



**Registration 24-25**

*TABB Middle School*

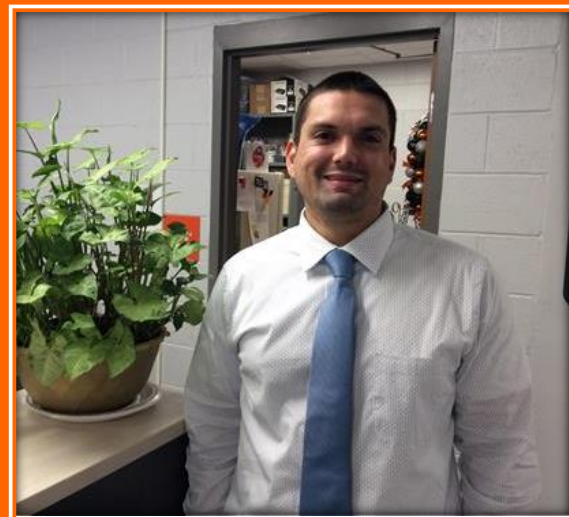


# TMS

## Administrative Team



**Ms. Amour Mickel,  
Principal**



**Mr. Anthony Friedman,  
Assistant Principal**



**Ms. Ashley Shoun,  
Assistant Principal**



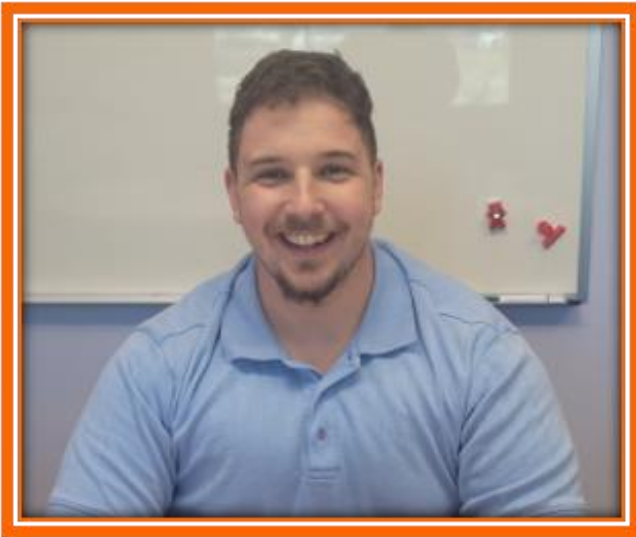
**Mr. Justin Workman  
(ACC)  
Assessment &  
Compliance Coordinator**

# TMS School Counseling Department

**Mr. Josh Denny**

**2024-2025**

**Director & 6th Grade  
Counselor**



**Mrs. Dana Rollins**

**2024-2025**

**7th Grade Counselor**



**Mrs. Carrie Dukes**

**2024-2025**

**8th Grade Counselor**



**Ms. Melissa Hawks**

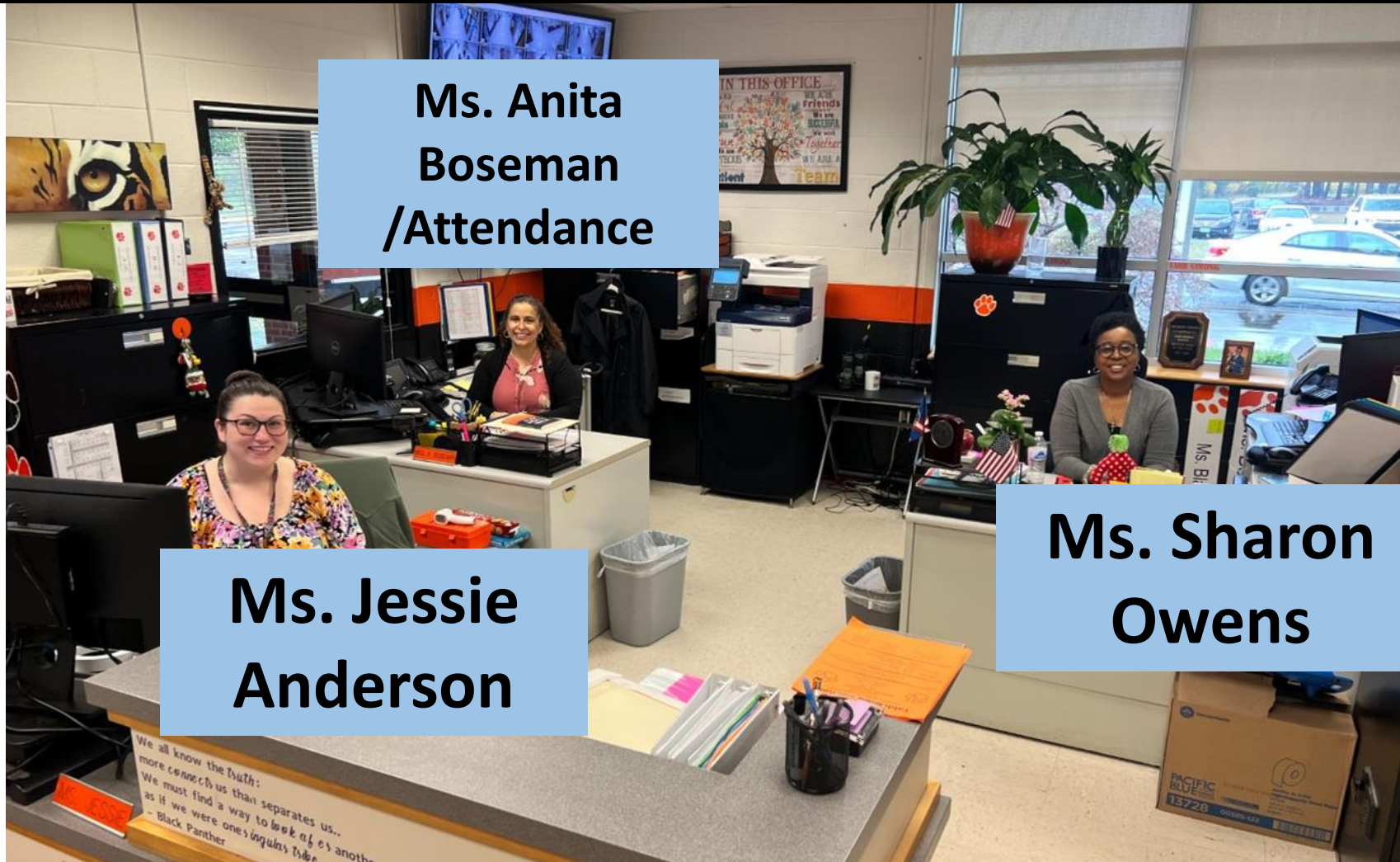
**Registrar**





# TMS

## Our TMS front office staff



**Ms. Anita  
Boseman  
/Attendance**

**Ms. Jessie  
Anderson**

**Ms. Sharon  
Owens**



# TMS

## Info from the Clinic

### Tdap and Meningococcal - 2 “Must Haves” for all 7<sup>th</sup> Graders\*

Required proof of 1 Tdap in order to **get a schedule** at Open House  
What you can do to show proof of the Tdap...

During summer : Choose one option to share  
**proof with TMS.**

1. Scan and email to: [pbaars-bryant@ycsd.york.va.us](mailto:pbaars-bryant@ycsd.york.va.us)
2. Fax to TMS clinic: 855 369-2609
3. Bring a copy during summer to TMS office
4. Bring a copy to TMS

\*\*\*No charge at Peninsula Health Department



Patricia Baars-Bryant  
School Nurse

# TMS

## NEW Student Orientation for 7<sup>th</sup> & 8<sup>th</sup> Graders:

We look forward to meeting all  
**NEW 7<sup>th</sup> & 8<sup>th</sup> grade students**  
**Tuesday, August 20**  
**10am-12pm**



# TMS

## Open House for ALL 7<sup>th</sup> & 8<sup>th</sup> Graders & Parents

**Wednesday, August 21**

**Grades 7 & 8**

**Last names A-L 5:30 – 6:30pm**

**Last names M-Z 6:30 – 7:30pm**

- Map/schedules
- Meet & greet with teachers
- Bus route information
- Optional purchase of TMS PTA spirit items





# TMS

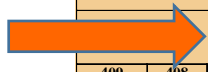
## Cell Phone and Ear Bud Policy



**NO CELL PHONE or EAR BUD/AIR PODS** use in the building. Cell phones must be turned off and placed in backpacks during the school day.



Only **WIRED HEADPHONES** are permitted for use with the school device.



## 8<sup>th</sup>/Walker/Drop-off Entrances

# Map of TMS

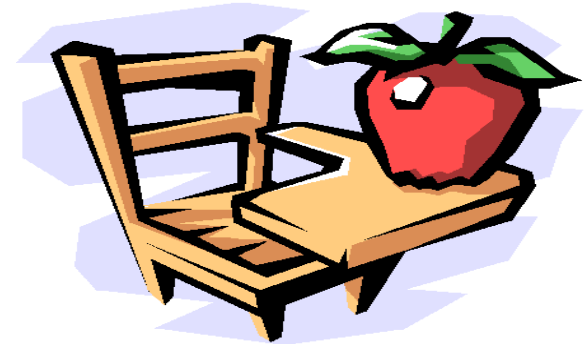
# TMS

## A Middle School Day

**Middle School Day**  
**8:00 a.m. – 2:45 p.m.**

### **Structure of our day:**

- Block scheduling – alternating A days & B days
- 4 blocks daily ~ 90 min.
- 4 core classes
- PE & Health
- 2 or 3 Elective classes





# TMS

## After School Help, Clubs & Activity Busses



- Activities busses – Tuesday and Thursday, leaves TMS around 4pm.
- Parent pick up is at 4pm.
- Encourage student to communicate with teacher & you ahead of time

# TMS

## Sample Clubs

Battle of the Books  
Board Games Club  
Student Relay for Life  
Math Counts  
Robotics  
Dungeon & Dragons  
Cooking

**By application, try-outs or audition:**

Student Council Association, NJHS, Chain Reactions,  
First Lego League, Treble Tigers

**\*Sample list of clubs – may change from year to year based on student interest & teacher sponsor**

# TMS

# Sports

## **7<sup>th</sup> & 8<sup>th</sup> Grade Sports:**

Girls: Cheerleading, Volleyball, Field Hockey/ Basketball/Softball

Guys: Football/Basketball/ Baseball

## **8<sup>th</sup> Grade only/JV Sports @ THS:**

Girls: Cross Country/Wrestling/Soccer, Outdoor Track & Field

Guys: Cross Country/Wrestling/Soccer, Outdoor Track & Field

**Check out the TMS/Students/Athletics website for more information!**

[TMS Athletics](#)



# TMS

## Lockers

- **Hall lockers will NOT be used for the 2024-2025 School Year.**



# TMS

## Students in the Know!

**THE TIGER TALK** - weekly  
presentation







**TIGER HUB** -  
found in Canvas



# TMS

## Parents in the Know!

- **Activate ASPEN portal & receive our Sunday email**
- **Weekly emails are archived on TMS website**

Headlines	Quick Links
 <p><b>TESTING INFORMATION</b></p>	<h3>Virginia Assessment Parent Portal</h3> <p>The VDOE has developed a new, secure, web-based platform to view standardized test results, the Virginia Assessment Parent Portal. The portal replaces paper reports previously provided to families for grades 3-8 reading and mathematics. See the attached files to directions to create your personal portal account.</p>
 <p><b>YEARBOOK</b></p>	<h3>2023 Yearbook Orders</h3>
	<h3>Tiger Times: Sept 30</h3>
	<h3>Tiger Times: Sept 23</h3>



# TMS

# ENROLLMENT

## Determining 7<sup>th</sup> Grade Math & English Placements

### Tabb Middle School 7th Grade New Student Academic Enrollment Form

Student Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Best phone # (should counselors have questions): \_\_\_\_\_

Please help us determine appropriate scheduling for your student so that he/she is challenged, but not overwhelmed. Records will be reviewed and adjustments in courses and schedules may be made at a later time, if appropriate. Please carefully review your student's previous grades and standardized testing, as well as the **course information on the back of this sheet.**

#### 1. Check one English & one Math course:

☐ 7 English    **or**    ☐ 7 Advanced English

☐ FOA 7 (Foundations of Algebra 7)    **or**    ☐ Pre-Algebra 7    **or**    ☐ Algebra I (high school credit)

#### 2. Check all that currently apply to your student:

☐ IEP (Individualized Educational Plan/Specially designed instruction and/or modifications)

☐ My student has a significant disability and participated in a fully self-contained program or a separate public/private day school.

☐ 504 Plan Accommodations

☐ EL (received or needs support as an English Learner)

☐ Gifted/Differentiated instruction through a gifted/talented program

☐ My student previously was found eligible for gifted education, and I wish for her/him to be evaluated for participation in the YCSD Gifted Program/EXTEND. I have included a completed transfer/consent form & parent questionnaire.

☐ I do not wish for my student to be evaluated or participate in EXTEND at his time.

You may contact your student's counselor if you have any additional information you would like to share and discuss or if you have any questions after viewing the Parent Orientation presentation.

**Mrs. Dana Rollins (757-898-0318) is our 7<sup>th</sup>-grade counselor. She will respond to emails and phone calls upon her return in August. [drollins@ycsd.york.va.us](mailto:drollins@ycsd.york.va.us)**

# TMS

# ENROLLMENT

## Determining 8<sup>th</sup> Grade Math & English Placements

### Tabb Middle School 8th Grade New Student Academic Enrollment Form

Student Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Best phone # (should counselors have questions): \_\_\_\_\_

Please help us determine appropriate scheduling for your student so that he/she is challenged, but not overwhelmed. Records will be reviewed and adjustments in courses and schedules may be made at a later time, if appropriate. Please carefully review your student's previous grades and standardized testing, as well as the **course information on the back of this sheet**.

#### 1. Check one English & one Math course:

☐ 8 English    **or**    ☐ 8 Advanced English

☐ Pre-Algebra 8

☐ Algebra I (high school credit; must have completed a full year of Pre-Algebra concepts)

☐ Advanced Geometry (high school credit; must have earned high school credit for Algebra I)

#### 2. Check all that currently apply to your student:

☐ IEP (Individualized Educational Plan/Specially designed instruction and/or modifications)

☐ My student has a significant disability and participated in a fully self-contained program or a separate public/private day school.

☐ 504 Plan Accommodations

☐ EL (received or needs support as an English learner)

☐ Gifted/Differentiated instruction through a gifted/talented program

You may contact your student's counselor via email or phone if you have additional information you would like to share and discuss or if you have questions after viewing the Parent Orientation presentation.

**Mrs. Carrie Dukes (757-867-5637) is our 8th grade counselor. She will respond to emails and phone calls upon her return in August. [cdukes@ycsd.york.va.us](mailto:cdukes@ycsd.york.va.us)**

# TMS

## “High School Credit” Means?

- MATH: Algebra 1 & Advanced Geometry
- World Language:  
Traditional Classroom: Spanish & French  
Virtual: German & Latin
- Final grades and credits/verified credits are recorded on student's high school transcript (GPA)
- High school curriculum = more rigorous; requires consistent, daily effort for success
- An opportunity if/when students are ready--- not a race



# TMS 7<sup>th</sup> & 8th Grade Required Courses

7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
English 7 or Advanced English 7	English 8 or Advanced English 8
Foundations of Algebra 7 (Math 7) Pre-Algebra 7 Algebra I ( <b>1.0 high school credit</b> )	Pre-Algebra 8 Algebra I ( <b>1.0 high school credit</b> ) Advanced Geometry ( <b>1.0 high school <u>weighted</u> credit</b> )
Life Science	Physical Science
US History II – 1865 to present day	Civics & Economics
7 <sup>th</sup> PE & Health	8 <sup>th</sup> PE & Health
Electives: 2 or 3 depending on math course (to include new Career Investigations course)	Electives: 2 or 3 depending on math course (to include new Career Investigations course)

# TMS

## Standards of Learning (SOL's)

### 7<sup>th</sup> Grade

English/Reading

Math

- Foundations of Algebra 7 (FOA 7) – Math 7 SOL
- Pre-Algebra 7 – Math 8 SOL
- Algebra I – Algebra I SOL

### 8<sup>th</sup> Grade

English/Writing (Now the IRW)

English/Reading

Math

- Pre-Algebra 8 – Math 8 SOL
- Algebra I – Algebra I SOL
- Advanced Geometry- Geometry SOL

Science 8

Civics



# TMS 7<sup>th</sup> & 8th Adv. English Placement

## Advanced English 7 & 8

### Teacher Recommendation:

- Passing score on the English SOL Test
- English score of 75th percentile or above on the Measures of Academic Progress (MAP)
- Average of A or B in English 6/English 7 for the year
- Recommendation by the English teacher based on student reading and writing ability

### Advanced English Classroom Expectations:

- Higher level reading selections
- More advanced vocabulary
- Requires more independent work, critical thinking
- Moves at a faster pace
- Firm grip on sentence structure and compose multiple paragraphs
- Higher expectations

# TMS

# YCSD Math Sequences

6th

Foundations of Algebra 6  
(FOA 6)  
Gd 6 Standards & SOL

Pre-Algebra 6  
Gd 6, 7, 8 Standards &  
Gd 8 SOL

7th

Foundations of  
Algebra 7 (FOA 7)  
Gd 7 Standards & SOL

Pre-Algebra 7  
Gd 7/8 Standards &  
Gr 8 SOL

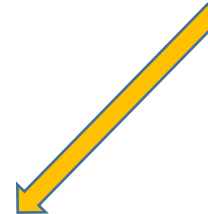
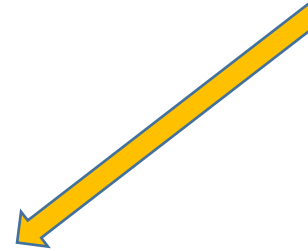
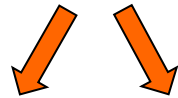
Algebra 1  
High School Credit  
End of Course SOL/Verified credit

8th

Pre-Algebra 8  
Gd 8 Standards & SOL

Algebra 1  
High School Credit  
End of Course SOL/  
Verified credit

Adv. Geometry  
WEIGHTED High School Credit  
End of Course SOL/Verified credit



# 7<sup>th</sup> & 8<sup>th</sup> Grade Advanced Math Placement

\*Math Placement is based on teacher recommendation of student ability and a set of criteria.

## 7<sup>th</sup> Grade

### Pre-Algebra 7

- “A” or solid “B” in FOA 6
- 450 or more on Math 6 SOL
- “C” or below in Pre-Algebra 6

### Algebra I (7<sup>th</sup> and 8<sup>th</sup>)

#### High School Credit

- Pre-Algebra is a pre-requisite
- “A” or “B” in Pre-Algebra 6 or 7
- 400 or higher on Math 8 SOL

## 8<sup>th</sup> Grade

### Algebra I (7<sup>th</sup> and 8<sup>th</sup>)

#### High School Credit

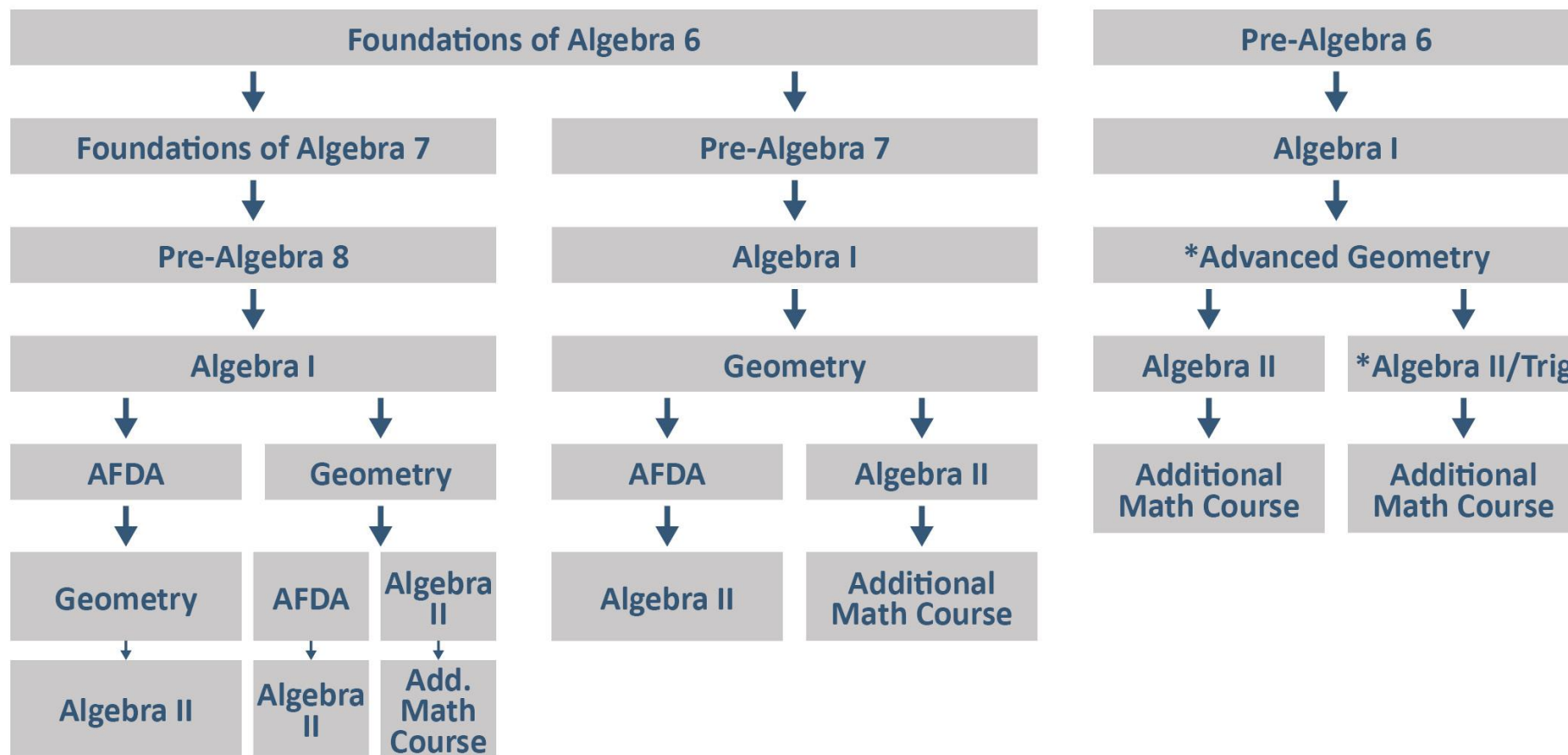
- Pre-Algebra is a pre-requisite
- 400 or higher on Math 8 SOL
- \* 8<sup>th</sup> graders repeat Algebra I if “C” or below during 7<sup>th</sup>

### Advanced Geometry (8<sup>th</sup> only)

#### High School Credit

- Algebra I is a pre-requisite
- “C” or above in Algebra I
- 400 or higher on Algebra I SOL

# Mathematics Course Offerings & Suggested Sequences



[YCSD](#)  
[Program of Studies](#)

## Mathematics Additional Course Offerings (Grades 9-12)

- Computer Mathematics
- Algebra III
- Data Science
- Trigonometry
- Probability & Statistics
- Discrete Math
- Calculus
- \*Math Analysis (Trigonometry prerequisite)
- \*AP Calculus AB (Math Analysis prerequisite)
- \*AP Calculus BC (Math Analysis prerequisite)
- \*AP Statistics
- \*AP Computer Science A
- Directed Study Mathematics
- Discrete Mathematics
- Governor's School for Science & Technology

*\*Weighted Course*

# TMS

## Sample Block Schedule

**FOA 7, Pre-Algebra 7, or 8**

### Example

	A Day	B Day
Block 1 8:00 – 9:31	Elective 1	PE
Block 2 9:35 – 11:07	Science	Elective 2 or World Language
Block 3 11:11 – 1:10	FOA 7, Pre-Algebra 7, or 8 – Meet daily	
Block 4 1:15 – 2:45	English	Soc. Studies



# TMS

## Sample Block Schedule

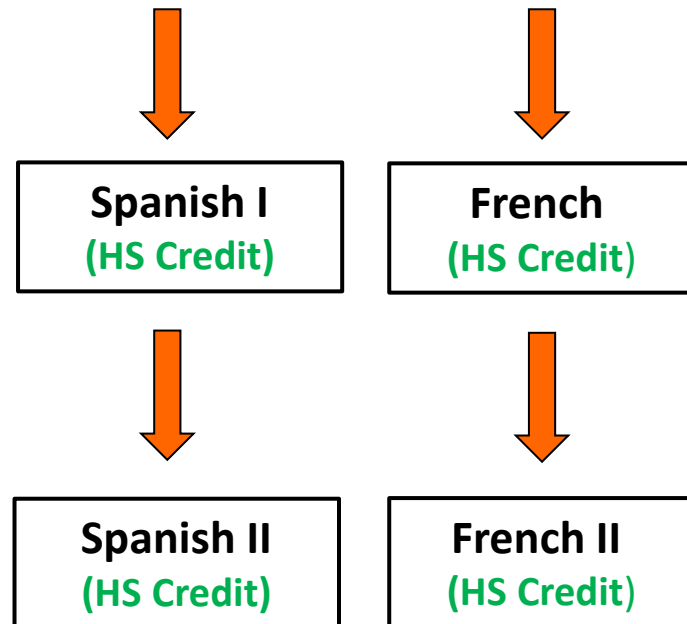
**Algebra 1 (7<sup>th</sup> or 8<sup>th</sup>) or Adv Geometry (8<sup>th</sup>)**

### Example

	A Day	B Day
Block 1 8:00 – 9:31	Elective 2	PE
Block 2 9:35 – 11:07	Science	Elective 3 or World Language
Block 3 11:11 – 1:10	Elective 1	Algebra I or Advanced Geom.
Block 4 1:15 – 2:45	English	Soc. Studies

## High School Credit World Language Course Electives

### Classroom Setting



### Virtual/Online Setting through YCSD

German  
(HS Credit)

### Virtual/Online Setting through Virtual VA

**\*2<sup>nd</sup> year only may be available**

\*Latin  
(HS Credit)

#### For Virtual/Online Courses:

- Virtual VA has an enrollment date of August 1<sup>st</sup>, only new students who need level II of Latin will be able to enroll in this course.
- You may need to log in outside of the regular school day

# TMS World Language Readiness

**Are students ready for a high school credit world language?**

- **A's & B's in English and all other core courses**
- **Strong work & study habits, motivation, self-discipline**
- **Good attendance**

## **World Language Screening Process**

**When students have completed level 1 of World Language and wish to move onto level II, teachers will make a recommendation based on a minimum, consistent 80% (assessments).**

# TMS

## High School Credit Course Considerations

- Closely monitor progress early on – early establishment of effective routines
- It's all about consistent effort and the response to being challenged:
  - “When the going gets tough, how does the student respond?”
- Credit Omission



# YCSD Honors Program

## 8<sup>th</sup> Graders are eligible to participate if:

- Advanced English 8
- Algebra I or higher level math
- High school credit World Language:  
(Spanish, French, German, Latin, Mandarin Chinese, Arabic)

**\*All high school students complete either an Advanced or Standard Diploma**

## To continue in high school:

- 4 consecutive years of World Language
- Minimum GPA (3.25 9<sup>th</sup>/3.50 10<sup>th</sup> -12<sup>th</sup>); No report card grade below a “C”
- 20 hours of community service during high school
- Minimum of 6 AP courses in 4 content areas during high school

**\*Credit Omission— May not delete Algebra IA/B or 1st year World Language grades in 8<sup>th</sup> grade & remain eligible to participate in Honors Program.**

[YCSD Honors Program](#)





# Specialty Programs 9th-12<sup>th</sup> Grade

**IB – International Baccalaureate Program – Full time @YHS** (French & Spanish only, need to be in level 2 in 9th grade so summer school may be needed to complete level 1 if a different or no language was started in middle school)

**SOA – School of the Arts @BHS - (1 or 2 classes only)**

**YRA – York River Academy – Full time adjacent to Yorktown Middle School**

**New Horizons - Career & Technical School Education Center (CTE) – Gds 11, 12**

**New Horizons - Governor's School for Science & Tech – Gds 11 & 12**

- Prospective Students Pipeline – sign up to get Governor's School newsletter [Governor's School Prospective Students Pipeline](#)

\* More information on these specialty programs can be found on the YCSD website.  
[YCSD Specialty Programs](#)

- **Football, Basketball, Volleyball, Softball, Soccer, Lacrosse, Badminton, Handball, Floor Hockey, Pickleball, Bowling, Track, Fitness Assessments and Games, Recreation & Leisure**
- **Health – all grade levels, 6 weeks**
- **Dare (7<sup>th</sup> grade) & Family Life (1 week)**
- **PE Lockers & Locks given to students by PE Teachers**

# TMS

## PE & Health

### PE Clothes

- **MUST** dress out and wear sneakers during PE. (NO CROCS)
- PE uniforms will be available for purchase – orange shirt and black shorts - **\$10 per item**
- Pay during the first two weeks of school
- Students may wear their own athletic gear – must be black shorts and an orange, gray, or black t-shirt



# TMS

## Locker Room & Lost & Found



# TMS

## 7<sup>th</sup> & 8<sup>th</sup> Electives/Encore

- Exploratory – good time to try something new
- Encourage to “step out of comfort zone”
- 2 or 3 Elective Blocks
- Year-long classes
- Semester classes (1/2 year)
- Most are mixed grade levels (7th & 8th)
- Changes to elective classes may be requested prior to the day of Open House - the sooner the better



# TMS

# ENROLLMENT

## Selecting 7<sup>th</sup> Grade Elective Courses:

- Review & discuss options with student & rank selections #1 through #10.
- Refer to course descriptions on back of sheet



STUDENT'S NAME  
Place Label Here

Tabb Tiger

### GRADE 7 2024-2025 Tabb Middle School Course Registration

**All students are required to take the following courses:**

English & Mathematics: You will receive course placement recommendations by mail from the student's current teachers in early June.

United States History II 1877-Current Life Science 7 PE/Lifetime Fitness & Health 7

\* Career Investigations must be taken in 7<sup>th</sup> or 8<sup>th</sup> if not taken through the 6th grade Wheel.

Year-long Elective Courses		
	9230	Beginning Band
	9233	Intermediate Band (circle instrument type) Brass Percussion Woodwind
1	92708	Chorus
	982803	Middle School Yearbook (application required)
	5510	Spanish I (high school credit)
Year-long Online/Virtual Courses		
	V5110	French I (high school credit)
	V5210	German I (high school credit)
	V5310	Latin I (high school credit)
Semester Elective Courses (1/2 Year)		
5	9105	*Introduction to Art } *Must take Intro 1st
	91061	*Drawing & Painting }
6	91062	*Sculpture & Crafts }
2	9069	Career Investigations (Required in 6 <sup>th</sup> , 7 <sup>th</sup> or 8 <sup>th</sup> )
	8263	Family & Consumer Science 2 (FACS 2)
9	8244	Family & Consumer Science 3 (FACS 3)
	8464	Inventions & Innovations (I & I)
	982809	Computer Science Discoveries (CSD)
10	982807	Intro. to Programming & Game Design (PGD)
	9270	Musical Stage Productions
3	13901	*Introduction to Drama } *Must take Intro 1st
4	1395	*Drama Productions }
	5124	Music Technology
	982804	Middle School Public Speaking
	00665	Readers' Roundtable
	00664	Writers' Roundtable
8	98269	Introduction to Forensic Science
7	9826	Criminal Justice
	8114	Make It Your Business

- Please start with your desired year-long elective choices; select a year-long class only if you are certain you want the class.
- Number your choices in order of your interest from 1 – 10. #1 is your 1<sup>st</sup> choice.
- If you select a world language, you need only to select one world language course; do not select an alternate language.

Be sure you can "live with" any of your choices. We try to honor top choices, but this is not a guarantee.

Student Signature Tabb Tiger

Parent Signature Tiger Parent

Date 2/20/24

Course Details: See back of sheet and/or Grade Level School Counseling Presentation in Math Canvas page.

Registration Sheet due to Math Teacher no later than  
**March 1, 2024!**



# TMS

# ENROLLMENT

## Selecting 8<sup>th</sup> Grade Elective Courses:

- Review & discuss options with student & rank selections #1 through #10.
- Refer to course descriptions on back of sheet



STUDENT'S NAME  
Place Label Here

Tabb Tiger

### GRADE 8 2024-2025 Tabb Middle School Course Registration

All students are required to take the following courses:

English & Mathematics: You will receive course placement recommendations by mail from the student's current teachers in early June.

Civics & Economics 8 Physical Science 8 PE/Lifetime Fitness & Health 8

\* Career Investigations must be taken in 7<sup>th</sup> or 8<sup>th</sup> if not taken through the 6th grade Wheel.

Year-long Elective Courses		
	9233 Intermediate Band (circle instrument type)	
	Brass Percussion Woodwind	
	9234 Advanced Band (circle instrument type)	
	Brass Percussion Woodwind	
1	92708 Chorus	
	982803 Middle School Yearbook (application required)	
2	5510 Spanish I (high school credit)	
	5520 Spanish II (high school credit)	
Year-long Online/Virtual Courses		
	VS110 French I or II (high school credit)	
	VS210 German I or II (high school credit)	
	VS310 Latin I or II (high school credit)	
Semester Elective Courses (1/2 Year)		
4	9105 *Introduction to Art	*Must take Intro 1st
	91061 *Drawing & Painting	}
5	91062 *Sculpture & Crafts	
3	9069 Career Investigations (Required in 6 <sup>th</sup> , 7 <sup>th</sup> or 8 <sup>th</sup> )	
	8263 Family & Consumer Science 2 (FACS 2)	
9	8244 Family & Consumer Science 3 (FACS 3)	
	8464 Inventions & Innovations (I & I)	
	982809 Computer Science Discoveries (CSD)	
10	982807 Intro. to Programming & Game Design (PGD)	
	9270 Musical Stage Productions	
7	13901 *Introduction to Drama	*Must take Intro 1st
8	1395 *Drama Productions	}
	5124 Music Technology	
	982804 Middle School Public Speaking	
	00665 Readers' Roundtable	
	00664 Writers' Roundtable	
	98269 Introduction to Forensic Science	
	9826 Criminal Justice	
6	8114 Make It Your Business	

- Please start with your desired year-long elective choices; select a year-long class only if you are certain you want the class.
- Number your choices in order of your interest from 1 – 10. #1 is your 1<sup>st</sup> choice.
- If you select a world language, you need only to select one world language course; do not select an alternate language.

Be sure you can "live with" any of your choices. We try to honor top choices, but this is not a guarantee.

Student Signature Tabb Tiger

Parent Signature Tiger Parent

Date 2/20/24



Course Details: See back of sheet and/or Grade Level School Counseling Presentation in Math Canvas page.

Registration Sheet due to Math Teacher no later than  
March 1, 2024!

# TMS

## Notes/Year Long Courses

- **Beginning Band** (no experience), **Intermediate Band** (1 yr or permission)  
rent or buy an instrument, or **Advanced Band** (2 yrs or permission)
  - must commit to 15 minutes daily for practice
- \* **Full Yearbook** (application process) ~~serious, fun, product-focused, computer skills, some outside of class time commitments, real deadlines, teamwork, good experience for high school yearbook class~~

# TMS Band, Chorus, & Musical Stage Productions

- **\*\*\*8<sup>th</sup> Grade Repeatable Electives:** Band, Chorus, Yearbook, Drama Productions, & Musical Stage Productions

[Info Video for Band, Chorus & MSP](#)



# TMS

## TMS Art Electives



Examples from:  
**Introduction to Art** - basic skills

**Drawing & Painting** - pencil,  
pen, pastels, painting

**Sculpture & Crafts** - paper  
mache', clay

**\*Must take Intro to Art** before  
the other two.

# TMS

## \*Career Investigations -required\*

### **Career Investigations Course** – \*required by the State of VA for our middle school students

- Assess your role in society
- Identify your role as a worker
- Analyze your personal strengths
- Explore career clusters
- Career pathways or occupations

#### **7 & 8 Grade Students**

\*6<sup>th</sup> grade students who took Career on the wheel do not have to take again.

Highly encouraged to take the course in 7<sup>th</sup> grade if you didn't do the Wheel course during 6<sup>th</sup>.





## Family & Consumer Science II and III

**Family & Consumer Science II and III (FACS II, FACS III) – can be taken in any order**

There are overlapping topics but will have different projects – common topics include

- Cooking, sewing, clothing care, babysitting skills, career exploration
- **FACS II** – interpersonal & family relationships, communication, organization
- **FACS III** – baby thinking it over dolls, responsible positive life behaviors, recycling, nutrition & wellness, goal setting, community service

# TMS

## Inventions, Computer Science, & Programming

**Inventions & Innovations (I&I)** - critical thinking, working with a group, incorporates STEM (Science, Technology, Engineering, Mathematics), create models & inventions

**Computer Science Discoveries (CSD)** empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, and program solving – design websites, apps, robots

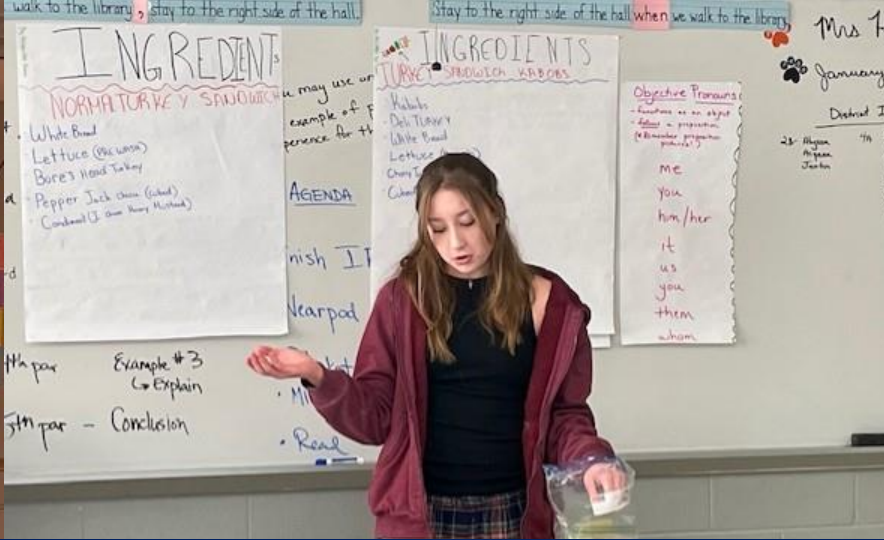
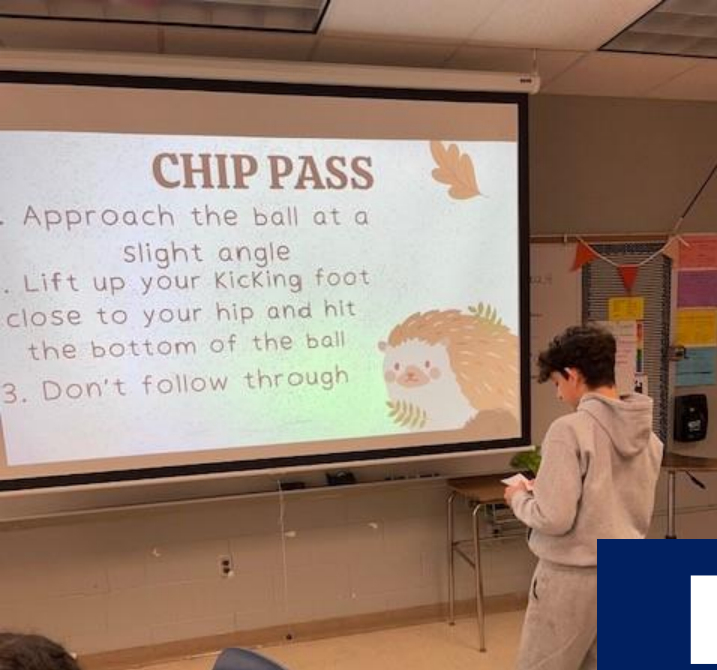
**Intro. to Programming & Game Design (PGD)** - learn creative thinking and computing through visual and text-based programming; develop interactive, animated games, and explore physical computing – games, graphics, audio, animation, & robotics

# TMS

## Intro to Drama/Drama Productions

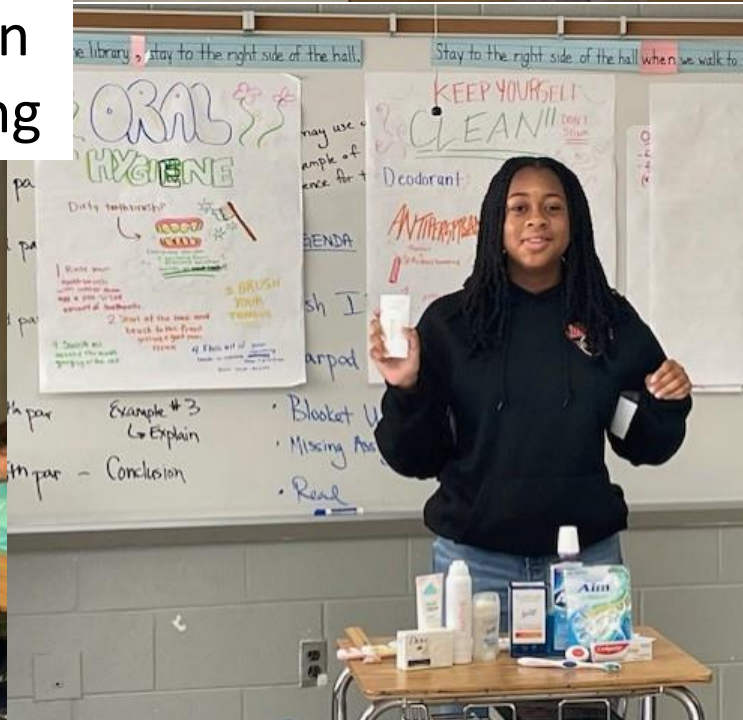
### Message from Mrs. Wolf

**Must take Introduction to Drama before taking Drama Productions**  
– Drama 6 on the Wheel does not meet this requirement



# Public Speaking

Speech writing, communication & presentation skills, self-confidence, leadership, team-building





# TMS

## Forensic Science

Fictional  
Crime Scene  
Investigation



some topics could  
make you  
“squeamish”



# TMS

## Music Technology

Explore music production through writing, arranging, tracking, mixing, and mastering music through technology.

- Includes:**
- History of the Music Industry
  - Genres of Music
  - Digital Music
  - Building Beats
  - Loops
  - Samples
  - Mash-Ups
  - Sound Effects
  - Keyboarding (Midi Keyboards)
  - Podcasting
  - DJ
  - Foley Art (Movie Sound Effects)
  - Movie Music

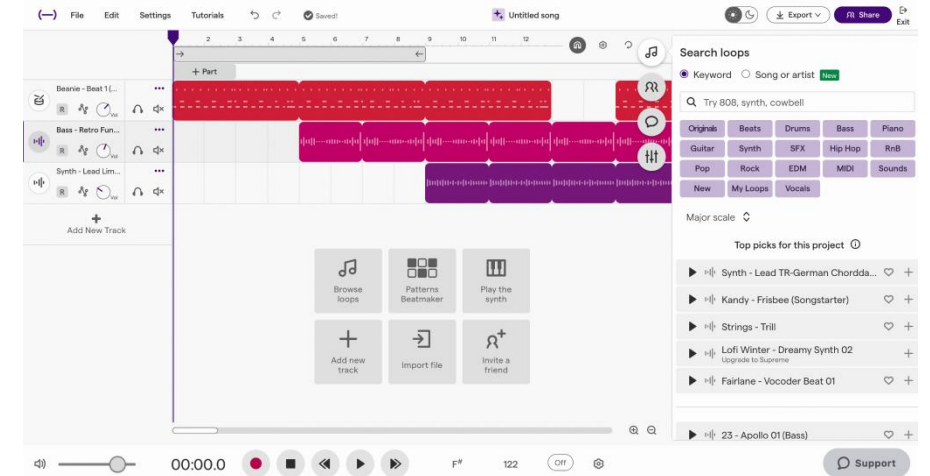
*Be a Podcast Master*

*Learn how to DJ/DJ Our Event*

Create Beats



Soundtrap - Digital Audio Workstation (DAW)



**Make Sound Effects!**



# TMS

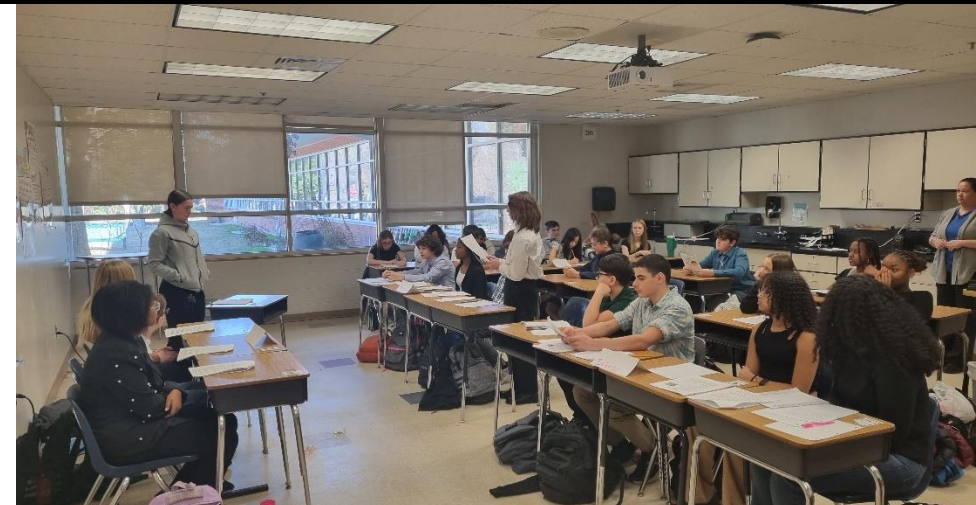
## Criminal Justice



Legal process

Mock court trials  
with witnesses,  
judges, lawyers,  
& jurors

Current case  
study reviews



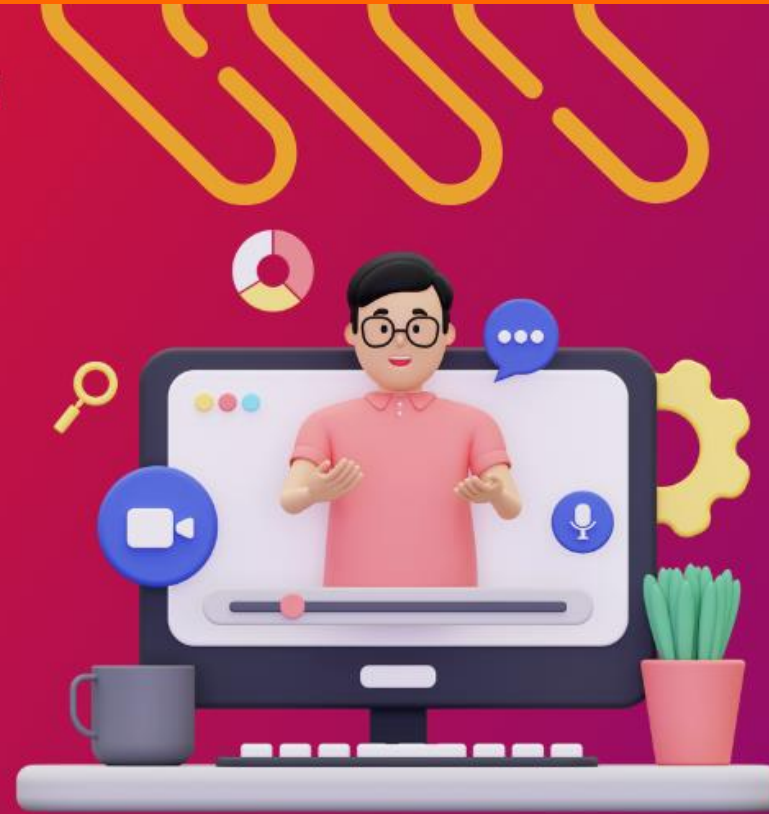
# TMS

NEW TABB MIDDLE CTE ELECTIVE!!!

## MAKE IT YOUR BUSINESS

FOR BEGINNING ENTREPRENEURS

REGISTER NOW



Look for a  
problem...

Think of a  
solution...

Pitch your  
idea...

Sell your  
solution!



# TMS

## Notes/Semester Elective Courses

- **Career Investigations** – **MUST** take in middle school
- **Intro to Art** – Must take before any other art classes
- **FACS II/III** – take in any order
- **Intro Drama** – Must take Intro before taking **Drama Productions**
- **Middle School Public Speaking** – most students must take in college; helps in ALL classes
- **Reader's Roundtable and Writer's Roundtable** – not offered this year

# TMS

## How do students stay "in the know"?

THE TIGER TALK - weekly  
presentation



TIGER HUB -  
found in Canvas



# TMS


## How do parents stay "in the know"?

→ ↻ 🏠 🔍 tms.yorkcountyschools.org/about ☆ 👤 ⋮

Google Chrome isn't your default browser [Set as default](#) ✕

f 🐦 📷

DIVISION HOME | SCHOOLS ▸



Tabb Middle School  
*Home of the Tigers*

Quick Links ▾

REPORT AN ABSENCE

🔍

About

Families

Students

Resources

Athletics


Contact

School HoursStaff DirectoryAttendance PolicyEmergency PreparednessVDOE School Quality ProfileSchool ClinicSchool Counseling

Library Media CenterTMS Newsletters

HOME > ABOUT

## About



Amour Mickel, principal

Let's Talk! Contact Us

## Check the TMS Website & The Tiger Times



# Educational Technology

## **1:1 Device Program**

Students can use their own device or check-out a YCSD issued device

## **Aspen**

Students' schedules, list of teachers, monitor students' official grades, attendance information, emergency contact information

## **Office 365**

Cloud based version of Microsoft Office suite – outlook email for students, word, excel, PowerPoint, etc.

## **Canvas LMS**

Students can see all their class content in one place, including a calendar for due dates, links to class resources like videos, and posted homework assignments. They can turn in assignments and see teacher feedback.

Parents can "observe" their student's progress and performance in each class. (Other YCSD parents have suggested parents use the student Canvas app to monitor student progress).

More information on the Educational Technology [YCSD Educational Technology](#)



# TMS

Download  
the YCSD  
MOBILE APP

Stay connected with YCSD and your school  
—customized to your personal preferences

Download on the  
App Store

ANDROID APP ON  
Google play

York County School Division

Activity Stream Directory Back-to-School Guide

Bus Routes Menus Online Payments

Aspen Student Portal YCSD Website

School Websites Student Registration Report All

powered by Blackboard

# TMS

## Before the Start of School Homework😊:

- Supply List & Binder set up
- ASPEN Parent Portal Accounts, School Cash Online, Canvas
- YCSD app – ASPEN, *E Link* bus routes & more!



## After the Start of School Healthy Routines:

- Agenda, daily HW, proactive studying
- Student Aspen Account/self-monitor



# TMS

**Thank you for attending & welcome to the  
TMS Tiger Family!  
Please plan to join us in February for our  
Parent University!  
Questions?**



**Rising 7<sup>th</sup> Graders: Dana Rollins 757 898-0318**

**Rising 8<sup>th</sup> Graders: Carrie Dukes 757 867-5637**

**[drollins@ycsd.york.va.us](mailto:drollins@ycsd.york.va.us)**

**[cdukes@ycsd.york.va.us](mailto:cdukes@ycsd.york.va.us)**

**Program of Studies online:**

**[YCSD Program of Studies](#)**



# TMS

## Welcome to the TMS spirited family!

