

Ector County Independent School District
Zavala Elementary
2024-2025

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: By May of 2025, the percentage of students performing at the MEETS level on 3rd-5th Math STAAR will increase from 38% to 42%.

High Priority

HB3 Board Goal

Indicators of Success:





Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP-BOY, MOY and EOY

Monthly Istation Reports

SCA

Benchmarks

Strategy 1 Details	Reviews			
<p>Strategy 1: The leadership team and MCL will implement the Data-Driven Instruction process, implement the Observation/Feedback coaching model, develop TEKS Knowledge Know and Show charts, and ensure the mastery of learning objectives by analyzing student work during PLCs.</p> <p>Strategy's Expected Result/Impact: Alignment to District Framework Rigor in lessons</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: K-5 classroom teachers will target at-risk populations by utilizing FEV tutoring twice a week for 40 minutes each session, Do the Math three times a week for 20-25 minutes per group; IReady Math for 60 minutes three times a week, and adhere to the ECISD Math Framework. 3rd-5th grade teachers will provide afterschool tutoring and will use STAAR resources for tutoring.</p> <p>Strategy's Expected Result/Impact: MAP goals met Student progress and growth in math</p> <p>Staff Responsible for Monitoring: Adminstrators MCL Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: By May of 2025, the percentage of students performing at the MEETS level on 3rd-5th Reading STAAR will increase from 32% to 40%.

High Priority

HB3 Board Goal





Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP-BOY, MOY, and EOY

- IReady Reports
- Monthly Istation Reports
- SCA
- Benchmarks

Strategy 1 Details	Reviews			
<p>Strategy 1: The leadership team and MCL will implement the Data-Driven Instruction process, implement the Observation/Feedback coaching model, develop TEKS Knowledge Know and Show charts, and ensure the mastery of learning objectives by analyzing student work during PLCs.</p> <p>Strategy's Expected Result/Impact: Rigor in lessons Understanding of TEKS</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers Dyslexia teacher Reading coach</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: K-5 classroom teachers will target at-risk populations by utilizing FEV tutoring twice a week for 40 minutes each session, LLI (Leveled Literacy intervention) three times a week for 20-25 minutes per group; IReady Reading for 60 minutes three times a week, and adhere to the ECISD Reading Framework. 3rd-5th grade teachers will provide afterschool tutoring and will use STAAR resources for tutoring.</p> <p>Strategy's Expected Result/Impact: Growth on iReady Reading and MAP Reading</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Achievement 1</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May of 2025, 35% of 5th grade students will perform at the Meets level in the 5th Science STAAR.

High Priority

HB3 Board Goal





Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR Assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: The leadership team and MCL will implement the Data-Driven Instruction process, implement the Observation/Feedback coaching model, develop TEKS Knowledge Know and Show charts, and ensure the mastery of learning objectives by analyzing student work during PLCs.</p> <p>Strategy's Expected Result/Impact: Increased student performance High quality instruction</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: 5th grade teachers and students will utilize the Lead4Ward field guides, TEKS Snapshot, Schoology Unit folders, and Legend of Learning weekly, and adhere to the ECISD Science Framework. 3rd-5th grade teachers will provide afterschool tutoring and will use STAAR resources for tutoring.</p> <p>Strategy's Expected Result/Impact: Student Progress in Science MAP growth</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: The percentage of Kindergarten- 2nd grade students achieving or exceeding their reading RIT goal will increase from 32% to 40%.

High Priority

HB3 Board Goal

Indicators of Success:





Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP BOY, MOY, and EOY

iReady Diagnostic Reports

Spanish Istation reports

Strategy 1 Details	Reviews			
<p>Strategy 1: The leadership team and MCL will implement the Data-Driven Instruction process, implement the Observation/Feedback coaching model, develop TEKS Knowledge Know and Show charts, and ensure the mastery of learning objectives by analyzing student work during PLCs.</p> <p>Strategy's Expected Result/Impact: Data Driven Instruction implemented with fidelity in PLCs. Increased Reading RIT goal for K-2 students</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers Dyslexia teacher Reading Coach</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: K-2 classroom teachers will target at-risk populations and utilize LLI (Leveled Literacy intervention) four times a week for 20-25 minutes per group; IReady Reading/Istation Reading for 60 minutes three times a week, and adhere to the ECISD Reading Framework.</p> <p>Strategy's Expected Result/Impact: Monitor monthly iReady/Istation tests to ensure student growth Monitor MAP (BOY to MOY) to ensure students are moving towards RIT growth goal</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: 70% of K-2 students will show growth on the Reading MAP Assessment.

High Priority

HB3 Board Goal





Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP BOY, MOY, and EOY

iReady Diagnostic Reports
Spanish Istation reports

Strategy 1 Details	Reviews			
<p>Strategy 1: The leadership team and MCL will implement the Data-Driven Instruction process, implement the Observation/Feedback coaching model, develop TEKS Knowledge Know and Show charts, and ensure the mastery of learning objectives by analyzing student work during PLCs.</p> <p>Strategy's Expected Result/Impact: Data Driven Instruction implemented with fidelity in PLCs. Increased Reading RIT goal for K-2 students</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will create student data folders and a data tracker to ensure students track MAP Reading growth, monthly iReady progress, monthly Istation progress, and RLA SCAs.</p> <p>Strategy's Expected Result/Impact: Monitor monthly iReady/Istation tests to ensure student growth Monitor MAP (BOY to MOY) to ensure students are moving towards RIT growth goal</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: The percentage of 3rd grade students performing at the MEETS level on their Reading STAAR Assessment will increase from 22% to 35%.

High Priority

HB3 Board Goal





Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP BOY, MOY, and EOY

- iReady Diagnostic Reports
- Spanish Istation reports
- SCAs
- Benchmarks

Strategy 1 Details	Reviews			
<p>Strategy 1: The leadership team and MCL will implement the Data-Driven Instruction process, implement the Observation/Feedback coaching model, develop TEKS Knowledge Know and Show charts, and ensure the mastery of learning objectives by analyzing student work during PLCs.</p> <p>Strategy's Expected Result/Impact: Data Driven Instruction implemented with fidelity in PLCs. Increased Meets level on MAP EOY for K-3 students</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers Dyslexia teacher Reading Coach</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: 3rd grade classroom teachers will target at-risk populations and utilize LLI (Leveled Literacy Intervention) four times a week for 20-25 minutes per group; IReady Reading/Istation Reading for 60 minutes three times a week, provide after-school tutoring and FEV tutoring, and adhere to the ECISD Reading Framework.</p> <p>Strategy's Expected Result/Impact: Monitor monthly iReady/Istation tests to ensure student growth Monitor MAP (BOY to MOY) to ensure students are moving towards RIT growth goal</p> <p>Staff Responsible for Monitoring: Administrators MCL Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 1</p> <p>Funding Sources: After school Tutoring - Title One School-wide</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 1: School Connectedness Panorama data will increase from 73% to 76%.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Fall and Spring Panorama Data Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: The iLead SEL curriculum will be implemented at least 4 times a week for 15 to 20 minutes to reduce the number of discipline referrals by 10% and build positive relationships among students and teachers.</p> <p>Strategy's Expected Result/Impact: Build Positive relationships Reduce Discipline Referrals Increase school climate and morale</p> <p>Staff Responsible for Monitoring: Administrators Teachers Counselor SAS Counselor</p> <p>Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Character ED lessons will be provided to students 45 minutes monthly by the counselor.</p> <p>Strategy's Expected Result/Impact: Positive relationships Problem-Solving Skills Self-Regulation</p> <p>Staff Responsible for Monitoring: Administrators Teachers Counselor</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Student daily attendance will increase from 91.6% to 95%.

High Priority





HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Monthly Attendance Dashboard

Strategy 1 Details	Reviews			
<p>Strategy 1: A Parent Liaison will be hired to contact parents and provide parent training workshops for parents of students with low attendance. Zavala staff (teachers, administrators, counselors, and office staff) will contact parents and document in Eduphoria on a contact form.</p> <p>Strategy's Expected Result/Impact: Improved attendance Increased monthly attendance rate</p> <p>Staff Responsible for Monitoring: Administrators Parent Liaison Teachers Counselor</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Parent Liaison - Title One School-wide - \$30,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Zavala Elementary will provide incentives for perfect attendance goals met monthly and every nine weeks.</p> <p>Strategy's Expected Result/Impact: EOY attendance goal of 95%.</p> <p>Staff Responsible for Monitoring: Administrators Parent Liaison Teachers Counselor</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: 100% of 3rd-5th grade students will utilize AVID strategies to promote college readiness.

Indicators of Success:

Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%





Evaluation Data Sources: Site Team binder checks

Planner checks

Note-taking in journals

Strategy 1 Details	Reviews			
<p>Strategy 1: Students in 3rd, 4th, and 5th will utilize binders to assist them with their organizational skills.</p> <p>Strategy's Expected Result/Impact: Organization skills Two-way communication</p> <p>Staff Responsible for Monitoring: Teachers Administrators</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: The AVID Site Team will share an AVID strategy with all K-5 teachers every 9 weeks and monitor implementation.</p> <p>Strategy's Expected Result/Impact: Organization Rigor</p> <p>Staff Responsible for Monitoring: AVID Site Team Teachers Administrators</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
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