SIMI VALLEY UNIFIED SCHOOL DISTRICT
PROFESSIONAL LEARNING PLAN
PERMANENT TEACHER ON-CYCLE

Each year educators reflect on their practice and identify areas of teaching they would like to improve upon or learn more about. As you identify a focus area you would like to strengthen in your teaching practice, use the self-assessment on the Continuum of Teaching Practice to complete your learning plan below. Please reference Contract Article XVI.E "Assessment Cycle" for more information.

<table>
<tr><td colspan="2">Participating Educator:</td><td>Administrator:</td><td colspan="2">School (or Department if Itinerant):</td></tr>
<tr><td colspan="5">Assignment/Grade Level/Subject Area:</td></tr>
<tr><td>OPTIONS</td><td>● ADMIN MANDATED</td><td>● ADMIN CHOICE</td><td>● PORTFOLIO</td><td>● PARTNER (NAME):</td></tr>
<tr><td rowspan="4">PLAN</td><td colspan="4">FOCUS OF THE YEAR LONG LEARNING PLAN - EMPLOYEE IDENTIFIED FOCUS AREA(S)</td></tr>
<tr><td colspan="4">Completed by the last Friday in October</td></tr>
<tr><td colspan="4">1. Identified Focus Area/Need (Learning Target)
● The subject area that will be prioritized and developed.
● Based on findings from your self-assessment on the Continuum of Teaching Practice, your current teaching assignment context, and/or an identified area of growth, identify a focus area within your teaching practice that you would like to strengthen.</td></tr>
<tr><td colspan="4">2. What CSTP standard and element(s) have you selected to prioritize and develop?</td></tr>
<tr><td colspan="4">3. How will student achievement be impacted as a result of the year-long learning plan? (Student impact should be measurable/SMART Goal.)</td></tr>
<tr><td rowspan="4">PLAN
&
TEACH</td><td colspan="4">PROFESSIONAL GROWTH RELATED TO SELF-SELECTED GOAL</td></tr>
<tr><td colspan="4">Record a minimum of 2 professional growth activities per year.</td></tr>
<tr><td colspan="2">4. Date</td><td colspan="2">4. Date</td></tr>
<tr><td colspan="2">5. Professional Growth:
● Describe resources used (e.g. conference/PD attendance, web-based research, scholarly articles, peer observations, etc.)
● Describe how the strategies/knowledge were applied/implemented.</td><td colspan="2">5. Professional Growth:
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</table>

	6. Results: ● What teaching practices were impacted/improved based on this professional growth resource?	**6. Results:** ● What teaching practices were impacted/improved based on this professional growth resource?
REFLECT	**REFLECTION ON GROWTH RELATED TO SELF-SELECTED GOAL**	
	Responses completed and discussed at a summative administrative meeting by the first Friday in May	
	7. Reflecting on the year-long learning plan, describe the impact on your instructional/classroom practices (cells 1-3). (Assessment of your growth.) ● Describe how you strengthened your teaching practice based on your learning plan.	
	8. Reflecting on the learning plan, describe the impact on student achievement. (Measurable assessment of student growth as described in cell 3) ● Describe how student performance was impacted based on your learning plan.	
APPLY	**9. What are your next steps for future practice in this area?**	

The following rating is based on the summative evaluation process including all components of the evaluation plan as well as evidence and observations obtained throughout the year:

- **Meets the Identified CSTP Standard**
- **Does Not Meet the Identified CSTP Standard:**
  - Continues on-cycle next school year (Administrator Discretion)
  - Recommended for placement on a Performance Improvement Plan (Administrator Discretion)

Overall Practice based upon informal/formal observations during the course of the school year and supported with evidence

- **Practice Meets the CSTP Standards**
- **Practice Does Not Meet CSTP Standard(s):**
  - Continues on-cycle next school year (Administrator Discretion)
  - Recommended for placement on a Performance Improvement Plan (Administrator Discretion)

Administrator's final comments related to overall CSTP performance:

Educator's Name	Educator's Signature	Date
Administrator's Name	Administrator's Signature	Date