



Registration 24-25

TABB Middle School

TMS

Administrative Team



**Ms. Amour Mickel,
Principal**



**Mr. Anthony Friedman,
Assistant Principal**



**Ms. Ashley Shoun,
Assistant Principal**



**Mr. Justin Workman
(ACC)
Assessment &
Compliance Coordinator**

TMS

School Counseling Department

Mr. Josh Denny

2024-2025

**Director & 6th Grade
Counselor**



Mrs. Dana Rollins

2024-2025

7th Grade Counselor



Mrs. Carrie Dukes

2024-2025

8th Grade Counselor



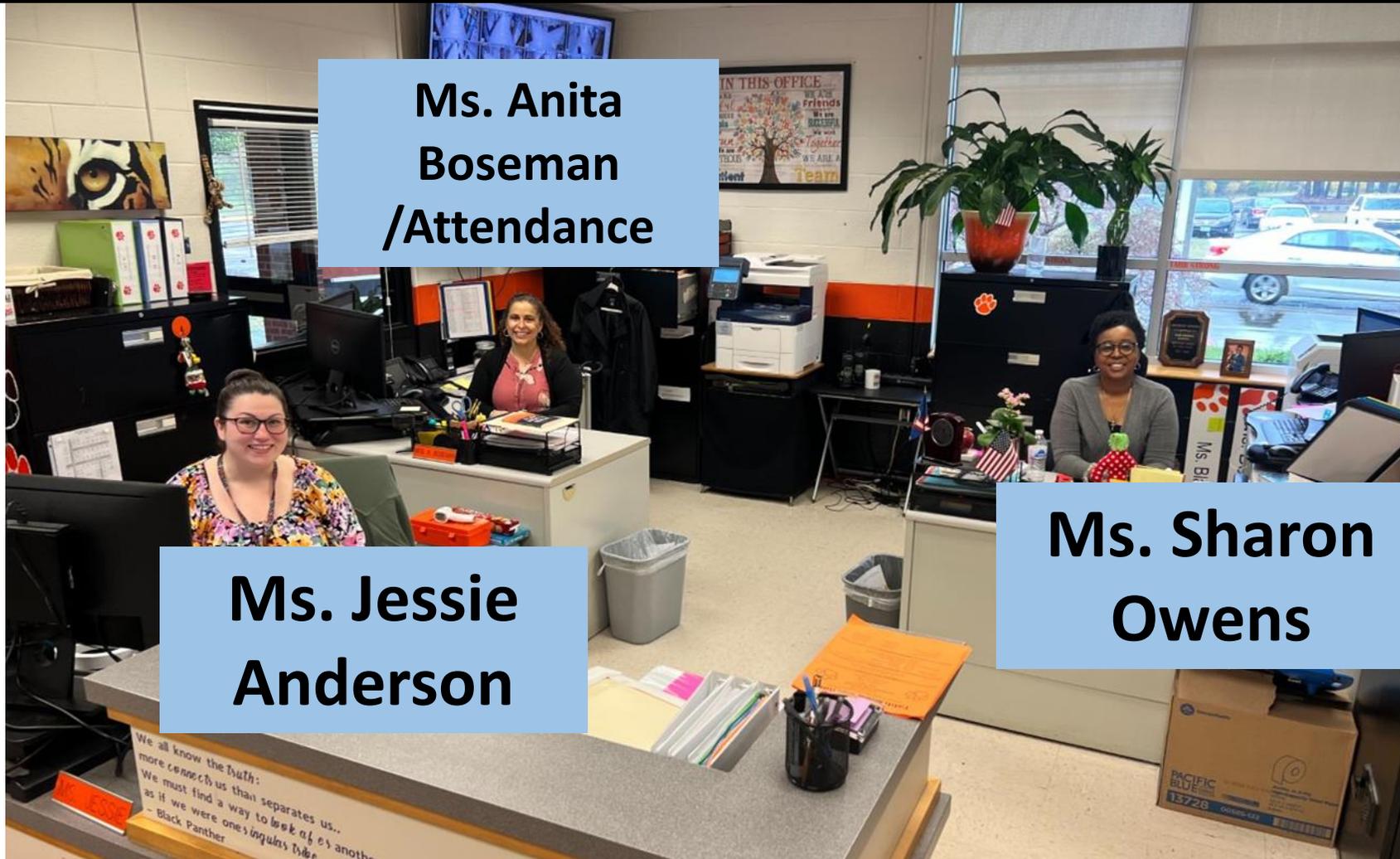
Ms. Melissa Hawks

Registrar



TMS

Our TMS front office staff



**Ms. Anita
Boseman
/Attendance**

**Ms. Jessie
Anderson**

**Ms. Sharon
Owens**

TMS

Info from the Clinic

Tdap and Meningococcal - 2 “Must Haves” for all 7th Graders*

Required proof of 1 Tdap in order to **get a schedule** at Open House
What you can do to show proof of the Tdap...

During summer : Choose one option to share
proof with TMS.

1. Scan and email to: pbaars-bryant@ycsd.york.va.us
2. Fax to TMS clinic: 855 369-2609
3. Bring a copy during summer to TMS office
4. Bring a copy to TMS

***No charge at Peninsula Health Department



Patricia Baars-Bryant
School Nurse

TMS

NEW Student Orientation for 7th & 8th Graders:

We look forward to meeting all
NEW 7th & 8th grade students
Tuesday, August 20
10am-12pm



TMS

Open House for ALL 7th & 8th Graders & Parents

Wednesday, August 21

Grades 7 & 8

Last names A-L 5:30 – 6:30pm

Last names M-Z 6:30 – 7:30pm

- Map/schedules
- Meet & greet with teachers
- Bus route information
- Optional purchase of TMS PTA spirit items



TMS

Cell Phone and Ear Bud Policy



NO CELL PHONE or EAR BUD/AIR PODS use in the building. Cell phones must be turned off and placed in backpacks during the school day.



Only **WIRED HEADPHONES** are permitted for use with the school device.

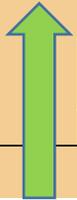
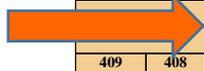
Tabb Middle School



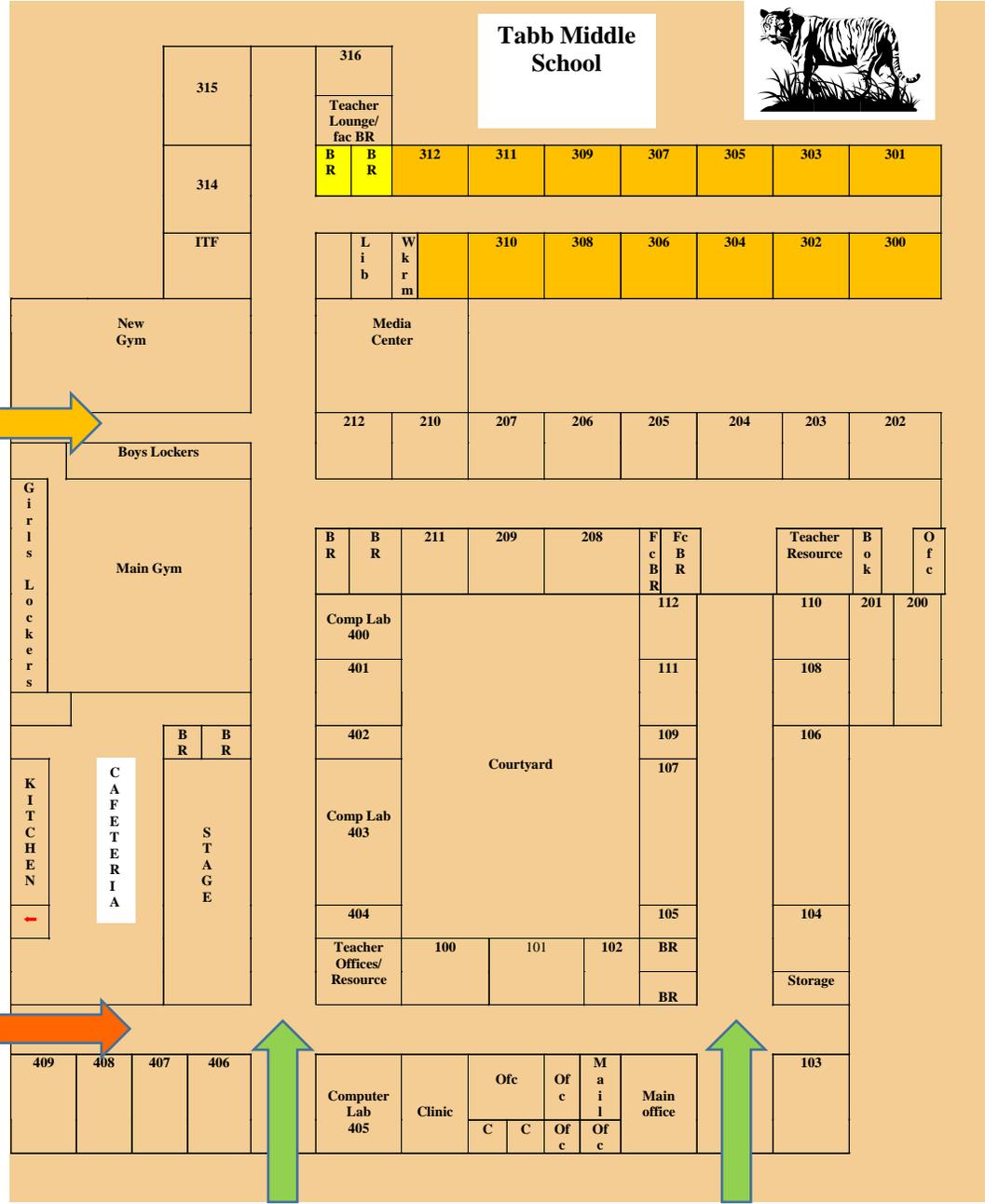
6th
Entrance



7th
Entrance



8th/Walker/Drop-off
Entrances



Map of TMS

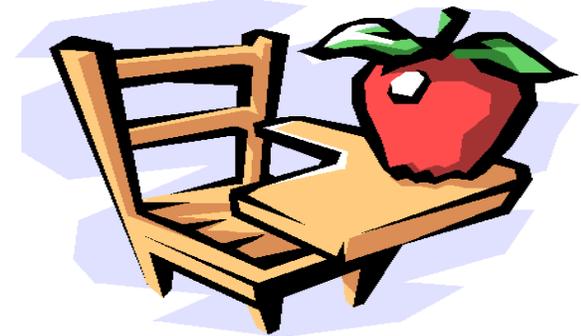
TMS

A Middle School Day

Middle School Day
8:00 a.m. – 2:45 p.m.

Structure of our day:

- Block scheduling – alternating A days & B days
- 4 blocks daily ~ 90 min.
- 4 core classes
- PE & Health
- 2 or 3 Elective classes



TMS

After School Help, Clubs & Activity Busses



- Activities busses – Tuesday and Thursday, leaves TMS around 4pm.
- Parent pick up is at 4pm.
- Encourage student to communicate with teacher & you ahead of time

TMS

Sample Clubs

**Battle of the Books
Board Games Club
Student Relay for Life
Math Counts
Robotics
Dungeon & Dragons
Cooking**

By application, try-outs or audition:

**Student Council Association, NJHS, Chain Reactions,
First Lego League, Treble Tigers**

***Sample list of clubs – may change from year to year based on student interest & teacher sponsor**

TMS

Sports

7th & 8th Grade Sports:

Girls: Cheerleading, Volleyball, Field Hockey/ Basketball/Softball

Guys: Football/Basketball/ Baseball

8th Grade only/JV Sports @ THS:

Girls: Cross Country/Wrestling/Soccer, Outdoor Track & Field

Guys: Cross Country/Wrestling/Soccer, Outdoor Track & Field

Check out the TMS/Students/Athletics website for more information!

[TMS Athletics](#)

TMS

Lockers

- **Hall lockers will NOT be used for the 2024-2025 School Year.**



TMS

Students in the Know!

THE TIGER TALK - weekly presentation



TIGER HUB - found in Canvas



TMS

Parents in the Know!

- **Activate ASPEN portal & receive our Sunday email**
- **Weekly emails are archived on TMS website**

Headlines	Quick Links
 <p>TESTING INFORMATION</p>	<h3>Virginia Assessment Parent Portal</h3> <p>The VDOE has developed a new, secure, web-based platform to view standardized test results, the Virginia Assessment Parent Portal. The portal replaces paper reports previously provided to families for grades 3-8 reading and mathematics. See the attached files to directions to create your personal portal account.</p>
 <p>YEARBOOK</p>	<h3>2023 Yearbook Orders</h3>
	<h3>Tiger Times: Sept 30</h3>
	<h3>Tiger Times: Sept 23</h3>

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Determining 7th Grade Math & English Placements

Tabb Middle School 7th Grade New Student Academic Enrollment Form

Student Name: _____

Parent/Guardian Name: _____

Best phone # (should counselors have questions): _____

Please help us determine appropriate scheduling for your student so that he/she is challenged, but not overwhelmed. Records will be reviewed and adjustments in courses and schedules may be made at a later time, if appropriate. Please carefully review your student's previous grades and standardized testing, as well as the **course information on the back of this sheet.**

1. Check one English & one Math course:

7 English **or** 7 Advanced English

FOA 7 (Foundations of Algebra 7) **or** Pre-Algebra 7 **or** Algebra I (high school credit)

2. Check all that currently apply to your student:

IEP (Individualized Educational Plan/Specially designed instruction and/or modifications)
 My student has a significant disability and participated in a fully self-contained program or a separate public/private day school.

504 Plan Accommodations

EL (received or needs support as an English Learner)

Gifted/Differentiated instruction through a gifted/talented program

My student previously was found eligible for gifted education, and I wish for her/him to be evaluated for participation in the YCSD Gifted Program/EXTEND. I have included a completed transfer/consent form & parent questionnaire.

I do not wish for my student to be evaluated or participate in EXTEND at his time.

You may contact your student's counselor if you have any additional information you would like to share and discuss or if you have any questions after viewing the Parent Orientation presentation.

Mrs. Dana Rollins (757-898-0318) is our 7th-grade counselor. She will respond to emails and phone calls upon her return in August. drollins@ycsd.york.va.us

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Determining 8th Grade Math & English Placements

Tabb Middle School 8th Grade New Student Academic Enrollment Form

Student Name: _____

Parent/Guardian Name: _____

Best phone # (should counselors have questions): _____

Please help us determine appropriate scheduling for your student so that he/she is challenged, but not overwhelmed. Records will be reviewed and adjustments in courses and schedules may be made at a later time, if appropriate. Please carefully review your student's previous grades and standardized testing, as well as the **course information on the back of this sheet.**

1. Check one English & one Math course:

8 English *or* 8 Advanced English

Pre-Algebra 8

Algebra I (high school credit; must have completed a full year of Pre-Algebra concepts)

Advanced Geometry (high school credit; must have earned high school credit for Algebra I)

2. Check all that currently apply to your student:

IEP (Individualized Educational Plan/Specially designed instruction and/or modifications)
 My student has a significant disability and participated in a fully self-contained program or a separate public/private day school.

504 Plan Accommodations

EL (received or needs support as an English learner)

Gifted/Differentiated instruction through a gifted/talented program

You may contact your student's counselor via email or phone if you have additional information you would like to share and discuss or if you have questions after viewing the Parent Orientation presentation.

Mrs. Carrie Dukes (757-867-5637) is our 8th grade counselor. She will respond to emails and phone calls upon her return in August. cdukes@ycsd.york.va.us

TMS

“High School Credit” Means?

- MATH: Algebra 1 & Advanced Geometry
- World Language:
Traditional Classroom: Spanish & French
Virtual: German & Latin
- Final grades and credits/verified credits are recorded on student’s high school transcript (GPA)
- High school curriculum = more rigorous; requires consistent, daily effort for success
- An opportunity if/when students are ready--- not a race



TMS 7th & 8th Grade Required Courses

7 th Grade	8 th Grade
English 7 or Advanced English 7	English 8 or Advanced English 8
Foundations of Algebra 7 (Math 7) Pre-Algebra 7 Algebra I (1.0 high school credit)	Pre-Algebra 8 Algebra I (1.0 high school credit) Advanced Geometry (1.0 high school <u>weighted</u> credit)
Life Science	Physical Science
US History II – 1865 to present day	Civics & Economics
7 th PE & Health	8 th PE & Health
Electives: 2 or 3 depending on math course (to include new Career Investigations course)	Electives: 2 or 3 depending on math course (to include new Career Investigations course)

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Standards of Learning (SOL's)

7th Grade

English/Reading

Math

- Foundations of Algebra 7 (FOA 7) – Math 7 SOL
- Pre-Algebra 7 – Math 8 SOL
- Algebra I – Algebra I SOL

8th Grade

English/Writing (Now the IRW)

English/Reading

Math

- Pre-Algebra 8 – Math 8 SOL
- Algebra I – Algebra I SOL
- Advanced Geometry- Geometry SOL

Science 8

Civics

TMS 7th & 8th Adv. English Placement

Advanced English 7 & 8

Teacher Recommendation:

- Passing score on the English SOL Test
- English score of 75th percentile or above on the Measures of Academic Progress (MAP)
- Average of A or B in English 6/English 7 for the year
- Recommendation by the English teacher based on student reading and writing ability

Advanced English Classroom Expectations:

- Higher level reading selections
- More advanced vocabulary
- Requires more independent work, critical thinking
- Moves at a faster pace
- Firm grip on sentence structure and compose multiple paragraphs
- Higher expectations

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YCSD Math Sequences

6th

Foundations of Algebra 6
(FOA 6)
Gd 6 Standards & SOL

Pre-Algebra 6
Gd 6, 7, 8 Standards &
Gd 8 SOL

7th

Foundations of
Algebra 7 (FOA 7)
Gd 7 Standards & SOL

Pre-Algebra 7
Gd 7/8 Standards &
Gr 8 SOL

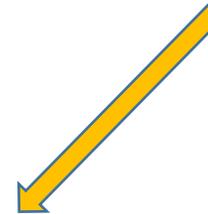
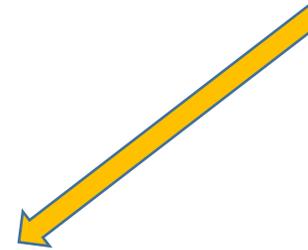
Algebra 1
High School Credit
End of Course SOL/Verified credit

8th

Pre-Algebra 8
Gd 8 Standards & SOL

Algebra 1
High School Credit
End of Course SOL/
Verified credit

Adv. Geometry
WEIGHTED High School Credit
End of Course SOL/Verified credit



7th & 8th Grade Advanced Math Placement

*Math Placement is based on teacher recommendation of student ability and a set of criteria.

7th Grade

Pre-Algebra 7

- "A" or solid "B" in FOA 6
- 450 or more on Math 6 SOL
- "C" or below in Pre-Algebra 6

Algebra I (7th and 8th)

High School Credit

- Pre-Algebra is a pre-requisite
- "A" or "B" in Pre-Algebra 6 or 7
- 400 or higher on Math 8 SOL

8th Grade

Algebra I (7th and 8th)

High School Credit

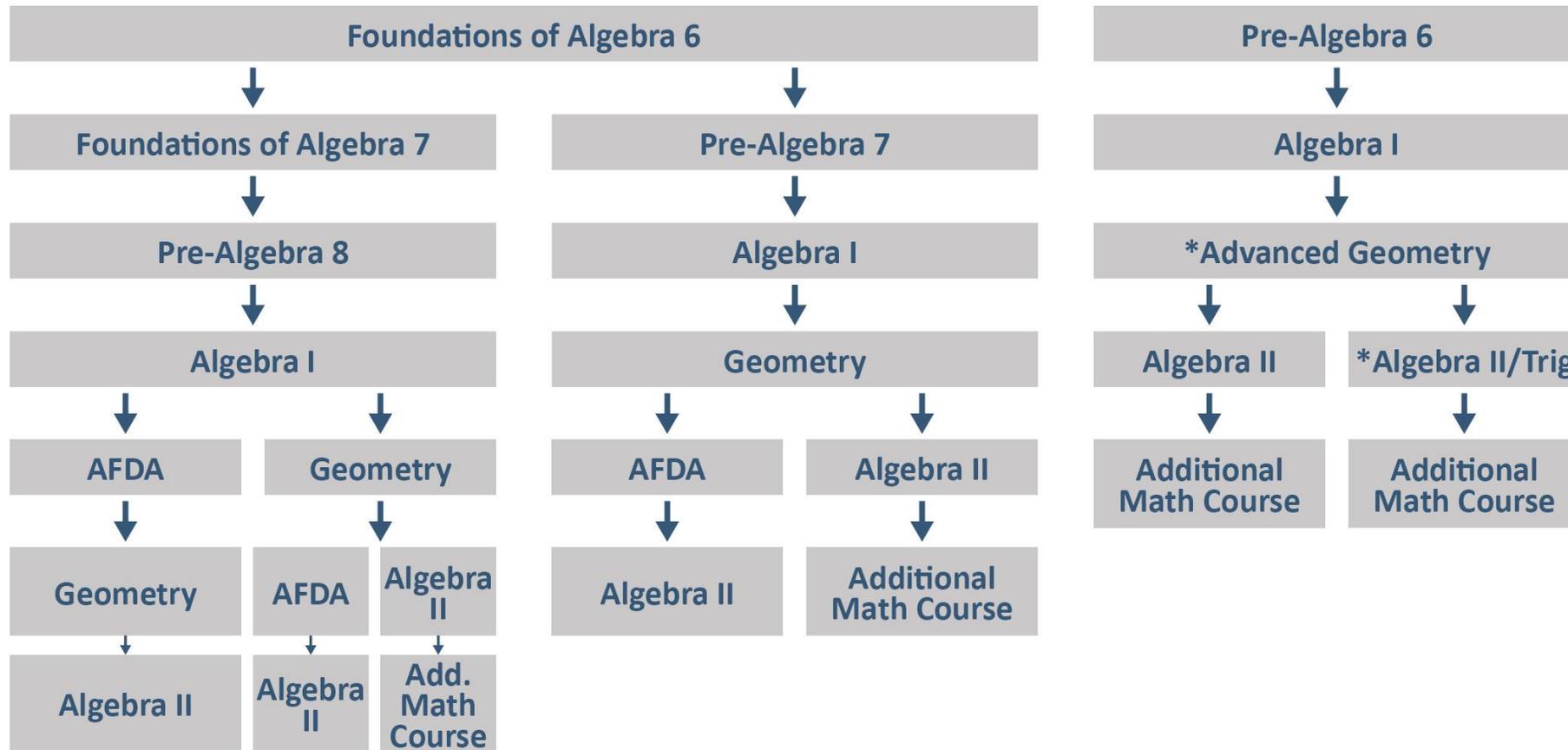
- Pre-Algebra is a pre-requisite
- 400 or higher on Math 8 SOL
- * 8th graders repeat Algebra I if "C" or below during 7th

Advanced Geometry (8th only)

High School Credit

- Algebra I is a pre-requisite
- "C" or above in Algebra I
- 400 or higher on Algebra I SOL

Mathematics Course Offerings & Suggested Sequences



[YCS D](#)
[Program of Studies](#)

Mathematics Additional Course Offerings (Grades 9-12)

- Computer Mathematics
- Algebra III
- Data Science
- Trigonometry
- Probability & Statistics
- Discrete Math
- Calculus
- *Math Analysis (Trigonometry prerequisite)
- *AP Calculus AB (Math Analysis prerequisite)
- *AP Calculus BC (Math Analysis prerequisite)
- *AP Statistics
- *AP Computer Science A
- Directed Study Mathematics
- Discrete Mathematics
- Governor’s School for Science & Technology

**Weighted Course*

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Sample Block Schedule

FOA 7, Pre-Algebra 7, or 8

Example

	A Day	B Day
Block 1 8:00 – 9:31	Elective 1	PE
Block 2 9:35 – 11:07	Science	Elective 2 or World Language
Block 3 11:11 – 1:10	FOA 7, Pre-Algebra 7, or 8 – Meet daily	
Block 4 1:15 – 2:45	English	Soc. Studies

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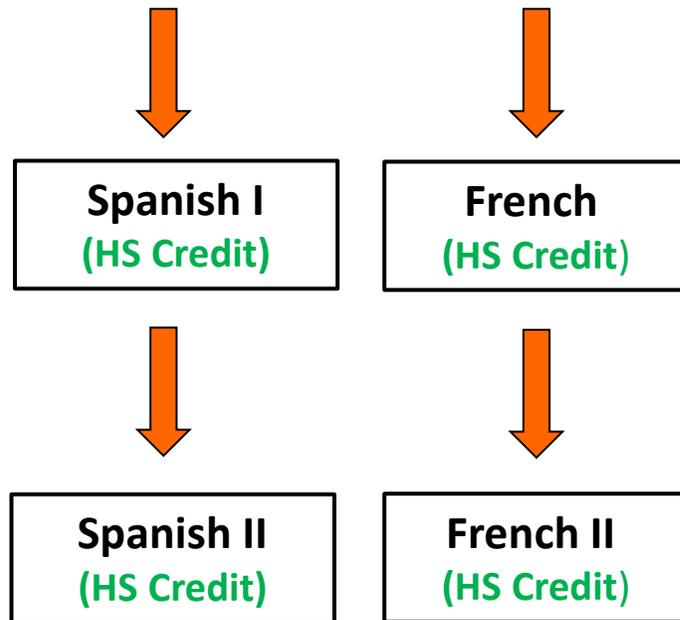
Sample Block Schedule

Algebra 1 (7th or 8th) or Adv Geometry (8th)

Example

	A Day	B Day
Block 1 8:00 – 9:31	Elective 2	PE
Block 2 9:35 – 11:07	Science	Elective 3 or World Language
Block 3 11:11 – 1:10	Elective 1	Algebra I or Advanced Geom.
Block 4 1:15 – 2:45	English	Soc. Studies

Classroom Setting



Virtual/Online Setting through YCSD

German
(HS Credit)

Virtual/Online Setting through Virtual VA

***2nd year only may be available**

*Latin
(HS Credit)

For Virtual/Online Courses:

- Virtual VA has an enrollment date of August 1st, only new students who need level II of Latin will be able to enroll in this course.
- You may need to log in outside of the regular school day

TMS World Language Readiness

Are students ready for a high school credit world language?

- **A's & B's in English and all other core courses**
- **Strong work & study habits, motivation, self-discipline**
- **Good attendance**

World Language Screening Process

When students have completed level 1 of World Language and wish to move onto level II, teachers will make a recommendation based on a minimum, consistent 80% (assessments).

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High School Credit Course Considerations

- **Closely monitor progress early on – early establishment of effective routines**
- **It's all about consistent effort and the response to being challenged:**
 - **“When the going gets tough, how does the student respond?”**
- **Credit Omission**

8th Graders are eligible to participate if:

- Advanced English 8
- Algebra I or higher level math
- High school credit World Language:
(Spanish, French, German, Latin, Mandarin Chinese, Arabic)

***All high school students complete either an Advanced or Standard Diploma**

To continue in high school:

- 4 consecutive years of World Language
- Minimum GPA (3.25 9th/3.50 10th -12th); No report card grade below a “C”
- 20 hours of community service during high school
- Minimum of 6 AP courses in 4 content areas during high school

***Credit Omission– May not delete Algebra IA/B or 1st year World Language grades in 8th grade & remain eligible to participate in Honors Program.**



Specialty Programs 9th-12th Grade

IB – International Baccalaureate Program – Full time @YHS (French & Spanish only, need to be in level 2 in 9th grade so summer school may be needed to complete level 1 if a different or no language was started in middle school)

SOA – School of the Arts @BHS - (1 or 2 classes only)

YRA – York River Academy – Full time adjacent to Yorktown Middle School

New Horizons - Career & Technical School Education Center (CTE) – Gds 11, 12

New Horizons - Governor’s School for Science & Tech – Gds 11 & 12

- Prospective Students Pipeline – sign up to get Governor's School newsletter [Governor's School Prospective Students Pipeline](#)

* More information on these specialty programs can be found on the YCSD website.

[YCSD Specialty Programs](#)

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PE & Health

- **Football, Basketball, Volleyball, Softball, Soccer, Lacrosse, Badminton, Handball, Floor Hockey, Pickleball, Bowling, Track, Fitness Assessments and Games, Recreation & Leisure**
- **Health – all grade levels, 6 weeks**
- **Dare (7th grade) & Family Life (1 week)**
- **PE Lockers & Locks given to students by PE Teachers**

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PE & Health

PE Clothes

- **MUST** dress out and wear sneakers during PE. (NO CROCS)
- PE uniforms will be available for purchase – orange shirt and black shorts - **\$10 per item**
- Pay during the first two weeks of school
- Students may wear their own athletic gear – must be black shorts and an orange, gray, or black t-shirt



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Locker Room & Lost & Found



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7th & 8th Electives/Encore

- Exploratory – good time to try something new
- Encourage to “step out of comfort zone”
- 2 or 3 Elective Blocks
- Year-long classes
- Semester classes (1/2 year)
- Most are mixed grade levels (7th & 8th)
- Changes to elective classes may be requested prior to the day of Open House - the sooner the better

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Selecting 7th Grade Elective Courses:

- Review & discuss options with student & rank selections #1 through #10.
- Refer to course descriptions on back of sheet



STUDENT'S NAME Tabb Tiger
Place Label Here

GRADE 7 2024-2025 Tabb Middle School Course Registration

All students are required to take the following courses:

English & Mathematics: You will receive course placement recommendations by mail from the student's current teachers in early June.

United States History II 1877-Current Life Science 7 PE/Lifetime Fitness & Health 7

* Career Investigations must be taken in 7th or 8th if not taken through the 6th grade Wheel.

Year-long Elective Courses		
	9230	Beginning Band
	9233	Intermediate Band (circle instrument type) Brass Percussion Woodwind
1	92708	Chorus
	982803	Middle School Yearbook (application required)
	5510	Spanish I (high school credit)
Year-long Online/Virtual Courses		
	V5110	French I (high school credit)
	V5210	German I (high school credit)
	V5310	Latin I (high school credit)
Semester Elective Courses (1/2 Year)		
5	9105	*Introduction to Art } *Must take Intro 1st
	91061	*Drawing & Painting }
6	91062	*Sculpture & Crafts }
2	9069	Career Investigations (Required in 6 th , 7 th or 8 th)
	8263	Family & Consumer Science 2 (FACS 2)
9	8244	Family & Consumer Science 3 (FACS 3)
	8464	Inventions & Innovations (I & I)
	982809	Computer Science Discoveries (CSD)
10	982807	Intro. to Programming & Game Design (PGD)
	9270	Musical Stage Productions
3	13901	*Introduction to Drama } *Must take Intro 1st
4	1395	*Drama Productions }
	5124	Music Technology
	982804	Middle School Public Speaking
	00665	Readers' Roundtable
	00664	Writers' Roundtable
8	98269	Introduction to Forensic Science
7	9826	Criminal Justice
	8114	Make It Your Business

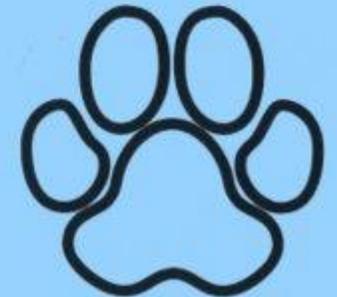
- Please start with your desired year-long elective choices; select a year-long class only if you are certain you want the class.
- Number your choices in order of your interest from 1 – 10. #1 is your 1st choice.
- If you select a world language, you need only to select one world language course; do not select an alternate language.

Be sure you can "live with" any of your choices. We try to honor top choices, but this is not a guarantee.

Student Signature Tabb Tiger

Parent Signature Tiger Parent

Date 2/20/24



Course Details: See back of sheet and/or Grade Level School Counseling Presentation in Math Canvas page.

Registration Sheet due to Math Teacher no later than **March 1, 2024!**

TMS

ENROLLMENT

Selecting 8th Grade Elective Courses:

- Review & discuss options with student & rank selections #1 through #10.
- Refer to course descriptions on back of sheet



STUDENT'S NAME Tabb Tiger
Place Label Here

GRADE 8 2024-2025 Tabb Middle School Course Registration

All students are required to take the following courses:

English & Mathematics: You will receive course placement recommendations by mail from the student's current teachers in early June.

Civics & Economics 8 Physical Science 8 PE/Lifetime Fitness & Health 8

* Career Investigations must be taken in 7th or 8th if not taken through the 6th grade Wheel.

Year-long Elective Courses		
	9233	Intermediate Band (circle instrument type) Brass Percussion Woodwind
	9234	Advanced Band (circle instrument type) Brass Percussion Woodwind
1	92708	Chorus
	982803	Middle School Yearbook (application required)
2	5510	Spanish I (high school credit)
	5520	Spanish II (high school credit)
Year-long Online/Virtual Courses		
	V5110	French I or II (high school credit)
	V5210	German I or II (high school credit)
	V5310	Latin I or II (high school credit)
Semester Elective Courses (1/2 Year)		
4	9105	*Introduction to Art *Must take Intro 1st
	91061	*Drawing & Painting
5	91062	*Sculpture & Crafts
3	9069	Career Investigations (Required in 6 th , 7 th or 8 th)
	8263	Family & Consumer Science 2 (FACS 2)
9	8244	Family & Consumer Science 3 (FACS 3)
	8464	Inventions & Innovations (I & I)
	982809	Computer Science Discoveries (CSD)
10	982807	Intro. to Programming & Game Design (PGD)
	9270	Musical Stage Productions
7	13901	*Introduction to Drama *Must take Intro 1st
8	1395	*Drama Productions
	5124	Music Technology
	982804	Middle School Public Speaking
	00665	Readers' Roundtable
	00664	Writers' Roundtable
	98269	Introduction to Forensic Science
	9826	Criminal Justice
6	8114	Make It Your Business

- Please start with your desired year-long elective choices; select a year-long class only if you are certain you want the class.
- Number your choices in order of your interest from 1 – 10. #1 is your 1st choice.
- If you select a world language, you need only to select one world language course; do not select an alternate language.

Be sure you can "live with" any of your choices. We try to honor top choices, but this is not a guarantee.

Student Signature Tabb Tiger

Parent Signature Tiger Parent

Date 2/20/24



Course Details: See back of sheet and/or Grade Level School Counseling Presentation in Math Canvas page.

Registration Sheet due to Math Teacher no later than **March 1, 2024!**

TMS

Notes/Year Long Courses

- **Beginning Band** (no experience), **Intermediate Band** (1 yr or permission) rent or buy an instrument, or **Advanced Band** (2 yrs or permission)
 - must commit to 15 minutes daily for practice
- * **Full Yearbook** (application process) ~~serious, fun, product focused, computer skills, some outside of class time commitments, real deadlines, teamwork, good experience for high school yearbook class~~

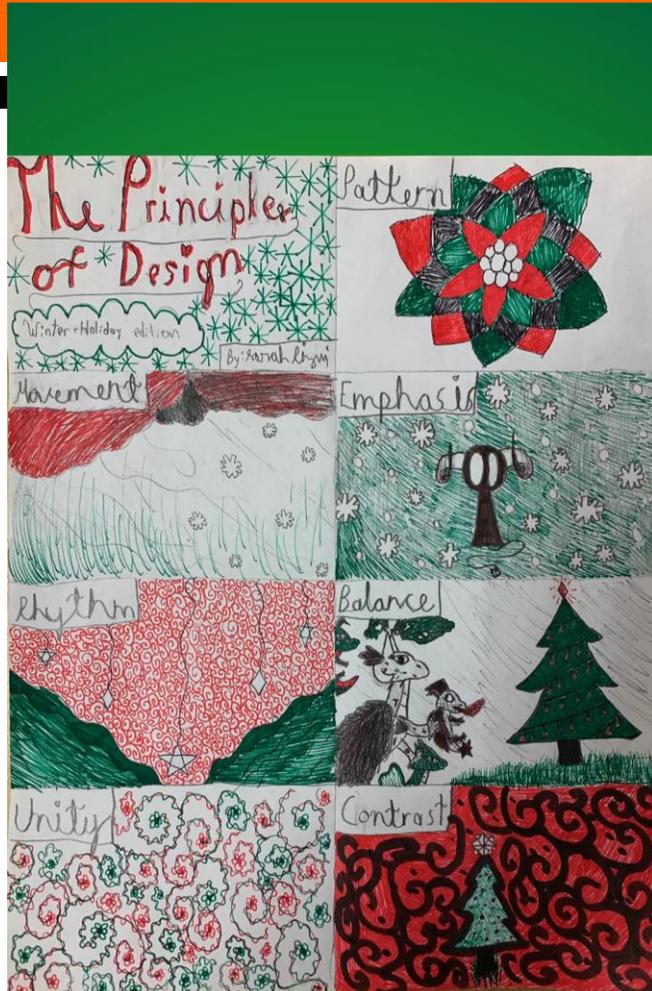
TMS Band, Chorus, & Musical Stage Productions

- *****8th Grade Repeatable Electives:** Band, Chorus, Yearbook, Drama Productions, & Musical Stage Productions

[Info Video for Band, Chorus & MSP](#)

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TMS Art Electives



Examples from:
Introduction to Art - basic skills

Drawing & Painting - pencil,
pen, pastels, painting

Sculpture & Crafts - paper
mache', clay

***Must take Intro to Art** before
the other two.

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Career Investigations -required

Career Investigations Course – *required by the State of VA for our middle school students

- Assess your role in society
- Identify your role as a worker
- Analyze your personal strengths
- Explore career clusters
- Career pathways or occupations

7 & 8 Grade Students

*6th grade students who took Career on the wheel do not have to take again.

Highly encouraged to take the course in 7th grade if you didn't do the Wheel course during 6th.

Family & Consumer Science II and III (FACS II, FACS III) – can be taken in any order

There are overlapping topics but will have different projects – common topics include

- Cooking, sewing, clothing care, babysitting skills, career exploration
- **FACS II** – interpersonal & family relationships, communication, organization
- **FACS III** – baby thinking it over dolls, responsible positive life behaviors, recycling, nutrition & wellness, goal setting, community service

TMS

Inventions, Computer Science, & Programming

Inventions & Innovations (I&I) - critical thinking, working with a group, incorporates STEM (Science, Technology, Engineering, Mathematics), create models & inventions

Computer Science Discoveries (CSD) empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, and program solving – design websites, apps, robots

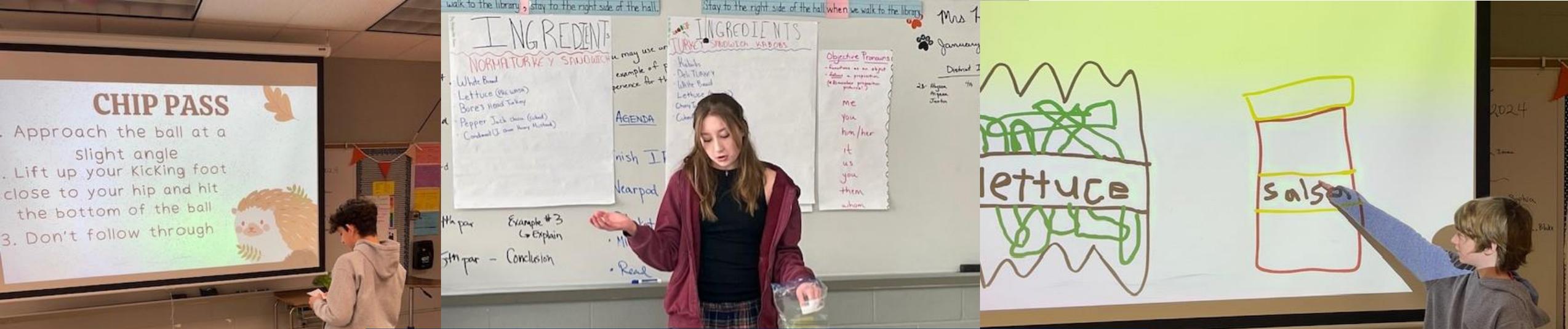
Intro. to Programming & Game Design (PGD) - learn creative thinking and computing through visual and text-based programming; develop interactive, animated games, and explore physical computing – games, graphics, audio, animation, & robotics

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Intro to Drama/Drama Productions

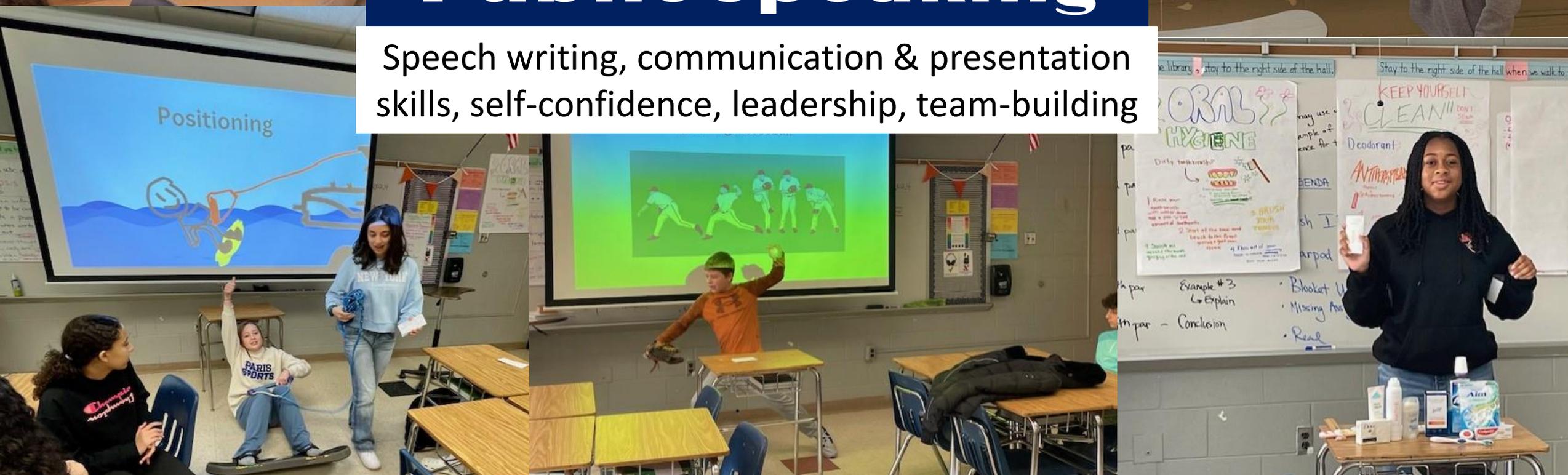
Message from Mrs. Wolf

Must take Introduction to Drama before taking Drama Productions
– Drama 6 on the Wheel does not meet this requirement



Public Speaking

Speech writing, communication & presentation skills, self-confidence, leadership, team-building



TMS

Forensic Science

Fictional
Crime Scene
Investigation



some topics could
make you
“squeamish”



TMS

Music Technology

Explore music production through writing, arranging, tracking, mixing, and mastering music through technology.

- Includes:**
- History of the Music Industry
 - Genres of Music
 - Digital Music
 - Building Beats
 - Loops
 - Samples
 - Mash-Ups
 - Sound Effects
 - Keyboarding (Midi Keyboards)
 - Podcasting
 - DJ
 - Foley Art (Movie Sound Effects)
 - Movie Music

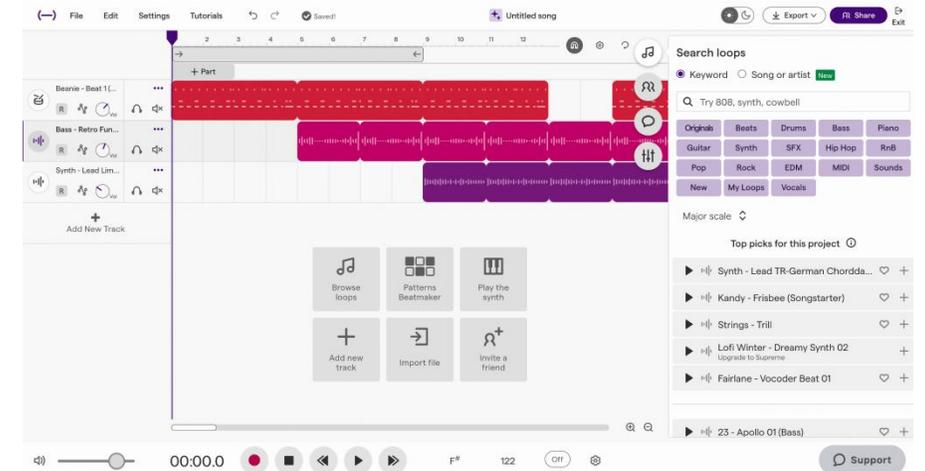
Be a Podcast Master

Learn how to DJ/DJ Our Event

Create Beats



Soundtrap - Digital Audio Workstation (DAW)



Make Sound Effects!

TMS

Criminal Justice



Legal process

Mock court trials
with witnesses,
judges, lawyers,
& jurors



Current case
study reviews



TMS

NEW TABB MIDDLE CTE ELECTIVE!!!

MAKE IT YOUR BUSINESS

FOR BEGINNING ENTREPRENEURS

REGISTER NOW



Look for a
problem...

Think of a
solution...

Pitch your
idea...

Sell your
solution!

TMS

Notes/Semester Elective Courses

- **Career Investigations** – **MUST** take in middle school
- **Intro to Art** – Must take before any other art classes
- **FACS II/III** – take in any order
- **Intro Drama** – Must take Intro before taking **Drama Productions**
- **Middle School Public Speaking** – most students must take in college; helps in ALL classes
- **Reader's Roundtable and Writer's Roundtable** – not offered this year

TMS

How do students stay "in the know"?

THE TIGER TALK - weekly presentation



TIGER HUB - found in Canvas



TMS

How do parents stay "in the know"?

The screenshot shows a web browser window with the URL tms.yorkcountyschools.org/about. The page header includes social media icons for Facebook, Twitter, and Instagram, along with links for "DIVISION HOME" and "SCHOOLS". The main header features the Tabb Middle School logo (a tiger head) and the text "Tabb Middle School Home of the Tigers". A "Quick Links" menu includes a "REPORT AN ABSENCE" button and a search icon. Below this is a primary navigation bar with categories: "About", "Families", "Students", "Resources", "Athletics", and "Contact". A secondary navigation bar lists specific links: "School Hours", "Staff Directory", "Attendance Policy", "Emergency Preparedness", "VDOE School Quality Profile", "School Clinic", "School Counseling", "Library Media Center", and "TMS Newsletters". The main content area shows a breadcrumb trail "HOME > ABOUT" and a large heading "About". Below the heading is a photograph of the school building, a long, single-story brick structure with a covered walkway supported by columns. A vertical blue button on the right side of the page reads "Let's Talk! Contact Us".

Check the TMS Website & The Tiger Times

TMS

Educational Technology

1:1 Device Program

Students can use their own device or check-out a YCSD issued device

Aspen

Students' schedules, list of teachers, monitor students' official grades, attendance information, emergency contact information

Office 365

Cloud based version of Microsoft Office suite – outlook email for students, word, excel, PowerPoint, etc.

Canvas LMS

Students can see all their class content in one place, including a calendar for due dates, links to class resources like videos, and posted homework assignments. They can turn in assignments and see teacher feedback.

Parents can "observe" their student's progress and performance in each class. (Other YCSD parents have suggested parents use the student Canvas app to monitor student progress).

More information on the Educational Technology [YCSD Educational Technology](#)

TMS

Download the YCSD MOBILE APP

Stay connected with YCSD and your school
—customized to your personal preferences



TMS

Before the Start of School Homework😊:

- Supply List & Binder set up
- ASPEN Parent Portal Accounts, School Cash Online, Canvas
- YCSD app – ASPEN, *E Link* bus routes & more!



After the Start of School Healthy Routines:

- Agenda, daily HW, proactive studying
- Student Aspen Account/self-monitor



TMS

Thank you for attending & welcome to the
TMS Tiger Family!

Please plan to join us in February for our
Parent University!
Questions?



Rising 7th Graders: Dana Rollins 757 898-0318

Rising 8th Graders: Carrie Dukes 757 867-5637

drollins@ycsd.york.va.us

cdukes@ycsd.york.va.us

Program of Studies online:

[YCSD Program of Studies](#)

TMS

Welcome to the TMS spirited family!

