

One-on-one meetings (private classroom)

Structured sessions of direct instruction addressing the student's specific needs. Some of the intervention systems we prefer include:

[Wilson Reading System](#)

[Singapore Math](#)

[Learning Without Tears](#)

[SMARTS](#)

Small group meetings (private classroom)

Math or phonics games designed to build speed and automaticity with concepts that have already been taught

Extra time and support applying new skills to classroom projects

Practice with strategies for organization, time management, goal-setting and reflection

“Push-in” support (shared classroom)

The learning specialist joins the classroom as an additional teacher to provide added flexibility for small group work, stations, and increased learner support.

Push-in time strengthens the connection between intervention work and the classroom. The learning specialist can observe any disconnect and support the learner in transferring their skills to new situations.