Ector County Independent School District

Noel Elementary

2024-2025

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: By May 2025, K through 5th grade Mathematics MAP scores will have 65% of their students in each classroom meeting or exceeding their growth goals.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Lesson Plans and feedback
Walk-throughs, feedback and coaching
Tutoring performance outcomes
Data Driven Instruction Analysis during Professional Learning Committees
Practice Clinics
MAP

Strategy 1 Details	Reviews			
Strategy 1: In accordance with the district's initiatives, scope and sequence, and ECISD-approved curriculum, our Multi-Classroom Leaders and their team teachers will collaborate and plan lessons using a variety of structures and strategies that promote high student engagement.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Students will be allowed to participate in a variety of learning experiences through Blended Learning station rotations that allow for high accountability and engagement. **Staff Responsible for Monitoring:** Teachers, Multi-Classroom Leaders and Administrators **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning				

Strategy 2 Details				Reviews			
Strategy 2: Tutoring will be provided before, during, and after school to target reading and math skills.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in student achievement toward growth goals and closing student gaps in reading and math				**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Classroom Teachers, Campus Administrators **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction							

Strategy 3 Details				Reviews			
Strategy 3: All classroom teachers k-5 will implement the instructional frameworks for ELAR and Math using the district approved curriculum resources that meet the needs of all students while ensuring all students have equitable access to rigorous instruction aligned to the TEKS. Math and Reading practice clinics will be given to teachers needing further coaching to increase tier 1 instruction.				**Formative**			**Summative**
				Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students k-5 will show improvement in their reading levels and be at or above by the end of their grade as well as meet on grade level or above math MAP targets. **Staff Responsible for Monitoring:** Teachers, Campus Administrators, and Multi-classroom Leaders. **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments							

Strategy 4 Details				Reviews			
Strategy 4: Noel will follow all district calendar professional development allowances and plan relevant learning based on teacher needs.				**Formative**			**Summative**
				Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers will benefit from professional development that is tailored to their needs. **Staff Responsible for Monitoring:** teachers and campus administrators **ESF Levers:** Lever 5: Effective Instruction							

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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: By May 2025, K-5th Reading MAP scores will have 65% of their students in each classroom meeting or exceeding their growth goals.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP, BOY, MOY and EOY scores
Lesson Plans
Walk-Throughs and Feedback
Tutoring Outcomes (data)
PLCs (Planning and Data-Driven Instruction)
Practice Clinics
On-going coaching for all staff

Strategy 1 Details	Reviews			
Strategy 1: Teachers will plan and provide engaging lessons following Get Better Faster practices by focusing on the standards using TEKS Resource System and Lead4ward resources.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Engaging lessons will improve MAPS scores **Staff Responsible for Monitoring:** Classroom teachers, Administrators and Multi-classroom leaders **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments				

Strategy 2 Details	Reviews			
Strategy 2: All teachers will monitor student progress on iReady monthly. Students goals will be made monthly to ensure all students are on track to be on or above grade level in reading.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Targeted reading intervention and Reading fluency for students will improve **Staff Responsible for Monitoring:** Classroom teachers, Multi-classroom leaders, and administrators **ESF Levers:** Lever 5: Effective Instruction				

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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May 2025 4th Grade Reading STAAR meets scores will increase from 26% to 36%, Masters will increase from 10% to 20%.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Lesson Plans
Walk-throughs and feedback
Tutoring outcomes
PLCs (Planning Data Driven Instruction)
Practice Clinics
On-going coaching for all staff

Strategy 1 Details	Reviews			
Strategy 1: The 4th Grade teachers will be coached by the fourth grade reading Multi-classroom Leader on Balanced Literacy, ELAR framework, rigorous tier 1 instruction and successful classroom practices.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The Multi-classroom Leader will support the classroom teacher in improving classroom practices which will lead to student improvement. **Staff Responsible for Monitoring:** Administrators and Multi-classroom Leaders **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: The 4th grade reading teachers will monitor student progress and set student goals on iReady.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Targeted reading intervention and reading fluency will improve.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administrators, Multi-classroom Leaders and classroom teachers **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: The 4th grade team will follow the Data Driven Instruction process when analyzing data and forming reteach plans during PLCs. **Strategy's Expected Result/Impact:** Reading Intervention will be effective and student reading scores will improve. **Staff Responsible for Monitoring:** Administrators, Multi-classroom Leaders **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**

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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: By May 2025, 5th Grade Math STAAR meets scores will increase from 42% to 52%, Masters will increase from 9% to 19%.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Lessons plans
Tutoring outcomes
PLCs (Planning and Data-Driven Instruction)
Practice Clinics
On-going coaching for all staff
Walkthroughs and feedback

Strategy 1 Details	Reviews			
Strategy 1: Noel will use Opportunity Culture to provide teachers personalized professional learning in all grade levels. This will occur in the form of coaching, co-teaching, co-planning, and real-time feedback given by the Multi-classroom Leaders (MCLs).	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Academic growth in Domains 2 and 3 on STAAR. MAPS data will improve. **Staff Responsible for Monitoring:** Campus Administrators **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments				

Strategy 2 Details	Reviews			
Strategy 2: Practice Clinics in reading and math will be held to improve teacher capacity and rigorous teaching skills.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will be more confident and student engagement will improve. **Staff Responsible for Monitoring:** Campus Administrators, Multi-classroom Leaders **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction	**Oct**	**Jan**	**Mar**	**May**

Strategy 3 Details		Reviews		
Strategy 3: Tutoring will be provided during, and after school.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Increase in student achievement toward growth goals and filling individual student gaps.		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: classroom teachers and administrators **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 4 Details		Reviews		
Strategy 4: Noel will embed technology through Blended Learning station rotations and utilize in the classrooms at all times.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Students will be given immediate feedback on their progress learning to work on personalized instruction needed to close student gaps.		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Campus administrators Classroom teachers Multi-classroom Leaders **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: According to Middle of the Year Reading MAPS, K - 5th grade will have 50% of their students meeting or exceeding their projected growth goals, and by End of Year Reading MAP, K -5th Grade will have 65% of their students meeting or exceeding their growth goals.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: BOY, MOY, EOY MAP data
Lesson Plans
Walk-throughs and feedback
Tutoring outcomes
PLCs (Planning and Data-Driven Instruction)
Practice Clinics
On-going coaching for all Staff

Strategy 1 Details	Reviews			
Strategy 1: According to the MAP Reading Growth Assessment, the number of 3rd grade students meeting or exceeding their growth goals will increase from 54% to 64%.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: The percentage of 3rd grade students reading at or above grade level will improve. **Staff Responsible for Monitoring:** Multi-classroom leaders teachers administrators **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details		Reviews			
Strategy 2: According to the MAP Reading Growth Assessment, the number of Noel 4th grade students meeting or exceeding their growth goals will increase from 50% to 60%.		**Formative**			**Summative**
Strategy's Expected Result/Impact: The Percentage of 4th grade students reading at or above grade level will improve.		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Multi-Classroom Leaders Teachers Administrators **TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 5: Effective Instruction					

Strategy 3 Details		Reviews			
Strategy 3: With the Multi-Classroom Leaders, Reach Associates and added Master Team Reach Teachers , more teachers will receive the coaching and support to grow teachers and students to help increase growth in both reading and math.		**Formative**			**Summative**
Strategy's Expected Result/Impact: The percentage of third graders growth will improve in both reading and math.		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers Multi-Classroom Leaders Reach Associate Administrators Master Team Reach Teachers **TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 2: Strategic Staffing, Lever 5: Effective Instruction					

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: By May 2025 3rd Grade Reading STAAR Meets scores will increase from 28% to 38%, Masters scores will increase from 10% to 15%.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: iReady Data
Short-cycle assessment data
BOY, MOY, EOY, MAP data
Lesson Plans
Walk-through and Feedback
Tutoring Outcomes
PLCs (Planning and Data-Driven Instruction)
Practice Clinics
On-going coaching for all staff

Strategy 1 Details	Reviews			
Strategy 1: Teachers will track 3rd grade student scores by comparing them to their 2nd grade scores as a baseline to ensure students are making progress.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers will be able to determine which students need intervention. **Staff Responsible for Monitoring:** Multi-classroom Leaders Teachers Administrators **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Tutoring will be provided during and/or after school.	**Formative**			**Summative**
Strategy's Expected Result/Impact: The percentage of 3rd grade students reading at or above grade level will improve.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Multi-classroom Leaders Classroom teachers Campus administrators **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Noel will implement innovative instructional models which enable personalized learning for all students.

Indicators of Success:
Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: Lesson Plans
Evaluation of Practice Clinics
PLC Agendas
Walk-through Documentation

Strategy 1 Details	Reviews			
Strategy 1: Blended Learning will provide personalize instruction for students through computer based programs and small group instruction. The Blended Learning environment will be conducive to cooperative learning and support station rotation consisting of flex seating, mobile standing desks for teachers, and tables to use for small group instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will track their progress through iReady reading, and I-Ready Math. They will target their growth and work on areas of need. **Staff Responsible for Monitoring:** Classroom Teachers Multi-Classroom Leader **TEA Priorities:** Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will analyze student data to plan intervention with students in small group instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Through intervention with students in small group instruction, students will show growth and improvement.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Classroom teachers, MCLs, administrators **TEA Priorities:** Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Noel will continue to utilize Social Emotional Learning focused strategies to increase college, career, and military readiness by improving our attendance rate from 94% to 96%

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Attendance records

Strategy 1 Details	Reviews			
Strategy 1: Social Emotional Learning support will be provided through various methodologies to remove psycho-social barriers for students struggling with attendance and academic progress.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Social Emotional Learning support will enhance student learning by creating a low-risk learning environment and help build student self-esteem. **Staff Responsible for Monitoring:** classroom teachers counselors administrators **ESF Levers:** Lever 3: Positive School Culture				
0% No Progress 100% Accomplished ➡ Continue/Modify ✗ Discontinue				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Students identified as Other Special Populations (OSP - McKinney Vento, Homeless, Foster and Military-Connected) will be prioritized and receive additional services designed to increase academic performance on STAAR and improve attendance for this Special Population.

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: Attendance data

Strategy 1 Details		Reviews		
Strategy 1: Community Outreach Center, social workers, specialists, and Communities in Schools will provide interventions to help remove barriers to school attendance and success. Interventions will be systematically applied and documented in Eduphoria.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Barriers will be removed so student attendance will be expected to increase to 96%.				
Staff Responsible for Monitoring: Counselors Office Clerk Administrators **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details		Reviews		
Strategy 2: Students in all special populations will be included in tutoring and intervention during and after school.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Through tutoring and intervention, teachers will target student needs to target growth and progress.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: classroom teachers, MCLs, and administrators **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress　　100% Accomplished　　→ Continue/Modify　　✕ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 4: Noel will continue to implement a monthly writing prompt schoolwide utilizing AVID W.I.C.O.R. strategies to improve college, career, and military readiness.

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Student Writing Folders
Student Planners
Student Journals
Lesson Plans
AVID strategies for writing

Strategy 1 Details	Reviews			
Strategy 1: Students will utilize AVID binders to help them with their organizational skills.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will be more successful when working independently.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Classroom Teachers Multi-classroom Leaders Campus Administrators **TEA Priorities:** Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will identify in their lesson plans, which AVID W.I.C.O.R. (writing, inquiry, Collaboration, Organization and Reading) skill is being targeted in each student activity.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Teachers will plan for all parts of W.I.C.O.R. **Staff Responsible for Monitoring:** Classroom Teachers Multi-classroom Leaders Administrators **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   ➡️ Continue/Modify   ❌ Discontinue