

# Welcome Parents!

Rising 6<sup>th</sup> Grade

2024-2025

Parent Orientation



Tabb Middle School

\*Presentation to be posted on TMS website

# TMS

## Administrative Team



**Ms. Amour Mickel,  
Principal**



**Mr. Anthony Friedman,  
Assistant Principal**



**Ms. Ashley Shoun,  
Assistant Principal**



**Mr. Justin Workman  
(ACC)  
Assessment &  
Compliance Coordinator**

# TMS

# School Counseling Department

**Mr. Joshua Denny**  
Director &  
2024-2025 Counselor  
for 6<sup>th</sup> Grade



**Mrs. Dana Rollins**  
2024-2025 Counselor  
for 7<sup>th</sup> Grade



**Mrs. Carrie Dukes**  
2024-2025 Counselor  
for 8<sup>th</sup> Grade

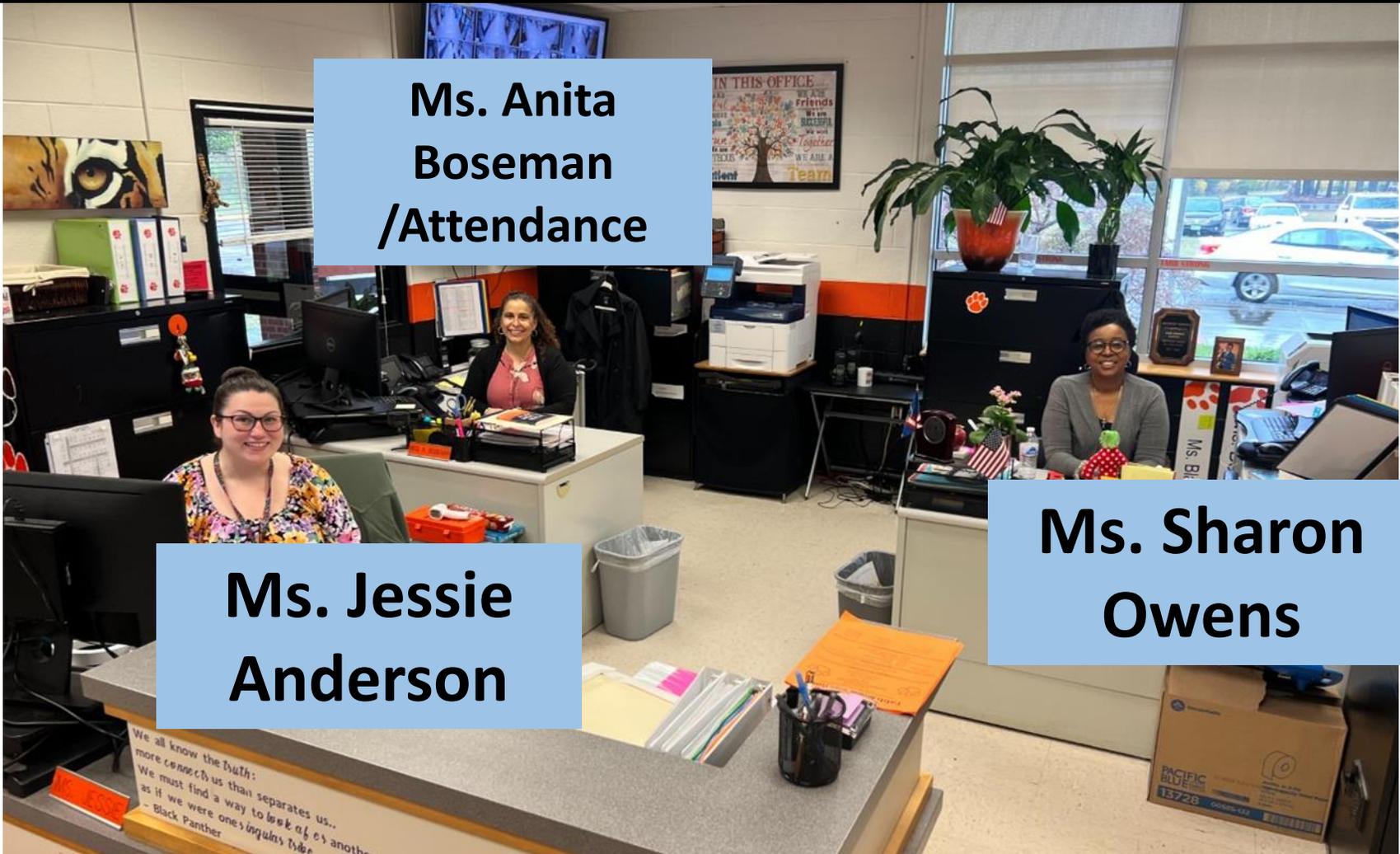


**Mrs. Melissa Hawks**  
Registrar



# TMS

## Our TMS front office staff



**Ms. Anita  
Boseman  
/Attendance**

**Ms. Jessie  
Anderson**

**Ms. Sharon  
Owens**

# TMS

## Info from the Clinic

### Tdap and Meningococcal - 2 “Must Haves” for all 7<sup>th</sup> Graders\*

Required proof of 1 Tdap in order to **get a schedule** at Open House  
What you can do to show proof of the Tdap...

During summer : Choose one option to share  
**proof with TMS.**

1. Scan and email to: [pbaars-bryant@ycsd.york.va.us](mailto:pbaars-bryant@ycsd.york.va.us)
2. Fax to TMS clinic: 855 369-2609
3. Bring a copy during summer to TMS office
4. Bring a copy to TMS

\*\*\*No charge at Peninsula Health Department



Patricia Baars-Bryant  
School Nurse

# Tiger Trek & Open House

Wednesday, August 21

Tiger Trek: 2:00 - 4:15 pm

6<sup>th</sup> Grade Open House: 4:15 - 5:30 pm



## Tiger Trek:

- Schedules
- Tours
- Student Panels
- Fun!

## Open House:

- Bus Route Info.
- Teacher meet & greet
- Buy TMS Spirit Wear

Don't miss the Tiger Trek fun!

# Cell Phone & Ear Bud Policy



**NO CELL PHONE or EAR BUD/AIR PODS** use in the building. Cell phones must be turned off and placed in backpacks during the school day.



Only **WIRED HEADPHONES** are permitted for use with the school device.

# A day in the life of a TMS Tiger!

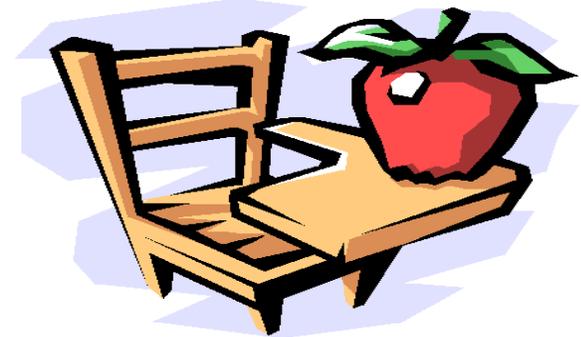


# Middle School Day

## 8:00 a.m. – 2:45 p.m.

### Structure of our day:

- Block scheduling – alternating A days & B days
- 4 blocks daily ~ 90 min.
- 4 core classes
- PE & Health
- Elective class

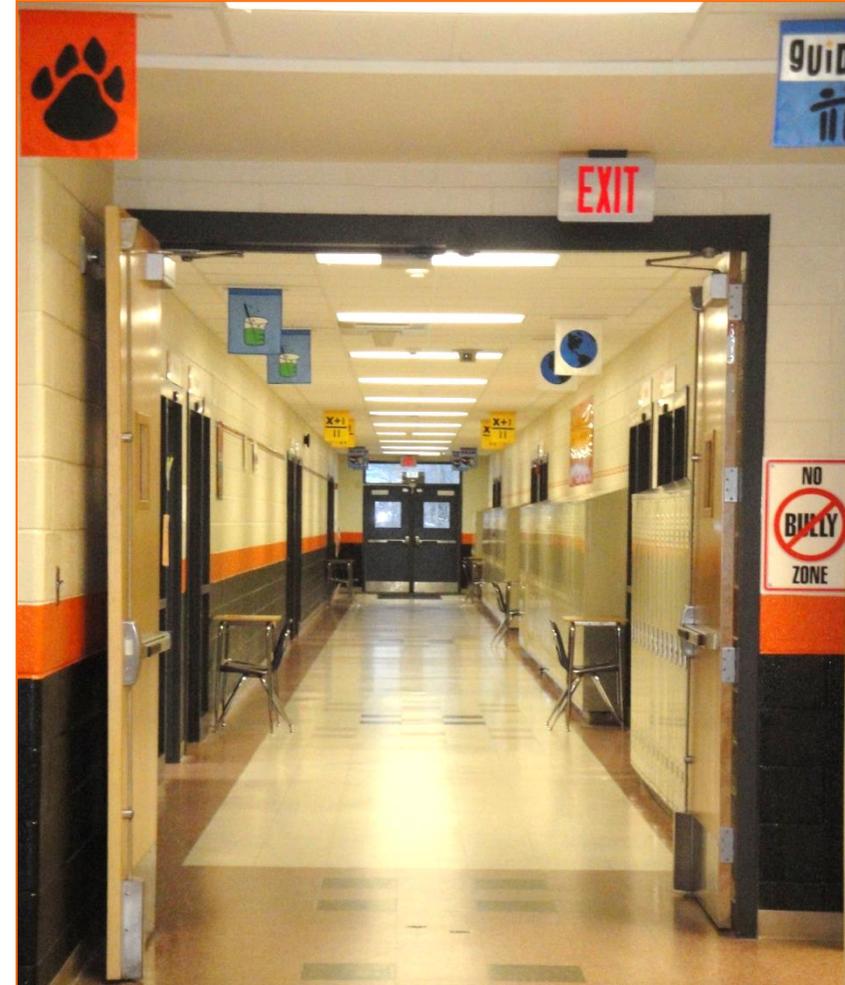
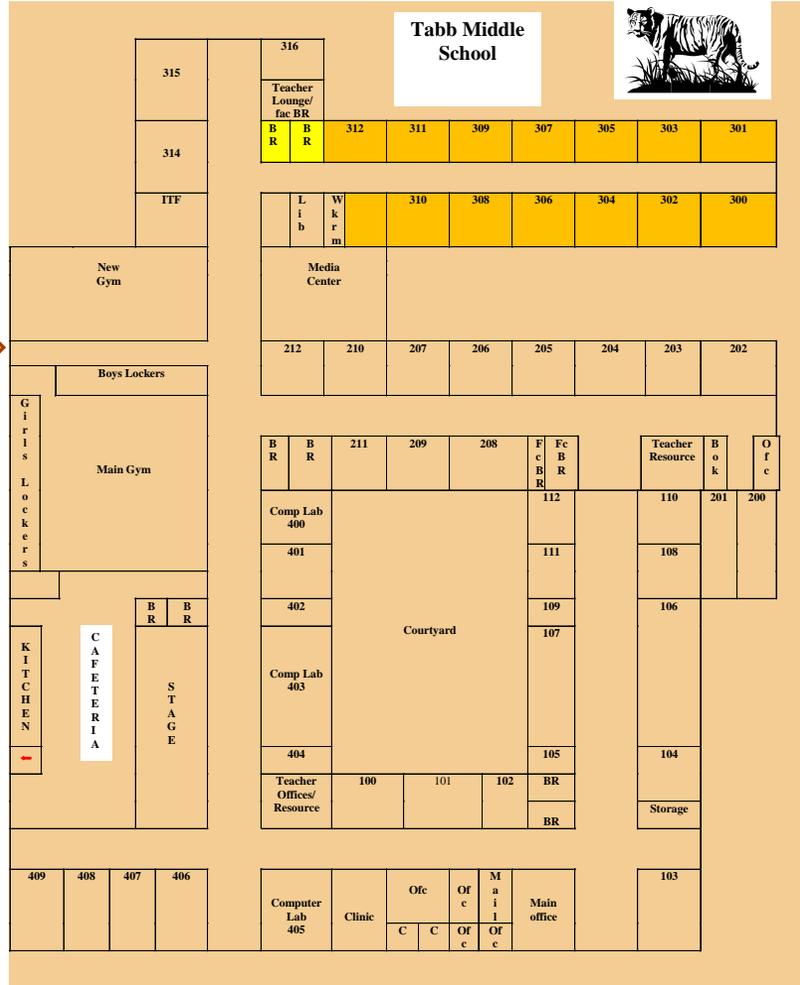


## 6<sup>th</sup> Grade Block Schedule Example

	<b>A Day</b>	<b>B Day</b>
<b>Block 1</b>	Math	Math
<b>Block 2</b> <i>Lunch during 2nd block</i>	English	English
<b>Block 3</b>	History	Science
<b>Block 4</b>	Elective	PE

# "The" 6<sup>th</sup> Grade Hall

6<sup>th</sup>  
Entrance



The buses are here . . .

7:50 Here they come!



- The 6<sup>th</sup> grade entrance is located on the left side of the building for bus riders
- Parent drop-off and walkers enter through the front of the building

# TMS

## Lockers

- **Students will NOT be using hall lockers during the 2024-2025 School Year.**



# TMS Enrollment

## Determining 6<sup>th</sup> Grade Math & English Placements

### Tabb Middle School 6th Grade New Student Academic Enrollment Form

Student Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Best phone # (should counselors have questions): \_\_\_\_\_

Please help us determine appropriate scheduling for your student so that he/she is challenged, but not overwhelmed. Records will be reviewed and adjustments in courses and schedules may be made at a later time, if appropriate. Please carefully review your student's previous grades and standardized testing, as well as the **course information on the back of this sheet.**

#### 1. Check one English & one Math course:

6 English **or**  6 Advanced English

FOA 6 (Foundations of Algebra 6) **or**  Pre-Algebra 6

#### 2. Check all that currently apply to your student:

IEP (Individualized Educational Plan/Specially designed instruction and/or modifications)  
 My student has a significant disability and participated in a fully self-contained program or a separate public/private day school.

504 Plan Accommodations

EL (received or needs support as an English Learner)

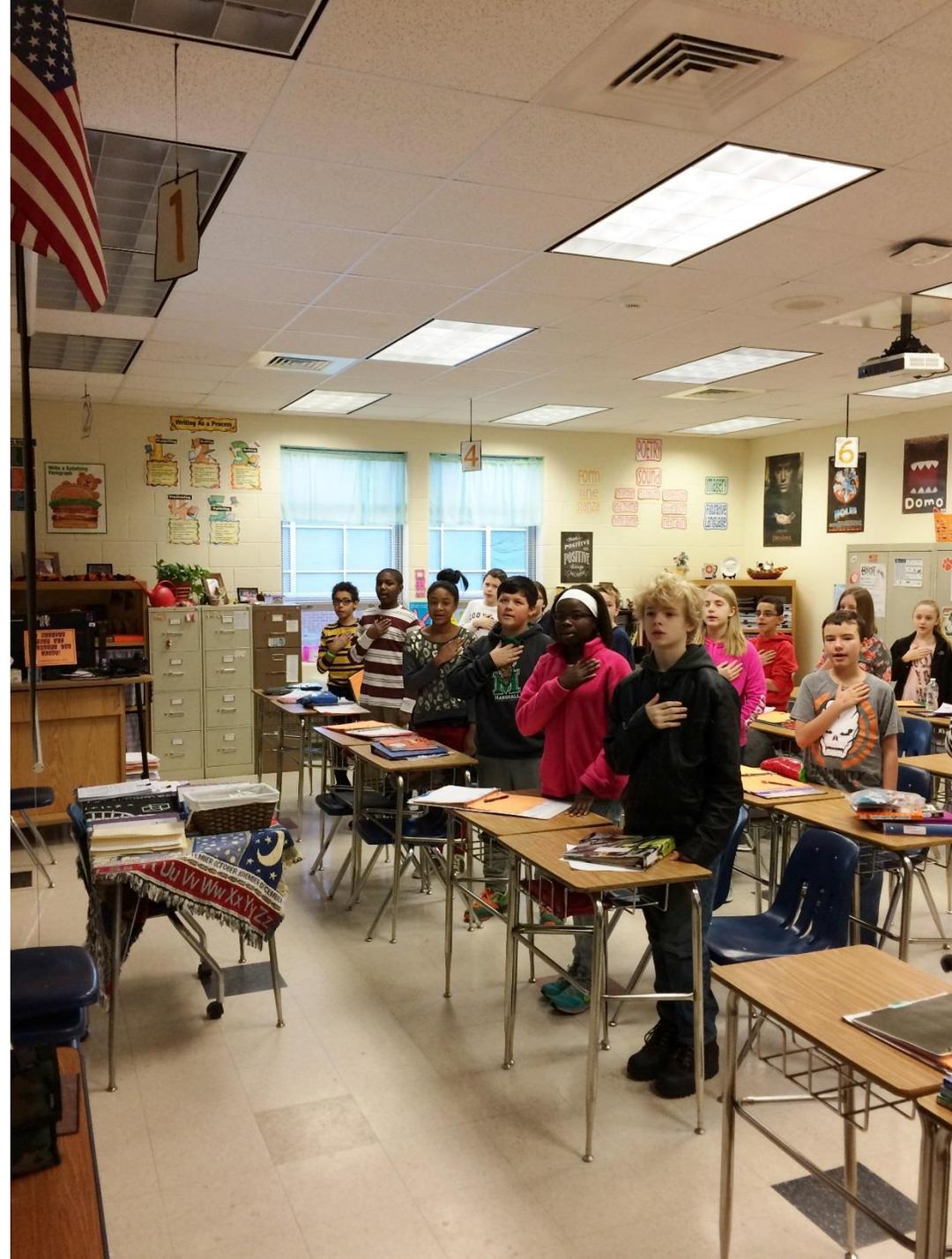
Gifted/Differentiated instruction through a gifted/talented program  
 My student previously was found eligible for gifted education, and I wish for her/him to be evaluated for participation in the YCSD Gifted Program/EXTEND. I have included a completed transfer/consent form & parent questionnaire.

I do not wish for my student to be evaluated or participate in EXTEND at his time.

You may contact your student's counselor if you have additional information you would like to share and discuss or if you have questions after attending the Parent Orientation presentation.

**Mr. Josh Denny (757-898-0317) is our 6th grade counselor. Mr. Denny will respond to emails and phone calls once he returns in August. [jdenny@ycsd.york.va.us](mailto:jdenny@ycsd.york.va.us)**

The day  
begins...  
Look  
familiar?



# 6<sup>th</sup> Grade Core Classes

## English:

English 6

Advanced English 6

## Math:

Foundations of Algebra 6 (FOA 6)- 6<sup>th</sup> grade standards  
and 6<sup>th</sup> grade SOL

Pre-Algebra 6- 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade standards  
and 8<sup>th</sup> grade SOL

General Science 6: Emphasis on Scientific Inquiry and  
Earth/Space Science

U.S. History I: New Nation to Reconstruction

# English

English 6 or Advanced English 6

- Meets daily
- Includes reading and writing



# Advanced English 6 Placement

## **Teacher Recommendation:**

- Passing score on Grade 5 SOL
- A/B Average in English 5
- Recommendation by 5th grade teacher

## **Advanced English Classroom Expectations:**

- Higher level reading selections
- More advanced vocabulary
- Requires more independent work, critical thinking
- Moves at a faster pace
- Firm grip on sentence structure and compose multiple paragraphs
- Higher expectations

# Math Placement

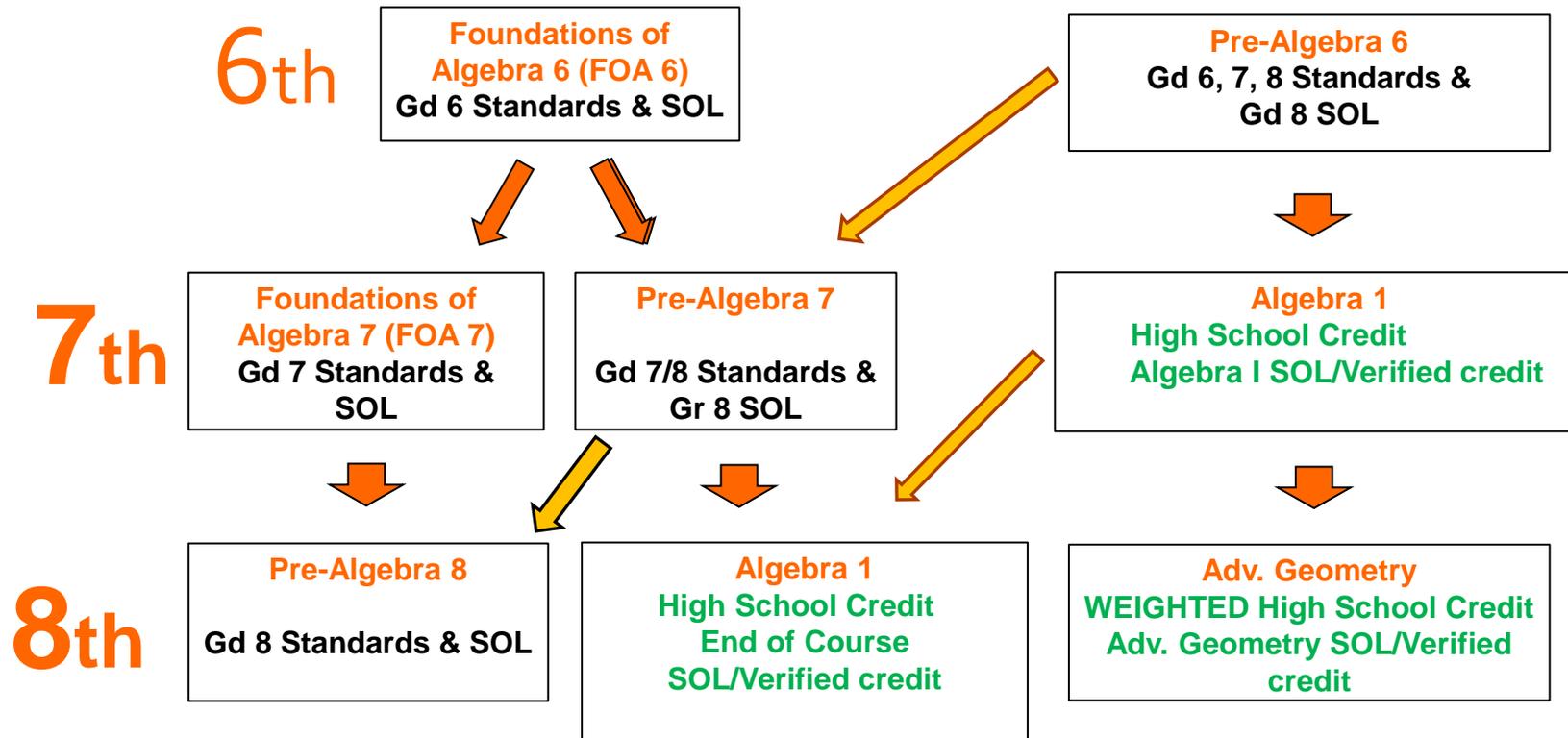
## Foundations of Algebra 6 (FOA 6)

### Pre-Algebra 6 (covers Grade 6, 7, & 8 standards)

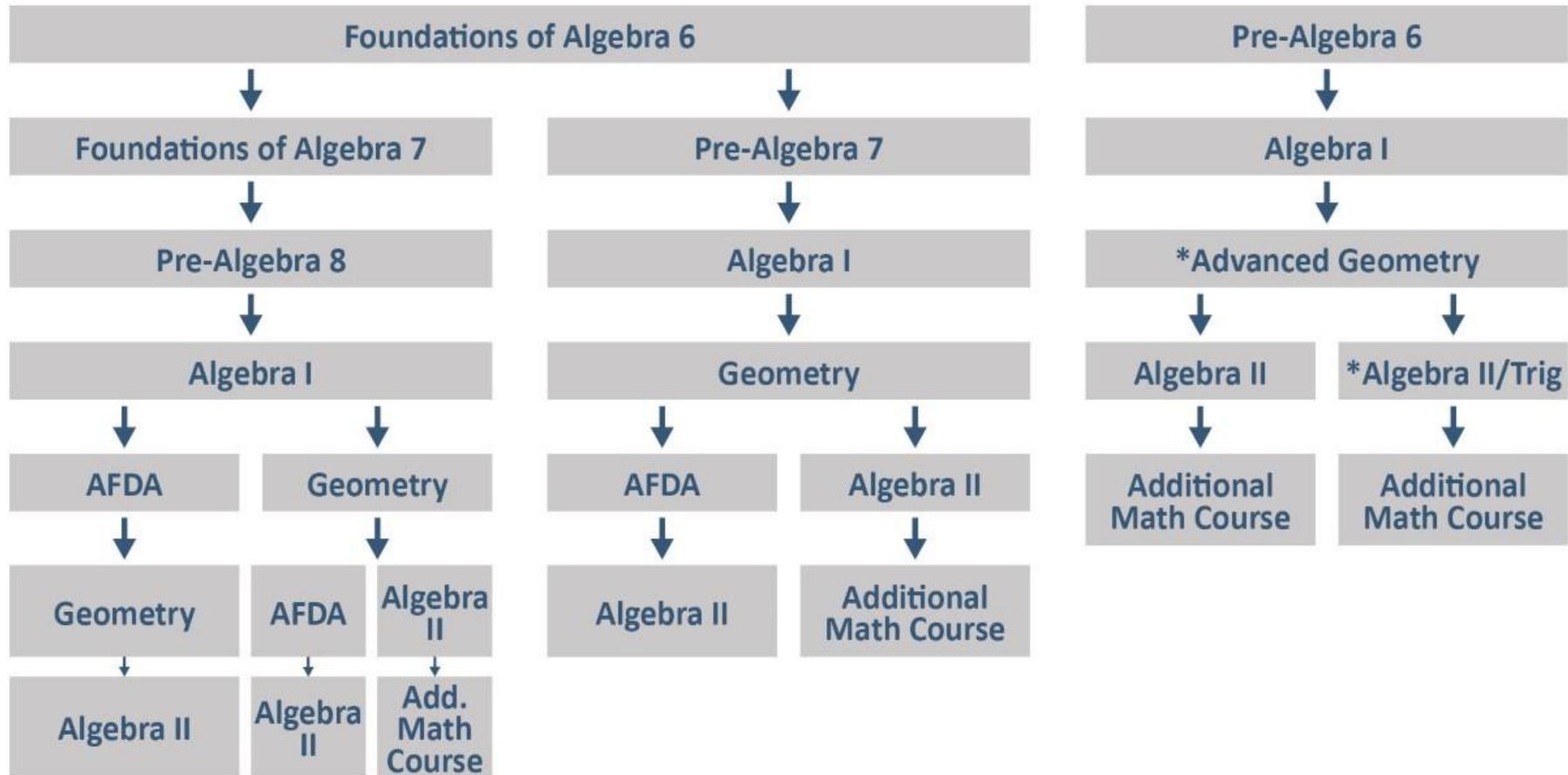
- “A” or mostly "A's"/solid "B" average in 5th grade Math (assessments)
- Passing & at least one Pass Advanced score on 4th or 5th Math SOL
- Recommendation of 5th Math Teacher (ability & readiness)
- **Must maintain an “A” or “B” average to continue in the class**



# YCSD Math Sequences



# Mathematics Course Offerings & Suggested Sequences



[YCSD](#)  
[Program of Studies](#)

## Mathematics Additional Course Offerings (Grades 9-12)

- Computer Mathematics
- Algebra III
- Data Science
- Trigonometry
- Probability & Statistics
- Discrete Math
- Calculus
- \*Math Analysis (Trigonometry prerequisite)
- \*AP Calculus AB (Math Analysis prerequisite)
- \*AP Calculus BC (Math Analysis prerequisite)
- \*AP Statistics
- \*AP Computer Science A
- Directed Study Mathematics
- Discrete Mathematics
- Governor's School for Science & Technology

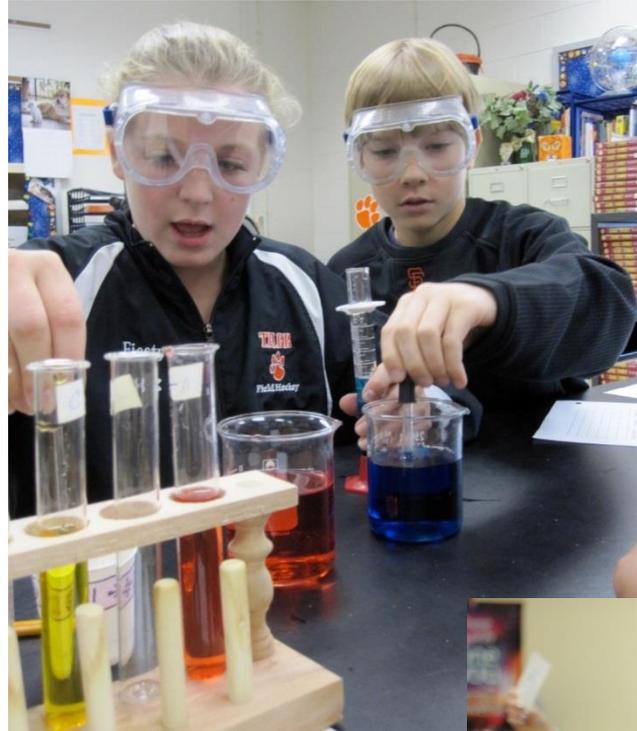
*\*Weighted Course*

# LUNCHTIME!

**6<sup>th</sup> graders have the first two lunch blocks – 10:20 and/or 10:50**



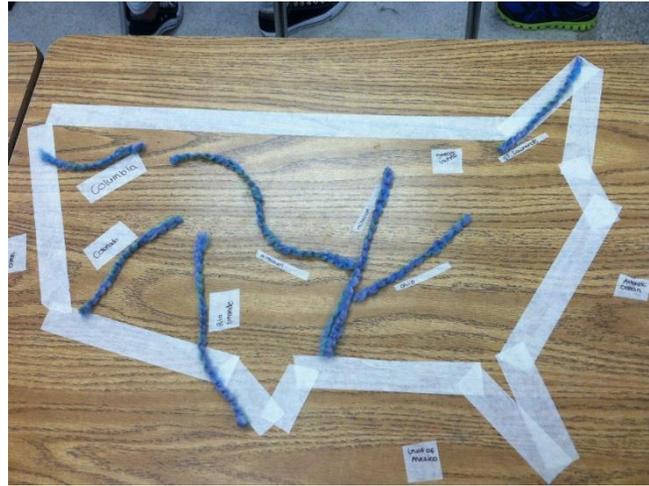
# Science 6



- **Scientific Inquiry**
- **Earth & Space**



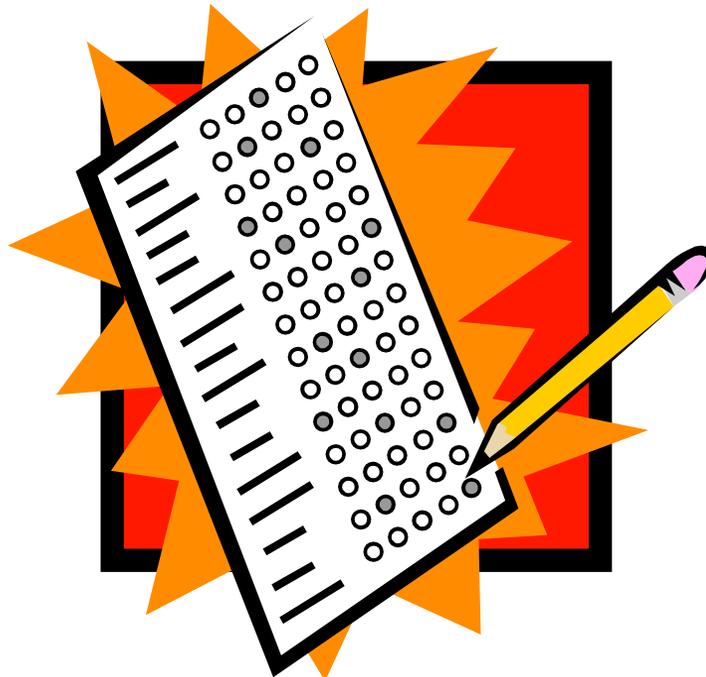
# U. S. History I: Pre-Columbian times until 1865



# 6<sup>th</sup> Grade SOL Tests

(Standards of Learning (SOL) VA  
standardized assessments)

Reading



Math

Online testing!

# Physical Education

- Required course
- Dress out – no showers
- Alternate days
- Includes Health and Family Life
- PE teacher will assign students a lock and locker



# TMS

## PE & Health

### PE Clothes

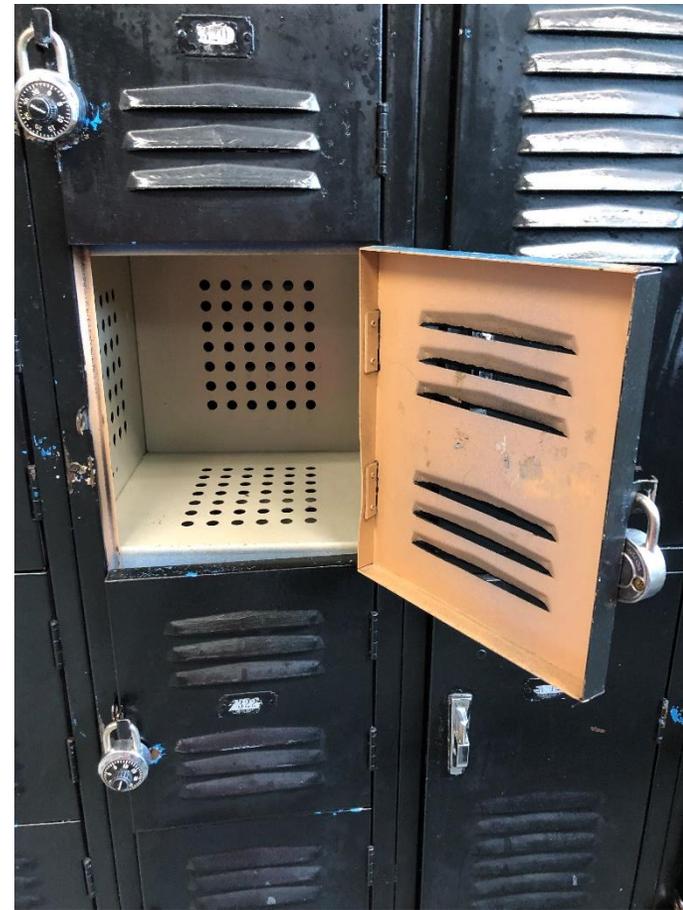
- MUST dress out and wear sneakers during PE. (NO CROCS)
- PE uniforms will be available for purchase – orange shirt and black shorts - \$10 per item
- Pay during Open House (cash or check) or the first few weeks of school
- Students may wear their own athletic gear – must be black shorts and an orange, gray, or black t-shirt



Hall Lockers will not be used for the 24-25SY

**BUT**

**Gym Lockers Will!**



# GYM LOCKERS

- Locks provided
- Only for Clothes/Shoes (not personal items)
- During, PE, Backpacks/Devices will be kept in the gym, not locker room

# 6<sup>th</sup> Grade Elective Choices

- Band – year long
- Chorus – year long
- Exploratory Wheel - 4 nine-week courses



# Beginning Band 6



**No  
experience  
required!**

*\*Requirement of daily  
practice at home*

- **Woodwind**
- **Brass**
- **Percussion**



# Introduction to Chorus 6

**Only requirement:**

**Interest in singing!**



**Chorus: Year long**

[Info Video for  
Band & Chorus](#)

# Exploratory Wheel

Typically there are four Wheel courses offered and all students choosing the wheel will rotate through all four offerings.

Additional wheel classes may be offered due to larger than anticipated enrollment numbers. Students will be randomly assigned to four of the courses.



# 6<sup>th</sup> Grade Exploratory Wheel Options

- **Career Investigations\***
- **Intro to Technology 6**
- **Drama 6**
- **Exploratory Art 6**
- **Family and Consumer Science 1 (FACS 1)**

**\*This course satisfies the VA state requirement for all students to take a MS career course.**

# Career Investigations

- Explore interests, careers and workplace readiness skills

\*This course satisfies the VA state requirement for all students to take a middle school career course.

\*Students who do not take the wheel in 6th grade will be required to take Career Investigations as a semester long elective in 7th or 8th grade.

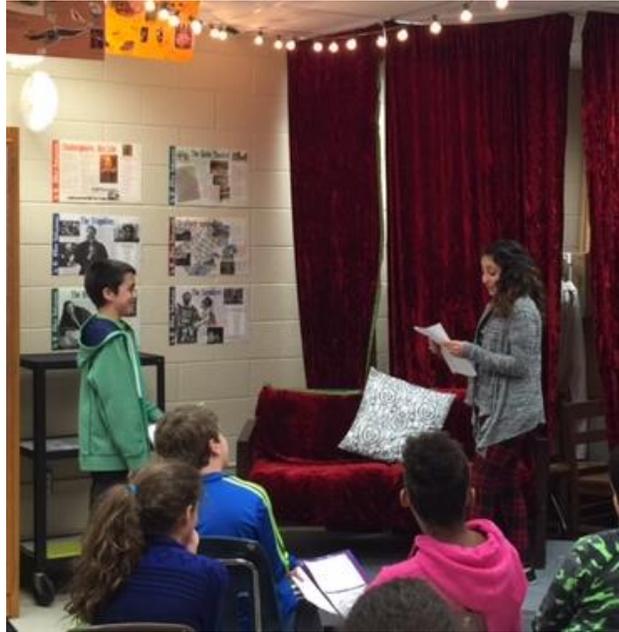


# Intro to Tech 6

- Includes a variety of technology and applications used in classrooms
- Word processing, databases, presentation, spreadsheets, basic internet safety, coding
- Reinforces basic typing and computer skills



# Drama 6

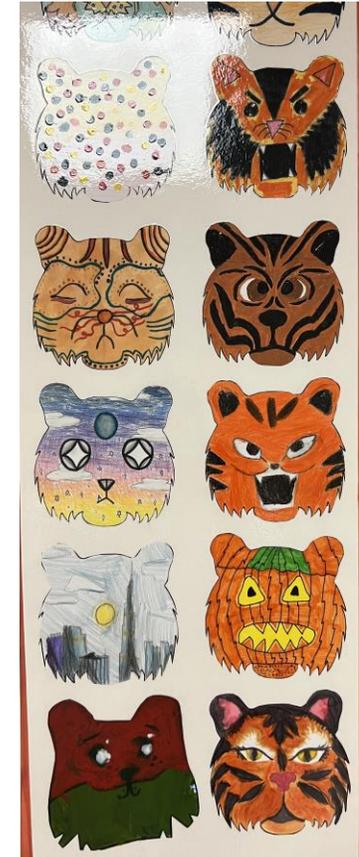


Students learn skills of expression and communication

[Info Video Drama 6](#)

# Exploratory Art 6

- Drawing
- Painting
- Crafts



# Family and Consumer Sciences I



Financial  
management



Clothing  
maintenance



Food  
preparation



Career  
exploration



2:45pm-Home we go!



But sometimes we stay  
for after-school activities.

S  
C  
A





**Or Extra Help after School!**

# Activity Buses

- **Students can stay after on Tuesdays and Thursdays for extra help or club activities.**
- **The bus leaves TMS around 4pm.**



# Sample of previous TMS Clubs

- Robotics
- Dungeons & Dragons
- Student Relay for Life
- Battle of the Books
- Cooking Club
- Board Games Club
- Student Council Association
- Magazine Club
- Science Fair Club
- Crochet Club
- Chess Club

**By application, try-outs or audition:**

NJHS

First Lego League

Chain Reactions

## TMS SPORTS

### 7<sup>th</sup> & 8<sup>th</sup> Grade Sports:

Girls: Cheerleading, Volleyball,  
Field Hockey, Basketball, Softball

Guys: Football, Basketball, Baseball

### 8<sup>th</sup> Grade Only/JV Sports at THS:

Girls/Guys: Cross Country, Outdoor Track  
& Field, Soccer, Wrestling

\*6th graders can try out to be sports team  
managers, but cannot be on MS sports teams  
according to VA laws

# How do Students Stay "in the Know"?

**THE TIGER TALK** - weekly presentation



**TIGER HUB** - found in Canvas



# How do parents stay "in the know"?

## Check the TMS Website & *Tiger Times*

→ ↻ 🏠 🔍 tms.yorkcountyschools.org/about ☆ 👤 ⋮

Google Chrome isn't your default browser [Set as default](#) ✕

f 🐦 📷 DIVISION HOME | SCHOOLS ▶

 **Tabb Middle School**  
*Home of the Tigers* Quick Links ▾ [REPORT AN ABSENCE](#) 🔍

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School Hours Staff Directory Attendance Policy Emergency Preparedness VDOE School Quality Profile School Clinic School Counseling  
Library Media Center TMS Newsletters

HOME > ABOUT

## About



[Amour Mickel](#), principal

Let's Talk! [Contact Us](#)

# TMS

## Educational Technology

### **1:1 Device Program**

Students can use their own device or check-out a YCSD issued device

### **Aspen**

Students' schedules, list of teachers, monitor students' official grades, attendance information, emergency contact information

### **Office 365**

Cloud based version of Microsoft Office suite – outlook email for students, word, excel, PowerPoint, etc.

### **Canvas LMS**

Students can see all their class content in one place, including a calendar for due dates, links to class resources like videos, and posted homework assignments. They can turn in assignments and see teacher feedback.

Parents can "observe" their student's progress and performance in each class. (Other YCSD parents have suggested parents use the student Canvas app to monitor student progress).

More information on the Educational Technology [YCSD Educational Technology](#)

# Parents and Students-Use ASPEN

aspn-assignments

aspn-app.ycsd.york.va.us/aspn/portalAssignmentList.do?navkey=student.std.list.aca.gcd

Pages School Student Staff Attendance Conduct Grades Assessment Schedule Global Tools

Student List :: 06 - [REDACTED] :: 11091-03 - Adv. English 6

Options Reports Help Search on DateAsgn

Category: All Grade Term: Q2

0 of 19 selected All Records

<input type="checkbox"/>	Assignment Name	Category > Desc	DateAsgn	DateDue	GB Column Name	Visibility	NotGraded?	Score	Assignment feedback
<input type="checkbox"/>	<a href="#">PowerPoint Presentation Extra Credit</a>	Quizzes	12/6/2021	12/6/2021	Q2Q3	Public	N		<a href="#">exempt</a>
<input type="checkbox"/>	<a href="#">Reading Comprehension Test 3</a>	Test/Projects/Essay's	12/6/2021	12/6/2021	Q2T1	Public	N	88%	88.0 / 100.0 (88)
<input type="checkbox"/>	<a href="#">"Peco's Bill"</a>	Independent Work	11/30/2021	11/30/2021	Q2IW16	Public	N	83%	83.0 / 100.0 (83)
<input type="checkbox"/>	<a href="#">Personification Poems</a>	Independent Work	11/29/2021	11/29/2021	Q2IW15	Public	N	89%	89.0 / 100.0 (89)
<input type="checkbox"/>	<a href="#">Simile/Metaphor/Idioms</a>	Quizzes	11/19/2021	11/19/2021	Q2Q2	Public	N	93%	93.0 / 100.0 (93)
<input type="checkbox"/>	<a href="#">Tiger Task Vocabulary</a>	Independent Work	11/19/2021	11/19/2021	Q2IW14	Public	N	100%	100.0 / 100.0 (100)
<input type="checkbox"/>	<a href="#">Idiom Review</a>	Independent Work	11/18/2021	11/18/2021	Q2IW13	Public	N	100%	100.0 / 100.0 (100)
<input type="checkbox"/>	<a href="#">Simile/Metaphor Review</a>	Independent Work	11/16/2021	11/16/2021	Q2IW12	Public	N	100%	100.0 / 100.0 (100)
<input type="checkbox"/>	<a href="#">Metaphor Poems</a>	Independent Work	11/15/2021	11/15/2021	Q2IW11	Public	N	87%	87.0 / 100.0 (87)
<input type="checkbox"/>	<a href="#">Select A Simile</a>	Independent Work	11/12/2021	11/12/2021	Q2IW9	Public	N	100%	100.0 / 100.0 (100)
<input type="checkbox"/>	<a href="#">Summary Poem</a>	Independent Work	11/10/2021	11/10/2021	Q2IW8	Public	N	100%	100.0 / 100.0 (100)
<input type="checkbox"/>	<a href="#">Tiger Task (Vocabulary)</a>	Independent Work	11/10/2021	11/10/2021	Q2IW7	Public	N	93%	93.0 / 100.0 (93)
<input type="checkbox"/>	<a href="#">Poetry and Form Quiz</a>	Quizzes	11/9/2021	11/9/2021	Q2Q1	Public	N	92%	92.0 / 100.0 (92)
<input type="checkbox"/>	<a href="#">Poem Review</a>	Independent Work	11/5/2021	11/5/2021	Q2IW1	Public	N	73%	73.0 / 100.0 (73)
<input type="checkbox"/>	<a href="#">Scope "What My Names Means"</a>	Independent Work	11/5/2021	11/5/2021	Q2IW3	Public	N	94%	94.0 / 100.0 (94)
<input type="checkbox"/>	<a href="#">What My Name Means (Planning Document)</a>	Independent Work	11/5/2021	11/5/2021	Q2IW4	Public	N	100%	100.0 / 100.0 (100)
<input type="checkbox"/>	<a href="#">What Your Name Means (Final Copy)</a>	Independent Work	11/5/2021	11/5/2021	Q2IW5	Public	N	100%	100.0 / 100.0 (100)
<input type="checkbox"/>	<a href="#">Shel Silverstein Poems (Video Recording)</a>	Independent Work	11/4/2021	11/4/2021	Q2IW6	Public	N	100%	100.0 / 100.0 (100)
<input type="checkbox"/>	<a href="#">Nearpod: Sound and Form</a>	Independent Work	11/3/2021	11/3/2021	Q2IW2	Public	N	100%	100.0 / 100.0 (100)

# Download the YCSD MOBILE APP

Stay connected with YCSD and your school  
—customized to your personal preferences





# Other TMS Tips



- Check the TMS website for the Supply List
- Binder system/set up
- Use ASPEN Parent Portal, School Cash Online, Canvas Accounts
- Use YCSD app – ASPEN, *E Link* bus routes & more!

## Develop Healthy Routines:

- Agenda (paper or Canvas), daily HW, proactive studying
- Student Aspen Account/self-monitor

Josh Denny – 6th grade counselor 757-898-0317 or  
[jdenny@ycsd.york.va.us](mailto:jdenny@ycsd.york.va.us)