



	Parent & Family Engagement (PFE) Program	
District Goals 2024-2025	 To demonstrate continuous improvement in academic achievement. To continue to provide positive, safe, and respectful learning environments and facilities. To ensure fiscal stability and accountability through strategic alignment to provide sound stewardship of district financial resources. To increase and improve community and parental involvement and build positive perceptions and relationships among staff, board, and community to support students and their learning. 	
Expectations & Objective	 The expectation of our Parent and Family Engagement program is to foster communication and decision-making with parents about student performance and collaboratively support learning. Abraham Lincoln Fine Arts Academy shall foster effective two-way communication with parents and guardians and actively support parents in enhancing parent and family engagement. 	
Parent and Family Engagement (What is it?)	Abraham Lincoln Fine Arts Academy is committed to our vision: Engage all parents and families as partners in education for high academic student success. We strive to recruit parents as our partners to achieve improved student outcomes. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.	
Parent and Family Engagement Policy	Abraham Lincoln Fine Arts Academy shall collaborate with parents and guardians and actively support the parents in enhancing parental engagement. We understand that it is essential for a strong partnership between the school and home to be provided to all of our students. Abraham Lincoln Fine Arts Academy is dedicated to the philosophy that parent involvement is essential to the success of each student. We strive to recruit parents as our partners for success. <i>Section 1116 (a)(2)(A)</i> • Parents will be invited to participate in the annual revision of the School Compact, the campus Family Engagement Policy, and the Campus Improvement Plan. An updated copy of the Family Engagement Policy will be posted annually on our social media platforms and the district's webpage under our school's tab.	
	o Campus webpage: □ Visit www.paisd.org □ Click on Schools tab, select Lincoln Fine Arts Academy □ Click on Parents tab, select Parent & Family Engagement Policy & School Compact	





	 □ Print copies are available in the main office or by request □ Parents can share additional comments via an online survey provided after each meeting. 		
	Printed copies of the survey are available in the main office or upon request.		
	 Monthly PTA meetings and our annual Title I, Part A meeting will be held to inform parents of their rights to be involved in Title I, Part A programs. We will offer our annual Title I meetings on two different dates and times to provide flexibility for parents to attend. 		
Annual Title I Meetings	The Annual Title I Meetings will be held in the fall on two different dates and times to ensure meetings are convened to accommodate parents' work schedules. Advance notice of meetings will be sent to parents in the form of emails, social media posting, or informational flyers.		
Ways to Engage	Abraham Lincoln Fine Arts Academy shall ensure the effective involvement of parents and support a partnership among the school using the following: • Parents can become a Parent Advisory Council member by completing and turning in the form available on the district's website. Hard copies are available in the main office of our campus. • Join and attend all Parent and Teacher Association meetings. PTA Meeting Dates: TBD (All meetings will be held at TBD p.m.) • Attend family meetings and family trainings/activities meeting • Receive and view messages related to the school and your child via Class Dojo, email, school flyers, Google Meets, Remind 101, Facebook, Instagram, Call-out, email, text message system, Schoology and Port Arthur Independent School District (School's webpage). Contact your child's teacher for ways to volunteer at your child's school and for how to help your child at home. If you need assistance, please call the school at 409-984-8700.		
Value of Parents	Abraham Lincoln Fine Arts Academy will seek the assistance of parents to educate teachers, principals, and other educators for effective communication and how to work with parents as equal partners to implement and coordinate programs and build lasting ties. • Parents will be invited via email, flyers, and social media to attend meetings on two different dates and times to offer assistance. • Parents can share additional comments via an online survey provided after each meeting. Printed copies of the survey are available in the main office or upon request.		





TRTS NO	
School - Family Meetings (To provide input on all trainings)	Abraham Lincoln Fine Arts Academy will solicit parent input on issues concerning our campus, parent meetings, and training. <i>Section</i> 1116 (e)(5) These meetings will be held virtually through Google Meets. An invitation with a QR code, the meeting link, and the number to call into the virtual meeting will be provided through take-home notes, posted on our social media platform, and posted on our school's website through the Port Arthur Independent School District's web page. Our monthly meeting dates are as follows: Meeting Dates: October 7, November 13, December 11, January 8, February 12, March 11, April 8
Community-Based Organizations and Businesses	Abraham Lincoln Fine Arts Academy may develop appropriate roles for community-based organizations and businesses in parent involvement activities. The following community-based organizations and businesses are partnered with Abraham Lincoln Fine Arts Academy: • Valero Refinery • Motiva Enterprises • Port Arthur LNG • First Six Street Baptist Church • Rock Island Missionary Baptist Church • Strong Tower Ministries • Gabriel Funeral Home
Facilitating Family-to-Family Support School-Family Trainings/Activities	Family meetings and training allow family members to learn new knowledge and skills from educators, other parents, and community members. The schedule listed below may be subject to change. Any changes will be posted and communicated through Class Dojo, Facebook, and our School's Webpage. Meetings are offered on two different dates and two different times in order to accommodate our parents' schedules. Parent and family engagement activities and programs will be coordinated with other Migrant, Special Education, early childhood, or other applicable programs that address parent engagement. In addition, parents and families have access to mobile parent resource centers containing literature to facilitate school to home partnerships. Orientation (August 8, 2024) Open House (October 2, 2024)
	Value and Utility of Contributions of Parents (October 7, 2024)





	 Parent Meeting: Literacy N Goal's Night (Date TBD) Math Parent Program (Spr Science Parent Night (Spri Social Studies Parent Nigh STAAR Night (Spring 202 Monthly LPAC Meeting (F 	ing 2024) ng 2024) at (Spring 2024) (4) (Date TBD) Parent Representation) s Center Training and Schoology Test (TBD)	nities in School (November 2023) Training (TBD)	
Ways to Request Regular Meetings	Abraham Lincoln Fine Arts Academy invites parents to bring suggestions, ideas, or concerns to the monthly parent meetings listed above. If parents need to meet with administrators or their child's teacher at another time, please use the following sources of communication: Contact School (409) 984-8700 Email Remind 101 Abraham Lincoln Fine Arts Academy's Facebook Page. (https://www.facebook.com/AbrahamLincolnFAA/)			
School-Parent Compact	The School's Responsibilities	The Parent's Responsibilities	The Student's Responsibilities	On-Going Communication





- ❖ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables your child to meet the state's student academic achievement standards. ESSA Section 1116 (d) (1)
- ❖ Provide a supportive and effective learning environment that enables children to meet the state's academic achievement standards by providing small group instruction, research-based instructional materials, and school tutoring during the instructional school day. ESSA Section 1116 (d) (1)
- ❖ Conduct multiple opportunities for parent-teacher conferences to discuss your child's achievement.

 Parent-teacher conferences will also be held upon request of the teacher (s), parent (s), administration, or counselor.

ESSA Section 1116 (d) (2) (A)

❖ Provide parents with reasonable access to staff. Ensure that staff is available for consultation with parents as follows: during their planning period, scheduled parent-teacher conferences through email,

- Monitoring attendance.
- ❖ Provide a time and a place for quiet study and reading at home.
- Attend scheduled virtual school functions such as Goals Night, Monthly PTA Meetings, and Parental Involvement Meetings. Meetings are offered on two different dates and two different times in order to accommodate our parents' schedules.
- ❖ Participating, as appropriate, in decisions relating to my children's education.
- ❖ Promoting positive use of my child's extra-curricular time.
- ❖ Communicate with my child's teacher through notes, email, telephone calls, or conferences to show an active interest in my child's education.
- Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, The Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State's Committee of Practitioners, the School

- ❖ Completing all assignments and homework to the best of my ability.
- ❖ Read at least 30 minutes every day outside of school time.
- Sharing our class, school, and district news and events with my parents.
- ❖ Asking for assistance when things are unclear to me.

Provide parents with frequent reports on their child's progress. You will be able to access your child's grades through the Home Access Center on the following dates:

Progress Reports:

Aug. 30th, Sept. 23rd, Oct. 30th, Nov. 22nd, Jan. 24th, Feb. 14th, Apr. 7th, Apr. 30th

Report Cards:

• Oct. 18th, Jan. 5th, Mar. 21st, May 30th

Provide parents with reasonable access to staff.

- ❖ You may contact a teacher by phone during their designated conference period. You may also contact a teacher via email.
- ❖ Please call (409) 984-8700 and make an appointment to meet with the principal.

Parent Portal allows you to view your child's grades. Please log in to www.paisd.org and click on PARENTS. If you cannot access it, please click





	Google Meets, or phone during their normal scheduled hours. ESSSA 1116 (d) (2) (B) Monitor attendance, homework, and grades. Participate, as appropriate, in decisions relating to my child's education ESSA Section 1116 (d) (1)	Support Team or other school advisory or policy groups.		REQUEST USERNAME AND PASSWORD.
Language Format	Our parent and family engagemen call: 409-984-8700	t policy is available in English and	Spanish. *Additional languages are	e available upon request. Please
Curriculum	To ensure effective involvement of parents and to support a partnership among the campus and parents involved to improve student academic achievement. Section 1116 (e) Abraham Lincoln Fine Arts Academy uses a research-based, state-approved curriculum. The following curriculum and assessments are used on our campus: • McGraw-Hill StudySync (Reading) • IXL (Reading, Math, Science, Social Studies) • Stemscopes (Math) • Maneuvering in the Middle (Math) • Algebra Readiness • Stemscopes (Science) • McGraw Hill (Social Studies) • Study.com (Social Studies) • Edgenuity • MAP Growth Assessment Parents, we welcome your feedback, suggestions, and participation relating to the education of your child. Click here to share your thoughts. Click Here: Feedback Form Print copies for feedback are in the main office or available by request.			





Local Assessments	Abraham Lincoln Fine Arts Academy utilizes common based assessments aligned to the TEKS each nine weeks to assess students' academic readiness. Teachers and students will track their growth every three weeks via MAP Growth Assessment in each core class. Parents will be invited to attend open house, curriculum nights (district-level), and STAAR night to review strategies, and to learn how to monitor their child's progress.
State Assessment	The State's Performance Standards can be found on this website:
	https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards
	Teachers share information regarding assessments during parent-teacher conferences and ways parents can improve their child's results. Port Arthur ISD testing information is available via the district website.
	Step 1: Type www.paisd.org
	Step 2: Click on the Menu Tab Step 3: Click on the Departments Tab
	Step 4: Click on Student Assessment
	Step 5: Select the appropriate hyperlink from the navigator
	Printed copies of performance levels are available in the main office or upon request. Parents will be invited to attend open house, curriculum nights (district-level), and STAAR night to review strategies, and how to monitor their child's progress.
Distribution	Our campus Parent and Family Engagement Policy and Compact is available on the district's website. (www.paisd.org).
	Step 1: Type www.paisd.org
	Step 2: Click "Menu" Tab
	Step 3: Click on the "Schools" Tab and select "Booker T. Washington Elementary"
	Step 4: Click on the "Menu" Tab
	Step 5: Click on the "Parents" Tab
	Step 6: Click on Parent and Family Engagement Policy and Compact in English or Spanish.
	The Port Arthur ISD Parent and Family Engagement policy is available on the district's website. (www.paisd.org).
	Step 1: Type www.paisd.org Step 2: Click on the "Parents" tab
	Step 3: Click on the "Parent and Family Engagement Policy in English or Spanish.
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Title I, Part A Reservation of Funds	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. Transportation and/or childcare is made available upon request. Please call: 409-984-8700
Review	The Texas Education Agency can review all use of funding and activities upon request to ensure they meet the needs of the Parent and Family Engagement Program. Abraham Lincoln Fine Arts Academy will involve parents in the development and training for teachers, principals, and other educators to improve the effectiveness of such trainings through: Annual Title I Surveys Monthly Parent Meeting Surveys Monthly PTA Meeting Surveys
Evaluation	At the end of every school year, the campus will conduct a meeting or administer an online survey for parents to evaluate the content and effectiveness of the parent and family engagement policy and compact and the PFE program and services. Printed copies of the survey are available in the main office or upon request.
Translation	*Translation or additional languages can be provided upon request.
	Contact: Jean Babineaux-Bergeron, ALFAA Counselor at 409-984-8700
Comments	We welcome feedback from our parents. Please provide any suggestions or comments through our school's Facebook page (https://www.facebook.com/AbrahamLincolnFAA/), and the Google Forms survey link that is provided following our parent meeting.

Abraham Lincoln Fine Arts Academy

Principal: Trent Johnson

Counselor: Jean Babineaux-Bergeron

Phone: 409-984-8700