



Heritage Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success

2024-2025

Heritage Elementary School

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What is Title I?

Heritage Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. The Title I program must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

Heritage's Parent and Family Engagement Plan for Shared Student Achievement

What is it?

This is a plan that describes how Heritage Elementary will provide opportunities to improve family engagement to support student learning.

Heritage Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the diverse ways that Heritage Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Heritage Elementary invited all parents to attend our Annual Title I Input Meeting last spring to review and revise this Parent and Family Engagement Plan, as well as the schoolwide plan, our School-Family compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online platform. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members are welcome to give feedback throughout the year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Heritage Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is shared with all parents and sent home with students. The plan will also be posted on the school website. Parents can also retrieve a copy of the plan in the main office or Parent Resource Center.

2024 - 2025 District Goals

1. Increase the percentage of all students scoring proficient or distinguished on Reading Milestones
2. Increase the percentage of all students scoring proficient or distinguished on Math Milestones **2024-2025**

Heritage ES Goals

By May 2025, K-5 students will increase proficiency rates as indicated by:

(K-5th) 70% of all students will demonstrate proficiency of 70% or higher as measured by district unit assessments in math and ELA

(3rd-5th) Increase May 2025 ELA and Math GMAS scores at the Proficiency/Distinguished levels by 3%.

Focus Areas

Literacy (K-5th)

(K-2): Phonemic Awareness, Phonics, and Sight word recognition

(3-5): Reading for fluency and **comprehension**

Mathematics (K-5th)

(K-2): Fluently add and subtract (mentally and orally), and Number Sense

(3-5): Fact Fluency, Reasoning, and Problem Solving

School-Parent Compacts

As part of this plan, Heritage Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

Let Us Get Together

Heritage Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

- ◆ **Open House Aug. 1, 2024**
- ◆ **Curriculum Night Sept. 3, 2024**
- ◆ **Annual Title I Meeting Sept 3, 2024**
- ◆ **ESOL Welcome to FY25 Oct.16, 2024**
- ◆ **Digital Citizen Workshop Oct.16 ,2024**
- ◆ **Trunk of Teach & Treat Oct. 31, 2024**
- ◆ **Bring Your Parent to School Nov.11-15, 2024**
- ◆ **Winter Learning Wonderland Jan. 30, 2025**
- ◆ **Assessments Workshop Feb. 27, 2025**
- ◆ **Input Meeting Mar. 20, 2025**
- ◆ **Pre-K Transition Meeting April 24, 2025**



Parent and Family Engagement

Heritage Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Parent and Family Engagement Standards

Heritage Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community.

These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Branching Out!

Heritage ES will take the following measures to promote and support parents and family members as an important foundation of the school to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website to respond to parents' requests for additional support for parent and family engagement activities.



