



HORACE MANN

SCHOOL PROFILE 2024–25

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Horace Mann School was founded in 1887 as a coeducational division of Teachers College at Columbia University. Our main campus is located in the Bronx neighborhood of Riverdale, which is 30 minutes by subway from midtown Manhattan. An independent school, Horace Mann offers a robust liberal arts curriculum relevant to the world students will occupy in college and beyond while steadfastly dedicated to five core values: The Life of the Mind, Mature Behavior, Mutual Respect, A Secure and Healthful Environment, and A Balance Between Individual Achievement and A Caring Community.

STUDENTS:

- Highly selective admissions
- 731 students in Upper Division
- 49.5% identify as girls, 50.2% identify as boys, less than 1% express a different identity
- 55% Students of Color: race other than white and/or ethnicity Hispanic/Latinx (schoolwide)
- From 147 different ZIP codes in the NY, NJ and CT region (schoolwide)
- 16% on need-based financial aid (schoolwide)

FACULTY & ADMINISTRATION:

- 133 teaching faculty & administration
- 63 with advanced degrees (up to M.A)
- 40 with doctorates

ACADEMIC PROGRAM AND CO-CURRICULAR ACTIVITIES:

- Semester System
- Governed by an honor code
- Students limited to 5 full-credit courses per year
- 50 400-level courses and 11 Honors courses
- Average class size: 13
- 37 varsity and 15 junior varsity teams
- 85 clubs and 30 publications
- Robust programs in music, theatre & dance, and visual arts
- The last period of the day on Mondays and Thursdays is set aside for clubs, meetings, and other activities.
- Each year, students participate in service-learning. The requirement consists of a combination of school-sponsored events, grade-wide activities, projects, and reflection opportunities.
- The Independent Interdisciplinary Research Seminar allows motivated, responsible students to study topics not included in the Horace Mann curriculum or to continue research on a topic covered in a previous course. Each student in the IIRS designs a research project and pursues it through an independent study guided by a faculty mentor. IIRS members also convene two to three times per week for an interdisciplinary seminar in which students teach each other about the knowledge acquired through their independent work. Each semester they must produce projects as evidence of their work, usually a research paper, a literary or artistic work, a scientific experiment, or a performance.

RECOMMENDED ACADEMIC CURRICULUM:

Core subject areas	Duration
English	4 Years
World Languages	3 Years
Mathematics	3 Years
History	3 Years
Science	3 Years
Arts	2 Years
Physical Education	4 Years
Computer Science & Engineering	½ Year
Counseling & Guidance	½ Year

NOTES ABOUT 400-LEVEL COURSES:

- To enroll in a 400-level course, departmental approval and strong academic standing are required.
- Students requesting a schedule of more than 3 full-credit 400-level courses must receive permission from the Deans' Office.
- Students are limited to no more than 4 full-credit 400-level courses in a given year.
- 400-level courses do not correspond to an AP Exam but are designed by Horace Mann faculty to be at least as rigorous as an AP course.

GRADES—CLASS OF 2025:

Although Horace Mann does not rank, we do publish a grade distribution based on full-credit courses taken from grades 9 through 11. The following table of statistics applies to the 177 members of the Class of 2025.

GPA	Grade	% of the Class
4.3	A+	0
4.29–4.0	A	1
3.99–3.67	A-	44
3.66–3.33	B+	39
3.32–3.0	B	11
2.99–2.67	B-	4
2.66–2.33	C+	1
2.32–2.0	C	1
1.9–1.0	C-	0
	D	0
	F	0

STANDARDIZED TESTING:

SAT Summary—Class of 2025		
SECTION	MIDDLE 50% RANGE	MEAN
Evidence-Based Reading & Writing	700–750	719
Math	670–770	707
ACT Summary—Class of 2025		
SECTION	MIDDLE 50% RANGE	MEAN
English	34–36	34
Math	29–34	32
Reading	33–36	34
Science Reasoning	30–34	32
Composite	31–35	33

[CLICK HERE TO VIEW THE MATRICULATION LIST](#)

AVAILABLE FULL-CREDIT COURSES FOR THE ACADEMIC YEAR 2024–2025

	9th	10th	11th	12th
Core subject areas	English	English 9	English 10	300-level English 11 300-level Senior Electives The New Community Project 400-level Seminar in Literary Studies: Interactive Literature Seminar in Literary Studies: Russian Literature
	History	Modern World History	United States History	One History Elective (Required) 300-level Religion in History East Asian History Latin American History United States Legal History Voices of Protest: The Progressives to the Present African American History History of the Silk Roads* 400-level Global Environmental History The Global Cold War Contemporary U.S. History, 1945 to the present African History LGBT American History History electives alternate yearly between 300- and 400-level
	Mathematics	Geometry and Problem Solving Geometry Geometry Honors	Algebra II & Trigonometry Algebra II & Trigonometry Honors	Math Electives 300-level Precalculus Calculus 400-level Precalculus with Theory Precalculus with Theory Honors Calculus with Theory Calculus with Theory Honors Statistics and Probability Linear Algebra Math Seminar Advanced Euclidean Geometry*
	Science	Biology	Chemistry Physics Through Inquiry	300-level Physics Physics Honors Science Electives 300-level Biotechnology Human Anatomy and Physiology Chemistry, Consumerism, and Citizenship Astronomy: From Black Holes to Supernovae Science Research 1: Research Theory and Skills 400-level Molecular Genetics, Cells and Physiology Organic Chemistry and Its Applications in Biochemistry Atomic Structure, Reactivity and Application of Chemistry Physics with Calculus Environmental Science Science Research 2: Analysis and Presentation of Research
	World Languages	Sequential study through at least the third level of full-credit language offering available in Chinese, French, Japanese, Latin, and Spanish 200-level 300-level 400-level Level 1, 2, 3 Level 4, 5 Studies, Seminars Honors available for French 2 & 3, Japanese 3, Latin 3, Spanish 2 & 3 Half-credit courses available for Ancient Greek and Latin		
Counseling & Guidance	Horace Mann Orientation		300-level Introduction to Psychology Ethics in School and Society 400-level Studies in Psychology: Biological, Clinical, Development, and Social Psychology	
Interdisciplinary Studies	N/A		300-level Independent Interdisciplinary Research Seminar	
Computer Science & Engineering	Electives (Half-credit courses)		400-level Art of Data Computer Science Seminar: Video Game Design and Development, Linux OS Development Challenges in Engineering	
Arts	Electives (Half-credit courses)		400-level Art History: What is a Masterpiece? Directed Study in Ceramics Directed Study in Drawing and Painting Directed Study in Filmmaking: Advanced Filmmakers Directed Study in Photography Directed Study in Sculpture Music Theory and Composition Topics in Music History Seminar	

- 9th and 10th courses are primarily 200-level -

*Offered 2023–2024

COURSE NUMBERING:	TRANSCRIPT & PROGRAM RIGOR:
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200-level: Foundational courses appropriate for all UD students
 300-level: Elective courses appropriate for all UD students who have taken the prerequisite foundational coursework; typically taken in 11th/12th grade
 400-level: Elective courses with substantial additional rigor; departmental approval and strong academic standing are required
 200H/300H/400H-level: Honors courses which typically move at a faster pace and cover additional material relative to equivalent non-Honors courses

As a matter of school policy, students are not ranked. Beginning with the Class of 2025, an unweighted GPA is calculated on the transcript.
 We consider the relative strength of a student's program across three dimensions:
 (1) the rigor of a student's coursework in each of the five core subject areas
 (2) the number of courses taken in each core subject area
 (3) the number of 400-level courses across all subject areas
 The rigor of a student's program is described in the counselor letter of recommendation.