

**HYDE PARK CSD
BOARD OF EDUCATION GOALS
2024-2025
BOE adopted goals on 09/12/24**



GOAL	PURPOSE	ACTION PLAN	EVIDENCE GOAL HAS BEEN MET
<p>SUPERINTENDENT EVALUATION</p> <p><i>Dist. Priority 1: Create consistent, equitable, and aligned educational experiences for all students and staff in support of NY State Standards and our Portrait of the Hyde Park Learner and trait of the HPCSD Employees.</i></p>	<p>Support the Superintendent to create and achieve his goal of being considered a “Blue Ribbon District”.</p>	<ul style="list-style-type: none"> • Using the SuperEval tool board members will meet contractual date deadlines. • Ensure the Superintendent is supported. 	<ul style="list-style-type: none"> • Evaluate the Superintendent’s performance by <u>March 31, 2025</u> (per contract). • President check ins during agenda review.

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<p>EXAMINE COMMUNICATION STRUCTURES AND PROTOCOLS</p> <p><i>Dist. Priority 2: Foster an engaged, collaborative, and mutually accountable learning community where students, staff, families, and community partners work together to meet challenges and achieve excellence.</i></p>	<p>Continue to work on improving communication between the board, students, parents, community members and all of the district employees.</p>	<ul style="list-style-type: none"> Continue with Community Chats. Community Chats are designed for our community members to have casual conversations with representative trustees on topics of their selection. “Chats” will be held at each school building and there will be (1) fully virtual meeting during the winter for anyone who is unable to get out to these locations. 	<ul style="list-style-type: none"> Trustees will attend a minimum of 3 “Chats” this year. Trustees will report on “Chat” topics that came up at the next available board meeting with the full board. The Board President will meet with the Superintendent for agenda reviews.

*Community Chats are designed for our community members (students, parents, staff and any greater Hyde Park CSD community members) to have casual conversations with representative trustees on topics of their selection.

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<p>BOE SELF EVALUATION</p> <p><i>Dist. Priority 3: Utilize the Data for Continuous Improvement Framework and establish protocols at all levels of the organization (District, Buildings, Department, and Grade Levels) to align, coordinate, and maximize growth.</i></p>	<p>The board will create a self- evaluation tool that will measure evidence of goals being attained.</p> <p>Self-evaluation will include their progress on improving function, communication (internal and external), and cohesiveness in supporting the district's goals.</p>	<ul style="list-style-type: none"> • Board members will attend at least (1) Professional Development session (virtual or in person), each year, to enhance the board's operations and effectiveness. • Be prepared for BOE meetings by reviewing all materials before each meeting and will ask the Superintendent questions about board agenda items before the meeting so cabinet members can be prepared to answer them at the meeting. • Operate board meetings in a succinct and cohesive manner. 	<ul style="list-style-type: none"> • BOE Members report on PD during BOE Meetings. • Board questions about items on the agenda can be answered by cabinet at the same meeting. • There should be less follow up needed because questions can be answered at the meeting where posed..