Ector County Independent School District

Sam Houston Elementary

2024-2025

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: By May of 2025, the percentage of 3rd-5th grade students achieving Meets in Math STAAR will increase from 28% to 38%.

High Priority

HB3 Board Goal

Indicators of Success:
3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR Assessment

Strategy 1 Details	Reviews			
Strategy 1: Utilize the DDI process in PLCs to ensure understanding of TEKS and quality student work that must be evident in student work. Create Know Shows and Exemplars to ensure quality lesson planning and instructional delivery.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased student performance and high quality instruction. **Staff Responsible for Monitoring:** Administrators, MCLs, teachers **Title I:** 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Problem Statements:** Student Achievement 3				

Strategy 2 Details		Reviews			
Strategy 2: Sam Houston 3 - 5th grade students will use iReady supplemental lessons and track lesson completion weekly.		**Formative**			**Summative**
Strategy's Expected Result/Impact: students will receive personalized lessons through iReady resulting in individual growth/performance		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, MCLs, Administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments					

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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: By May of 2025, the percentage of 3rd-5th grade students achieving Meets in Reading STAAR will increase from 32% to 40%.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR Assessment

Strategy 1 Details	Reviews			
Strategy 1: Utilize the DDI process in PLCs to ensure understanding of TEKS and quality student work that must be evident in student work. Create Know Shows and Exemplars to ensure quality lesson planning and instructional delivery.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased student performance and high quality instruction. **Staff Responsible for Monitoring:** Administrators, MCLs, teachers **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Problem Statements:** Student Achievement 3				

Strategy 2 Details		Reviews			
Strategy 2: Sam Houston 3 - 5th grade students will use iReady supplemental lessons and track lesson completion weekly.		**Formative**			**Summative**
Strategy's Expected Result/Impact: students will receive personalized lessons through iReady resulting in individual growth/performance		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, MCLs, Administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments **Problem Statements:** Student Achievement 2					

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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May 2025, the percentage of 5th-grade students achieving Meets in Science STAAR will increase from 11% to 25%.

    Evaluation Data Sources: STAAR assessment

Strategy 1 Details				Reviews			
Strategy 1: Utilize the DDI process in PLCs to ensure understanding of TEKS and quality student work that must be evident in student work. Create Know Shows and Exemplars to ensure quality lesson planning and instructional delivery.				**Formative**			**Summative**
				Oct	**Jan**	**Mar**	**May**

Strategy's Expected Result/Impact: Increased student performance and high quality instruction.
  Staff Responsible for Monitoring: Administrators, MCLs, teachers
 	
  Title I:
2.4, 2.6
 - TEA Priorities:
Improve low-performing schools
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
  Problem Statements: Student Achievement 3							

Strategy 2 Details				Reviews			
Strategy 2: In each science unit, all classrooms K-5 will engage students with hands-on experiments that demonstrate sciencfic concepts using district-approved resources.				**Formative**			**Summative**
				Oct	**Jan**	**Mar**	**May**

Strategy's Expected Result/Impact: increased student engagement in Science
increased student performance in Science
  Staff Responsible for Monitoring: Teachers
MCLs
Administrators
 	
  Title I:
2.4, 2.5, 2.6
 - TEA Priorities:
Improve low-performing schools
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
  Problem Statements: Student Achievement 2, 3							

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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: By May 2025 the percentage of Kindergarten - 3rd grade students achieving or exceeding their Reading RIT goal will increase from 39 to 55%.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY and EOY MAP scores, Spanish Istation scores and Iready scores

Strategy 1 Details		Reviews			
Strategy 1:		**Formative**			**Summative**
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.		**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase student performance in Reading					
Staff Responsible for Monitoring: MCLs Teachers Administrators **Title I:** 2.4, 2.5, 2.6 **- TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Problem Statements:** Student Achievement 1					

Strategy 2 Details	Reviews			
Strategy 2: K-2 classroom teachers will target at risk populations and utilize small group reading intervention four times a week for 20-25 minutes per group; iReady for 20 minutes three times a week and adhere to the ECISD ELAR Framework.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increased performance on MAP, iReady and Istation **Staff Responsible for Monitoring:** Teachers MCLs Administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Problem Statements:** Student Achievement 2				

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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: The percentage of Kindergarten - 3rd grade students meeting their growth projection on the MAP Reading Assessment will increase from __ to __%.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY and EOY MAP RIT scores

Strategy 1 Details		Reviews		
Strategy 1:		**Formative**		**Summative**
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increase student performance in Reading **Staff Responsible for Monitoring:** Teachers MCLs Administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Problem Statements:** Student Achievement 1				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will create student data portfolios to ensure students track MAP Reading growth, monthly iReady Reading progress and ELAR SCAs.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased student perfomance and readiness **Staff Responsible for Monitoring:** teachers MCLs Administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning **Problem Statements:** Student Achievement 1, 2				

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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: The percentage of 3rd grade students performing at the MEETS level on their Reading STAAR Assessment will increase from 15% to 25%.

> **High Priority**
>
> **HB3 Board Goal**
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> **Indicators of Success:**
> 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%
>
> **Evaluation Data Sources:** STAAR Assessment

Strategy 1 Details	Reviews			
Strategy 1:	**Formative**			**Summative**
MCLs and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased student performance **Staff Responsible for Monitoring:** teachers MCLs Administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments **Problem Statements:** Student Achievement 2, 3				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will create student data portfolios to ensure students track MAP Reading growth, monthly iReady Reading progress and ELAR SCAs.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased student perfomance and readiness **Staff Responsible for Monitoring:** teachers MCLs Administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning **Problem Statements:** Student Achievement 3				

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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: By Spring 2025, School Connectedness Panorama Data will increase from 64 to 70%.

High Priority

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Spring Panorama Survey

Strategy 1 Details	Reviews			
Strategy 1: The iLead curriculum will be implemented 1 time a week for 20 minutes to reduce the number of discipline referrals by 10% and build positive relationships among students and teachers.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Reduce Discipline Referrals Build Positive relationships **Staff Responsible for Monitoring:** Teachers Counselor SEL Site Team **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Leader In Me daily lessons will be implemented in all classrooms and all staff will promote the 8 Habits to build student leadership and reduce the number of discipline referrals by 10%.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Build student leaders Reduce discipline referrals **Staff Responsible for Monitoring:** Teachers Counselor Administrators **Title I:** 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture **Problem Statements:** Demographics 3				

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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: By May 2025, student daily attendance will increase from 92.3 to 93.3%.

High Priority

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: End of year attendance reports

Strategy 1 Details	Reviews			
Strategy 1: Grade level teachers will contact parents at two absences a month and document in Eduphoria on Contact form.	**Formative**			**Summative**
Strategy's Expected Result/Impact: decrease in student absenteeism	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Clerk Counselor Teachers Administrators **Title I:** 2.5, 2.6 **- TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 3: Positive School Culture **Problem Statements:** Demographics 2				

Strategy 2 Details	Reviews			
Strategy 2: Classrooms will be recognized monthly for having the highest percentage rate for attendance.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased learning time and decreased absences	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Clerk Teachers **Title I:** 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture **Problem Statements:** Demographics 2				

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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: 100% of 3rd-5th students will utilize Avid strategies to promote college readiness.

Indicators of Success:
College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: AVID site team checks for binders, planners, and journals

Strategy 1 Details	Reviews			
Strategy 1: Teachers will ensure each students learn organizational skills through maintaining a Leadership Portfolio.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Leadership skills	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: teachers AVID coordinators **Title I:** 2.5, 2.6 - **TEA Priorities:** Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 2 Details	Reviews			
Strategy 2: AVID Site Team will share an AVID strategy with teachers every 9 weeks and monitor implementation.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Effective instruction	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: AVID site team Teachers **Title I:** 2.6 - **TEA Priorities:** Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 3 Details	Reviews			
Strategy 3: Campus Career week will be implemented in the Spring to showcase various career opportunities for students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: increased student awareness to college/career readiness	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Counselor Teachers Administrators **Title I:** 2.5 **- TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 3: Positive School Culture				

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