

School Improvement Plan At-A-Glance

Francis Howell School District
2024-2025



Barnwell Middle School

1

Teaching
&
Learning

Barnwell will show an increase in student achievement as measured by the Spring MAP data in the following areas by focusing on students on IEPs and FRL:

- **ELA from 417.2 to 420**
 - IEP 344.7 to 352
 - FRL 377.9 to 391
- **Science from 411.4 to 418**
 - IEP 346.4 to 355
 - FRL 358 to 368
- **Math from 417.4 to 420**
 - IEP 317.6 to 320
 - FRL 361.6 to 365
- Barnwell student group scores will increase by 5% by April 25, 2025 as measured by **math** benchmark assessment.
- Barnwell student group scores will increase by 5% by May 20, 2025 as measured by STAR CAT **reading** assessment.
- Barnwell student group scores will increase by 5% by April 25, 2025 as measured by **science** benchmark assessment.
 - Create a system for targeted (IEP, FRL) students needing support in math, science, ELA to access drop-in supports and during the day tutoring.
 - Personally invite students on IEP & FRL to after school tutoring weekly.
 - Principals will support ELA, science, and math PLC's by attending meetings regularly and discuss data "by standard, by student". PLC and administrator will work together to determine strategy groups within lessons for priority standards within units.
- Barnwell overall student performance in **English language arts** will increase by 5% by May 20, 2024 as measured by STAR CAT Reading Assessment.
- Barnwell overall student performance in **math** will increase by 5% by April 25, 2024 as measured by math benchmark assessment.
 - Administrators will conduct walkthroughs of every classroom every three weeks to gather a current reality of classroom engagement and checks for understanding. Administrators will discuss the current reality of classroom observations biweekly and leave a positive note to the teacher related to one of those two things (or something else positive).
 - Building PD around engagement and checks for understanding strategies that include ways to identify strategy groups for standards for all teachers.
 - Increase math intervention time during the school day for targeted students based on benchmark or formative data. Math department will create a plan to provide pull out or push in math tutoring/intervention during math class.

2

Culture & Climate

Barnwell student proportional attendance rate will increase from 87.9% to 90% as reported by monthly attendance data by May 2025.

- Barnwell student proportional attendance rate for IEP and FRL will increase by two percent as reported by monthly attendance data May 2025.
 - IEP: 83.8% to 85.8%
 - FRL: 75% to 80%
 - Individual/small group student goal setting and monitoring revolving around attendance with a counselor or grade level administrator. Each counselor or principal will have up to five students to meet with regularly, focused on FRL and IEP and will make referrals to the DJO based on a tiered system. Barnwell Tiered System
 - Quarterly attendance incentives and awards, celebrations, and/or assemblies for all and targeted students.
 - Trauma Leadership Committee (TLC) will conduct student rounding interviews with chronic absent students to determine root cause and goals/strategies to improve attendance and act as their attendance champion.
- Barnwell Middle School will decrease incidents of Physical Contact/Improper Physical Contact from 104 to 94 by May 2025
- Students at Barnwell reporting Strongly Disagree/Disagree to "I feel safe at my school" will decrease to 15% from 18.7%.
 - TLC rounding interviews and/or BSS restorative practices and goal setting 6 week plan for students with two or more physical contact incidents.
 - Create a Discipline Progression Chart for physical contact incidents and communicate it to students, families, and staff to ensure consistent discipline.
 - Staff World Cafe and building-wide discussion about student behavior expectations including a behavior matrix, Barnwell Behavior Tiers, prevention ideas, and tier one strategies to address student physical behavior. Communicate and gain feedback from the Principal's Advisory group to ensure the definition of bullying and a clear reporting system for students in November.
 - Create and implement Mindfulness universal lessons once a month for all students as well as tier two lessons and curricula for BSS to work through with small groups or individual students.