

Annual Title I  
Meeting  
C. A. Johnson  
High School



**RICHLAND ONE**  
FEDERAL AND STATE PROGRAMS

Principal: Dr. Brenton J. Coe

Welcome

# Fast Facts

- Current Enrollment: Around 355 students
- Number of Certified Employees: 44
- Number of Classified Employees: 18
- Average Student Attendance:
- Poverty Index: 95.5%
- Demographic Breakdown:
  - Black or African-American: 326
  - Hispanic/Latino: 12
  - Two or More Races: 7
  - White: 1
- Some of the communities served:
  - Pinehurst Community
  - Farrow Road Community
  - Colony/Bishop
  - Barhamville Estates
  - Elmwood Community

# Before We Get Started... A Shout Out!



- CA Johnson's Preliminary EOCEP Results for 2024
  - Algebra I, 64.5% (#2), up +28.8% from last year (#1), up 47.8% from five years ago
  - Biology I, 24.0% (#7), up +12.8% (#2) from last year, up 24.0% from five years ago
  - English II, 71.3% (#7), up +2.5% (#5) from last year
  - US History, 26.7% (#4), up +1.1% (#4) from last year, up 11.6% from five years ago
  - Official data isn't back from the state yet, Graduation Rate, CCR Rate, and MLP Progress Rate (possibly) all look to be up as well.
  - We will have no indication of climate survey data until SC Reports Cards are released in the Fall.
  - In my opinion, it is completely possible based on current data points for CA Johnson to break 6-year trend being designated as Unsatisfactory and move to Below Average. It is also possible that exit criteria has been met to begin the removal of the tag "CSI School".

# Every Student Succeeds Act (ESSA)

The **Every Student Succeeds Act (ESSA)** is a US law passed in December 2015 that governs the United States K-12 public education policy. The law replaced its predecessor, the No Child Left Behind Act (NCLB), and modified but did not eliminate provisions relating to the periodic standardized tests given to students.

# Every Student Succeeds Act Highlights (ESSA)

- Holding all students to high academic standards
- Ensuring accountability and guaranteeing that when students fall behind, steps are taken to help them and their schools improve
- Continuing to ensure that parents and educators have annual assessment information about how students are doing
- Empowering state and local decision-makers to develop strong systems for school improvement
- Protecting students from low-income families by assuring they are taught by highly effective teachers

# Title I

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading and writing.

# School Initiatives/Strategies for Improvement Goal of Moving to Average



- **Academics**

- English 2 by 5% From 68.8% to 73.8%
- Algebra 1 by 10% From 35.7% to 45.7%
- Biology 1 by 15% From 11.2% to 26.2%
- US History by 10% From 25.6% to 35.6%

- **Academic Initiatives**

- Unified Lesson Plan
- NIET and AVID Professional Learning
- Provide Common Planning Time To Collaborate for EOC teachers
- ILT Meetings weekly around CFAs
- Remediation during Homeroom time
- Implement Meaningful School Initiatives
- On Staff Consultants for EOC Courses
- Implementation of AVID Strategies
- Uniform Observation Schedule for ILT

- **Graduation Goal: 80%**

- Monitoring graduation cohort bi-weekly
- Maintaining counselors assigned to students
- Job Coach, CTE teachers, Counselors working collaboratively
- Support for Students Behind on Credits
- Grade Verification Forms

- **School Climate Goal: 3.28 pts**

- Monitoring graduation cohort bi-weekly
- Maintaining counselors assigned to students
- Job Coach, CTE teachers, Counselors working collaboratively
- Parent Engagement Activities
- Increase Dual Enrollment Opportunities
- Teacher/Staff Member of the Month
- Student Tardy and Referral Initiatives



# School-wide Title I Planning Team

- Team Members: Parents, Teachers, Students (Secondary), Community Members, Pupil Service Personnel, Title I Consultant, LEA, and Principal.
- How can you become a part of the Title I Planning Team?
  - ~Contact your School's Leadership Team (Principal, Assistant Principal, Assistant Administrator, and/or CRT)
- Title I Planning Team meetings are open for parents and all other stakeholders to attend.



# 2024-2025 Plan Highlights

- Opening two new Pathways: EMT and Firefighting
- Building a Stronger Instructional Foundation
- Improved Instructional Strategies
- Increased Leadership Capacity of Teachers
- Stronger Systems and Structures
- Increased Academic Gains
- Increased CCR and Grad Rate
- Improved Teacher and Student Attendance
- Increased Parent and Community Involvement and Partnerships

# Curriculum

## South Carolina College and Career Ready Standards

- South Carolina Department of Education: [ed.sc.gov](http://ed.sc.gov)

The screenshot displays the South Carolina Department of Education website. At the top left is the logo for the South Carolina Department of Education (ed.sc.gov). A navigation bar includes links for Districts & Schools, Tests, Educators, Instruction, Data, Policy, Finance, and SBE. Below this is a banner for 'STANDARDS & LEARNING' featuring a child and a lightbulb. The main content area is a grid of subject-specific links, each with a list of resources: Standards, Support Documents and Resources, Professional Learning Opportunities, and Professional Organizations. A large black circle highlights this grid. A text box at the bottom of the circle contains the text: 'The circle is hyperlinked the SC Department of Education Standards and Learning.'

Subject	Resources
English Language Arts	Standards, Support Documents and Resources, Professional Learning Opportunities, Professional Organizations
Mathematics	Standards, Support Documents and Resources, Professional Learning Opportunities, Professional Organizations
Science	Standards, Support Documents and Resources, Professional Learning Opportunities, Professional Organizations
Social Studies	Standards, Support Documents and Resources, Professional Learning Opportunities, Professional Organizations
Health Education	Standards, Support Documents and Resources, Professional Learning Opportunities, Professional Organizations
Physical Education	Standards, Support Documents and Resources, Professional Learning Opportunities, Professional Organizations
Performing Arts	Standards, Support Documents and Resources, Professional Learning Opportunities, Professional Organizations
World Languages	Standards, Support Documents and Resources, Professional Learning Opportunities, Professional Organizations
Advanced Academic Programs	Gifted and Talented, Advanced Placement, International Baccalaureate

## Proposed Engagement Dates:

- I. September 26<sup>th</sup>, 2024/ Thursday:
  - a. Grandparents raising grandkids [breakfast](#) (Freshman Conference room) invite SC Thrive for resources.
- II. October 17<sup>th</sup>, 2024 Thursday
  - a. Freshman Families and Magnet Night (Jimmy Johns subs) Families must RSVP for dinner orders:
    - i. Workshop on learning support tools within the school.
    - ii. Walk through online on how to create an account on [Tutor.com](#)
- III. October 25<sup>th</sup>, 2024 Friday
  - a. Support conferences with canteen meal tickets given out by Parent specialist for those attending the [15 minute](#) attendance review.
- IV. November 20<sup>th</sup> Wednesday before Thanksgiving break:
  - a. SIC/PAC joint effort
  - b. SIC meeting followed by serving families at our food giveaway for Thanksgiving.
  - c. Testing Tips workshop
- V. December 12<sup>th</sup>, 2024 Thursday
  - a. CLUSTER Choir performance held at [CAJ](#)
  - b. Student performances and parent
  - c. Parent Information form Social Worker Team
  - d. Video highlights of Magnet program at CAJ highlighting the Fire Truck and EMS additions
  - e. Recognize community [partners](#)
  - f. Have resource tables available in the atrium from (SC Thrive, [Mirci](#) group, Prisma etc.)
- VI. January 30<sup>th</sup>, Thursday:
  - a. New Year, New YOU!
  - b. Kick of a health resource night CLUSTER invitation (Prisma, Yoga Instructor, Zumba introduction)
  - c. Have our very own students from our Health sciences magnet do BP.
- VII. February 14<sup>th</sup>, 2024 Friday
  - a. Cluster Sneaker Ball (tickets \$5.00) held at CAJ Gym
- VIII. March 28, 2024 Friday
  - a. In addition to conferences: Workshop "After High School" Information Dinner for senior families.
  - b. Invite FAFSA [partners](#)
  - c. Representative form SC Jobs
- IX. April 11<sup>th</sup>-
  - a. CAJ Family Reunion @ CAJ Spring Kick Off Fair
  - b. Bouncy houses
  - c. Food

# Parent & Family Engagement Activities 2024-2025

# District Parent & Family Engagement Policy



[\(Picture will link to the Districts' Parent & Family Engagement Policy\)](#)

# School Parent & Family Engagement Policy 2024-2025



**C. A. Johnson High School**  
**2219 Barkawville Road**  
**Columbia, South Carolina 29204**  
**803-253-7092**  
**Dr. Brenton Coe, Principal**



## PARENT AND FAMILY ENGAGEMENT POLICY

2024-2025

The **Parent and Family Engagement Policy** was developed in collaboration with parents. After collecting comments, the policy was finalized. The policy will be updated and reviewed annually by a team of parents, community members and school staff.

Within the first 45 days of the school year, a meeting will be held by the school administration to inform parents of parental requirements under Title I Section 1118.

Topics covered will include:

- Services- What Title I provides, as well as inform parents of their rights and opportunities to become involved at C. A. Johnson High School.
- Resources- Federal and State Programs (i.e. IDEA, Title V, Act 135, EAA) and resources available to parents and their children.
- Support - School curricula and resources to support academic achievement.
- Academic assessments used at the school including End of Course Examination Program (EOCEP), College and Career Readiness Assessments (PSAT, SAT, ACT and WIN), teacher made assessments (Common Assessments), and District Benchmark Assessments.
- Data - Overview of the Annual Report to Parents. Eligibility - Parents' right to know requirements.
- Opportunities -Meetings for parents will be held quarterly. Scheduled meetings include Annual Title I meetings, Family Literacy Night, Open House, and Curriculum Night. Refreshments and childcare may be provided to help increase parents' attendance at meetings.

Parents will receive notice about parental involvement opportunities through several different means:

- School newsletters, e-mail, Auto-Dialer, text, and phone calls
- School web site – <http://johnson.richlandone.org> and other social media sources
- Parent Teacher Student Association (PTSA), School Improvement Council (SIC) School Marquee

The current School- Parent Compact will be provided to parents for comments. Parents serving on the SIC and PTSA will take parents' comments into consideration when revising the School- Parent Compact. The final School-Parent Compact will be disseminated early in the year for appropriate signatures.

Communication with parents will be provided in a language parents can understand. A copy of the Title I Plan will be available in the main office and media center. Parents may submit comments on the plan in writing to the principal or by using the suggestion box. Regular meetings will be held to allow parents opportunities to make suggestions and recommendations related to the education of their children.



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## SCHOOL- PARENT COMPACT

**2024-2025**

The CAJHS –Parent Compact is an agreement between the school, parents and students that firmly unites us. The School - Parent Compact was developed jointly with school staff, students, and parents. As a school - community, CAJHS will focus its School - Parent Compact on the academic standards to support all students and help them reach proficiency or beyond in reading, writing and mathematics. Below are ways each team member will be accountable for helping to achieve this goal.

### **School Staff/Teachers Will:**

- Provide high quality, rigorous, "best practices" instruction daily.
- Use student achievement data to make instructional decisions and to address the diverse learning styles of students.
- Create a positive learning environment for all student to experience success.
- Welcome parents as partners in the education of their professional development experiences that continue to improve classroom instruction.
- Establish open and regular communication with all parents.
- Provide unique learning experiences to prepare students for life after graduation.

### **Families/Parents Will:**

- Ensure that my child attends school regularly and on time.
- Support C. A. Johnson High School and offer ideas to improve the educational process.
- Provide a safe and positive place for my child to do his or her assignments.
- Welcome teacher as partners in the education of my children.
- Participate in opportunities to learn about the school, needed services, and ways to support my child.
- Talk with my child daily about his or her school experience.
- Keep updated contact information the school.

### **Students Will:**

- Attend school regularly and on time.
- Support C. A. Johnson High School and ask for help when needed.
- Completing all assignments giving by Teachers and staying engaged in classes.
- Welcome teachers and parents as partners while they work to help me achieve.
- Participate in school activities and always try my best.
- Talk with my parent(s) guardian(s) daily about my school experience and school events.
- Follow the Richland One code of conduct and C.A Johnson's school policies.

# School Parent Compact 2024-2025

# Parents' Right to Know

In compliance with the requirements of the Every Students Succeeds Act, parents may request the following information:

## 1. Whether the student's teacher—

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- is teaching in the field of discipline of the certification of the teacher.

## 2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.



## We Are A School With A Designation: CSI

- Under the Every Student Succeeds Act, Comprehensive Support and Improvement Schools are Title I schools performing in the bottom five (5) percent in the state. Both Title I and Non-Title I high schools will be identified as CSI Schools if their graduation rate is less than seventy (70) percent. Title I schools identified for ATSI due to low performing subgroups who have not satisfied the statewide exit criteria for such schools after six years (two identification cycles) will be identified as CSI schools due to chronically low performing subgroups. Each school identified as CSI will receive technical assistance funds and be assigned a state level transformation coach.

# How Do We EXIT?



## Exit:

In order to exit CSI status, high schools must have a three (3) percent increase in the College and Career Readiness area of the school report card **and** must have an overall score above the initial target score or a graduation rate of 70% or higher.

# Where can I find the Title I Plan?

- School Website (After Approval)
- Media Center
- Parent Resource Center
- Main Office

# Provide Feedback

- *In the Weekly Update*
- *Contacting the School*
- *In a box located in the main office*

*\*Feedback to personal inquiries will be responded to by phone or email and update suggestions will be discussed in Title 1 meetings throughout the school year\**

# Title I Part A Complaint Procedures

The screenshot shows the Richland One website header with the logo and navigation menu. The 'Departments' menu item is highlighted. The breadcrumb trail reads: Home > Departments > Office of Federal and State Programs > Title I Part A Complaint Procedures. The main content area is titled 'Complaint Procedures for Title I Part A' and includes sections for 'Grounds for a Complaint' and 'Filling a Complaint'. A blue arrow points to the 'Title I Part A Complaint Procedures' link in the left sidebar.

**Richland One**  
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Home > Departments > Office of Federal and State Programs > Title I Part A Complaint Procedures

[Edit Page](#)

## Complaint Procedures for Title I Part A

### Grounds for a Complaint

Any individual, organization or agency may file a complaint with the Richland County School District One, if that individual, organization or agency believes and alleges that the RCSD1 is violating a Federal Statute or regulation that applies to a program under the Every Student Succeeds Act of 2015 (ESSA). The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable due to an ongoing violation.

### Filling a Complaint

Complaints and grievances shall be handled and resolved as close to their origin as possible and through the proper channels using the following procedures:

A complaint must be made in writing and signed by the complainant. The complaint must include the following:

- A statement that the RCSD1 has violated a requirement of a Federal statute or regulation that applies to an applicable program;
- A date on which the violation occurred;
- The facts on which the statement is based and the specific requirement allegedly violated;
- A list of the names and telephone numbers of individuals who can provide additional information;
- Whether a complaint has been filed with any other government agency, and if so, which agency;
- Copies of all applicable documents supporting the complainant's position; and the address of the complainant.

**Office of Federal and State Programs**

- ➔ Home
- ➔ Department Directory
- ➔ How Does the Office of Federal and State Programs Work?
- ➔ Title I Programs
- ➔ Parent and Family Engagement Cluster Model
- ➔ Richland One Title I Schools
- ➔ Parent and Family Engagement Policy
- ➔ **Title I Part A Complaint Procedures**
- ➔ Parent's Right To Know
- ➔ School Title I Documents
- ➔ Teaching and Learning

*Click on picture and it will take you to a link for Title I complaint procedures.*

# School Assessment Data from 2023-2024

# Academic Assessments

## Who will talk to parents about them and when?

- Teachers, Administrators, and Guidance Counselors through scheduled appointments

## Times available for conferencing

- Conferences can be scheduled with guidance counselors by contacting your child's guidance counselor
  - A-K: Dr. Mitchell
  - L-Z: Ms. Johnson

## District/School Conference Dates:

- October 25, 2024
- March 28, 2025

# Assessment Data Results



Year	Algebra 1	English 2	US. History	Biology	Graduation Rate	College and/or Career Ready (CCR)
2024	64.5%	71.3%	26.7%	24.0%	70.2%	45%
2023	35.7%	68.8%	25.6%	11.2%	67%	41.2%
2022	31.5%	72.8%	20.0%	13.7%	73.9%	38.7%



Questions?

