

Ector County Independent School District
OCTECHS
2024-2025

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 1: Through quality instruction and targeted interventions the percentage of students achieving or exceeding the meets standard on the Algebra 1 STAAR assessments will increase from 34% to 60% by May 2025.





High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Evaluation Data Sources: EOY STAAR 2025





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use MAP data to meet with students using their individual growth chart (provided by MAP) to chart their progress and create goals for their next MAP assessment.</p> <p>Strategy's Expected Result/Impact: Increase student MAP achievement and growth</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach, and Campus Leadership</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus Instructional Leadership will review disaggregated MAP data, monitor the progress of all MAP tested students, and provide feedback to students and teachers.</p> <p>Strategy's Expected Result/Impact: Improve Student Achievement, Improve Student MAP growth and scores.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership, Teachers, Students (students track their own data, too).</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Increased tutoring (after school tutoring with ELA or Reading teacher) will be implemented use MAP data for identified students to create individual plans for growth.</p> <p>Strategy's Expected Result/Impact: Improved individual student growth on MAP assessments.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach, Campus Leadership Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 2: OCTECHS will increase End of Year RIT score Met or Exceeded individual Growth Projections based upon MAP from 56% to 58% by May 2025.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Instructional Leadership will review disaggregated MAP data, monitor the progress of all MAP tested students, and provide feedback to students and teachers.</p> <p>Strategy's Expected Result/Impact: Improve Student Achievement, Improve Student MAP growth and scores.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership, Teachers, Students (students track their own data, too).</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use MAP data to meet with students using their individual growth chart (provided by MAP) to chart their progress and create goals for their next MAP assessment.</p> <p>Strategy's Expected Result/Impact: Increase student MAP achievement and growth.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach, and Campus Leadership Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Increased tutoring (after school tutoring with Math teachers) will be implemented use MAP data for specific students to create individual plans for growth.</p> <p>Strategy's Expected Result/Impact: Improved individual student growth on MAP assessments.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Coach, Campus Leadership Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 3: The percentage of English I EOC testers achieving Meets will remain at 57% or higher and will improve for Masters from 24% to 28%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Evaluation Data Sources: STAAR EOC May 2025 Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested students and provide evidence based (data) feedback to teachers.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAA EOC.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use their own individual planning process in preparation for PLCs to analyze data, identify student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reassess.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Student progress towards their goals is celebrated and visible in the classroom to build student ownership and student goal setting. Students will also track their own data as they progress through the year.</p> <p>Strategy's Expected Result/Impact: Increase student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Leadership Team, Instructional Coach.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 4: The percentage of English II EOC testers achieving Meets will remain at 80% or higher and will improve for Masters from 1% to 10%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: STAAR EOC May 2025 Results.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested students and provide evidence based (data) feedback to the teacher.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The teacher will use their own individual planning process in preparation for PLCs to analyze data, identify student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reasses.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Teacher, Campus Instructional Leadership Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Student progress towards their goals will be celebrated and visible in the classroom to build student ownership and student goal setting. Students will also track their own data as they progress through the year.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Leadership Team, Instructional Coach.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 5: The percentage of Algebra I EOC testers achieving Meets will remain at 34% or higher and will improve for Masters from 13% to 18%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

Evaluation Data Sources: STAAR EOC May 2025 Results.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested students and provide evidence based (data) feedback to teacher.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: The teacher will use their own individual planning process in preparation for PLCs to analyze data, identify student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reasses.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Student progress towards their goals will be celebrated and visible in the classroom to build student ownership and student goal setting. Students will also track their own data as they progress through the year.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Leadership Team, Instructional Coach.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 6: The percentage of U.S. History EOC testers achieving Meets will remain at 40% or higher and will improve for Masters from 34% to 39%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: STAAR EOC May 2025 Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested students and provide evidence based (data) feedback to teacher.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team.</p> <p>ESF Levels: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The teacher will use their own individual planning process in preparation for PLCs to analyze data, identify student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reasses.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Instructional Coach, Leadership Team, Classroom Teacher.</p> <p>ESF Levels: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: The teacher will ensure important U.S. History concepts, events, dates, significant people, and eras are taught so that students are prepared for the U.S. History STAAR EOC test.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Teacher, Instructional Leadership Team, Instructional Coach.</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 7: The percentage of Biology EOC testers achieving Meets will remain at 55% or higher and will improve for Masters from 27% to 30%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: STAAR EOC May 2025 Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested students and provide evidence based (data) feedback to the teacher.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership</p> <p>ESF Levels: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use their own individual planning process in preparation for PLCs to analyze data, identify student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reasses.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher.</p> <p>ESF Levels: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Student progress towards their goals will be celebrated and visible in the classroom to build student ownership and student goal setting. Students will also track their own data as they progress through the year.</p> <p>Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Leadership Team, Instructional Coach</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: OCTECHS will increase School Connectedness from 54% (Spring 2024) to 60% (Spring 2025).

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Embed SEL strategies from the iLead curriculum within ALL Lunch Advisory classes (scheduled on Wednesdays), grades 9-12.</p> <p>Strategy's Expected Result/Impact: Improved students' social, emotional, and academic needs.</p> <p>Staff Responsible for Monitoring: ALL OCTECHS Teachers, Counselor, Staff.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: With the addition of an SAS Crisis Counselor on campus on Fridays, Implement a proactive and responsive student support system for students to improve a positive self & learning environment.</p> <p>Strategy's Expected Result/Impact: Students will feel comfortable to reach out to an adult on campus with their concerns and/or needs.</p> <p>Staff Responsible for Monitoring: Principal, Academic Counselor, new SAS Counselor, all Teachers, Campus Nurse, OC Liaison</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 2: Under School Connectedness, Student Engagement will increase from 36% to 50% based on Panorama survey's from Spring 2024 to Spring 2025.

High Priority

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Embed SEL strategies from the iLead curriculum within ALL Lunch Advisory classes (scheduled on Wednesdays), grades 9-12.</p> <p>Strategy's Expected Result/Impact: Improved students' social, emotional, and academic needs</p> <p>Staff Responsible for Monitoring: All teachers - grades 9-12, Counselor</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Work with teachers to ensure all lessons are engaging so that all students contribute in every class.</p> <p>Strategy's Expected Result/Impact: Students feel comfortable participating and engaged in their classroom lessons.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, All Teachers, Instructional Coach.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: OCTECHS will maintain a 95% or higher CCMR rate for 2025.





High Priority

HB3 Board Goal

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: CCMR reports from the district

Strategy 1 Details	Reviews			
<p>Strategy 1: The Counselor, OC Liaison and Principal will review reports and student transcripts to ensure students will meet CCMR Accountability criteria by the end of their 10th Grade year (9 or more college hours earned by the end of 10th Grade).</p> <p>Strategy's Expected Result/Impact: Maintain a 95% or Higher rate for CCMR</p> <p>Staff Responsible for Monitoring: Principal, Counselor, OC Liaison</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: To earn CCMR bonus points and to continue students taking college classes, students will pass the TSI Reading/Writing and Math Assessments.</p> <p>Strategy's Expected Result/Impact: All OCTECHS students will be TSI compliant.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, OC Liaison</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 4: The percentage of OCTECHS student attendance will increase from 95% (May 2024) to 96.0% or better by the end of May 2025.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Weekly attendance reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Maintain multi-tiered systems of reports and supports to track and monitor student attendance. Strategy's Expected Result/Impact: Increase Student Attendance. Staff Responsible for Monitoring: Attendance Clerk, Principal, Teachers & OC Liaison.</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Track student attendance weekly and for some at-risk students and those students on attendance contracts / probation, track it daily. Strategy's Expected Result/Impact: Increase Student Attendance Rate. Staff Responsible for Monitoring: Attendance Clerk, Principal, Teachers.</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 5: OCTECHS will maintain low student discipline infractions / discipline referrals for the 2024-25 school year.

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Discipline Reports from the District / PEIMS Discipline Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Maintain high expectations for student discipline and positive behavior, and communicate those expectations to all OCTECHS students and parents.</p> <p>Strategy's Expected Result/Impact: Maintain a low number of Discipline referrals on campus.</p> <p>Staff Responsible for Monitoring: Principal, Leadership Team.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize the new SAS Counselor on campus to assist with student conflict-resolution situations as needed.</p> <p>Strategy's Expected Result/Impact: Maintain a low number of Discipline referrals on campus.</p> <p>Staff Responsible for Monitoring: Principal, Leadership Team, SAS Counselor.</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				