Instructions for RSHS Students: Part I (Section 1)- Applicant emails resume & responses to hartmanivy@rsdmo.org by 11/18/24. Part I (Section 2)- Recommenders should send letters to hartmanivy@rsdmo.org by 11/18/24. If selected, the timed essay will be scheduled before 12/4/24.



National Society Daughters of the American Revolution

Pamela Edwards Rouse Wright, President General

DAR GOOD CITIZENS COMMITTEE — Cindi Newbold, National Chair

(510) 331–4704 * DARGoodCitizens@nsdar.org **Kathy Hanlon**, *National Vice Chair*(817) 326–8233 * dargoodcitizennvc@nsdar.org

DAR GOOD CITIZENS COMMITTEE SCHOLARSHIP CONTEST INSTRUCTIONS

Please Note: Original copies of the school winner's entry are to be submitted to the chapter. To provide good quality copies to the judges, both parts (Parts I and II) must be submitted on white paper approximately 8-1/2" x 11" in size. Use only one side of the paper with numbered pages. Do not submit a personal photograph. This scholarship is judged and awarded without regard to gender, race, color, religion, national origin, or disability. A resume may be included; however, the following items should still be listed separately in outline format.

PART I: PERSONAL & PART II: DAR GOOD CITIZENS QUALITIES (70 points possible)

- 1. **Complete the following in outline format.** (These may be completed at home and typed. A resume may be included; however, the following items should still be listed separately in outline format.)
 - a. List your high school activities, including offices held; awards received; athletic, music, journalism, drama, science, and other participation; and areas of special interest.
 - b. Describe briefly how your efforts to serve your community (home, school, place of worship, etc.) have been effective or have made a difference.
 - c. Express your plans, education, career goals, and aspirations in life.
 - d. List extracurricular activities, scouting, 4-H, explorers, after-school or summer jobs, hobbies, etc.
 - e. Describe briefly why you feel the four qualities of a DAR Good Citizens: dependability, service, leadership, and patriotism are important and how you have tried to exhibit those qualities in your life.
- 2. **Include two letters of recommendation** from close adult associates (other than family) such as a minister, an employer, a scout or 4-H leader, a teacher, a coach, a music instructor, a guidance counselor, etc. Have the two letters of recommendation returned to you to be submitted with your completed scholarship application. The letters of recommendation should include:
 - a. Identification of the writer along with a home or business address.
 - b. Relationship with the student and length of time he or she has known the student.
 - c. The qualities which make the student an appropriate candidate for consideration.

PART III: ESSAY (30 points possible)

The title/subject of the essay will be announced at the actual time of writing. Clarity of expression, originality, and historical accuracy will be considered in the judging. When completed, this essay should be attached to the materials requested in Part I. This must be submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

- 1. The essay must be written in the presence of a faculty or DAR member within the two-hour time limit.
- 2. Please place the title of the essay and the focus question at the top of the first page.
- 3. The student's name and page number must be placed in the upper right-hand corner of their essay.
- 4. The essay is to be no longer than <u>550 words</u>. The word count must be located at the end of the essay. The count does not include the title or name.
- 5. The essay text may be handwritten in ink or computer-generated on one side of white paper, approximately 8-1/2" x 11" inches.
- 6. Reference materials other than a dictionary must not be used.
- 7. The essay <u>may not</u> be edited or corrected by anyone other than the student, only within the allotted time limit.

If the student experiences disability whatever accommodations are normally afforded the disabled student should be extended for the essay contest. Any questions about IEP accommodations should be directed to the national chair.

The chapter chair should furnish a sealed envelope, containing the title of the essay and essay instructions. If the school has not received this envelope, contact the chapter chair contact below.

Submit ALL DAR Good Citizens award/scholarship contest entry papers <u>ONLY to the DAR</u> Good Citizens Committee Chair listed below. Please retain copies of all pages of the entry before submitting it to the <u>local DAR</u> chapter contact person.

DAR CONTACT		
Sponsoring chapter	Deadline	
Contact person	Phone	
Address	Email	