

World Language

5th Grade



Unit 1: ¡A comer!

Enduring Understanding Food is necessary for life. People eat differently in different countries.

Essential Questions What do people eat around the world? How do meals compare across the world?

Students will explore the variations in diet across the (Spanish-speaking) world. They will be able to identify main ingredients in culturally relevant foods. Students will be able to describe the foods based on flavor and compare those foods with the ones they eat at home.

Unit 2: The World of Animals

Enduring Understanding All living things are interconnected. Biodiversity is important.

Essential Questions Why are all living things important? How are all living things connected?

Students will begin by seeing the impact that animals have on the environment. They will talk about animals saying where they live, what they are like including physical features, what they eat, etc. Students will be able to identify animals and their position in the food chain. They will compare and contrast animals and comment on why they like and don't like certain animals. They will research and share information about an animal with others encouraging their classmates to adopt their animal as the class mascot. They will also consider ways that they can support animals.

Unit 3: New School, New Friends

Enduring Understanding We are all unique. New situations can be challenging.

Essential Questions Who am I? How do I feel in new situations?

Students will consider their first and last days of school. They will compare their elementary school to Maple in order to learn a bit about Maple. Students will explore who they are in order to be able to express themselves and ask others about themselves. Students will introduce themselves to prospective friends as they move to middle school. They will consider activities, clubs, interests and personality traits in order to form new friendships.