



School Parent and Family Engagement Plan
Perry Middle School – Principal: [Jodi Robertson](#)
2024-2025
Revision Date 8/15/2024

In support of strengthening student academic achievement, **Perry Middle School** receives Title I, Part A funds and must jointly develop with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement plan that contains information required by section 1116(b) and (c) of the “Every Student Succeeds Act” (ESSA). The plan establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school’s plan submitted to the district.

Perry Middle School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing and timely way, in the planning, review and improvement of programs under Title I, Part A, including the planning, review and improvement of the school parent and family engagement plan and the joint development of the targeted assistance program plan.
- Update the school parent and family engagement plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children and make the parent and family engagement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format - including alternative formats upon request and, to the extent practicable, in a language parents understand.
- Be governed by the following statutory definition of parent and family engagement and carry out programs, activities and procedures in accordance with this definition:
- Parent and family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:
- Parents play an integral role in assisting their children’s learning;
- Parents are encouraged to be actively involved in their children’s education at school;
- Parents are full partners in their children’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children; and
- Other activities are carried out, such as those described in Section 1116 of ESSA.

The school parent and family engagement plan includes a description of how the school will implement or accomplish each of the following components:

● **Jointly Developed**

Perry Middle School will take the following actions to involve parents in an organized, ongoing and timely manner in the planning, review and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

At the beginning of the 2023-2024 school year, Perry Middle School will establish a Title parent committee that will meet throughout the school year. The purpose of the committee will be to plan, review and improve parent and family engagement programs. Perry Middle School will hold quarterly meetings in the school media center. The meetings are scheduled for:

Meeting #1	8/29 7:00-7:30	Perry Media Ctr.
Meeting #2	10/16 7:00-7:30	Perry Media Ctr.
Meeting #3	2/12 7:00-7:30	Perry Media Ctr.
Meeting #4	4/2 7:00-7:30	via Zoom

Committee Members:

Jodi Robertson - Principal

Matt Zingery - Title I Teacher

Ken Nally - Asst. Principal

Parents - *The Perry school and staff strives to **partner** with **parents** and is grateful for the parents that have volunteered to be a part of this committee. New members are always welcome.

● **Annual Title I Meeting**

Perry Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, parents’ requirements, the school parent and family engagement plan, and the school-parent compact.

Perry Middle School will hold its **Annual Title I Meeting on August 29th, 2024 from 7:00 - 7:30 p.m.** in the school library. The date, time, and location of this meeting is posted on the school website. Additionally, parents will be informed of the meeting via email blast and the school newsletter. In some cases a paper copy will be sent home. The purpose of the meeting is to disseminate information about the Title program, specifically offered at Perry Middle School School.

● **Communications**

Perry Middle School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs;
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement; and
- Information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

To communicate with parents, Perry Middle School uses email, Eblasts, phone calls, written correspondence, monthly key communicators meetings, and monthly PTA meetings. To communicate with Title I non-English speaking parents various means of communication could be implemented: EL teachers, interpreters, and written communication in native languages. Additionally, Perry Middle School has bilingual assistants in Spanish and Portuguese to assist in communication with parents.

Jodi Robertson, principal of Perry Middle School states, *“At Perry Middle School we follow district expectations (#5) - ‘Communicate, Communicate, Communicate’. We also make every effort to follow the 24 hour turn-around-rule for returning communication back to parents.”*

- **School-Parent Compact**

Perry Middle School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state’s high standards.

Perry is a school-wide program that understands the importance of the school experience to every student and their roles as educators and models. The school has a [school parent compact](#) in effect for the 2024-2025 school year, which is posted on the school website.

- **Reservation of Funds (applicable to districts with Title I allocations of \$500,000 or more)**

Perry Middle School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent.

Matt Zingery, Title I teacher of Perry Middle School is aware that the Worthington City School District is a district that is allocated \$500,000 or more in funding and must reserve 1 percent of their funding for parent and family engagement. At the August 29th, 2024 Parent & Family Engagement Committee meeting, “Reservation of Funds” is an agenda item. Matt will explain “Reservation of Funds” and share a list of how Perry Middle School currently uses this money for parent and family engagement activities and programs, as well as, gather input into how the funds might be used in other ways.

- **Coordination of Services**

Perry Middle School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other federal, state, and local programs, enters, that encourage and support parents in more fully participating in the education of their children.

Perry Middle School is participating in a mentorship program through *Leadership Worthington 2022-23 school year*. This program pairs students with community volunteers who mentor students once a week. These meetings provide students with the opportunity to choose a topic for discussion. The goal of the program is to provide students with a trusted adult who can provide support. Perry also draws students from Linworth Alternative High School to tutor students in math.

- **Building Capacity of Parents**

- Perry Middle School will build the parents’ capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:
 - Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress and the achievement levels in regards to the challenging state academic standards;
 - Provide materials and training to help parents work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
 - Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging state’s academic standards;
 - The state and local academic assessments, including alternate assessments;
 - How to monitor their children’s progress; and
 - How to work with educators to improve the achievement of their children.

Parents learn about the state’s challenging academic standards and technology at “Curriculum Nights” which takes place on August 29th, 2024 from 5:00 - 7:00 pm.

Worthington city school posts an [Assessment Calendar](#) on their website. In addition, parents are notified via email when district and state assessments will take place.

“Infinite Campus” is a district program that parents can access to check their child’s academic performance consistently throughout the year. In addition, teachers at Perry Middle School communicate academic progress officially via “report cards” three times a year. The staff at Perry is always available to discuss a child’s progress via phone calls or emails.

Sample List - “Building Capacity of Parents”

Meet the Teacher (No ours is called Curriculum night)		.
Curriculum Night (How can I help?)	August 29th, 2024	5:00 - 7:00 p.m..
Parent/Teacher Conferences	October 14th, 2024	5:00 - 9:00 p.m.
Parent/Teacher Conferences	October 16th, 2024	5:00 - 9:00 p.m.
Bi-Annual International Day	December 20th, 2024	1:00-4:00 p.m.
Supporting Healthy Relationships	TBD	.
Parent/Teacher Conferences	February 10th, 2025	5:00 - 9:00 p.m.
Parent/Teacher Conferences	February 12th, 2025	5:00 - 9:00 p.m.
Sixth Grade Open House	March 1st, 2025	7:00-8:30 p.m.
Monthly Key Communicator Meetings	1st Tuesday of the Month	6:00-7:00 p.m.
PTA Meetings	1st Tuesday of the Month	7:00-8:00 p.m.

- **Building Capacity of School**

Perry Middle School will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The faculty and staff of Perry Middle School are provided yearly professional development, both intentional and embedded, in ways to appropriately engage with students and/or parents/guardians to build capacity, student self-efficacy and enhance the self-esteem of such children. The faculty and staff of Perry Middle School supports learning for all students in a nurturing, caring environment and a belief that all students can learn.