

**FY25 Title I Plan  
HB Rhame Elementary School**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
<b>Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards</b>	CNA Section: Academics Page #: 11	1.1 Implement the AVID program in grades 3-5 to strengthen the core curriculum instruction.	AVID membership	100-600	\$3,479.00
<b>Strategy 3 - Provide Additional Assistance to Students</b>	Counselor CNA Section: Other Page #: 20  math support CNA Section: Academics Page #: 5-11  Interventionist CNA Section: Academics Page #: 4-11	3.2 Employ an additional (1.0 FTE) school counselor to mentor and counsel students identified as at-risk. The School counselor will deliver instruction, plan school wide programs and events, and provide some short-term goal-focused counseling, within an MTSS model. The additional counselor would provide increased opportunities for Tier 1 services which include a comprehensive program which includes district and locally determined events and curriculum, as well as district and locally determined tier 2 and tier 3 interventions. Additionally, the school counselor would plan, organize, and deliver a comprehensive school guidance and counseling program that personalizes education and supports, promotes, and enhances the academic, personal, social, and career development of PreK-5th grade students.  3.3 Employ one math coach at 0.5 FTE to work collaboratively with K-5th grade teachers in the classroom by modeling best practices and provide professional development to staff to strengthen Tier 1 and small group instruction. The math coach will also support teachers in use of effective best practices for math interventions for Tier 2 and Tier 3 students based on identified needs. This position will provide coaching, ongoing professional development, modeling for teachers, and provide feedback to teachers. Expenditures to include salary and benefits. Salary \$37,740 Benefits \$22,000	Salary	210-100	\$71,600.00
			benefits	210-200	\$32,131.34
			salary	100-100	\$37,740.00

			benefits	100-200	\$22,000.00
		3.4 Employ (1) certified educator as a 1.0 FTE Interventionist to address learning gaps and instructional needs of 2nd-5th grade students. The Interventionist will be responsible for taking the considerations of teachers, administration, and parents into account and using those preferences to craft educational structures that allow students to learn. The Interventionist will also support teachers on subject-specific concepts, social-emotional learning, and development of life skills. The Interventionist will communicate with parents about their child's progress and create action plans for addressing issues in behavior or academic performance.	Salary	100-100	\$82,500.00
			benefits	100-200	\$36,560.16
<b>Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff</b>	CNA Section: Academics & Professional Capacity Page #: 4-5, 17-19	6.2 Provide professional development for staff relating to strengthening the literacy instruction and delivery through services provided by Literacy for Learning at a rate of \$1,500 for 5 days.	PD contracted services	220-300	\$7,500.00

<p><b>Strategy 8 - Provide Meaningful Parent/Family Engagement</b></p>	<p>CNA Section: Parent, Family, &amp; Community Engagement Page #: 17</p>	<p>8.1 Parent Family Engagement Implement purposeful and engaging sessions for parents that support academic standards: (1) STEAM Night for the parents of all students in the school (approximately 300 students). Expenditures will include refreshments at an approximate cost of \$250 and "make and take" STEAM Kits at \$10 per unit. The purpose of this event is to show parents how to implement STEAM activities at home. Printing for parent engagement calendars and materials. Instructional materials for parenting events such as STEAM kits, math materials and social emotional tool kits. (2) Literacy Night for parents of 3rd grade students (approximately 50 students). Expenditures will include refreshments at an approximate cost of \$50 and books to build student at-home libraries (\$10 per student). The purpose of this event is to show families how they can support their child's reading skills at home. (3) Math Event - Math at home for the parents of all students in the school (approximately 300 students). Expenditures will include refreshments at an approximate cost of \$250 and "make and take" Math Kits at \$10 per unit. The purpose of this event is to show parents how to implement math activities at home. Printing for parent engagement materials. Instructional materials for parenting events such as math materials and resources. (4) SEL Event - SEL family event for parents of all students in the school (approximately 300 students). Expenditures will include refreshments at an approximate cost of \$450 and "make and take" SEL toolkits at \$10 per unit. The purpose of this event is to show parents how to implement SEL activities at home. Printing for parent engagement calendars and materials. Instructional materials for parenting events such as SEL kits and materials. (5) Parent Power Hour Workshops - one hour workshop series focused on students' development needs and grade level academic standards. Monthly series each focuses in on targeted grade levels for small group instruction and interactions. Expenditures will include refreshments at an approximate cost of \$150 and materials to build parent/student at-home resources (\$5 per student). The purpose of this event is to show families how they can support their child's learning at home and school success. (6) Portable Parent Workshops - host in grab and go style materials designed for parents to learn on the go. Expenditures will include baggies, printing of literature, resources, materials to build parent/student at-home resources (\$5 per student). The purpose of this event is to show families how they can support their child's learning at home and school success.</p>	<p>Parenting Supplies</p>	<p>188-400</p>	<p>\$2,986.50</p>
<p><b>Strategy 10 - Coordinate Programs with ESSA</b></p>	<p>CNA Section: Other Page #: 19-21</p>	<p>10.1 Provide a stipend for a school-based Title I Inventory Point of Contact person who will ensure all Title I equipment, furniture, and hardware are properly documented, inventoried and necessary files are uploaded to Title I Crate based on District timelines. The Title I Inventory Point of Contact will serve as a liaison between the school and the Office of Federal and State Programs Inventory Control Specialist. This staff member will attend periodic trainings and have regular meetings with the Office of Federal and State Programs Inventory Control Specialist. Expenditures will include a stipend for the year and benefits.</p>	<p>Stipend</p>	<p>220-100</p>	<p>\$2,000.00</p>
			<p>benefits</p>	<p>220-200</p>	<p>\$153.00</p>

<b>Goals:</b> <b>Goal #1: By Spring 2025, 75% of students will meet STAR Reading target growth rates in grades K-5th.</b> <b>Goal #2: By Spring 2025, 75% of students will meet STAR Math target growth rates in grades K-5th.</b> <b>Goal #3: By Spring 2025, chronic absenteeism will decrease by 5% in grades K-5th.</b>	<b>Total:</b>	<b>\$298,650.00</b>
	<b>Proposed Allocation:</b>	<b>\$298,650.00</b>
	<b>Difference:</b>	<b>\$0.00</b>