grades to understand how their students are doing.
- Maes - It will take a while to send out the PDF to all families for both math and reading scores..
- Hedman - It can be sent through the iReady program.
- Everyone - What??? Please show us how!
- Siders - Can we come to consensus that advisory teachers will communicate results?

Consensus - Advisory teachers will communicate iReady results with families.

Slide - Finals Schedule

Fall Finals

- Fall finals will be from Dec 16-Dec 20 - see slide show
- Vigil - could these be placed on the calendar?
- Siders - Yes, that's the plan with this proposal.
- George - The feedback from teachers is that they don't know what to do with students after the final is given. Another issue is that teachers aren't following the schedule. It's making it difficult to pull teachers in for IEPs.
- Silva - I didn't do a test, but rather, project based. Feels like there are a lot of teachers that don't give a test.

- Siders - is it reasonable to say that a teacher would be expected to be available on a non-final day for an IEP?
- George - The student shouldn't be held responsible for missing work for the IEP either.
- Alberti - So many students need more than a day to complete a final. Classes just aren't long enough.
- Siders - If we spread it out over two days it lengthens our finals week.
- Alberti - There can be activities scheduled within the class for those extra days.
- Dukart - Regarding teachers not knowing what to do with their students - that's not an IC issue. A final is one big test, there is still more to do. If we have teachers like that, they need more support as teachers. Also, is there a way to send a survey to staff to see if this is necessary?
- Siders - Would it be helpful for departments to have 2 days?
- Silva - Could we just have a finals week? Grade levels can work together to figure out the days?
- Griego - This helps prepare them for high school. Friday is a make-up day for high school.
- Dunnum - Could we do a block schedule?
- Reeves - I had the same thought.
- Hedman - Could that be dysregulating for SpEd kids?
- Vigil - We could prepare them ahead of time. As long as we know in advance, they can be prepared.
- Goke - Finals week is also implemented in high school.
- Siders - We could come up with something creative for advisory, which could be an 8th period.
- Dunham - It's also good for our students to get used to unexpected changes.
- Vigil - Could we copy AHS's schedule?
- Siders - Is it done by subject?
- Griego - No, by period.
- Goke - One day can be a study hall for the extra period.
- Siders - Consensus on the weeks? Beginning of the year I could present a proposed schedule based on AHS's?

Consensus - Fall finals will be held Dec 16-Dec 20.

- Update - Griego - AHS finals week - they have 1 day with extended 7th period, 2 days of 2 hr blocks

Spring Finals

- Siders - The schedule will be tougher due to collecting chromebooks.
- Vigil - if we collect the Chromebooks before, could some be checked out for the final?
- Dunham - Yes.
- Dukart - Likes the idea of checking out chromebooks for makeup finals.
- Siders - Do we have a consensus for spring finals week?

Consensus - Spring finals will be held May 19-23 with make-ups on May 27th.

- Dunnum - Collecting chromebooks through science while I worked on the 8th grade activities was very difficult.
- Siders - Could we do school photos through science and then Spring - chromebooks through Social Studies?

Additional Considerations

- Siders - Chromebook distribution - last year we had an extended advisory schedule. Within that time we had 3 activities, one being collecting chromebooks and one being an expectations assembly.
- George - We need to be careful with how many extended advisories we have due to the Negotiated Agreement.
- Siders - The alternative is then we agree everyone misses 2nd period (example) for an assembly.
- George - I would like to look into it further then get back to you.
- Siders - I hear you. It would just be good to put it on the calendar.
- Hedman - Could we agree on it with a caveat?
- George - Yes.
- Siders - we could agree as a staff to approve the extended block?
- George - my understanding is 75% have to vote to approve it.
- Dunham - how many extended advisories will there be?
- Siders - in the first semester we would have 4. How does everyone feel about losing a period to an assembly vs extended advisory?
- Alberti - advisory
- Silva - advisory - especially due to having new curriculum
- Griego - losing a period was a very hot topic last year's ic.
- Gallegos - (reading from the na p.21) - "Middle school Advisories shall meet for no more than twenty (20) minutes, no

more than twice per week, and one longer period on an assembly or special schedule once every six (6) weeks.”

- Siders - my understanding is that this excludes a testing schedule. Should we call it a testing block & not extended advisory? I always thought an advisory block referred to hosting a lesson, etc., whereas testing isn't advising or instructing. In the past, we've tested in extended time but with a variety of students (alphabetical, etc) which didn't count as Advisory.
- George - Because that wasn't done during Advisory.
- Siders - Advisory is just how I'm organizing students.
- George - I'm not worried about the testing groups. My only concern is about the number of extended advisories we're having.
- Dunnun - Can we solve the issue by referring to it as "testing block" instead of "extended Advisory"?
- Dunham - A due diligence is to make sure everyone has equal prep. Union members need to request better verbiage within the Negotiated Agreement.
- George - WIDA is 4 weeks in a row on Tuesdays?
- Siders - Yes, but I work really hard for them to not happen during the same period.
- Gallegos - Valerie Hoose (Executive Director: Labor Relations & Staffing) just told me that testing is not included in the use of Extended Advisories.

Exemption Days

- Siders - Exemption Days could be leveraged as rewards for completing assessments and working hard.
 - Proposal: Fall - both Fridays of final iReady weeks (Aug 30, Dec 13)
 - Spring - Valentines Day & May 9
- Goke - We're considering limiting sales to before school, lunch & after school. Between classes is chaotic and there were too many tardy students.
- Griego - There were also a lot of messes in the halls.
- Vigil - We could really hype it up for lunch. Maybe a marketplace/booth outside?
- Yes!
- Would like to see the dances, spirit days, etc on the calendar to increase participation with staff & students.
- Hedman - would like slides to be produced to share with advisory

		<ul style="list-style-type: none"> ● Siders - Advisory could project the daily announcements. We could also have a link on the website for daily announcements. ● Hedman—Our SREB support person also suggested getting a couple of TV monitors in high-traffic areas so that students could see announcements on a rotation. ● Dunham - It would be helpful if we had one Advisory Google Classroom that everyone has access to. ● Siders - That’s a good idea - perhaps one per grade level? ● Dukart - Yes - Not all kids get surveys through Advisory so this would get them access to everything. <p>Meetings</p> <ul style="list-style-type: none"> ● Siders - Math would like to hold theirs in the morning, the other 4 departments want to meet after school. Grade levels? 8th - after school on Tuesdays, 7th - after school on Wednesdays, 6th-afterschool on Thursdays.
		<p>Emergency Drill Dates</p> <ul style="list-style-type: none"> ● Goke - we’ll plan those out & place them on the calendar. They will be spread out through different classes. We have to do 4 in the first 4 weeks (one per week) and then 4 additional drills throughout the second semester.
		<p>Assemblies & Celebrations</p> <ul style="list-style-type: none"> ● Siders - This still needs to be worked on with Focus Teams and Student Council.
		<p>Duty Stations</p> <ul style="list-style-type: none"> ● Siders - A survey was sent to staff, asking about their preference for duty stations. Responses - 40% After School, 44% Before School, 16% Either ● Vigil - SpEd teachers are required to attend more meetings than other teachers - grade level, subject & SpEd. The department would like to be exempt from duty to attend that extra meeting. This would affect 16 people from the department. ● Siders - From a staff equity stand point - can we compare duty station requirements to extra meetings? ● George - Special Ed. could hold additional meetings. ● Siders - so do we exempt others who teach multiple grade levels or subjects who go to multiple meetings?

- Dunnum - remember the amount of legal responsibilities SpEd teachers have without extra prep or money.
- Hedman - The joint memo said the number of duties should be the same for all staff members.
- George - could we call the SpEd dept meeting "duty" time?
- Hedman - From the joint memo: if there's not a need for duty stations - or enough stations, not all staff have to be on duty every day.
- Goke - we do have enough duty stations to utilize all staff members
- Siders - maybe SpEd could be excused on one specific day?
- Vigil - maybe we could cover missed duty days?
- Siders - gen ed teachers, how would staff respond to special ed teachers not having duty stations?
- Alberti - I think poorly.
- Silva - agreed
- Siders - I understand where SpEd is coming from but please remember that all teachers put in a lot of extra work.
- George - let's go back to the extra meeting. How do we make that fair?
- Dunham - again, APS has expectations that just aren't feasible.
- George - this has been brought up by multiple people in different eligibility areas.
- Dunham - has this been looked into by the union? Does SpEd have a sub committee in the union?
- George - not sure.
- Dunham - there should be a delineation between education groups within the na
- George - we don't study the na during union meetings. Building rep is not a paid position so I don't always have the answers & need time to look into things.
- Silva - I do understand that SpEd teachers are required to do more given their job requirements. As dept chairs, we've done so much more work this year, especially Math & ELA. Please be careful with insinuating that gen ed teachers don't do more. I'm fine doing the duty because it's part of my contract.
- Vigil - that was not my intention at all.
- Dukart - let's take a look at the stations & maybe we can work something out from there.
- Siders - we haven't had time to put together a proposal yet. One idea is that maybe there is one day of the week SpEd doesn't need to be on duty - perhaps they are placed in a location with a lot of people. Also, making sure SpEd has duty right outside their door so travel time is reduced.

		<ul style="list-style-type: none">● Goke - you meet once a month?● George - yes, but more would be great.● Goke - 45 min would = 3 days of duty● Gallegos - (absent for conversation above) this proposal doesn't align with the joint memo that was sent out by APS & the Union.● Hedman - since we don't have the stations, do we put this off?● Siders - we can't make the duty stations without knowing how many people we have.● Gallegos - there will need to be multiple people at stations so it will take a full staff● Vigil - this was brought up by a gifted teacher at the last dept meeting.● Gallegos - the intent is for supervision & nothing else. Reduced instruction time was implemented in next year's schedule to allow time for supervision.● Vigil - if it doesn't work it doesn't work. We'd like to discuss possible compensation for the extra meeting.● Gallegos - There might not be enough money set aside in next year's budget. Once I start placing people in positions I can better see what will be needed.● Siders - could we reduce their duty by 1 day a week?● Gallegos - I need to map it out to see● Siders - something brought up in dept chair/grade level meeting was for staff to communicate with admin if they're not comfortable with the location of the station.● Griego - we all have to find someone to replace us if we miss, right? Subs are rarely here to cover.● Reeves - it will be difficult to find coverage since we all have it every day● Siders - true, but their at different times (AM vs PM)● Goke - could the EAs be floaters?● Siders - maybe we could use a buddy system● Hyzy - should we start putting the duty station in the sub notes in smartfind? Could we change the times in smartfind?● Gallegos - don't change the actual minutes when requesting a sub, just put it in the notes.● Dukart - Not all stations are equitable. Some are much more taxing than others.● Siders - Wilkening & I are both willing to be at the crosswalk/top of the loop. The loop has been emptying out much faster.
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		<ul style="list-style-type: none"> ● Gallegos - we can talk about rotating the stations if that is what is preferred - there is also a benefit from having consistency at the duty station. ● George - BIPs are supposed to go to everyone who interacts with that student. School-wide duty stations make that challenging, and I'm not sure how to do that due to confidentiality, knowledge of the kid, etc. ● Alberti - would we need to modify their passing period? ● Siders - I'm running into the same problem with general ed BIPs - can't email the entire school. Maybe this is a reason for SpEd teachers to be on duty since they are familiar with students' needs ● Vigil - the BIP follows whoever interacts with the child. ● Silva - this is an un-answerable topic. There's no way I can remember everyone's needs. We're just going to need to be an understanding adults ● Vigil - we could narrow it down to kids needing support in the hall. Maybe we could focus on this at a PD for some time. ● Dunham - in addition to that, as a parent, I would want my child to learn how to cope with those situations. ● Vigil - the BIP teaches them the skills for that. Eventually, the BIP goes away. ● Griego - my understanding is that not everyone should have access to these docs. ● Vigil - we wouldn't share the entire IEP. ● Goke - keep in mind that the school-wide community interacts with these kids & they may not have access. So, what is "interact?" In class? In passing? ● Vigil - should it go to the staff? ● George - it depends on who you ask. Some say yes & others say no ● Vigil - this could be done on a kid-by-kid basis. ● George - we could focus on the students that are high-flyers - create a quick cheat-sheet ● Vigil - thank you to staff - many teachers have recognized my students & have contacted me when there have been incidents ● Siders - treating students with respect & proper classroom etiquette can go a long way. ● Dunham - we are providing students the opportunity to learn how to behave outside of the classroom or come into contact with unkind, uncompassionate adults
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		<p>PD days at the beginning of the year</p>
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		<ul style="list-style-type: none"> ● 4 PD days: <ul style="list-style-type: none"> ○ Aug 1 - staff orientation & registration or Jump Start ○ Aug 2 - district determined (possibly MLSS & Classroom Culture) ○ Aug 5 - district determined (possibly Standards-Based Instruction & Units of Study rollout) ○ Aug 6 - Educators plan/prep day ● What topics need to be covered during our time as a staff? ● Silva - AVID - expectations & rigor. Also, something with UDL tools. Help through advisory with Lexia (introduction). ● Hyzy - could I have access to Lexia? ● Silva - I will ask. ● Vigil - I can train people on UDL if needed or we could invite someone from the district. ● George - district personnel from Special Ed would like to train staff on non-violent interventions ● Hedman - another topic - modeling best practices of how to interact with students with BIP ● Siders - We could run Aug 1 - prep day, Aug 2 - district, Aug 5 - district, Aug 6 - jump start ● When would we hold registration? ● Dunnum - maybe half teacher prep on 1st, the other half on the 6th? Hold Jump Start on the afternoon of the 6th? Could there be a discussion with the union & APS to take back a district day? ● Schools need two days, not just one. ● Silva - those two district days could be condensed into one. ● Siders - we need a site-based day and we don't have that with this schedule. We need to do our own orientation on the agenda, JetCards, tardies, phones, etc. ● Alberti - I will write a letter to the union, requesting that we need one of those district days as a site-based day.
		<p>IC dates and times</p> <ul style="list-style-type: none"> ● Munro - 7th grade parent. Will work on getting a couple more parents. Before school would be better. ● Siders - we could rotate Thursdays - IC, staff, IC, Special Ed? ● Yes <p>Consensus - Thursday meetings will take place before school & rotate - IC, staff, IC, Special Ed</p>

		<p>EOY Checklist Time</p> <ul style="list-style-type: none">● Gallegos - regarding working in classrooms on the last day of school - teachers have been encouraged to find buddy teachers to swap kids with. Plus, teachers have time today.
		<p><u>Next Steps:</u></p> <ul style="list-style-type: none">● Develop & approve a schedule for finals week.