2019-20 Texas Academic Performance Report

District Name: **CROSBY ISD**

Campus Name: **DREW EL**

Campus Number: **101906104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	**70%**	62%	70%	82%	-	-	-	*	50%	*	69%	71%	69%	70%
	2018	77%	74%	**58%**	59%	58%	58%	-	-	-	*	*	*	56%	63%	54%	64%
At Meets Grade Level or Above	2019	45%	38%	**26%**	23%	26%	27%	-	-	-	*	33%	*	29%	21%	25%	30%
	2018	43%	34%	**19%**	14%	15%	42%	-	-	-	*	*	*	18%	21%	13%	27%
At Masters Grade Level	2019	27%	22%	**14%**	8%	22%	9%	-	-	-	*	33%	*	17%	8%	16%	30%
	2018	25%	16%	**9%**	10%	8%	8%	-	-	-	*	*	*	9%	8%	6%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	78%	**74%**	77%	78%	73%	-	-	-	*	50%	*	74%	75%	76%	60%
	2018	78%	76%	**68%**	72%	62%	75%	-	-	-	*	*	*	64%	75%	65%	82%
At Meets Grade Level or Above	2019	49%	43%	**29%**	27%	26%	45%	-	-	-	*	17%	*	24%	38%	31%	40%
	2018	47%	35%	**33%**	28%	27%	58%	-	-	-	*	*	*	31%	38%	29%	36%
At Masters Grade Level	2019	25%	17%	**9%**	4%	15%	9%	-	-	-	*	0%	*	12%	4%	11%	30%
	2018	23%	12%	**12%**	10%	8%	25%	-	-	-	*	*	*	13%	8%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	**65%**	50%	72%	55%	-	-	-	*	45%	*	67%	61%	61%	74%
	2018	73%	72%	**67%**	73%	62%	90%	-	-	-	*	64%	*	68%	67%	66%	61%
At Meets Grade Level or Above	2019	44%	38%	**29%**	20%	33%	18%	-	-	-	*	9%	*	33%	22%	25%	32%
	2018	46%	41%	**33%**	38%	29%	60%	-	-	-	*	55%	*	34%	31%	30%	26%
At Masters Grade Level	2019	22%	15%	**12%**	10%	13%	9%	-	-	-	*	0%	*	12%	12%	10%	15%
	2018	24%	18%	**11%**	14%	8%	30%	-	-	-	*	9%	*	10%	12%	9%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	62%	**62%**	53%	66%	64%	-	-	-	*	45%	*	67%	53%	59%	71%
	2018	78%	77%	**76%**	84%	73%	80%	-	-	-	*	73%	*	75%	78%	76%	73%
At Meets Grade Level or Above	2019	48%	27%	**27%**	17%	28%	45%	-	-	-	*	27%	*	33%	16%	23%	30%
	2018	49%	44%	**39%**	41%	37%	60%	-	-	-	*	55%	*	40%	37%	39%	33%
At Masters Grade Level	2019	28%	14%	**10%**	3%	8%	45%	-	-	-	*	9%	*	13%	4%	6%	5%
	2018	27%	23%	**17%**	14%	18%	20%	-	-	-	*	0%	*	18%	14%	16%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	**59%**	50%	63%	55%	-	-	-	*	27%	*	55%	65%	55%	67%
	2018	63%	59%	**49%**	46%	47%	90%	-	-	-	*	45%	*	48%	52%	49%	46%
At Meets Grade Level or Above	2019	35%	30%	**28%**	17%	32%	27%	-	-	-	*	9%	*	33%	20%	23%	38%
	2018	39%	36%	**29%**	32%	25%	60%	-	-	-	*	45%	*	28%	32%	28%	22%
At Masters Grade Level	2019	11%	10%	**8%**	3%	10%	9%	-	-	-	*	9%	*	10%	6%	2%	11%
	2018	11%	10%	**4%**	0%	5%	10%	-	-	-	*	0%	*	3%	4%	3%	1%

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	**82%**	85%	80%	80%	-	-	-	*	56%	*	81%	83%	79%	82%
	2018	84%	87%	**85%**	85%	86%	50%	-	-	-	*	55%	*	85%	84%	85%	86%
At Meets Grade Level or Above	2019	54%	49%	**49%**	46%	52%	20%	-	-	-	*	44%	*	50%	47%	50%	49%
	2018	54%	50%	**50%**	54%	49%	50%	-	-	-	*	45%	*	48%	53%	48%	47%
At Masters Grade Level	2019	29%	25%	**21%**	18%	23%	20%	-	-	-	*	11%	*	24%	17%	21%	21%
	2018	26%	22%	**15%**	24%	11%	0%	-	-	-	*	9%	*	18%	8%	14%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	95%	**95%**	95%	96%	80%	-	-	-	*	78%	*	94%	97%	96%	99%
	2018	91%	94%	**93%**	90%	97%	60%	-	-	-	*	78%	*	93%	94%	94%	98%
At Meets Grade Level or Above	2019	58%	58%	**58%**	54%	60%	60%	-	-	-	*	33%	*	54%	64%	59%	62%
	2018	58%	60%	**60%**	46%	71%	20%	-	-	-	*	78%	*	61%	57%	62%	79%
At Masters Grade Level	2019	36%	33%	**37%**	38%	37%	40%	-	-	-	*	11%	*	36%	40%	39%	38%
	2018	30%	29%	**25%**	27%	27%	0%	-	-	-	*	22%	*	28%	20%	25%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	80%	**74%**	69%	78%	60%	-	-	-	*	44%	*	77%	70%	76%	80%
	2018	76%	82%	**73%**	59%	82%	50%	-	-	-	*	55%	*	75%	68%	72%	86%
At Meets Grade Level or Above	2019	49%	51%	**48%**	44%	50%	40%	-	-	-	*	44%	*	48%	47%	48%	49%
	2018	41%	44%	**34%**	29%	39%	17%	-	-	-	*	45%	*	36%	29%	35%	41%
At Masters Grade Level	2019	24%	23%	**16%**	13%	18%	0%	-	-	-	*	22%	*	18%	12%	15%	17%
	2018	17%	15%	**9%**	15%	7%	0%	-	-	-	*	27%	*	11%	5%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	**73%**	69%	76%	67%	-	-	-	40%	49%	52%	74%	73%	72%	79%
	2018	77%	77%	**72%**	72%	72%	72%	-	-	-	69%	60%	53%	72%	72%	71%	74%
At Meets Grade Level or Above	2019	50%	49%	**38%**	33%	41%	34%	-	-	-	10%	26%	24%	39%	36%	37%	44%
	2018	48%	46%	**38%**	36%	38%	49%	-	-	-	15%	51%	12%	39%	37%	37%	39%
At Masters Grade Level	2019	24%	20%	**17%**	14%	18%	17%	-	-	-	0%	11%	24%	18%	15%	15%	19%
	2018	22%	18%	**13%**	15%	12%	14%	-	-	-	0%	11%	0%	14%	10%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	**73%**	67%	76%	70%	-	-	-	*	50%	50%	73%	73%	70%	78%
	2018	74%	73%	**72%**	74%	71%	68%	-	-	-	80%	54%	67%	72%	72%	70%	72%
At Meets Grade Level or Above	2019	48%	46%	**36%**	32%	41%	22%	-	-	-	*	27%	25%	39%	33%	35%	41%
	2018	46%	42%	**36%**	37%	35%	50%	-	-	-	0%	46%	0%	36%	36%	33%	35%
At Masters Grade Level	2019	21%	16%	**16%**	13%	19%	11%	-	-	-	*	12%	25%	18%	14%	16%	19%
	2018	19%	15%	**12%**	17%	9%	14%	-	-	-	0%	8%	0%	13%	10%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	**78%**	77%	81%	70%	-	-	-	*	58%	63%	79%	76%	78%	84%
	2018	81%	85%	**81%**	83%	81%	74%	-	-	-	60%	75%	67%	80%	83%	81%	84%
At Meets Grade Level or Above	2019	52%	53%	**40%**	35%	42%	48%	-	-	-	*	27%	38%	39%	41%	39%	47%

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	52%	**46%**	39%	48%	52%	-	-	-	40%	63%	33%	47%	44%	45%	52%
At Masters Grade Level	2019	26%	23%	**21%**	18%	22%	30%	-	-	-	*	8%	38%	22%	20%	21%	23%
	2018	24%	22%	**19%**	18%	20%	19%	-	-	-	0%	13%	0%	21%	15%	18%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	**59%**	50%	63%	55%	-	-	-	*	27%	*	55%	65%	55%	67%
	2018	66%	63%	**49%**	46%	47%	90%	-	-	-	*	45%	*	48%	52%	49%	46%
At Meets Grade Level or Above	2019	38%	32%	**28%**	17%	32%	27%	-	-	-	*	9%	*	33%	20%	23%	38%
	2018	41%	37%	**29%**	32%	25%	60%	-	-	-	*	45%	*	28%	32%	28%	22%
At Masters Grade Level	2019	14%	10%	**8%**	3%	10%	9%	-	-	-	*	9%	*	10%	6%	2%	11%
	2018	13%	10%	**4%**	0%	5%	10%	-	-	-	*	0%	*	3%	4%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	84%	**74%**	69%	78%	60%	-	-	-	*	44%	*	77%	70%	76%	80%
	2018	80%	82%	**73%**	59%	82%	50%	-	-	-	*	55%	*	75%	68%	72%	86%
At Meets Grade Level or Above	2019	54%	54%	**48%**	44%	50%	40%	-	-	-	*	44%	*	48%	47%	48%	49%
	2018	51%	52%	**34%**	29%	39%	17%	-	-	-	*	45%	*	36%	29%	35%	41%
At Masters Grade Level	2019	25%	23%	**16%**	13%	18%	0%	-	-	-	*	22%	*	18%	12%	15%	17%
	2018	23%	21%	**9%**	15%	7%	0%	-	-	-	*	27%	*	11%	5%	8%	7%

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	**66**	66	67	55	-	-	-	*	60	*	67	63	65	70
	2018	63	68	**73**	75	70	90	-	-	-	*	65	*	71	76	72	70
Grade 4 Mathematics	2019	65	52	**55**	50	56	64	-	-	-	*	59	*	60	46	54	58
	2018	65	65	**64**	71	65	45	-	-	-	*	65	*	67	60	67	62
Grade 5 ELA/Reading	2019	81	81	**84**	81	85	80	-	-	-	*	67	*	85	83	83	86
	2018	80	76	**80**	85	78	67	-	-	-	*	80	*	79	83	82	79
Grade 5 Mathematics	2019	83	87	**91**	88	93	80	-	-	-	*	72	*	89	94	93	94
	2018	81	87	**89**	85	93	60	-	-	-	*	88	*	86	95	89	95
All Grades Both Subjects	2019	69	69	**75**	73	76	66	-	-	-	*	64	60	76	73	74	78
	2018	69	72	**76**	79	75	66	-	-	-	75	74	65	76	76	77	76
All Grades ELA/Reading	2019	68	67	**75**	74	77	63	-	-	-	*	63	40	76	74	75	79
	2018	69	68	**76**	80	74	81	-	-	-	*	73	100	75	79	77	74
All Grades Mathematics	2019	70	71	**74**	71	75	69	-	-	-	*	65	80	75	72	74	78
	2018	70	77	**76**	78	77	50	-	-	-	*	75	30	76	74	78	77

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**41%**	32%	48%	20%	-	-	-	*	20%	38%	53%
	2018	38%	42%	**47%**	52%	45%	*	-	-	-	*	*	48%	47%
Mathematics	2019	45%	52%	**52%**	39%	60%	*	-	-	-	*	29%	49%	76%
	2018	47%	63%	**63%**	69%	59%	*	-	-	-	*	*	66%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	78%	**73%**	71%	76%	40%	-	-	-	*	33%	72%	76%
Students Requiring Accelerated Instruction	2019	22%	22%	**27%**	29%	24%	60%	-	-	-	*	67%	28%	24%
STAAR Cumulative Met Standard	2019	86%	86%	**81%**	84%	80%	80%	-	-	-	*	33%	79%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	90%	**89%**	87%	91%	80%	-	-	-	*	50%	90%	94%
Students Requiring Accelerated Instruction	2019	17%	10%	**11%**	13%	9%	20%	-	-	-	*	50%	10%	6%
STAAR Cumulative Met Standard	2019	90%	95%	**95%**	95%	96%	80%	-	-	-	*	67%	96%	99%

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 527
Grade Span: 01 - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	**73%**	71%	-	-	-	71%	81%	58%	84%	83%	77%	77%
	2018	77%	77%	**72%**	75%	-	75%	-	-	52%	52%	-	79%	72%	72%
At Meets Grade Level or Above	2019	50%	49%	**38%**	29%	-	-	-	29%	46%	29%	49%	58%	39%	41%
	2018	48%	46%	**38%**	42%	-	42%	-	-	18%	18%	-	25%	38%	37%
At Masters Grade Level	2019	24%	20%	**17%**	8%	-	-	-	8%	20%	13%	21%	25%	15%	16%
	2018	22%	18%	**13%**	10%	-	10%	-	-	4%	4%	-	17%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	**73%**	71%	-	-	-	71%	79%	83%	78%	79%	76%	76%
	2018	74%	73%	**72%**	73%	-	73%	-	-	55%	55%	-	67%	70%	70%
At Meets Grade Level or Above	2019	48%	46%	**36%**	27%	-	-	-	27%	39%	25%	42%	57%	34%	37%
	2018	46%	42%	**36%**	36%	-	36%	-	-	15%	15%	-	22%	33%	32%
At Masters Grade Level	2019	21%	16%	**16%**	12%	-	-	-	12%	14%	17%	14%	36%	13%	15%
	2018	19%	15%	**12%**	6%	-	6%	-	-	5%	5%	-	11%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	**78%**	75%	-	-	-	75%	89%	42%	98%	79%	84%	83%
	2018	81%	85%	**81%**	85%	-	85%	-	-	59%	59%	-	100%	81%	83%
At Meets Grade Level or Above	2019	52%	53%	**40%**	29%	-	-	-	29%	54%	33%	58%	57%	44%	45%
	2018	50%	52%	**46%**	54%	-	54%	-	-	29%	29%	-	44%	50%	50%
At Masters Grade Level	2019	26%	23%	**21%**	4%	-	-	-	4%	30%	17%	33%	29%	20%	20%
	2018	24%	22%	**19%**	19%	-	19%	-	-	6%	6%	-	33%	17%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	**59%**	65%	-	-	-	65%	33%	33%	-	*	62%	64%
	2018	66%	63%	**49%**	43%	-	43%	-	-	43%	43%	-	*	43%	45%
At Meets Grade Level or Above	2019	38%	32%	**28%**	31%	-	-	-	31%	17%	17%	-	*	29%	33%
	2018	41%	37%	**29%**	25%	-	25%	-	-	14%	14%	-	*	23%	22%
At Masters Grade Level	2019	14%	10%	**8%**	10%	-	-	-	10%	0%	0%	-	*	9%	8%
	2018	13%	10%	**4%**	0%	-	0%	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	**74%**	-	-	-	-	-	77%	*	77%	100%	77%	79%
	2018	80%	82%	**73%**	93%	-	93%	-	-	33%	33%	-	*	86%	85%
At Meets Grade Level or Above	2019	54%	54%	**48%**	-	-	-	-	-	48%	*	47%	40%	48%	47%
	2018	51%	52%	**34%**	47%	-	47%	-	-	0%	0%	-	*	41%	40%
At Masters Grade Level	2019	25%	23%	**16%**	-	-	-	-	-	15%	*	16%	0%	15%	14%
	2018	23%	21%	**9%**	9%	-	9%	-	-	0%	0%	-	*	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	**75%**	63%	-	-	-	63%	87%	63%	90%	81%	78%	78%
	2018	69%	72%	**76%**	76%	-	76%	-	-	75%	75%	-	63%	76%	76%
All Grades ELA/Reading	2019	68%	67%	**75%**	63%	-	-	-	63%	85%	81%	86%	88%	77%	78%
	2018	69%	68%	**76%**	76%	-	76%	-	-	79%	79%	-	50%	76%	75%
All Grades Mathematics	2019	70%	71%	**74%**	64%	-	-	-	64%	89%	44%	95%	75%	78%	78%
	2018	70%	77%	**76%**	77%	-	77%	-	-	70%	70%	-	75%	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**41%**	38%	-	-	-	38%	55%	*	56%	*	51%	53%
	2018	38%	42%	**47%**	47%	-	47%	-	-	*	*	-	*	47%	47%
Mathematics	2019	45%	52%	**52%**	43%	-	-	-	43%	86%	*	95%	-	76%	76%
	2018	47%	63%	**63%**	68%	-	68%	-	-	*	*	-	-	58%	58%

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 492
Grade Span: 01 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**94%**	95%	96%	80%	-	-	-	100%	87%	97%	97%
Not Included in Accountability													
Mobile	4%	3%	**5%**	5%	3%	17%	-	-	-	0%	7%	3%	3%
Other Exclusions	1%	1%	**1%**	0%	1%	2%	-	-	-	0%	6%	1%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	95%	91%	96%	-	-	-	81%	94%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	**7%**	5%	8%	4%	-	-	-	19%	6%	7%	6%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	**95.6%**	95.9%	95.8%	93.3%	-	-	-	*	93.3%	95.6%	96.4%
2017-18	95.4%	95.0%	**95.7%**	96.4%	95.6%	94.6%	-	-	-	92.1%	94.0%	95.8%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	88.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	392	355,615
By Ethnicity:				
African American	-	-	70	43,953
Hispanic	-	-	155	180,673
White	-	-	158	105,577
American Indian	-	-	1	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	8	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	24	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	363	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	176	186,364
LEP Graduates	-	-	19	25,189
At-Risk Graduates	-	-	205	146,432

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	77.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	59.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	50.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	59.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	59.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	49.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	46.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	66.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	30.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	31.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	75.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	77.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	12.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	65.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	52.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	84.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	85.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	84.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	956	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	473	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	478	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	66.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	527	100.0%	6,430	5,479,173	527	100.0%	6,452	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	3.5%	4.5%	0	0.0%	3.5%	4.5%
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 1	81	15.4%	7.3%	7.1%	81	15.4%	7.3%	7.1%
Grade 2	68	12.9%	6.9%	7.1%	68	12.9%	6.9%	7.1%
Grade 3	76	14.4%	6.9%	7.1%	76	14.4%	6.8%	7.1%
Grade 4	155	29.4%	7.9%	7.3%	155	29.4%	7.8%	7.3%
Grade 5	147	27.9%	8.0%	7.6%	147	27.9%	8.0%	7.6%
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.7%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.7%	6.9%	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	160	30.4%	13.9%	12.6%	160	30.4%	13.9%	12.6%
Hispanic	296	56.2%	42.7%	52.8%	296	56.2%	42.7%	52.8%
White	62	11.8%	40.5%	27.0%	62	11.8%	40.5%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	1.5%	2.3%	2.5%	8	1.5%	2.3%	2.5%
Sex:								
Female	247	46.9%	48.1%	48.8%	247	46.9%	48.0%	48.8%
Male	280	53.1%	51.9%	51.2%	280	53.1%	52.0%	51.2%
Economically Disadvantaged	435	82.5%	52.8%	60.3%	435	82.5%	52.8%	60.2%
Non-Educationally Disadvantaged	92	17.5%	47.2%	39.7%	92	17.5%	47.2%	39.8%
Section 504 Students	19	3.6%	6.9%	6.9%	19	3.6%	6.8%	6.9%
English Learners (EL)	179	34.0%	15.1%	20.3%	179	34.0%	15.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.5%	1.5%				
Students w/ Dyslexia	12	2.3%	3.0%	4.1%	12	2.3%	3.0%	4.1%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	9	1.7%	1.9%	1.4%	9	1.7%	1.9%	1.4%
Immigrant	6	1.1%	0.9%	2.3%	6	1.1%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	527	100.0%	99.6%	65.1%	527	100.0%	99.6%	65.1%
Military Connected	7	1.3%	4.0%	1.9%	7	1.3%	4.0%	1.9%
At-Risk	296	56.2%	52.3%	50.6%	296	56.2%	52.2%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	172	32.6%	14.9%	20.6%	172	32.6%	14.9%	20.6%
Career & Technical Education	0	0.0%	35.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	35.3%	50.8%	0	-	35.3%	50.8%
Gifted & Talented Education	16	3.0%	5.0%	8.1%	16	3.0%	5.0%	8.1%
Special Education	74	14.0%	10.2%	10.5%	74	14.0%	10.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	52.7%	43.2%	42.4%				
Students with Physical Disabilities	19	25.7%	27.6%	21.4%				
Students with Autism	*	*	9.3%	13.8%				
Students with Behavioral Disabilities	**	**	18.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	92	16.7%	14.6%	15.3%				
By Ethnicity:								
African American	37	6.7%						
Hispanic	31	5.6%						
White	24	4.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	62	17.9%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	2.1%	1.6%	-	0.0%	5.5%
Grade 1	12.5%	5.5%	2.9%	16.7%	10.9%	4.9%
Grade 2	7.1%	2.7%	1.6%	20.0%	4.7%	2.0%
Grade 3	0.0%	0.2%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%
Grade 9	-	13.2%	7.8%	-	21.4%	13.1%

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.7	19.0
Grade 1	19.2	19.9	18.9
Grade 2	22.3	17.8	18.8
Grade 3	17.5	18.8	19.0
Grade 4	17.5	19.9	19.2
Grade 5	21.0	19.6	20.9
Grade 6	-	25.5	20.4
Secondary:			
English/Language Arts	-	24.4	16.4
Foreign Languages	-	25.6	18.7
Mathematics	-	24.0	17.8
Science	-	23.7	18.8
Social Studies	-	25.3	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	40.5	85.5%	63.8%	63.7%
Teachers	35.1	74.2%	51.2%	49.4%
Professional Support	3.3	7.0%	7.7%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.8%	3.0%
Educational Aides:	6.9	14.5%	7.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	12.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	32.6	68.9%	42.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.0	42.7%	16.7%	10.8%
Hispanic	9.8	27.9%	18.6%	28.1%
White	10.3	29.4%	62.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	4.8	13.8%	18.8%	23.8%
Females	30.3	86.2%	81.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.3%
Bachelors	23.8	67.9%	74.3%	73.4%
Masters	11.3	32.1%	24.5%	24.5%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.3%	6.9%	7.4%
1-5 Years Experience	10.8	30.9%	30.7%	27.9%
6-10 Years Experience	11.5	32.7%	22.2%	19.4%
11-20 Years Experience	7.0	19.9%	25.0%	29.4%
Over 20 Years Experience	5.0	14.2%	15.1%	15.9%
Number of Students per Teacher	15.0	n/a	16.6	15.1

District Name: CROSBY ISD
Campus Name: DREW EL
Campus Number: 101906104

Total Students: 527
Grade Span: 01 - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.5	6.2
Average Years Experience of Principals with District	3.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	4.7	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	10.8	10.3	11.1
Average Years Experience of Teachers with District:	3.9	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$60,820	$56,559	$49,868
1-5 Years Experience	$60,709	$61,358	$52,823
6-10 Years Experience	$62,499	$63,289	$55,756
11-20 Years Experience	$64,721	$65,777	$59,308
Over 20 Years Experience	$71,485	$72,161	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$63,630	$64,191	$57,091
Professional Support	$59,705	$75,708	$67,352
Campus Administration (School Leadership)	$84,081	$85,701	$82,512
Instructional Staff Percent:	n/a	64.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	15.2%	8.0%	6.5%
Career & Technical Education	0.0	0.0%	5.5%	5.0%
Compensatory Education	3.0	8.5%	7.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	24.1	68.6%	61.4%	70.9%
Special Education	2.7	7.6%	11.0%	9.3%
Other	0.0	0.0%	6.7%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report