

Cambridge-Isanti Schools Comprehensive Assessment System

		ASSESSMENTS	K	1	2	3	4	5	6	7	8	9	10	11	12
LOCAL MEASURES	Common Formative Assessments TIME: Varies														
	Common Summative Assessments (Benchmark & Semester Exams) TIME: Varies														
	FastBridge & Local Literacy Measures TIME: 1 -5 minute per assessment														
	Common Math Measures TIME: approximately 30 minutes														
	FastBridgeReading aReading & aMath														
	Reading TIME: 25-35 minutes														
Math TIME: 25-35 minutes															
STATE MEASURES	MCA and MTAS														
	Reading TIME: 2.5-3.5 hours MTAS Varies														
	Math TIME: 1.5-2.5 hours MTAS Varies														
	Science TIME: 1.75-2.0 hours MTAS Varies														
	ACCESS to ELLs (Reading, Writing, Speaking, Listening) listening up to 40 minutes, speaking up to 30 minutes, reading up to 35 minutes, writing up to 65 minutes.														
ACT with Writing TIME: 5.0 Hours															
COLLEGE EQUIVALENCY	ADVANCED PLACEMENT Exams														
	Multiple Subjects TIME: Varies by course														
	PSAT TIME: approximately 3 hours														
COLLEGE IN THE SCHOOLS															
Course Assessments TIME: Varies by course															

LEGEND

	Teacher made assessments used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefiting each student? Does something have to be done differently in order to accelerate the student's progress? What specific feedback will benefit the student?
	Teacher made assessments used district wide as a common summative assessment. Results answer these questions: How much did the student learn? Has the student attained the standard? How effective was the instruction in this course/unit/grade level for each student? Should adjustments be made for next term?
	Locally determined adaptive assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term)
	Locally determined adaptive assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term) – 9-12 Grades Selective Students Assess.
	Assessment required for English Learners for federal Title III accountability. Used as exit criterion for state funding.
	Nationally available Career & College Assessments . Schools legislatively mandated by state to provide students the opportunity to take the ACT.
	Assessment developed and administered by the state. Required for federal and state accountability. Measure proficiency of academic standards.
	College Equivalency Exams are administered at the completion of rigorous college level course work. Proficient scores may result in college credits.
	Literacy Assessments required for Reading Well by Grade 3 Plan developed by district and mandated by state