

Application Window:

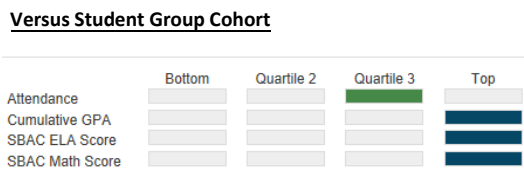
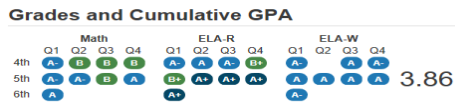
All Computech applications submitted to the Transfers Department are entered in ATLAS. The office staff will review applications for any missing academic data. Please note: Any applicants missing data must provide any of the following items marked with an asterisk *:

- | | |
|---|--|
| 4th & 5th grade standardized test scores: | 4th, 5th and 6th (Quarter 1) grades: |
| English Language Arts* | Course Grades* |
| Math* | Grade Point Average* |
| 4th, 5th & 6th grade assessment scores: | Attendance |
| iReady | |

Application Review Process:

The application review process is conducted by a committee of diverse educators, representative of FUSD’s student population.

**Graphic below includes a sample student data profile that the committee reviews; this is not to be misinterpreted as requirement for the program*



Communication to Applicants:

The Transfers Department will begin offering placements via voice message or email. Those selected to Computech will receive a flyer containing orientation details. Students offered placement must contact the Transfers Department to accept or decline placement. Once all seats are full, all applicants will remain on the wait list and receive a denial letter. Applicants that apply for other schools will also receive a letter communicating your child’s opportunities.

Acceptance/Waitlist Process:

The acceptance letter states that families must accept/decline placement by the due date stated. This reserves your child’s attendance for Computech Orientation.

Acceptance: Enrollment at Computech requires attendance at the orientation meeting

Orientation Agenda: Learn key tips for success at Computech; basic student expectations; the elective courses offered at Computech; request desired elective classes by completing a course request online and co-curricular opportunities that Computech has to offer.

Waitlist Process: Applicants on waitlist will be notified as space becomes available. The application waitlist is based on the committee results and ranked by review scores.