

Liberty Academy

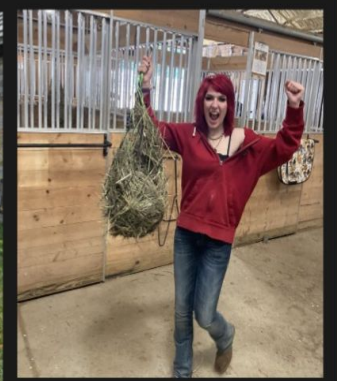
Fall 2023

Student Showcase

*"It's different here,
everyone is accepted
here, it's almost like
another home."
(LA Grad)*



Almost Every Successful Person Begins With Two Beliefs: The Future Can Be Better Than The Present, And I Have The Power To Make It So.





KC Farm School John Morris LMS LPS Early Childhood Center

LPS Transportation Scraps KC Stephanie Wiley Metropolitan CC

Relentless Pursuit Liberty Animal Shelter Hailey Kellerstrass PC's For People

Home Builders Training Center KC Pet Project Northland Police Academy

LPS Copy Center Jason Breit Vet Center of Liberty Linda Rouse + PVBC

Wicklunds CarStar Nourish KC Heather Buckman + RV Elementary

Kanning Orthodontics Taylor Family Apple Orchard Randy Odell + Nextran

Operation Breakthrough Beth Beckett NTRC

Loulla Efstathiou Miriam Spencer

Heartland Chevrolet LHS Science Dept.

Gary Crossley Ford Liberty CC Friends of the Pharis Farm

Rebel Song Academy LN LMC Katie Fisher Assisted Transportation

Liberty Equestrian Center Orange Easel Wellington Senior Living Center

Noel + Peggy Chase Gary Hild Jo Macklin / Distrkct LPS Grounds Crew

Kansas City Community Gardens Bob Johnson Missouri Conservation Dept.

Tom Esselman Kanbe's Markets Simaran Singh + Woodneath Story Center

Addison Banks Triplett Dental KC Art Institute Urbavore Farms

Liberty Education Foundation Patty Stark + Serenity On The Square Yoga

Karla Klemme + Chouteau Elementary Happy Times T's Heritage Middle School

LPS DAC James Brando Cass County HS Sugar Kittens Cafe

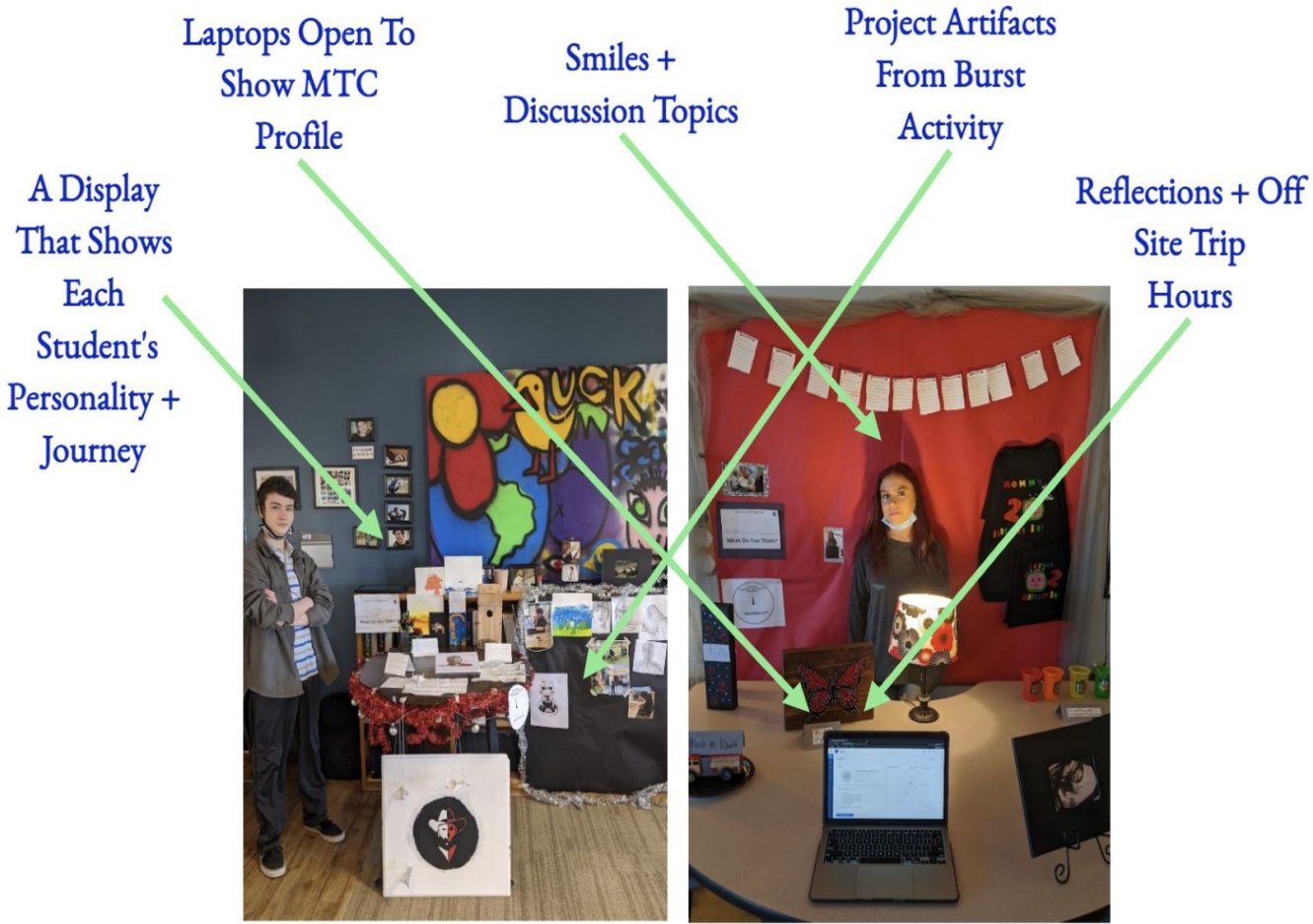
THANK
YOU!

Our LA Showcase Process



<p>Roam Anywhere & At Any Pace</p>	<p>Inquire About Ideas, Experiences, & Activity</p>	<p>Discuss Journeys, Interests, & Progress</p>
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What Should You See At Each Student Station ?



Great Conversation Starters:

What Was Your Biggest Challenge This Semester?

What Did You Learn This Semester About Life That You Could Pass On To Others?

What Was Your Favorite Off - Site Experience?

What Did You Learn About Yourself, What You're Good At, Or What You Might Want To Do After High School?

What Are You Most Proud Of This Semester?

Which MTC Skill Categories Did You Engage In The Most ?

What Are You Excited To Try Next Semester?

What Are Your Best Artifacts From This Semester?



MASTERY
TRANSCRIPT
CONSORTIUM.

"Wait, What Do You Mean You Don't Use Grades?"



Purpose. At Liberty Academy, our programming is designed for interest based exploration, collaborative menu design, real world off-campus engagement, and long term personal growth.

Our daily environment is communal with a strong focus on human agency, mentor based relationships, and personalized pathway design in a competency based academic setting. Our students don't have classrooms, our teachers don't have desks, and our schedule is subject free and flexible to the hour. Our school isn't designed to help students prepare for specific careers, it's designed to help students figure out what comes next as a result of the things they're learning about themselves. We believe that innate talent and world changing potential come standard in every student. We're designed to help kids find that talent, explore it, and think deeply about how they want to use it.

Process. Our curriculum is not designed around the consumption of standardized content. It's designed around the things that give students the ability to live a life of purpose, opportunity, and stability; contextual and application based learning opportunities, continuous support and care, rich experience, authentic choice and the development of voice, mentorship, transferrable skill sets, and academic competencies that connect to an ever-changing world of work.

Product. Students submit a portfolio of evidence to earn each mastery credit. The featured evidence displayed on the mastery transcript are individual pieces of evidence from a variety of portfolios that the student has chosen to feature. These provide an authentic snapshot of the breadth and quality of work indicative of this student. Additionally, many credits on the mastery transcript have a single piece of evidence attached to them. This evidence was selected by the student from the portfolio of work used to earn that particular credit, and gives the reader a window into the type of work associated with the credit.

Colin SampleStudent

ID: 007
DOB: 03/21/2004
GRADUATION: 2022 (Expected)

1 Main St
Liberty, MO 64068

I'm interested in personal agency, exploring my potential, and learning more about why people are the way they are.

CREDITS EARNED

COURSES COMPLETED

SCHOOL PROFILE

PRINT TRANSCRIPT (PDF)

Liberty Academy (261702)
8 Victory Lane
Liberty, MO 64068

Credit Distribution

— Foundational Credit (FC) — Advanced Credit (AC)
- - - In progress FC - - - In progress AC



What does this look like?

Evidence

Featured work selected by the student.

Public Display & Exhibition



Wall Mural

Mural I designed and painted in my school lobby.

Sharing My Ideas



Free Speech in High School

Essay on student free speech rights and a recent court case.

Courses

This student has met all state graduation requirements.

2018 - 2019

Health (previous school)	11/2018
ELA 9 (previous school)	06/2019
PE-9(previous school)	06/2019
Math 9 (previous school)	06/2019
Biology (previous school)	06/2019
Earth Science (previous school)	06/2019

2019 - 2020

ELA 10 (previous school)	06/2020
American History (previous school)	06/2020

2020 - 2021

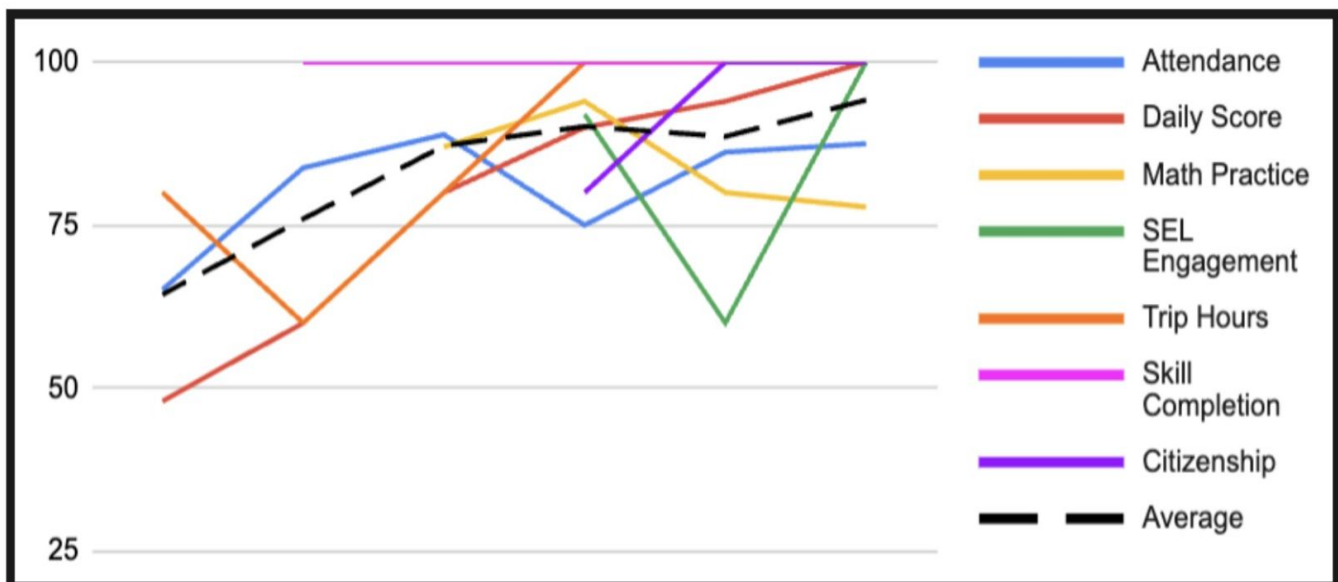
Personal Finance	12/2020
ELA 11	06/2021
PE-11	06/2021
Business Elective	06/2021
Math 11	06/2021
Physical Science	06/2021

Using Data To Help Kids Grow, Share Their Stories, & Plan For The Future



At Liberty Academy, we value individual growth (personal + academic) above all else and strive to ensure that the data we collect (on a daily, weekly, and monthly basis) correlates to that value. Every student has their own data profile that is used to guide decisions, drive conversation, and build personalized graduation pathways. Our collection process is intuitive, responsive, and designed to be formative rather than summative. We want every student to fully understand how their activity, engagement, and partnership effects their data and how their data effects their ability to grow, heal, transform, and graduate.

LA Student	B2 - 2023 (10/30 - 12 / 8)	B1 - 2023 (9/5 - 10/13)	B4 - 2023 (3/31 - 5/8)
Average Burst Attendance	83.3	94.8	100
Average Daily Engagement Score	2.2	2.9	3.1
Math Engagement	88.9	87	94
SEL Workshop Engagement	50	0	50
Off Site / SL / RWL Hours	12.5	5	8
MTC Skill Completion / Mastery		22	25
Minor Behaviors Charted	2	0	0
Major Behaviors Charted		0	0
Aggregate Behavior Per Burst	2	0	0
Reading / Math / Core Skill Practice			



Explore.



Serve.

Engage.



Heal.

Connect.



Grow.

*1200 Hours
Of Off-Site & Real World
Experiences Per Semester*



*Personalized Project
Design + Pathway Building*

We don't do public school
like **anyone** else....



*Authentic Skill Practice vs.
Standardized Content
Acquisition*



*Over 1200 Skill Based
Personalized Projects Per
Semester*

*30-35 Off - Site Trips Per
Week Customized To
Student Interest + Skill
Preference*

“Here's to the crazy ones. The misfits. The rebels. The troublemakers. The round pegs in the square holes. The ones who see things differently. They're not fond of rules. And they have no respect for the status quo. You can quote them, disagree with them, glorify or vilify them. About the only thing you can't do is ignore them. Because they change things. They push the human race forward. And while some may see them as the crazy ones, we see genius. Because the people who are crazy enough to think they can change the world, are the ones who do.” (Steve Jobs)

WHAT DO WE DO AT LIBERTY ACADEMY . . .



We use massive amounts of off - site programming (career exploration, project work, and volunteering) to help kids better understand their interests, aptitudes, and next steps after graduation.

We give students in our community who have fallen behind a chance to graduate on time using self - guided, skill based portfolios that serve as comprehensive learning records of the past, present, and future.

We immerse students in an environment and culture designed to isolate deficits, heal trauma, increase self-efficacy, and rebuild the whole child using agency, mentorship, conversation, and authentic experience.

We work to isolate and patch the academic skill gaps most necessary for life after high school (reading comprehension, basic number sense, communication skills, computer literacy) using a framework of daily standardized personalization.

We give students the opportunity to design and navigate their own secondary learning pathways while engaging in a sustainable programming model designed to build and grow the concept of Match Quality.

Favorite off - site career exploratory / volunteering experience?



"I really liked the career trades tour because it was nice to get a view of different career paths." (A.F.)

"My favorite experience is going to Relentless Pursuit because I love to help people and this organization and it's mission is amazing." (G.U.)

"The cosmetology trips have been my favorite because they are fun and something I'm interested and excite to learn more about." (R.C.)

"I really enjoyed all of the trips I've been on because it gave me the chance to get out of my comfort zone" (E.B.)

"Liberty Equestrian Center because it's very relaxing experience and it gives me a chance to clear my mind." (A.G.)

"To be honest, we've gone on so many trips that I can decide which one I like most.." (S.H.)

"The Early Childhood Center because I get to work with kids and build my creativity." (M.G.)

"I haven't had a favorite trip. All of them have been equally interesting and I've been busy focusing on improving other parts of my life at school." (L.N.)

Favorite school project or area of engagement this semester?



"Sketching characters and getting better at them." (L.F.)

"I really enjoyed doing the ceiling tiles and painting wall murals. I get to express myself and do what I love." (A.F.)

"I loved making a fake flower bouquet with small sunflowers in it that I gave to a friend that will last forever." (J.L.)

"My favorite project has been my workout regimen. Seeing all my progress so far has had a positive impact on my mental health." (L.N.)

"My favorite project has been reading and annotating a book with my friends." (G.U.)

"My favorite project that I've been working on is building my own nightstand." (A.G.)

"My favorite project are all the trips we get to experience." (M.G.)

"My favorite project has been learning more about real estate and creating a door sign for my mom." (A.Y.)

Favorite thing about going to school at Liberty Academy?



"It's more circles than lines."
(S.H.)

"I get creative freedom to express myself without being judged. I can work at my own pace and on the things I'm interested in." (A.F.)

"I love it here at the academy because I have been able to open up and try absolutely everything I have thought about doing."
(V.M.)

"This school helped me find what I wanna do in the future and connect with myself." (D.W.)

"You make your own work."
(K.H.)

"The staff, my friends and the way we learn."
(C.C.)

"I've been able to take the time to get to know who I am while also working at my own pace and exploring my interests." (A.G.)

"It feels more like home than a school. I feel comfortable and don't feel on edge all the time worrying about everyone else."
(P.W.)

What's the most **valuable lesson you've learned** about life, learning, or yourself this semester?



"Don't take anything for granted and just be yourself and you will shine."
(E.B.)

"The importance of responsibility and time management. I've learned to rely on other people and ask for help."
(G.U.)

"Life is worth living. You need to find the right people, take care of yourself, and be happy with the things you're doing in life."
(A.F.)

"I have learned how to love myself and be grateful for what I have and how to respect others."
(A.Y.)

"Probably that exploring what you want to do is really going to help yourself in the end."
(C.M.)

"To love yourself."
(J.S.)

"To take things one step at a time without falling behind."
(M.S.)

"I'm allowed to need something without it being a burden to other people"
(E.T.)

What, if anything, is LA doing that's helping you become a more **mentally, physically, or emotionally** healthy person?



"Letting me do what I can to grow in the way I want to do it." (S.H.)

"The effort everyone puts into making others feel comfortable has helped me immensely." (G.U.)

"The trust and praise that's been given to me has made a huge difference. It makes me feel better about everything I do." (E.T.)

"I feel like the school is designed to teach you the way you learn best." (L.N.)

"Letting me explore different career paths and actually getting to try them rather than just taking classes about them." (A.Y.)

"I don't have anxiety about coming to school anymore." (L.E.)

"It's helped me become a more mentally healthy person." (A.G.)

"I really love that the teachers take the time to make sure you're ok, to never give up, and go for any idea you have." (V.M.)



A little boy planted a carrot seed.

His mother said, "I'm afraid it won't come up."

His father said, "I'm afraid it won't come up."

And his big brother said, "It won't come up."

Every day the little boy pulled up the weeds around the seed and sprinkled the ground with water.

But nothing came up.

And nothing came up.

Everyone kept saying it wouldn't come up.

But he still pulled up the weeds around it every day.

And sprinkled the ground with water.

And then one day

A carrot came up.

Just as the little boy had **known** it would.



***SCAN HERE TO READ MORE
ABOUT LIBERTY ACADEMY . .***

Thoughts That Guide Us . . .



"Developing agency is a collaborative effort where both parties stand to gain (and lose). Collaboration, then, is fundamentally about a relationship between two (or more) equals. As such, agency demands individualization, relationship, and equality. Developing a student's capacity to use their agency is difficult, complicated, and very personal work. It's unquantifiable, un-testable, and very nearly an art form. It's also the central role of the educator."

"Like other kids, they don't all conform to the same "standards"; like other kids, they are individual and diverse. Like other kids, they have triumphs, and struggles, and doldrums, and passions, and frustrations, and joys. What an oak tree actually needs is soil and water and light and air, and what a child needs is love and stories and tools and conversation and support and guidance and access to nature and culture and the world. If a kid asks for your feedback, by all means you can give it; it would be impolite not to. But what we should be measuring and comparing is not our children but the quality of the learning environments we provide for them." (Carol Black)

"You can do all the strength finder quizzes you want, but your insight into yourself is constrained by your roster of previous experiences. We learn stuff about ourselves, our interests and our strengths as we try things, so we should have a period of zig-zagging and experimentation like those athletes, like those comic book creators, like those technology inventors. And we shouldn't just see it as a sunk cost, where you say well, "I've started down this path, so now I don't want to get off". That's not lost time. You haven't wasted it. It doesn't mean that transitioning is easy, but you can take what you learned in one domain and bring it to the other." (David Epstein, Range)

Student Reflections

Please use everything you've reflected on and documented above to write a little more about how you feel you've grown as a person over the last 6 weeks? Please be as honest and thoughtful as possible. Our main goal is to help you build your own understanding of the progress you're making and how you're using the opportunities you have at Liberty Academy to better understand yourself and the person you hope to be in the future. (100 Word Minimum)



Liberty Academy gives me hope for my future. At [redacted] none of the teachers cared about mental health. I had teachers telling me I wasn't capable of learning what they were teaching. No one was treated equally, bullying seemed okay there. My mental health started declining more and more every day, so I started skipping every day, reading even stepping near the school. When I started at the Academy, everything changed. I feel like I belong for once. My mental health is getting better. It's peeled the tape from my eyes and helped me see that I'm worth it. Everyone here has given equal opportunities. Everyone is treated with love, and the teachers actually care enough to help and understand.

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i feel like the 3 months i've been here at LA i've changed as a person, i use to not care about my future or graduating i would just want to skip and not do school work and i was always worried about fighting, but when i started coming to LA i started to care more about my work because of the teachers and friends i made here and i started being more open about things because theres actually people here that care about my future and want to see me do good in life, and i feel like regular school didnt help me with anything, but get behind, and when i started at LA i use to not come until i realized that everyone here just wants to help me finish school so i started coming everyday and i love how much ive gotten done while being here because if it wasnt for LA i probably would be nowhere in life.

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Over this past burst I feel like I've grown closer to myself. I feel like being at the Academy has helped me find parts of myself I thought I had lost. I now have an idea of what I want to do in my future & how I'm going to succeed in life. I have grown to understand myself better in why I am the way I am. My hope is that in the future, I will find peace with myself & others. My hope is that one day I'll stop drowning & start swimming instead. With the Academy & with God I know I'll get there.

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Over the last 6 weeks I feel like I've grown as a person because even though I have personal things going on in my life I still managed to get most of my projects done. I've also got closer with some people from the school over the last 6 weeks making things a bit easier for me. I feel like I can challenge myself more and get out of my comfort zone a lot easier which will hopefully lead into my dream career which is being a professional rockstar. I feel like I've also got better relationships with most of the LA teachers over the past 6 weeks which helps my mental health.

Student Reflections

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I don't know that I will ever be able to get over how valued and appreciated here. If I am having a bad day or even seem a little bit off I know that my teachers will care about my mental health and my mood to ask me what's wrong and make sure I'm ok and I know that I can talk to any of them if need be. I learn more and more with the more time I spend here and I am glad that these are the people who get to watch me grow up. and I feel lucky to have people I can trust with my thoughts, feelings and emotions. Students and teachers. I will continue to grow and learn more about myself while I am here with new experiences and relationship building and overall just personal growth. Can't wait to make my parents and teachers proud by graduating next year (hopefully, on time)

Please use everything you've reflected on and documented above to write a little more about how you feel you've grown as a person over the last 6 weeks? Please be as honest and thoughtful as possible. Our main goal is to help you build your own understanding of the progress you're making and how you're using the opportunities you have at Liberty Academy to better understand yourself and the person you hope to be in the future. (100 Word Minimum)



This was my first burst at this school and from what I've seen so far, I'm really excited to continue. I'm able to be myself at this school and learn about things I want to learn about. All of the teachers here are amazing and connect with the students on a personal level. The teachers understand how hard the students have it and I feel like all schools need to try harder to understand the students. I've grown as a person just working in this environment. I love being able to work on what I want to work on and because of that I'm able to learn how to do things I've always wanted to.

Thank You

