Parental Involvement Plan (2024-2025)

E. PARENT/COMMUNITY INVOLVEMENT MISSION:

"Our mission is to cultivate a collaborative and supportive partnership between parents, educators, and the community to enhance student success and well-being. Through open communication, meaningful engagement, and mutual respect, we aim to empower parents as valued partners in the educational process. Together, we strive to create a nurturing and inclusive environment where every child can thrive academically, socially, and emotionally."

PARENT INVOLVEMENT PLANNING:

MAEF Public Charter Schools will:

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Activity/Task (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluations (How will success be measured?)
Parent Conferences/Academic Meetings	Administrators, Teachers , Parents , Parent /Family Coordinator	Monthly and/or as necessary	Meeting via face-to- face , Zoom or telephone	Various actions based on Agenda
Parent Workshops	Administrators, Teachers , Parents, Parent /Family Coordinator	Monthly	Agenda will be available, listed on calendar, telephone, social media and email reminders	Sign in list based on parental attendance
Parental Engagement Activities	Administrators, Teachers , Parents, Parent /Family Coordinator	Monthly	Agenda will be available, listed on calendar, telephone, social media and email reminders	Sign in list based on parental attendance

A. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. MAEF Public Charter Schools will:

a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Alabama's academic achievement standards as follows:

Accel Day and Evening Academy Administrators, teachers and teaching fellows will meet weekly in Professional Learning Communities, core subjects. Every meeting will revolve around asking and answering four essential questions:

1) What do we want students to know? 2) How will we know if they learned it? 3) How will we respond if they don't?

- 4) How will we respond if they do? Through PLCs, we will collaboratively ensure a guaranteed and viable curriculum for ALL students, administer common formative assessments at least four times a year and each PLC will evaluate data from common formative assessments.
 - b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's academic achievement and behavior.

Accel Day and Evening Academy faculty, administrators,, and counselors will meet with parents to discuss individual student achievement at the convenience of the parent(s). Parent(s) will reach out to the Family/Parent Coordinator to schedule a time convenient to the parent(s).

c. Provide parents with frequent reports on their children's progress.

Parents will be provided progress reports issued at the halfway point of each quarter and report cards issued at the end of each quarter. Teachers will communicate with parents as needed to discuss student achievement.

d. Provide parents reasonable access to staff.

Accel Day and Evening Academy faculty, administrators,, and counselors will meet with parents to discuss individual student achievement at the convenience of the parent(s). Parent(s) will reach out to the Family/Parent Coordinator to schedule a time convenient to the parent(s). Each teacher has a planning period where we request that parents schedule conferences during that time. If this time is not convenient for parents, the parents will work with Family/Parent Coordinators to find a convenient alternative.

e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. (Describe when and how parents may volunteer, participate, and observe classroom activities.)

Accel Day and Evening Academy encourage parents to share their expertise. Parents are encouraged to volunteer their time to assist with classroom activities, school events, and extracurricular programs.

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Parents Pledge:

As a parent/guardian of a student at Accel Day and Evening Academy, I pledge to:

1. Support Academic Growth:

- Encourage my child to complete their homework and study regularly.
- Foster a positive attitude towards learning and education.
- Stay informed about my child's academic progress and communicate with teachers when needed.

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2. Promote Positive Behavior:

- Reinforce the importance of respect, responsibility, and kindness both at school and at home.
- Support the school's disciplinary policies and work with staff to address any behavioral issues.

3. Encourage Attendance and Punctuality:

- Ensure my child attends school regularly and arrives on time.
- Schedule appointments and family vacations outside of school hours whenever possible.

4. Participate in School Activities:

- o Attend parent-teacher conferences, school events, and volunteer opportunities when able.
- Engage with school communications and provide feedback to help improve the school community.

5. Support Health and Wellness:

- Encourage healthy eating, regular exercise, and sufficient sleep for my child.
- Monitor my child's physical and emotional well-being, seeking professional help if needed.

6. Model Lifelong Learning and Growth:

- Demonstrate a commitment to learning and personal development in my own life.
- Encourage curiosity and a growth mindset in my child.

7. Foster a Safe and Inclusive Environment:

Parent/Guardian Name: ______

- Teach and model inclusivity, acceptance, and empathy for others.
- Work with the school to ensure a safe and welcoming environment for all students.

By signing this pledge, I commit to partnering with [School Name] to support my child's education and well-being throughout the 2024-2025 school year.

Signature:	
Date:	
3. Students will share the responsibility to) improve academic achievement:

As a student at **Accel Day and Evening Academy**, I pledge to:

1. Commit to Learning:

Students Pledge:

• Complete all assignments to the best of my ability and on time.

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- Stay focused and engaged during class.
- Seek help from teachers and peers when I don't understand something.

2. Demonstrate Respect:

- Show respect for my teachers, classmates, and school staff.
- Treat others with kindness and consideration.
- Respect school property and the property of others.

3. Be Responsible:

- Come to school prepared with all necessary materials.
- Take responsibility for my actions and choices.
- Follow school rules and guidelines.

4. Maintain Good Attendance:

- Attend school every day unless I am sick or have an excused absence.
- Arrive on time for class and stay until the end of the school day.

5. Participate Actively:

- Get involved in class discussions and group activities.
- Join clubs, sports, or other extracurricular activities that interest me.
- o Contribute positively to the school community.

6. Stay Healthy:

- o Take care of my physical health by eating nutritious food, exercising, and getting enough sleep.
- o Take care of my mental health by practicing stress-relief techniques and seeking support when needed.

7. Show Integrity:

- Be honest in my work and actions.
- Avoid cheating, plagiarism, and other forms of dishonesty.
- Own up to my mistakes and learn from them.

8. Embrace Inclusivity:

- Treat everyone fairly and equally, regardless of their background or differences.
- Stand up against bullying and discrimination.
- Help create a safe and welcoming environment for all students.

By signing this pledge, I commit to taking responsibility for my education and behavior throughout the 2024-2025 school year.

Student Name:	
Signature:	
Date:	

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MAEF Public Charter Schools will:

Recognize the critical importance of building strong partnerships with parents and community members to improve student outcomes. Our staff actively seeks input from parents and community members in decision-making processes to foster effective parental involvement. We warmly invite parents and community members to participate in the activities outlined in this plan, valuing them as equal partners in the educational journey. Accel will promote parental involvement and community engagement by sharing information about curriculum standards and student achievement within the school and district. MAEF Public Charter Schools will provide relevant materials and training to help parents support their children's learning at school and at home. Training will also focus on building community partnerships. Whenever possible, information about training, meetings, and activities will be provided in a language that parents and community members can understand.

Activity/Task (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluations (How will success be measured?)
Graduation	Administration, select teachers	August 5, 2024-May 25,2025	Provide Information	Attendance and follow-up
СТЕ	Administration, select teachers	August 5, 2024-May 25,2025	Provide Information	Attendance and follow-up

1. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

Activity/Task (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evalua tions (How will success be measured?)
Faculty/Staff training to enhance school/	Administration	Summer 2024	Administration will engage in on-going training of	Survey

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PARENT INVOLVEMENT PLANNING:

MAEF Public Charter Schools will:

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home partnerships	faculty/staff beginning in August, and follow up with tips and strategies within weekly PLC, data meetings, whole group faculty meetings, department meetings and one-on-one
	training .

C. ACCESSIBILITY:

1. MAEF Public Charter Schools will provide full opportunities for parental involvement for parents of children who are homeless, in need of medical treatment or food assistance, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

Activity/Task (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/Evaluations (How will success be measured?)
E.S.L Parent Night	Administrators, Counselors, Family/Parent Coordinator, Mrs. Kory Brasfield	ТВА	Collaboration Administrators, Counselors, Family/Parent Coordinator, Mrs. Kory Brasfield	ADE Admin will collaborate with Title I Facilitator and Federal Program Director to see the best way to determine evaluation methods.

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D. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
This Parental Involvement Plan has been developed jointly with Natasha Gaines (Teacher) ,Ida Evans (Family Coordinator [Parent]) and Latoya Williams (Counselor Coordinator/ Community Services Liaison), and agreed upon by Dr. M. Firle, Superintendent of MAEF Public Charter Schools	The Parental Involvement Plan was developed by on (October and November 2023 and will be in effect for the period of the 2023-2024 school year.	MAEF Public Charter Schools will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before December 1, 2022.	Natasha Gaines Ida Evans Latoya Williams

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PARENT INVOLVEMENT PLANNING:

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Accel Academy Parent Engagement Activities and Workshops SY 2024-2025

~WORKSHOPS~

August 20, 2024 - Parent Open House

This event is centered around becoming acquainted with the parents of current and new scholars to Accel Academy. We would like to have Mr. Petro there to speak with the parents about Attendance and Dr. Bradley to give an overview of the Behavior Policy and Student Expectations. We will also provide information to parents about the state testing events we have throughout the SY, as well as explain how parents can contribute to their child's success during testing. This event will also include a tour of the school. This event will also consist of family activities, refreshments and a picture booth.

September 12, 2024 - Parents & the Learning Experience

This event is centered around providing parents with the tools, resources, and strategies necessary to encourage and support learning at home.

October 10, 2024 - Parent Education

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PARENT INVOLVEMENT PLANNING:

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Assessmethold statemt/cooperasity note things fict which receive the provided decidents at its exemption of the echool curriculum, academic This event is designed specifically with parents in mind. It is focused on providing parents with the tools, resources and information necessary to further their personal educational experience. If there is a parent who is interested in obtaining their GED, this workshop is for them.

October 19, 2024 - Community Outreach

This event is centered around informing parents of Accel Academy about all of the community collaborations and resources we have available here at Accel Academy for our parents and their children. We will inform the parents about our collaborations with Genesis Counseling, Franklin Primary Health, The Love All Food Pantry, as well as resources available through Mobile Community Action.

November 21, 2024 - Financial Literacy Night

This event aims to provide our parents with practical knowledge on budgeting, saving, investing, credit education and other important financial skills that will prove to be extremely valuable for them now as well as in the future.

January 30, 2025 Volunteer Opportunities

Now that our parents have had the chance to hang out with our teachers in a fun and exciting way, we would like to offer them the opportunity to take part in volunteering around the school.

February 13th or 27th, 2025 - Employment Empowerment Workshop

This event is centered around providing skills and resources necessary in obtaining employment. Job training, resume preparation, and interview etiquette are just a few of the topics that will be covered in this workshop.

March 13, 2025 - Emotional Exhale Session

This event is focused around allowing parents the opportunity to VENT their frustrations, aggravations, and annoyances with things that are displeasing to them regarding the school as well as some of the issues that may be negatively affecting their scholars' experience here at Accel Academy. We also plan to have representatives in this session from Genesis Counseling and Altapointe.

April 10, 2025 - Restoration Roundtable

This event is designed to provide parents with information about the family intervention resources available through the Family Intervention Team (FIT). The contributions from this team will offer families a referral team committed to improving the quality of life for scholars and their families by providing individualized prevention and intervention methods.

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PARENT INVOLVEMENT PLANNING:

MAEF Public Charter Schools will:

Parent Involvement/Engagement Activities and Workshops SY 2024-2025

~ACTIVITIES~

August 29, 2024 - Family Barbecue Bash

This activity is designed to be fun for the entire family. Scholars and their families are invited to participate in an all expense paid Barbecue event that will assist us in cultivating relationships between our parents and the faculty and staff of Accel Academy.

September 26, 2024 - Father/Son Basketball Game

This event will provide a fun and exciting opportunity for our male scholars to engage with their fathers in a competitive, yet enjoyable way. The Fathers will play against the Sons and the Fathers and Sons will play against the male faculty and staff of Accel Academy.

October 24, 2024 - Family Movie Night

This event provides a parent engagement opportunity for parents to continue to feel how much we value their collaborating with us to ensure their scholar's educational success! This event will be a Drive-In movie. So parents do not even have to get out of their vehicles to participate in this engagement opportunity. Refreshments will be provided.

November 7, 2024 - Father/Daughter Dance

This event is centered around our female scholars! This parent engagement event is designed to demonstrate the importance of Father and Daughter relationships. Refreshments will be provided.

December 19, 2024 - "Mama"

This family engagement event is designed for a Mother and Son collaboration. During this event, the Sons will present original words of gratitude to their Mothers and each mother will be awarded a gift card for lunch on us!

January 16, 2025 - Father/Son Empowerment

This is a parent engagement opportunity for both Fathers and Sons to be inspired and encouraged together! This event is designed to enhance the academic, professional, personal, and social development of the fathers and sons of Accel Academy.

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February 21, 2025 - Superintendent Gala

This is a formal event organized to honor and celebrate parents of Accel Academy. This event will include dinner, awards ceremony, speeches, and entertainment, and may serve as a fundraising opportunity for educational initiatives. By involving various stakeholders, the gala will help to strengthen the relationship between the MAEF Public Charter School and the community, fostering a sense of shared responsibility and collaboration in supporting education.

March 27, 2025 - Mother & Daughter Spa Day

This parent engagement event caters to mothers and daughters of Accel Academy. Accel Academy will treat our mothers and their daughters to massages and manicures all in a comfortable and relaxing environment.

April 27, 2025 - Mother & Daughter Tea

This parent engagement event encompasses class and sophistication! During this event the mothers and daughters will be delightfully adorned in Spring attire all while participating in fun and exciting activities geared towards cultivating relationships and showing appreciation for parent participation.

May 8, 2025 - End of Year Celebration

This parent engagement event is the Finale to a successfully productive school year that has been fueled by parents who were actively involved in the academic achievements of their scholars! This event will award certificates of appreciation to parents who stayed connected with us throughout the school year; and awards will be given to parents who went above and beyond the call of duty! Similar to a graduation ceremony, this celebrates successes and acknowledges accomplishments and collaborations!

2024-2025 Available Parent Conference Dates

September 25, 2024 October 30, 2024 November 20, 2024 December 18, 2024 January 29, 2025 February 26, 2025 March 26, 2025 April 30, 2025

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